Montana State University-Northern
2012-2013 Catalog
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Mission Statement

MSU-Northern, a teaching institution, serves a diverse student population by providing liberal arts, professional and technical education programs ranging from certificates through master's degrees. The university promotes a student centered and culturally enriched environment endorsing lifelong learning, personal growth and responsible citizenship. The university partners with a variety of community and external entities to enhance collaborative learning, provide applied research opportunities, stimulate economic development and expand student learning experiences.

Approved by the Board of Regents on September 22, 2011

MSU-Northern’s Core Themes

1. Provide liberal arts, professional and technical programs that serve a diverse student population.
2. Promote student centered and culturally enriched environment which fosters student success.
3. Partner with external entities to enhance and expand learning experiences.
Thank you for choosing Montana State University-Northern to continue your education. All of us at the University hold as our number one priority your successful attainment of the degree of your choice.

This catalog serves as a guide for university programs and policies. Please refer to it often to ensure that you are well-educated on institutional guidelines. Just as importantly, please do not hesitate to ask for assistance, for it is our singular goal to provide a supportive, student-centered environment that will promote your success, both as a student scholar and as a community leader in your life after MSU-Northern.

Best wishes,

Dr. James Limbaugh
Chancellor
2013-2014 UNIVERSITY CALENDAR

Fall Semester 2013 thru Summer Semester 2014

FALL SEMESTER 2013
August 23, Friday, 9:00 a.m. Residency Halls Open
August 23-24, Friday and Saturday Orientation and Registration
August 26, Monday, 8 a.m. Classes Begin
September 2, Monday Labor Day Holiday (No Classes; Offices Closed)
September 5, Thursday Last Day to Add Classes (for full session courses)
September 16, Monday Last Day to Drop without a W (for full session courses)
October 1, Tuesday Advising for Spring 2014 Begins
October 25, Friday Last Day to Drop with a W (for full session courses)
October 28, Monday Advanced Registration for Spring 2014 Begins
November 11, Monday Veteran’s Day Holiday (No Classes, Offices Closed)
November 27, Wednesday Thanksgiving Holiday (No Classes, Offices Open)
November 28-29 Thanksgiving Holiday (No Classes, Offices Closed)
December 9-13 Final Exams
December 13, Friday Fall Semester Ends
December 17, Tuesday Final Grades Due by Noon

SPRING SEMESTER 2014
January 6, Monday Residence Halls Open
January 7, Tuesday Orientation
January 8, Wednesday, 8 a.m. Classes Begin
January 17, Friday Last Day to Add Classes (for full session courses)
January 20, Monday Martin Luther King Day (No Classes, Offices Closed)
January 19, Wednesday Last Day to Drop without a W (for full session courses)
February 17, Monday President’s Day Holiday (No Classes, Offices Closed)
March 3, Monday Advising for Summer 2014 and Fall 2014 Begins
March 10-14 Spring Break (No Classes, Offices Open)
March 19, Wednesday Last Day to Drop Classes with a W (for full session courses)
March 24, Monday Advanced Registration for Summer 2014 and Fall 2014 Begins
April 18, Friday University Day (No Classes, Offices Open)
April 28-May 2 Final Exams
May 2, Friday Spring Semester Ends
May 2, Friday Residence Halls Close
May 3, Saturday Commencement
May 6, Tuesday Spring Grades Due at Noon

SUMMER SEMESTER 2014
May 5-9 Summer Break
May 12, Monday May Session Begins
May 26, Monday Memorial Day (No Classes, Offices Closed)
May 30, Friday May Session Ends
June 2, Monday First Session Begins
July 3, Thursday First Session Ends
July 4, Friday Fourth of July Holiday (No Classes, Offices Closed)
July 7, Monday Second Session Begins
August 8, Friday Full Session Ends
August 8, Friday Second Session Ends
August 12, Tuesday Grades Due in Registrar’s Office by noon
Degrees, Majors and Minors

**Associate of Applied Science Degree (AAS)**
- Agricultural Mechanics Technology
- Agricultural Technology
- Automotive Technology
- Automotive Technology (Auto Body)
- Carpentry Technology *
- Computer Information Systems *
- Design Drafting Technology
- Diesel Technology
- Electrical Technology
- Engineering Tech: Civil Engineering Tech
- Graphic Design **
- Plumbing
- Sustainable Energy Technology *

**Associate of Arts (AA)**
Program of Study in General Education

**Associate of Science Degree in Nursing (ASN)**
- Nursing

**Associate of Science Degree (AS)**
Program of Study in Business

**Bachelor of Applied Science (BAS)**
Bachelor of Applied Science

**Bachelor of Arts Degree (BA)**
- Community Leadership
- Graphic Design
- Liberal Studies

**Bachelor of Science Degree (BS)**
- Agricultural Operation’s Technology
- Automotive Technology
- Biology
- Business Administration
- Civil Engineering Technology
- Computer Information Systems *
- Criminal Justice
- Design Drafting Technology *
- Diesel Technology
- Diesel Technology: Equipment Management
- Diesel Technology: Field Maintenance Option
- Health Promotion
- Industrial Technology (non-teaching) *
- Mathematics (non-teaching) *
- Nursing

**Bachelor of Science in Education (BS)**
- Elementary Education (K-8)
- English (5-12) *
- General Science (5-12) *
- Health and Physical Education (K-12) *
- Industrial Technology (5-12) *
- Mathematics (5-12) *
- Social Science (5-12) *

**Certificates of Applied Science**
- Automotive Technology
- Carpentry Technology *
- Sustainable Energy Technology *
- Welding Technology

**Departmental Certificates**
- Agricultural Mechanics Technology
- Automotive Technology: Auto Body
- Electrical Technology
- Land Survey Technology

**Master of Education Degree (MEd)**
- Counselor Education

**Master of Science Degree (MS)**
- Education, Instruction and Learning

**Minors (non-teaching)**
- Accounting
- Agricultural Mechanics Technology
- Applied Agriculture
- Biological Technology
- Business Technology
- Civil Engineering Technology **
- Community Leadership
- Computer Information Systems
- Criminal Justice
- Design Drafting Technology **
- Diesel Technology
- Health Promotion
- Marketing
- Native American Studies
- Small Business Management

**Teaching Minors**
- Art (K-12)
- English (5-12) **
- Health and Physical Education (K-12) **
- Reading Specialist (K-12)
- Traffic Education (K-12)

* These programs are currently in Moratorium. We are not accepting new student into these programs. Student currently enrolled will be able to complete these degrees.**These programs are being reviewed and may become available in the future.

**These programs are being phased out. We are not accepting new students into these programs. Student currently enrolled will be able to complete these degrees.
GRADUATION AND GENERAL EDUCATION REQUIREMENTS

Students are personally responsible for meeting all University graduation requirements and the requirements for their particular academic degree programs.

Completed and signed applications for graduation are due in the Registrar’s Office at least one full semester prior to the end of the semester in which the student intends to graduate or participate in Commencement. The applications for graduation and programs sheets are available on-line and in the Registrar’s Office.

MINIMUM COURSE GRADES FOR GRADUATION

In accordance with Board of Regents Policy 301.5.3, students graduating from Montana State University-Northern must earn the following minimum grades:

1. A “D-” or better in all classes that are used to satisfy free elective credits in an associate or baccalaureate degree program;
2. A “C-” or better in all classes that are used to satisfy a general education program;
3. A “C-” or better in all classes that are used to satisfy the pre-requisites or required courses for a major, minor option or certificate.

GENERAL EDUCATION COURSE PLACEMENT

Course placement procedures ensure students are academically prepared for successful higher level course completion.

The following determines general education course placement:

1. Evaluation of previous higher education courses completed.
2. Students who earn the following minimum scores on tests taken during high school will be placed directly into a college-level freshman composition course without further testing.
   a. 7 on the Writing Subscore or 18 on the Combined English/Writing section of the Optional Writing Test of the ACT; or
   b. 7 on the Essay or 440 on the Writing Section of the SAT; or
   c. 3.5 on the Montana University System Writing Assessment (MUSWA).
   d. 3 on the AP English Language or English Literature Examination; or
   e. 4 on the International Baccalaureate Language A1 Exam.
   f. In lieu of the indicators set out above, students may offer CLEP Subject Examinations in Composition if their scores on the examination meet or exceed the ACE Recommended Score for Awarding Credit of 50.
   g. For students without writing placement examination scores, see Board of Regent Policy 301.17 for placement information.
3. Mathematics proficiency policy grants full admission to students with minimum mathematics scores of:
   a. 22 for M 145 Math for Liberal Arts or 23 for M 121 College Algebra on the ACT,
   b. 520 for M 145 Math for Liberal Arts or 540 M 121 College Algebra on the SAT, or
   c. 3 or above on the AP Calculus AB or BC Subject Examinations
4. Students with scores below these thresholds are placed into developmental courses. Details about placement testing are available from the Academic Advising Center in Cowen Hall Room 213.
CATALOG OF RECORD

Students may elect to follow the catalog in effect when they began their freshman year at MSU-Northern, or any subsequent catalog within the seven-year catalog limitation if there has not been a break of more than one academic term (Fall and Spring) in a year.

