

Selected Course Descriptions

ALLIED HEALTH: MEDICAL SUPPORT

AHMS 191-901

Medical Terminology (3 credits)

This course introduces the student to the specialized language of the medical profession and builds a background vocabulary in this area using a word-building system which provides a solid foundation for understanding medical terms. Basic word-building concepts are taught with emphasis on spelling, pronunciation, and definitions.

COMMUNITY HEALTH

CHTH 391-901

Stress Management (3 credits)

This course covers the main topics associated with stress management as it relates to health education. Students will learn to understand the stress response and how it connects to the human body. Students will also become familiar with the current knowledge of stress reduction and related techniques. Topics include mind/body connection, mindfulness, autogenics, meditation and yoga.

COUNSELOR EDUCATION

CNSL 591-401

Advanced Counseling Theory (2 credits)

In this course, the student will examine counseling theories which provide the student with models to conceptualize client presentation and help the student select appropriate counseling interventions. Students will be exposed to models of counseling that are consistent with the current professional research and practice in the field so that each student will develop a theoretical foundation of counseling. An emphasis will be placed on implementing therapeutic interventions based on specific theoretical orientations. In addition, this course will provide an orientation to counselor characteristics and behaviors that influence the helping processes.

CRIMINAL JUSTICE

CJUS 491-901

Moral Panics (3 credits)

Witch crazes? Denouncing horror comics and rock and roll? Flag burning? Banning *Dungeons & Dragons*? Moral Panics examines these and many other historical responses by societal groups to issues and situations where they feel threatened. This course introduces, describes, and analyzes the collective outbreaks in response to threats (or supposed threats) from "folk devils" who threaten the values, norms, and very way of life of general society.

*To view catalog course descriptions for academic courses, please visit www.msun.edu & select 'Catalogs' under the Academics tab.

EDUCATION

Continuing Education for K-12 Educators

VEsI offers online continuing education courses for professional development and salary advancement.



To view course descriptions & further information, please go to www.msun.edu/distance/cb.html.

HEALTH AND PHYSICAL EDUCATION

HPE 391/591-101

2018 Lights Basketball TEAM Philosophy (2 credits)

This workshop will provide excellent information, in a camp setting as well as a classroom setting, regarding all aspects of a successful basketball program based on building, preparing, and playing as a TEAM. Several elements of defense, offense, pre-season, in-season, and post-season training/practice sessions will be examined. It is an excellent way for potential or current coaches to learn our techniques/tools for applying the TEAM philosophy when presenting fundamental basketball skills/techniques to individuals, as well as groups.

HPE 391/591-102

2018 Skylights Individual and Team Basketball Skills (2 credits)

This instructional workshop is designed for students who would like to coach basketball in the future. It is ideal for students who want to get a better understanding of the game with hands-on coaching drills of fundamental techniques and strategies for the sport of basketball in a camp setting. Emphasis will be placed on proper execution individual and team skill concepts that will be presented throughout individual camp sessions.

KINESIOLOGY

KIN 391-901

Sport and Exercise Nutrition (3 credits)

This course provides an overview of both the theory and practice of proper nutrition for sport and human performance. Students will learn aspects of food selection and fluid intake related to improved physical performance. Principles and applications from exercise science and nutrition will merge in this course so students can design a complete theory-based nutritional program for themselves and/or future clients.

POLITICAL SCIENCE

PSCI 291-901

Introduction to Public Administration (3 credits)

During this course, students will explore the basic principles and theory of administrative structures, organizations, leadership, fiscal management, personnel, and policy-making in the modern state.

PSYCHOLOGY

PSYX 391-901

Psychology of Trauma (3 credits)

This introductory class provides students with an overview of the nature of trauma, how trauma affects the mental and physical well-being of individuals, as well as treatment methods for trauma and related conditions.

TRAFFIC EDUCATION

For further traffic education info, go to
www.msun.edu/distance/traffic.html

TED 452-901

Traffic Education and the Adolescent Brain (3 credits)

This is an introductory course to neuroeducation (or mind/brain education) that incorporates cognitive neuroscience, cognitive psychology, and education, and specifically explores how the adolescent mind/brain functions and relates these to traffic education. The emphasis will be on developing a practical understanding how the mind/brain systems work and making practical applications of that knowledge in designing traffic education lessons for young drivers.

TED 455-901

Crash Dynamics (2 credits)

The purpose of this course is to increase teacher candidates' understanding of the causes, effects, and dynamics of motor vehicle crashes. Teacher candidates will be introduced to crash scene analysis and reconstruction, including the forces involved and mechanisms of injury to people and vehicles, an analysis of vehicle damage and injury profiles, and applicable statutes. The course requires practical applications of mathematics and physics. **PLEASE NOTE: This course will meet face-to-face on August 8 & 9 from 8:00 am-5:00 pm at Great Falls College MSU in Room B108 located at 2100 16th Avenue South.**

TED 456-901

Coaching Novice Drivers (2 credits)

The purpose of this course is to develop teacher candidates' foundational understanding of theoretical and philosophical principles of coaching as well as practical coaching skills as they apply to the driving task. The course emphasizes how specific coaching and training techniques can be used to safely and effectively scaffold novice drivers from a classroom learning context to a behind-the-wheel learning context and ultimately to an independent real world driving context. The metacognitive skills required for self-awareness, self-evaluation, and self-development will be stressed.

TED 461-901

Methods of Traffic Safety Education (3 credits)

This is a foundational course for the preparation of teachers in the field of traffic safety. Teacher candidates will be introduced to the history and philosophy of traffic safety. The emphasis will be on the classroom instruction phase of traffic safety in the high school program, including methods, materials, organization, assessment, and driver task analysis. Teacher candidates will practice delivery of classroom theory lessons to their peers. Corequisite: TED 462.

TED 462-101 & 102

Methods of Behind-the-Wheel Instruction (3 credits)

This is a foundational course for the preparation of teachers in the field of traffic safety. The emphasis will be on the behind-the-wheel phase of traffic safety education in the high school program including methods and application of content knowledge and skills. Teacher candidates will practice behind-the-wheel lessons with their instructor and peers as well as deliver supervised behind-the-wheel lessons to high school students. Corequisite: TED 461.

TED 465-901

Motor Vehicle Law (2 credits)

This course is designed to build teacher candidates' awareness and understanding of Montana's motor vehicle laws and regulations as well as of the Uniform Vehicle Code. Topics include how laws are made, enacted and enforced, the frequency and severity of violations and their impact on society, the consequences resulting from violations, and how to read and research Montana Code Annotated. The elements and level of proof needed for arrest and prosecution are also introduced.

TED 468-901

Safety Education (2 credits)

This course is designed to introduce teacher candidates to the basic principles of safety education including personal safety, public safety, occupational safety, and school safety with a particular emphasis on traffic safety. Topics include unintentional injury prevention, behavior and environmental modification strategies, OSHA standards and guidelines, and the development of safety programs.



Summer 2018

COOPERATIVE EDUCATION OFFERINGS



Cooperative Education is scheduled for May 7 through August 10 and can be taken for 1 to 12 credits. Most disciplines include cooperative education courses numbered 298 or 498. Authorization for Enrollment and Learning Objectives need to be approved by your Faculty Advisor, College Dean, and Career Center Director. For more information, please see the following page or call the Career Center in Havre at (406) 265-4198 or visit www.msun.edu/career.