Students transferring from one institution to another in the Montana University System (MUS) or from any of Montana’s two-year institutions to a unit of the MUS may elect to graduate under the program of study in effect at the new institution at the time they first enrolled at the sending institution if:

1. They have maintained continuous, full-time enrollment in good standing;
2. They meet the admissions requirements for the program or major at the new institution; and
3. The required courses are still available.

The catalog of record for these students shall not be more than four years old.

OBSELETE COURSE CONTENT

In evaluating coursework from postsecondary institutions, Montana State University-Northern will:

1. Guarantee that any postsecondary course work taken within five (5) years of being admitted or readmitted to the campus will be included in the transfer analysis of specific required classes in a major, minor, option or certificate.
2. Guarantee that any postsecondary course work taken within fifteen (15) years of being admitted or re-admitted to the campus will be included in the transfer analysis of general education core and elective course work.

Course work that falls outside these guarantee periods may be included in the evaluation, at the discretion of the University. This is a discretionary decision and cannot be challenged by students.

DEPARTMENTAL DISTINCTION

Students maintaining a 3.50 GPA and selected by the appropriate faculty may be eligible to graduate with departmental distinction. This distinction will be noted on the commencement program.

GRADUATION ACADEMIC LATIN HONORS

Graduation academic Latin honors levels are based on all higher education work completed at the time the program was printed. This does not include work completed at the end of the Spring Semester of commencement. If work completed after the commencement program was printed changed any honors levels, every effort will be made to provide the proper cords.

<table>
<thead>
<tr>
<th>Latin Honors</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude</td>
<td>3.50</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.75</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>4.00</td>
</tr>
</tbody>
</table>

Honor Cords:

Montana State University-Northern recognizes associate and baccalaureate students with excellent grades by awarding traditional Latin academic honors at graduation. Honored graduates wear honors cords and their names are noted in the commencement program. Cord colors are as follows:

<table>
<thead>
<tr>
<th>Honor</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum Laude</td>
<td>Maroon</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>Silver</td>
</tr>
<tr>
<td>Summa Cum Laude</td>
<td>Gold</td>
</tr>
</tbody>
</table>
THE COLLEGE OF TECHNICAL SCIENCES DEPARTMENTAL CERTIFICATES

Students completing departmental certificate programs will receive a Certificate of Completion from the academic college but will not receive a diploma or participate in commencement ceremonies. The certificate does not appear on their academic transcript.

RELATED INSTRUCTION

All certificates of applied science and associate of applied science degrees must include instruction in program related areas of communications, computation (math), and human relations. This instruction may be included as separate coursework, or embedded in courses that are part of the degree. Courses containing embedded related education coursework must be identified and related education subjects clearly identified as part of course syllabi.

ASSOCIATE OF ARTS, ASSOCIATE OF SCIENCE, AND ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAMS

All associate and associate of applied science degrees require the following, plus course requirements under specific programs:

1. At least fifteen (15) of the total credits must be taken at Montana State University-Northern for an associate or associate of applied science degree.

2. An associate of science/arts degree is normally limited to sixty (60) credits and requires a minimum 2.00 cumulative grade point average.

3. An associate of applied science degree has a minimum of sixty (60) credits and a maximum of seventy-two (72) credits and requires a minimum cumulative grade point average of 2.00.

4. No more than 6 credits total of independent study courses (designated x92) may be applied towards an associate or associate of applied science degree.

BACHELOR OF APPLIED SCIENCE DEGREE PROGRAM

The bachelor of applied science (B.A.S.) degree is designed for students who have already earned an associate of applied science (AAS) degree from a regionally accredited institution, and would like to use that degree as a first step toward earning a baccalaureate degree. Using the A.A.S. degree as a base, the B.A.S. degree at Montana State University-Northern includes additional general education core coursework, a program of study in some selected area, and a minimum number of credits at the 300 – 400 level. The program of study typically builds on courses and the specialized study completed for the A.A.S. degree.

The specific requirements for a bachelor of applied science (B.A.S.) degree at MSU-Northern are as follows:

1. An associate of applied science (A.A.S.) degree from a regionally accredited institution; that degree must have at least 60 semester credits;

2. At least 60 semester credits beyond the A.A.S. degree;

3. Thirty of those credits described in 2 above from Montana State University-Northern;

4. Successful completion of the general education core for a baccalaureate degree at MSU-Northern. The general education core for a bachelor of applied science degree is the same as a general education core for all baccalaureate programs at MSU-Northern. Credits earned as part of the A.A.S. degree may be used to satisfy this requirement, but only if they would be accepted as appropriate coursework for any other baccalaureate general education core at MSU-Northern. PLEASE NOTE: Although Board of Regents Policy 301.10 almost certainly would not apply to the coursework completed by a student for an A.A.S. degree, students should ask about the Montana University System General Education Transfer Policy to determine its applicability to their work on a B.A.S. degree at Montana State University-Northern;

5. At least 30 credits in some program of study; the specific credits to satisfy this requirement will be approved by a faculty member in the program of study;
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6. At least 39 of the credits at the 300 or 400 level; those upper division credits can be part of the program of study, the general education core coursework, or any elective credits that the student chooses to take;

7. A cumulative grade point average of 2.00 and a grade point average of 2.25 in the program of study;

8. No more than 9 credits of independent study courses (designated X92).

BACHELOR DEGREE PROGRAMS

All bachelor degrees require the following, plus course requirements under specific programs:

1. The general education core requirements must be completed;

2. At least thirty (30) of the total credits must be taken at Montana State University-Northern.

3. Some programs may include additional requirements for graduation. If so, they will be noted in the recommended sequence for any individual program.

4. A bachelor of arts/science degree has 120 credits with a cumulative GPA of 2.00 and a GPA in both the major and the minor of at least 2.25. Some programs may include additional credit requirements. Some programs may also have minimum grade requirements for graduation. PLEASE NOTE: Students graduating under the 1997-1999 catalog and subsequent catalog need 120 credits to earn a bachelor’s degree, unless their degree specifies more credits. Students graduating under a catalog prior to 1997-1999 will need a minimum of 128 credits to earn a bachelor’s degree, unless the degree specifies more credits.

5. Students are required to have thirty-nine (39) upper division level credits (300 – 400 level courses) for graduation.

6. No more than 9 credits total of independent study courses (x92) may apply toward a bachelor’s degree.

MINORS

A minor is a supporting or complementary field taken along with a major for a baccalaureate degree. Teaching majors require teaching minors and non-teaching majors require non-teaching minors.

Minor Requirements:

1. They must consist of eighteen to thirty (18 to 30) semester hours of credit,

2. At least one-third of the credits must be at the upper division level,

3. At least ten (10) of the total credits must be taken at Montana State University-Northern.

4. Students must have at least a 2.25 GPA in their minor.

COMMENCEMENT WITHOUT GRADUATION POLICY

University policy allows students who have six (6) or fewer credits remaining toward requirements for graduation at the end of the Spring Semester, or who can demonstrate that they will complete graduation requirements by the end of the Summer Semester, to participate in the commencement ceremony provided that they submit graduation clearance papers by the deadline.

ARTICULATED COURSEWORK

MSU-Northern develops articulation agreements with other post secondary institutions. For current information on these agreements, please see the Registrar’s Office website.
GENERAL EDUCATION REQUIREMENTS

General education core forms a significant part of every degree program. The general education core develops areas of appreciation not necessarily provided for in the specialized areas of the major, and provides a sense of the interrelationship between the various disciplines. Above all, the general education core makes available to students the tools and awareness necessary for lifelong learning and for active, literate participation in today’s technological society. Students must meet the program requirements as specified for either a baccalaureate, associate, or associate of applied science degree.

The Registrar determines the acceptability of transfer credits toward general education requirements at the University.

General Education Substitutions or Waivers

Only the Admissions and Standards Committee can substitute or waive a general education requirement. Therefore, any request to substitute or waive a general education requirement must be submitted on a petition form to the Admissions and Standards Committee for approval.

The Lower Division general education requirements defined on pages 11-15 are waived for students who already have an associate of art, associate of science, or bachelor’s degree from Montana State University-Northern or another Montana institution’s Board of Regent approved general education core.

To qualify for the waiver, students must meet the following conditions:

1. Their previous degree must be from a regionally accredited institution.
2. The previous degree must be an associate of art, an associate of science, a bachelor of art, a bachelor of science, or a bachelor of applied science degree.
3. If the degree is a prior MSU-Northern associate of art or associate of science degree, the degree must have been earned in accordance with the Fall 2005 catalog or later.
4. The degree must not be an associate of applied science or associate degree nursing.

General Education programs at institutions whose general education core is not Montana Board of Regents approved will be evaluated on a course by course basis.

PLEASE NOTE: Students who transfer between units of the Montana University System may be governed by the general education transfer policy adopted by the Montana Board of Regents. That policy is set out on page 15 of this catalog. When reviewing that policy, students should pay particular attention to the IMPORTANT LIMITATION language.

This waiver does not constitute a waiver of any other graduation requirements.
Montana State University – Northern

General Education Core

The general education core allows you (the student) to reaffirm your common experiences, to redefine your common goals, and to provide a foundation for confronting your common problems. The courses selected for inclusion in the general education core emphasize communication and techniques of creative inquiry that are used in all disciplines.

Montana State University-Northern defines seven (7) categories within the general education core. The categories and the outcomes for each category are defined below.

Category I – Communication
You (the student), upon successful completion of course(s) within this category, should be able to:

1. Write clear, accurate sentences and paragraphs in standard American English
2. Write extended papers which effectively develop and support theses, tell stories, describe events, and/or express feelings, insights and personal values
3. Demonstrate the ability to communicate effectively in written form through the forms of writing most common in the student’s chosen career area
4. Identify and incorporate research materials into informative and analytical writing
5. Demonstrate the ability to select, develop and deliver an effective oral presentation to a target audience for specific purposes
6. Demonstrate an awareness of the oral communication process, including critical listening skills

Category II - Mathematics
You (the student), upon successful completion of course(s) within this category, should be able to:

1. Solve problems through mathematical reasoning using calculators and computers
2. Describe or demonstrate how mathematical models or statistical designs are used to obtain knowledge in several disciplines
3. Perform mathematical applications beyond intermediate algebra
4. Demonstrate understanding of the discipline of mathematics through multiple means of oral, written and visual assessment

Category III - Natural Sciences
You (the student), upon successful completion of course(s) within this category, should be able to:

1. Describe the processes of observation, problem identification, hypothesis formulation, experimentation and verification which underlie scientific advancement
2. Systematically develop principles for comprehension of the natural world
3. Demonstrate an appreciation for Laboratory Practice:
   a. Demonstrate the ability to design an experiment
   b. Identify a properly designed experiment
   c. Study physical objects in a direct manner which yields verifiable knowledge
   d. Utilize laboratory equipment in a way that helps one appreciate both the power of technology and the dependence of contemporary scientific insight on the technology

Category IV - Social Sciences/History
You (the student), upon successful completion of course(s) within this category, should be able to:

1. Describe processes of continuity and change which have shaped events up to the present
2. Identify and describe the characteristics of major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience
3. Explain how human experiences give rise to movements, institutions, traditions, and ideas which have a subsequent influence
4. Analyze factors leading to the dominance, suppression, or acceptance of selected racial, gender, ethnic, class and religious groups
5. Analyze of the extent to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples
6. Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences
Category V - Cultural Diversity
You (the student), upon successful completion of course(s) within this category, should be able to:
1. Describe and compare the political, socio-economic, philosophical-spiritual, historic, scientific and literary-creative perspectives of various ethnic groups or cultures
2. Analyze social problems, social structures and human behaviors of ethnic groups and cultures
3. Examine how generalizations are developed and how stereotyping and prejudice are being addressed currently and historically

Category VI- Humanities Appreciation/Creative Arts
You (the student), upon successful completion of course(s) within this category, should be able to:

Humanities Appreciation sub-category
1. Discuss great works of literature, drama or visual art
2. Compare the beliefs of different cultures reflected by literature or music or art or philosophy
3. Make informed judgments concerning the aesthetic, entertainment, and intellectual value of a work in a area of fine art
4. Recognize the expression of cultural values in works of literature, music, theatre, and visual art, and the ways the arts shape culture.

Creative Arts sub-category
1. Demonstrate skills in practice of a fine art, such as visual art, performing art, or literary art
2. Describe the basic elements and practices of a fine art
3. Demonstrate an appreciation for the creative process as it is express in master work of a fine art
4. 

Category VII - Technology
You (the student), upon successful completion of course(s) within this category, should be able to:
1. Explain the impact of technology on society and conversely, how society impacts technology in a historical, present and future sense
2. List technology’s role in problem solving and communication
3. Describe the ethical, legal and social concerns stemming from advances in technology
4. Demonstrate an ability to use technology within a discipline
5. Demonstrate an introductory level of technology literacy
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*Students planning to transfer to another institution before completing Northern’s General Education Core would be well advised to take courses from the MUS Transferable Core found on page 15 of this catalog.**

**MONTANA STATE UNIVERSITY – NORTHERN GENERAL EDUCATION CORE**

All students seeking an associate of arts, associate of science, or bachelor’s degree at Montana State University-Northern are required to fulfill course work within each of the seven General Education categories as listed below:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Minimum Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSOCIATE OF ARTS (A.A.)</td>
<td></td>
</tr>
<tr>
<td>ASSOCIATE OF SCIENCE (A.S.)</td>
<td></td>
</tr>
<tr>
<td>BACHELOR OF ARTS (B.A.)</td>
<td></td>
</tr>
<tr>
<td>BACHELOR OF SCIENCE (B.S.)</td>
<td></td>
</tr>
<tr>
<td>CAT I: Communication</td>
<td>6 credits</td>
</tr>
<tr>
<td>CAT II: Mathematics</td>
<td>3 credits</td>
</tr>
<tr>
<td>CAT III: Natural Science (with lab)</td>
<td>6 credits</td>
</tr>
<tr>
<td>CAT IV: Social Science/History</td>
<td>6 credits</td>
</tr>
<tr>
<td>CAT V: Cultural Diversity</td>
<td>3 credits</td>
</tr>
<tr>
<td>CAT VI: Humanities Appreciation/Creative Arts</td>
<td>6 credits</td>
</tr>
<tr>
<td>CAT VII: Technology</td>
<td>3 credits</td>
</tr>
<tr>
<td>Total General Education Core Credits</td>
<td>33 credits</td>
</tr>
</tbody>
</table>

The following courses will satisfy the various categories of general education. If general education core classes are required in a program area, they can be counted towards fulfilling the general education core as well as the program requirement. (However, the number of the credits for the course only counts once toward the total credits of the degree). Students who transfer course work to MSU-Northern will have general education courses counted in the same category as the transferring institution, even if the course is not offered at MSU-Northern. **Note:** Different departments and academic units specify particular courses within a category to meet degree requirements. Students are urged to consult their academic advisor and the course requirements for their degree prior to selecting courses in General Education.

<table>
<thead>
<tr>
<th>Category I (CAT I)</th>
<th>--Communication (6 credits)</th>
<th>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-- General Education Code: C1</td>
<td></td>
</tr>
<tr>
<td>Category II (CAT II)</td>
<td>-- Mathematics</td>
<td>M 121 or higher content level math</td>
</tr>
<tr>
<td></td>
<td>-- General Education Code: C2</td>
<td></td>
</tr>
<tr>
<td>Category III (CAT III)</td>
<td>-- Natural Sciences (6 credits)</td>
<td>ENSC 245, BIOB, BIOE, BIOH, BIOM,</td>
</tr>
<tr>
<td></td>
<td>-- General Education Code: C3 and C3L</td>
<td>BIOO, CHMY, GEO, GPHY 111, PHSX,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TSCI 110, TSCI 230, TSCI 304, TSCI 320</td>
</tr>
<tr>
<td>Category IV (CAT IV)</td>
<td>-- Social Sciences/History (6 credits)</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372,</td>
</tr>
<tr>
<td></td>
<td>-- General Education Code: C4 and C5</td>
<td>HSTA 101, HSTA 102, HSTR 101,</td>
</tr>
<tr>
<td></td>
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<td>HSTR 102, HSTR 324, HSTA 255, HIST 330,</td>
</tr>
<tr>
<td></td>
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<td>HIST 374, PSCI 210, PSCI 250, PSCI 471,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYX 100, PSYX 230, SOCI 101, SOCI 241,</td>
</tr>
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<td>SOCI 315, SPNS 101, SPNS 102, COMX 212</td>
</tr>
<tr>
<td>Category V (CAT V)</td>
<td>-- Cultural Diversity (3 credits)</td>
<td>BGEN 360, HIST 335, NASL 120, NASL 121,</td>
</tr>
<tr>
<td></td>
<td>-- General Education Code: C6</td>
<td>NASX 105, NASX 304, NASX 232,</td>
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<tr>
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<td>NASX 310, NASX 235, NASX 340, NASX 376,</td>
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<td>NASX 450, NRSG 331, POL 344, SOCI 315,</td>
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<td></td>
<td></td>
<td>SPNS 101, SPNS 102, COMX 212</td>
</tr>
<tr>
<td>Category VI (CAT VI)</td>
<td>-- Humanities Appreciation/Creative Arts (6 credits)</td>
<td>ARTH 160, ARTH 330, ARTH 340 LSH 201,</td>
</tr>
<tr>
<td></td>
<td>-- General Education Code: C7 and C8</td>
<td>LIT 110, LIT 210, LIT 211, LIT 223, LIT 224,</td>
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<td></td>
<td>LIT 230, LIT 309, LIT 327, LIT 363,LIT 382,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUSI 201, PHIL 200, PHIL 210</td>
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<td></td>
<td>ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284,</td>
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<td></td>
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<td>ARTZ 363, CRWR 340, MUSI 103,</td>
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<tr>
<td></td>
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<td>THTR 105</td>
</tr>
<tr>
<td>Category VII (CAT VII)</td>
<td>-- Technology (3 credits)</td>
<td>AOT 301, CAPP 120, CAPP 151, EDU 370,</td>
</tr>
<tr>
<td></td>
<td>-- General Education Code: C9</td>
<td>IT 100</td>
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</table>
The Montana University System is committed to facilitating the ease of undergraduate student transfer to its campuses. Therefore, all campuses in the Montana University System will recognize the integrity of general education programs offered by units of the Montana University System and the three publicly supported community colleges in Montana, the seven tribal colleges and regionally accredited independent colleges in the State of Montana.

**Block Transfer Policy**

Undergraduate students who have completed an approved general education program of between 30 and 45 lower division credit hours at one of the institutions noted above and who transfer to another of those institutions will be deemed to have met the lower division general education requirements of the campus to which the students have transferred. The student may be required to take additional coursework at the upper division level that is part of an approved general education program at the new campus.

**The Montana University System Core**

Students that have completed less than 20 general education credits will be required to complete the approved general education program at the campus to which they transfer. All general education transfer credits that are part of the MUS Core will be reviewed for possible application in the approved general education program at the campus.

Students who have completed 20 or more MUS core credits, but do not satisfy the block transfer policy described in the preceding section may choose to complete either the MUS core or the approved general education program at the campus to which they transfer. The student should make that decision in consultation with a faculty advisor.

The Montana Transferable Core Curriculum represents an agreement among community, tribal, and publicly funded colleges and universities in the State of Montana. It assures the transfer of up to 30 semester credits for those students enrolled in courses prescribed within each of eight discipline areas at a participating host institution. The eight discipline areas are:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Maximum Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>6 semester</td>
</tr>
<tr>
<td>Cultural Diversity</td>
<td>3 semester</td>
</tr>
<tr>
<td>Humanities Appreciation/Creative Arts</td>
<td>6 semester</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 semester</td>
</tr>
<tr>
<td>Natural Sciences (with labs)</td>
<td>6 semester</td>
</tr>
<tr>
<td>Social Sciences/History</td>
<td>6 semester</td>
</tr>
<tr>
<td><strong>Total Semester Credits Maximum</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

Satisfactory completion of the courses listed in the Transferable Core Curriculum will permit the student to receive credit equivalent to the lower-division degree requirements of the receiving college or university. When transferred as a core of 30 semester credits, nearly half of the receiving institution’s general education core requirements may be satisfied.

**PLEASE NOTE THIS IMPORTANT LIMITATION:**

Depending upon the major program into which the student transfers, additional lower division requirements may still be necessary for the transfer student to complete as part of the published programmatic prerequisites. This limitation means that, even though a transfer student may satisfy the basic requirements of the Montana University System general education transfer policy, his/her specific program of study may require additional and specialized courses in one or some of the six (6) disciplines listed above. To earn the degree, transfer students will have to complete those specialized courses.

The following Montana State University-Northern courses will satisfy the Montana University System Statewide Core Curriculum. Consequently, in selecting general education coursework for transfer, a student may wish to use the following guide:
In order to satisfy the MUS core, students must successfully complete at least one course that includes significant content related to the cultural heritage of American Indians. These courses are designated with an asterisk (*) following the title. “OL” after the course number indicates that the course is offered On-Line. Courses which carry a college-level pre-requisite and/or require permission of the instructor have a (#) after the course title.

The Montana University System Core
Course List from
MONTANA STATE UNIVERSITY-NORTHERN

NATURAL SCIENCE - 6 CREDITS
(Students must successfully complete at least one lab course.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOB 160</td>
<td>Principles of Living Systems</td>
<td>4</td>
</tr>
<tr>
<td>BIOB 161</td>
<td>Principles of Living Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOB 101</td>
<td>Discover Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOB 102</td>
<td>Discover Biology Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>BIOB 290</td>
<td>Undergraduate Research</td>
<td>3</td>
</tr>
<tr>
<td>BIOH 104</td>
<td>Basic Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOH 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOH 202</td>
<td>Human Anatomy and Physiology I Lab</td>
<td>0</td>
</tr>
<tr>
<td>BIOH 211</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BIOH 212</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>0</td>
</tr>
<tr>
<td>BIOM 250/251</td>
<td>Microbiology for Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 251</td>
<td>Microbiology for Health Sciences Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>BIOO 220</td>
<td>General Botany</td>
<td>3</td>
</tr>
<tr>
<td>BIOO 221</td>
<td>General Botany Laboratory</td>
<td>2</td>
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<tr>
<td>CHMY 121</td>
<td>Introduction to General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHMY 122</td>
<td>Introduction to General Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHMY 123</td>
<td>Introduction to Organic and Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHMY 124</td>
<td>Intro to Organic and Biochemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHMY 141</td>
<td>College Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHMY 142</td>
<td>College Chemistry I Lab</td>
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</tr>
<tr>
<td>CHMY 143</td>
<td>College Chemistry II</td>
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<tr>
<td>CHMY 144</td>
<td>College Chemistry II Lab</td>
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<tr>
<td>ENCS 245</td>
<td>Soils</td>
<td>4</td>
</tr>
<tr>
<td>GEO 101</td>
<td>Introduction to Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEO 102</td>
<td>Introduction to Physical Geology Lab</td>
<td>0</td>
</tr>
<tr>
<td>GEO 206</td>
<td>Dinosaur Paleobiology</td>
<td>4</td>
</tr>
<tr>
<td>GEO 211</td>
<td>Earth History and Evolution</td>
<td>4</td>
</tr>
<tr>
<td>GEO 212</td>
<td>Earth History and Evolution Lab</td>
<td>0</td>
</tr>
<tr>
<td>GEO 314</td>
<td>Introduction to Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>GPHY 111</td>
<td>Introduction to Physical Geography</td>
<td>4</td>
</tr>
<tr>
<td>PHSX 105</td>
<td>Fundamentals of Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 106</td>
<td>Fundamentals of Physical Science Laboratory</td>
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</tr>
<tr>
<td>PHSX 205</td>
<td>College Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 206</td>
<td>College Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHSX 207</td>
<td>College Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 208</td>
<td>College Physics II Lab</td>
<td>1</td>
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</table>

Humanities Appreciation/Creative Arts – 6 CREDITS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARTH 160</td>
<td>Global Visual Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 330</td>
<td>Art History of Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 340</td>
<td>Art History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>LSH 201</td>
<td>Introduction to the Humanities</td>
<td>3</td>
</tr>
<tr>
<td>LIT 110</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 210</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>LIT 211</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>LIT 223</td>
<td>British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>LIT 224</td>
<td>British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>LIT 230</td>
<td>World Lit Survey</td>
<td>3</td>
</tr>
<tr>
<td>LIT 382</td>
<td>Literature of Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>LIT 309</td>
<td>Popular Genres</td>
<td>3</td>
</tr>
<tr>
<td>LIT 327</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>LIT 363</td>
<td>Modern Poetry</td>
<td>3</td>
</tr>
<tr>
<td>MUSI 201</td>
<td>Introduction to Music History</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 200</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 210</td>
<td>Ethics</td>
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CULTURAL DIVERSITY - 3 credits

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<tr>
<td>HIST 335</td>
<td>Introduction to Latin America</td>
<td>3</td>
</tr>
<tr>
<td>NASX 105</td>
<td>Intro to Native Amer Studies*</td>
<td>3</td>
</tr>
<tr>
<td>NASX 304</td>
<td>Native American Beliefs and Philosophy*</td>
<td>3</td>
</tr>
<tr>
<td>NASX 310</td>
<td>Native Cultures of North America*</td>
<td>3</td>
</tr>
<tr>
<td>NASX 235</td>
<td>Oral &amp; Written Traditions of Native Americans*</td>
<td>3</td>
</tr>
<tr>
<td>NASL 331</td>
<td>American Indian Literature</td>
<td>3</td>
</tr>
<tr>
<td>NASX 376</td>
<td>Federal Indian Law &amp; Policy*</td>
<td>3</td>
</tr>
<tr>
<td>NASX 450</td>
<td>History of American Indians*</td>
<td>3</td>
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<tr>
<td>NASX 120</td>
<td>Native American Language I*</td>
<td>3</td>
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<tr>
<td>NRS 331</td>
<td>Cultural Diversity in Healthcare</td>
<td>3</td>
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<tr>
<td>SOCI 315</td>
<td>Race, Gender and Ethnic Relations</td>
<td>3</td>
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<tr>
<td>COMX 212</td>
<td>Introduction to Intercultural Communication</td>
<td>3</td>
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<tr>
<td>SPNS 101</td>
<td>Elementary Spanish I</td>
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SOCIAL SCIENCES/HISTORY - 6 credits

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<tbody>
<tr>
<td>CMSV 101</td>
<td>Introduction to Community Leadership</td>
<td>3</td>
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<tr>
<td>ECNS 201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECNS 202</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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<tr>
<td>ECNS 372</td>
<td>Economic History of the US</td>
<td>3</td>
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<td>HSTA 101</td>
<td>American History I</td>
<td>3</td>
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<tr>
<td>HSTA 102</td>
<td>American History II</td>
<td>3</td>
</tr>
<tr>
<td>HSTR 101</td>
<td>Western Civilization I</td>
<td>3</td>
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<tr>
<td>HSTR 102</td>
<td>Western Civilization II</td>
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<td>HSTA 255</td>
<td>Montana History</td>
<td>3</td>
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<td>PSCI 210</td>
<td>Introduction to American Government</td>
<td>3</td>
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<tr>
<td>PSCI 250</td>
<td>Introduction to Political Theory</td>
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<tr>
<td>PSCI 471</td>
<td>American Constitutional Law</td>
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<tr>
<td>PSYX 100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Developmental Psychology</td>
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</tr>
<tr>
<td>SOCI 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 241</td>
<td>Introduction to Social Psychology</td>
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</tr>
<tr>
<td>SOCI 201</td>
<td>Introduction to the Social Sciences</td>
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<td>Course</td>
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<tr>
<td>M 112 Trigonometry and Complex Numbers</td>
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<tr>
<td>M 145 Mathematics for the Liberal Arts</td>
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<tr>
<td>M 121 College Algebra</td>
<td>3</td>
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<tr>
<td>M 130 Mathematics for Elementary Teachers I</td>
<td>3</td>
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<tr>
<td>M 131 Mathematics for Elementary Teachers II</td>
<td>3</td>
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<td>M 151 Precalculus</td>
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<tr>
<td>M 162 Applied Calculus</td>
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<td>M 171 Calculus I</td>
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<tr>
<td>M 172 Calculus II</td>
<td>5</td>
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</tr>
<tr>
<td>STAT 216 Introduction to Statistics</td>
<td>3</td>
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</tr>
<tr>
<td>STAT 217 Intermediate Statistical Concepts</td>
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</tbody>
</table>

**Mathematics - 3 credits**

**Communications - 6 credits**

(Students must successfully complete coursework in written and oral communications.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>COMX 111 Introduction to Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COMX 115 Introduction to Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 101 College Writing I</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 350 Technical Editing</td>
<td>3</td>
</tr>
</tbody>
</table>
TIME-TO-DEGREE ASSURANCE POLICY

The course requirements for each degree program offered by Montana State University-Northern are set out in this catalog.

The University makes reasonable efforts to accommodate the reasonable scheduling needs of its students. However, it is unlikely that the University will be able to schedule classes for the personal convenience of students, and it is under no obligation to do so. Students who wish to graduate within the two- and four-year time frames contemplated by this assurance are expected to devise a written plan of study with their advisor. This written plan of study must be on file in the advisor’s and the Registrar’s Office.

Both the student and the University must meet certain obligations in order to assure completion of degree programs within the specified time frame. The student must meet the prerequisites for all required courses and register for these courses within the prescribed time frame. If the student is unable to register for a prescribed course within the prescribed time frame due to failure of the University to schedule the course at the specified time, or due to a scheduling conflict between required courses at the specified time, it is the student’s responsibility to bring this problem to the attention of the Registrar or Dean of the academic college which administers the student’s major. It is the University’s responsibility in these cases to create an accommodation that enables the student to meet the specified requirement at the specified time.

Any deviation of the student from the course requirements or sequences specified for his/her initially declared course of study will nullify the University’s responsibility to ensure the student’s graduation within the two- or four-year time frame. Failure of the student to notify the University of a course-scheduling problem prior to the beginning of the course deprives the University of the opportunity to accommodate the student, and nullifies the University’s responsibility under this assurance.

Montana State University-Northern extends this time-to-degree assurance to transfer students within the Montana University System as follows: Students who are admitted to another unit of the system with the ultimate objective of transferring to Montana State University-Northern and receiving a degree from this unit may be jointly admitted to Northern when starting at the other unit. In addition, certain two-year associate degree programs within the Montana University System are fully articulated with corresponding four-year baccalaureate degree programs at Northern. Jointly admitted students who are in such programs at two-year degree-granting institutions will receive information and faculty advising from Northern concurrent with their enrollment at the originating institutions. Jointly admitted students who follow the program specified by the articulation agreement for their Northern program will receive a full two years of credit toward their graduation program at Northern. When they begin their study at Northern, they can take advantage of the time-to-degree assurances set out above for students who begin their study at Northern, and they have the same responsibilities. Further information about joint admissions agreements is available from the Office of Admissions.
OVERVIEW OF PROGRAMS AND SPECIAL PROGRAM REQUIREMENTS

PROGRAMS IN ARTS AND SCIENCES

**Bachelor of Arts Degrees**
- Community Leadership
- Graphic Design
- Liberal Studies

**Bachelor of Science Degrees**
- Biology
- Mathematics (non-teaching)

**Associate of Applied Science Degrees**
- Graphic Design
- Water Quality Technology:
  - Environmental Health

**Associate of Arts Degree**
- Program of Study in General Education

**Minors**
- Biology
- Community Leadership
- Native American Studies

**Office:** Cowan Hall Room 105A

The programs of Arts and Sciences prepare students to think, read, and write critically and to understand language and literature, philosophy, music, art, drama, English, economics, geography, history, math, Native American studies, political science, the sciences, and sociology. The liberal arts curricula present the historical and creative foundation of cultural heritage.

**Advising Information**
Students are encouraged to meet with their assigned advisors at the beginning of each semester to confirm their plan of study and make any necessary adjustments. Meeting with an advisor before registering for classes each semester allows students to plan schedules that will meet their needs and assist them in completing requirements in an efficient manner.
Montana State University-Northern offers multiple-entry/multiple exit nursing programs that include an Associate of Science degree in nursing (ASN) and a Bachelor of Science degree in nursing (BSN). LPN’s may apply for advanced standing in ASN nursing courses.

Montana State University-Northern’s bachelor and associate nursing programs are accredited by the National League for Nursing Accrediting Commission, (NLNAC), 3343 Peachtree Rd N.E., Suite 500, Atlanta, GA 30326, 1-404-975-5000 and are approved by the Northwest Association of Schools and Colleges. The associate degree program is fully approved by the Montana State Board of Nursing.

Advising Information
Nursing students are encouraged to meet with advisors at the beginning of each semester to confirm plans of study and make any necessary adjustments. Meeting with an advisor before registering for classes each semester will allow students to plan a schedule that will meet student needs and assist in completing requirements in an efficient manner.

The program prepares men and women for entry-level Registered Nurse positions in hospitals and other health care agencies. The ASN qualifies the graduate to write the National Council Licensure Examination (NCLEX) to become a registered nurse. The ASN degree program is an intense, demanding, accelerated education option for students desiring the opportunity to become RN’s and enter the workforce sooner than the four-year degree.

The prerequisite year of the ASN program is offered in both Havre and Lewistown. Upon admission to the nursing program students will participate in clinical experiences at various sites in their communities. Students who begin the program in Havre can complete their second year in Havre or at the MSU-Northern Great Falls campus. Students who begin the program in Lewistown will complete the program at that site. Placement is determined by grade point average. Placement is limited at each site.

All students in the MSU-Northern ASN program are required to take standardized proficiency examinations during the program. These examinations provide the student, faculty and program with information concerning student comprehension, application of nursing content and academic growth. Nursing students are required to pay fees for these examinations. These fees will be paid during the semester of the examination and are not refundable.

The BSN provides the opportunity for registered nurses to continue their education in the profession. The BSN program follows the Rules and Statutes of the Montana State Board of Nursing and is fully accredited by the NLNAC. The major builds on previous nursing education and is directed toward an expanded educational base in the areas of nursing leadership and management, community health, and advanced clinical practice. The BSN graduate is prepared as a generalist to practice in varied settings and has the foundation for graduate education.

The BSN classes are online and are scheduled innovatively to meet the needs of adult, non-traditional learners. Most BSN students maintain their jobs and residences and are able to attend classes without moving to the university setting. It is usually possible to attain BSN clinical experiences in the student’s geographic area of residence.

Further information and program requirements may be obtained by calling the Department of Nursing office at 265-4196 or the University toll-free number, 1-800-662-6132, or by visiting the Department of Nursing Web page at http://www.msun.edu/academics/nursing. Interested BSN students can contact Judy Bricker at bricker@msun.edu for questions concerning admission into the program. The faculty BSN advisor is Lisa Scheresky O’Neil, 406-265-3749.
PREREQUISITES FOR ENTERING THE NURSING PROGRAM

Associate of Science Degree

The following is the policy for admission to the associate of science degree in nursing (ASN) program:

To be considered for admission the student must:

1. Be admitted to Montana State University-Northern (a separate application to the University is required).

2. Submit official copies of all university transcripts to Montana State University-Northern. Please send the official copies to the Department of Nursing for initial processing. Transcripts will be evaluated to determine credit allotment and articulation. No course requirement, including basic skills courses, will be waived simply on the basis that the applicant has a prior college degree.

3. Have at least a 2.75 extracted GPA and completed the following courses with a “C” or better: Anatomy and Physiology I and II, College Algebra, English, Nutrition, Chemistry, General Psychology and Introduction to Nursing.

4. Applications are considered for the Fall semester until placements are filled. If there are more applicants than space, students with the highest extracted cumulative GPA will be admitted first. Applications are due March 1.

5. Licensed Practical Nurses may receive advanced standing into Level II nursing courses. Request an Application and Advanced Standing Procedures from the Department of Nursing.

6. Students who desire to transfer into the Associate Degree Program from another school of nursing may apply by submitting a petition to the Director of Nursing. Placement in the program is determined on an individual basis through transcript and/or course evaluations. Applicants may be asked to take a standardized or teacher-constructed test, and demonstrate specific skills in the University nursing laboratory or in a clinical setting. A grade of “C” or better in each required nursing and support course is necessary for admission to the nursing curriculum. Once placement is determined, admission is granted on a space-available basis.

7. The application for admission including all transcripts must be received by the Department of Nursing by no later than March 1 for the Fall Semester when pre-requisite courses are complete. LPN’s must have application and transcripts submitted to the Nursing Office by December 5 for admission to NRSG 250 and Level II.

8. Applicants not admitted into the Nursing Program by their expected date of admission must reapply for future consideration. There is no waiting list.

9. The following prerequisite courses may be taken at MSU-Northern or at other accredited institutions. None of these courses are waived simply on the basis of a prior college degree. An advisor from the Department of Nursing will evaluate the transcripts from other institutions and will recommend the credit (if any) to be allowed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOH 201</td>
<td>Human Anatomy and Physiology I w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOH 211</td>
<td>Human Anatomy and Physiology II w/Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHMY 121</td>
<td>Introduction to General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHMY 122</td>
<td>Introduction to General Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>M 121</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>NRSG 100</td>
<td>Introduction to Nursing</td>
<td>1</td>
</tr>
<tr>
<td>NUTR 121</td>
<td>Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>PSYX 100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 101</td>
<td>College Writing I</td>
<td>3</td>
</tr>
</tbody>
</table>

10. Prior to starting NRSG courses the student must meet the following requirements:

   a. The student must provide proof that s/he:

      (1) Had a physical examination verifying good health

      (2) Had immunizations that are current for, or has documented proof of immunity to, the diseases of measles, mumps, and rubella (applied to students born after 1956)

      (3) Is current for tetanus and diphtheria vaccination (Td) according to the Center for Disease Control guidelines

      (4) Had the hepatitis B vaccination series, including titer, or has a valid waiver on file

      (5) Is free of tuberculosis (annual update)

      (6) Has professional liability insurance (provided by the Department of Nursing) (annual update)

      (7) Has health insurance (annual update)

      (8) Has current class C CPR certification (CPR for Health Care Providers) (annual update)

   b. Health standards must be met as required by participating clinical facilities. Additional tests must be taken as required by these facilities and the Department of Nursing faculty document that such standards are met.
11. Students are expected to participate in clinical experiences in hospitals, nursing homes, and other community agencies at varied time schedules. Students who are employed must arrange with employers to allow for flexibility in meeting their academic and clinical schedules. The clinical schedule may involve day, evenings, and weekend assignments.

12. Participation in the clinical area is dependent upon space availability. Those students having the highest academic achievement will be selected first, if the space is limited.

13. Faculty members have an obligation to the client to ensure that nursing students who care for them are competent to do so. In the interest of safeguarding the client’s welfare, students must meet the criteria detailed in the Nursing Student Handbook. To be allowed to participate in clinical assignments the student must:
   a. Demonstrate good health status and practices and be free from any condition that could jeopardize client safety and comfort
   b. Demonstrate emotional stability
   c. Demonstrate sensitivity to client safety and comfort.
   d. Practice within legal standards and demonstrate regard for professional ethics
   e. Comply with agency requirements pertinent to student participation
   f. Carry out client care assignments with the required knowledge and skill as determined in classroom theory and laboratory demonstrations
   g. Complete fingerprint and background checks

Students Note: You cannot participate in clinical experiences if you fail to keep current your proof of requirements. Failure in clinical experience also results in failure in the nursing course(s). Also, please note that all Associate Degree Nursing students pay a $185/semester program fee.

GENERAL REQUIREMENTS FOR PROGRESSION AND GRADUATION

Associate of Science Degree
To assure progression through the program, the student must meet the academic and clinical requirements. Satisfactory classroom academic performance within a nursing course does not by itself assure progression through the program. When assigned to clinical situations, the student must meet the criteria that assure safety and welfare. Graduation is dependent upon nursing students meeting the professional standards and criteria for safe and effective nursing care as prescribed by the curriculum.

Grades and How They Apply to Placement and Continuation in the Program:
   1. To continue in the program without interruption the student must maintain
      a. An overall grade point average (GPA) of 2.25 or better on a 4.00 scale
      b. A grade of “C” or better in each required course
   2. Students progressing in uninterrupted sequence through the major and maintaining a 2.25 cumulative GPA or above have clinical space priority.
   3. If there are more students than places available at the extended campuses, students with the highest extracted cumulative grade point averages will be selected first for placements.
   4. Students who receive a grade lower than “C” in any required course may repeat the course one time on a space available basis. Level II nursing students who receive a grade less than a “C” in any nursing course will be required to become a part-time student. If a student receives a grade lower than a “C” in the same course twice, that student will be dropped from the nursing major.
      a. A student who has less than a “C” in any required non-nursing course is required to retake the course and pass with a “C” or better before progressing. Any such course may be repeated only once.
Reinstatement after Withdrawal from the Nursing Major:
Reinstatement to the nursing major is not automatic. A former student must submit a petition to the Director of Nursing before the beginning of the semester. The petition must state the reason the student was unsuccessful and what has been done to increase the chances for success if readmitted. Students petitioning for reinstatement may be required to pass a written test and a practical performance exam for placement into the nursing program. Students who have left the program for non-academic reasons, and have been out for one year or less, may be reinstated without testing on a space available basis.

Additional information regarding student policies and guidelines may be found in the Nursing Student Handbook, which is updated annually.

Faculty Academic Advisors:
1. Faculty advisors are assigned to each student upon admission to the nursing program. As students’ progress to Level II, new advisors may be assigned. New advisors may also be assigned as students’ progress to the BSN program.
2. A student is expected to meet with his/her advisor a minimum of twice per semester to discuss grades, academic plans or problems, course changes, etc. The student or the advisor has the right to initiate a change in the advising assignment. Students are encouraged to confer with advisors as academic problems, conflicts, or concerns arise.

Transportation:
Students must provide their own transportation to and from the classroom and the clinical areas.

Program fee:
All students admitted into the ASN program pay a $185 program fee per semester.

Summary:
If the above criteria are not met, or if there is any circumstance that may constitute an unreasonable risk to the safety and well being of the patient/client, a student may be removed from the program. The final decision regarding removal will be based on the judgment of the Nursing faculty and Director.

PREREQUISITES FOR ENTERING THE NURSING PROGRAM
Bachelor of Science Degree
The following is the policy for admission to the Bachelor of Science degree in nursing (BSN) program:

1. Be a graduate of an approved associate degree or diploma program of nursing. Graduates from a diploma program may be required to take additional general education coursework, depending on the transferability of completed work. Diploma graduates will receive 30 credits of advanced placement upon completion of general education requirements and 15 upper division nursing credits. The diploma graduate must document 2000 hours of nursing experience as a registered nurse.

2. Be licensed as a RN or eligible to sit for the NCLEX (Licensure required for clinical practicum courses).

3. Submit official copies of all university transcripts to Montana State University-Northern. Please send the official copies to the Department of Nursing office for initial processing. Transcripts will be evaluated to determine credit allotment and articulation. No course requirement, including basic skills courses, will be waived simply on the basis that the applicant has a prior college degree.

4. Have at least a 2.25 cumulative GPA

5. Applications are considered on an ongoing basis. The first courses of the major sequence are offered each summer and fall semester. Students may take up to nine (9) credits prior to admission. However, students must be licensed registered nurses and be fully admitted into the nursing program PRIOR to enrolling in any practicum course.

6. Students who desire to transfer into the Bachelor of Science program from another RN-to-BSN program may apply by submitting a petition to the Director of Nursing. Placement in the program is determined on an individual basis through transcript and/or course evaluations. Applicants may be asked to take a standardized or teacher-constructed test, and demonstrate specific skills in the university nursing laboratory or in a clinical setting. A grade of “C” or better in each required nursing and support course is necessary for admission to the nursing curriculum.

7. The following required general education courses may be taken at MSU-Northern or at other accredited institutions. None of these courses are waived simply on the basis of a prior college degree except as provided by the Montana Board of Regents policy. An advisor from the Department of Nursing will evaluate the transcripts from other institutions and will recommend the credit, if any, to be allowed.
2013-2014 MSU – Northern

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPP 120</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>M 121</td>
<td>College Algebra OR higher level math</td>
<td>3</td>
</tr>
<tr>
<td>STAT 216 or 217</td>
<td>Statistics OR Intermediate Statistical Concepts</td>
<td>3/4</td>
</tr>
<tr>
<td>OR</td>
<td>BGEN 253</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 101</td>
<td>College Writing I</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Diversity elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities/Fine Arts elective</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>History/Social Science electives</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

8. Prior to starting the clinical practicum courses the student must meet the following requirements:
   a. The student must provide proof that s/he
      (1) Had a physical examination verifying good health
      (2) Had immunizations that are current for, or has documented proof of immunity to, the diseases of measles, mumps, and rubella
         (applies to students born after 1956)
      (3) Is current for tetanus and diphtheria vaccination (Td) according to the Center for Disease Control guidelines
      (4) Had the hepatitis B vaccination series, including titer, or has a valid waiver on file
      (5) Proof of freedom from tuberculosis (annual update)
      (6) Has professional liability insurance (provided by the Department of Nursing) (annual update)
      (7) Has health insurance (annual update)
      (8) Has current Class C CPR certification (CPR for Health care Providers) (annual update)
      (9) Has current RN licensure in the state where the clinical practicum will be conducted
   b. Health standards must be met as required by participating clinical facilities. Additional tests must be taken as required by these facilities and the Department of Nursing faculty to document that such standards are met.
GENERAL REQUIREMENTS FOR PROGRESSION AND GRADUATION

Bachelor of Science Degree

NOTE: RN licensure, or eligibility to sit for RN licensure, is required for admission to the Bachelor of Science program.

To assure progression through the program, the student must meet the total academic and clinical requirements. Satisfactory classroom academic performance within a nursing course does not by itself assure progression through the program. When assigned to clinical situations, the student must meet the criteria that assure patient/client safety and welfare. Graduation is dependent upon nursing students meeting the professional standards and criteria for safe and effective nursing care as prescribed by the curriculum.

Grades and How They Apply to Placement and Continuation in the Program:

1. To continue in the program without interruption the student must maintain
   a. An overall grade point average (GPA of 2.00 or better on a 4.00 scale)
   b. A GPA of 2.25 or better in the major
   c. A grade of “C” or better in each required course

2. Students progressing in uninterrupted sequence through the major and maintaining a 2.25 cumulative GPA or above have clinical space priority.

3. Students who receive a grade lower than “C” in any required course will be required to repeat the course and continue on a part-time basis. Students who drop out of the nursing program must petition for reinstatement (See Nursing Student Handbook for Procedure).
   a. A required nursing course may be repeated only once on a space available basis. Students accumulating two grades below “C” in a required nursing course will be dropped from the program and may not be readmitted. The faculty reserves the right to review each case on an individual basis.
   b. A student who has less than a “C” in any required non-nursing course is required to retake the course and pass with a “C” or better before progressing. Any such course may be repeated only once.

4. Students must complete the BSN degree within five (5) years of beginning the program. If the student is unable to complete the program within five (5) years and is making progress toward the degree, faculty will review each case on an individual basis.

Reinstatement after Withdrawal from the Nursing Major:
Reinstatement to the nursing major is not automatic. A former student must direct a petition to the Director of the Department of Nursing before the beginning of the semester. The petition must state the reasons the student was unsuccessful and what has been done to increase the chances for success if readmitted. Students petitioning for reinstatement may be required to pass a written test and a practical performance exam for placement into the nursing program. Students who have left the program for non-academic reasons, and have been out for one year or less, may be reinstated without testing on a space available basis.

Additional information regarding student policies and guidelines may be found in the Nursing Student Handbook, which is updated annually.

Courses to be Taken and Where They Are Offered:
This information is provided in sample curriculum plans for the BSN degree. These are available as separate documents and should be included in the packet of application materials.

Faculty Academic Advisors:
Faculty advisors are assigned to each student upon admission to the program. A student is expected to meet with his/her advisor a minimum of twice per semester to discuss grades, academic plans or problems, course changes, etc. The meeting may be face-to-face, by e-mail, or by telephone. The student or the advisor has the right to initiate a change in the advising assignment. Students are encouraged to confer with advisors as academic problems, conflicts, or concerns arise.

Transportation:
Students must provide their own transportation to and from the classroom and the clinical areas.
The student must meet the following requirements prior to starting any clinical practicum and maintain currency throughout the nursing program. Students cannot participate in the clinical experiences if they fail to keep the proof of requirements current. This will result in failing the nursing course(s).

1. The student must provide proof that s/he:
   a. Had a physical examination verifying good health.
   b. Had immunizations that are current for (or has documented proof of immunity to the diseases of measles, mumps, and rubella). This requirement applies to students born after 1956.
   c. Carry out patient/client care assignments with the required knowledge and skill as determined in classroom theory and laboratory demonstrations.
   d. Is current for tetanus and diphtheria vaccine (Td) according to the Center for Disease Control guidelines.
   e. Had the hepatitis B vaccination series including titer or has a valid waiver on file.
   f. Is free of tuberculosis.
   g. Has professional liability insurance (provided by the Department of Nursing).
   h. Has health insurance.
   i. Has current Class C CPR certification (Basic Life Support for Health Professionals).

2. Students are expected to participate in clinical experiences in hospitals, nursing homes, and other community agencies at varied time schedules. Students who are employed must arrange with employers to allow for flexibility in meeting their academic and clinical schedules. The clinical schedule may involve day, evenings, and weekend assignments.

3. Participation in the clinical area is dependent upon space availability. Those students having the highest academic achievement will be selected first, if the space is limited.

4. Faculty members have an obligation to the patient/client to ensure that nursing students who care for them are competent to do so. In the interest of safeguarding the patient/client’s welfare, students must meet the criteria detailed in the Nursing Student Handbook. To be allowed to participate in clinical assignments the student must:
   a. Demonstrate good health status and practices and be free from any condition that could jeopardize patient/client safety and comfort.
   b. Demonstrate emotional stability.
   c. Demonstrate sensitivity to client safety and comfort.
   d. Practice within legal standards and demonstrate regard for professional ethics.
   e. Comply with agency requirements pertinent to student participation.
   f. Carry out patient/client care assignments with the required knowledge and skill as determined in classroom theory and laboratory demonstrations.

If the above criteria are not met, or if there is any circumstance that may constitute an unreasonable risk to the safety and well-being of the patient/client, a student may be removed from the program. The final decision regarding removal will be based on the judgment of the nursing faculty and Director.
PROGRAMS IN EDUCATION

Bachelor of Science in Education Degrees
Elementary Education (K-8)
English (5-12)
General Science (5-12)
Health and Physical Education (K-12)
Industrial Technology (5-12)
Mathematics (5-12)
Social Science-Broadfield (5-12)

Teaching Minors
Art (K-12)
Health and Physical Education (K-12)
Reading Specialist (K-12)
Traffic Education (K-12)
English (5-12)

Bachelor of Science Degrees
Health Promotion Health Promotion (non-teaching)

Non-Teaching Minor
Health Promotion
Mathematics

Office: Cowan Hall Room CH105A

Montana State University-Northern’s education programs are accredited by the Montana Board of Public Education.

Advising Information
Students are encouraged to meet with their advisor at the beginning of each semester to confirm their plan of study and make any necessary adjustments. Due to course scheduling changes, staff assignments, and other conflicts, it may not be possible to follow the suggested plans exactly. Meeting with an advisor before registering for classes each semester will allow students to plan a schedule that will meet their needs and assist them in completing requirements in an efficient manner.

Program Outcomes and Objectives
The Elementary Education Program believes it has responsibilities to candidates and to their future students. Additionally, the department believes it has a responsibility to collaborate with the communities within which it works, to continue to grow as a program, and to model professional involvement and identity.

The Program objectives are:

1. To prepare and graduate skilled, knowledgeable, self-aware and self-reflective teachers who are prepared academically to gain licensure.
2. To collaborate with the communities, its agencies and schools to provide learning opportunities for candidates.
3. To continually evaluate the program curriculum, practices, and requirements to promote the highest quality education.
4. To model professional identity through involvement in professional organizations, and educational leadership.

Teacher Recommendation for Licensure
Teacher Education graduates who complete an approved program of study, meet the minimum score of the required Praxis II test, and meet high academic standards (cumulative GPA of 2.5) are eligible to apply for an educator’s license. Candidates must make application for licensure through Montana State University-Northern’s Teacher Certification Officer to the Office of Public Instruction. Because of current review of licensure by the Office of Public Instruction, eligibility requirements from the college may change. All applications for licensure will be reviewed on the basis of the rules under which the license is issued.

Candidates completing Montana State University-Northern’s Elementary Teacher Education Program will be recommended for a Standard Class II Educator License which qualifies holders to teach kindergarten through grade eight (K-8). Candidates completing one of Montana State University-Northern’s Secondary Teacher Education Programs will be recommended for a Standard Class II Secondary Educator License, which qualifies holders to teach their subject area in grades 5-12 or K-12, depending on the program completed.

In addition to their general professional education requirements, secondary education majors will complete an academic major with no minor or a combination of a regular major with a minor. Individuals obtaining a Montana Class II Educator License will be licensed in their major and minor areas. Candidates who complete majors with no minor (40-60 credits) will be licensed to teach subjects within the area encompassed by that discipline. Candidates who complete a regular major (30-39 credits) and a minor (20-29 credits) will be licensed to teach in the two areas. Areas of Concentration, an option that is available in some programs, do not lead to licensure or endorsement in that area of concentration.
Elementary Education

The University-wide General Education Requirements and Teacher Education Program pre-requisites provide Elementary Education majors with 50 hours of broadly-based subject matter background. In addition, Elementary Education majors must select either one K-12 licensure minor with a minimum of 20 credits, or two non-licensure areas of concentration with a minimum of 14 credits each. K-12 licensure minors are available in Art, English, Health and Physical Education, Traffic Education and Reading. Although all elementary majors will receive the same license and grade level endorsement, it is recommended that candidates planning to teach in the upper grade levels include the addition of minors in their program. This is especially desirable for teaching in grades sixth, seven and eight. Candidates desiring added licensure should consider a K-12 minor. Praxis II content knowledge test is required.

Secondary Education

Accreditation standards of Montana middle and secondary schools identify the particular endorsements, and in many instances, the number of credit hours of subject matter candidates must possess. Candidates should consult with the Dean of Education, Arts and Sciences, and Nursing if there are questions regarding the middle and/or high school courses which their major or minor will permit them to teach.

Several majors and minors (Art, General Science Broadfield, Health and Physical Education, Industrial Technology, Traffic Education, Reading Specialist, Mathematics, and Social Science-Broadfield) lead to a K-12 license. This license makes possible a teaching assignment in the specific subject in all grades from kindergarten through grade 12. Candidates seeking this type of licensure must plan course work and field experiences at both the elementary and the secondary grade levels.

Graduates of all Montana State University-Northern Teacher Education Programs will be eligible for a recommendation for a Standard Class II Educator License. However, prospective teachers who plan to teach selected high school career and technical education subjects in technical schools, community colleges, junior colleges, or other programs where state licensure is a requirement for federal or state reimbursement programs must also complete specific career and technical education course work and meet appropriate on-the-job work experience requirements. The evaluation of an individual’s on-the-job work experience is completed by personnel in the Montana Office of Public Instruction. Candidates seeking to teach in a reimbursed career and technical education program should check with their advisors early in their program. Appropriate Praxis II content knowledge test is required.

Admission to Teacher Education

Upon declaring an education major, candidates will be classified as pre-education majors. All candidates are assigned an education advisor. With the assistance of advisors, all candidates should plan a program of study and work toward Level One Admission to Teacher Education.

All teacher education candidates seeking admission to the undergraduate education program for initial educator license are required to apply to the Department of Education for Admission to Teacher Education.

Level One. Admission to Teacher Education and meeting the minimum score requirements of the Praxis I is required of all candidates prior to their enrolling in any professional education core courses at the 300 level or above. After admission to Level One, they will be referred to as candidates and be classified as education majors.

All General Education Core courses and program prerequisites have to be completed with a “C” or better before application to Level One Teacher Education:

Criteria for Level One Admission to Teacher Education:

A. Completion of Level One application
B. Completion of 51 semester credits of course work, including general education core, with a minimum cumulative grade point average of 2.5 or better
C. Completion of EDU 201, EDU 225, HTH 110, and PSYX 230 with a minimum grade of “C”
D. Completion of the Praxis I tests of, Mathematics, Reading and Writing

The Montana State University – Northern Teacher Education Candidates may meet the Praxis I testing requirements in Reading, Mathematics, and Writing by submitting either individual Praxis I test scores or 173 or better or a composite score of 519 with no individual Praxis I test score below 170.

If the composite score does not meet the minimum composite score of 519, the teacher candidate will need to remediate the content and then must retake all the test in which the scores are below 173 in an attempt to meet the required composite score of 519.

In the case of a student retesting on any Praxis I test, the highest score for that specific Praxis I area (Reading, Mathematics, or Writing) will be used in calculating the composite score.
Calculation Examples for composite Scoring

| Example #1 of Acceptable Composite Scores | Math: 179  
Reading: 170  
Writing: 173  
Composite: 522 |
| Example #2 of Acceptable Composite Scores | Math: 170  
Reading: 170  
Writing: 179  
Composite: 519 |
| Example #1 of Unacceptable Composite Scores | Math: 170*  
Reading: 170*  
Writing: 170*  
Composite: 510 |
| Example #2 of Unacceptable Composite Scores | Math: 169*  
Reading: 174  
Writing: 166*  
Composite: 509 |

* In this composite scoring example, these are the tests a student would need to retake because the composite score is not 519 or better and the individual test scores do not meet the required 173 individual test score.

Admission to Level One of the Teacher Education program is granted by the Teacher Education Admission and Retention Committee after a thorough evaluation of the candidate’s application. The application packet is available in the Education Office and online at [http://www.msun.edu/academics/coeasn/index_files/forms.htm](http://www.msun.edu/academics/coeasn/index_files/forms.htm).

Applicants will be notified according to the following classifications:
1. Approved for Level One admission
2. Granted provisional admission (one semester only)
3. Disapproved

Candidates’ who are granted provisional admission will be monitored for progress, and will be dropped from the Teacher Education Program if the provisions specified for provisional status are not met. Candidates who are not approved or who are suspended from the program may appeal the decision. The first step in the appeals process is to notify the Dean of the College of Education, Arts and Sciences, and Nursing in writing. The complete appeals process is outlined in the Montana State University-Northern Student Handbook. It is the responsibility of candidates to familiarize themselves with the policy. Additional copies of the handbook are available from the Education Department. Other department information is available at [http://www.msun.edu/academics/coeasn/index_files/education.htm](http://www.msun.edu/academics/coeasn/index_files/education.htm).

Candidates progress in the program is closely monitored by the department faculty. All candidates’ performances are reviewed each semester by a faculty committee. Decisions for suspension and retention are forwarded to the Dean.

In addition, the following applies:
- No required professional education major, minor, or area of concentration courses may be taken on a pass-fail basis (except EDUC 495).
- Candidates not admitted to the program, candidates who do not have the required prerequisites, or are suspended from the program may appeal the decision. The first step in the appeals process is to notify the Dean of the College of Education, Arts and Sciences, and Nursing in writing. The complete appeals process is outlined in the Montana State University-Northern Student Handbook. It is the responsibility of candidates to familiarize themselves with the policy. Additional copies of the handbook are available from the Education Department. Other department information is available at [http://www.msun.edu/academics/coeasn/index_files/education.htm](http://www.msun.edu/academics/coeasn/index_files/education.htm).

Candidates are required to have completed all professional education courses prior to enrolling in EDU 495 Student Teaching: K-8, EDU 495 Student Teaching: 5-12, or EDU 495 Student Teaching: K-12. In addition, candidates must have completed all professional education courses. The teaching practicum is a full time responsibility; therefore, the candidate will not be allowed to enroll in additional courses during this time. Student teaching candidates must apply by mid-term the semester before they plan to student teach. Dates are posted for each semester’s application deadline. A $200 fee is assessed to all candidates enrolled in EDU 495.

Teacher Education Prerequisites
Credits identified as Teacher Education Program prerequisites should be completed during the freshman and sophomore years and prior to making application for Level One Admission to Teacher Education and enrollment in specific upper division teacher education courses.
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Praxis II Required for Licensure

Candidates seeking an initial educator license in the State of Montana must successfully complete the Praxis II requirement. All Praxis II scores must meet the requirement of the State of Montana.

Professional Education

Professional education courses are designed to prepare candidates to apply their academic training to their interactions with students, parents, colleagues, and administrators in the K-12 schools, and may be taken after receiving Admission to Teacher Education. This portion of the degree requirement is designed to help candidates plan and prepare instructional experiences, develop insight into how children learn and grow, and provide actual experience with the manner in which K-12 schools are organized and operated.

The Elementary Education Core requirements consist of the following:

Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 370</td>
<td>Integrating Technology into Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 225</td>
<td>Introduction to Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 304</td>
<td>The Education and Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 201</td>
<td>Introduction to Education with Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>EDU 380</td>
<td>Introduction to Curriculum Planning and Practice*</td>
<td>3</td>
</tr>
<tr>
<td>EDU 397MA</td>
<td>Methods: K-8 Mathematics*</td>
<td>2</td>
</tr>
<tr>
<td>EDU 397SC</td>
<td>Methods: K-8 Science*</td>
<td>2</td>
</tr>
<tr>
<td>EDU 397SS</td>
<td>Methods: K-8 Social Studies*</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 334</td>
<td>Methods of Teaching the Integrated Language Arts*</td>
<td>3</td>
</tr>
<tr>
<td>EDU 335</td>
<td>Fundamental and Corrective Strategies in the Elementary Reading Program *</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 336</td>
<td>Integrated Field Experience*</td>
<td>3</td>
</tr>
<tr>
<td>EDU 311</td>
<td>Cultures, Diversity &amp; Ethics in Global Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 397HE</td>
<td>Methods: K-8 Health Enhancement</td>
<td>2</td>
</tr>
<tr>
<td>EDU 383</td>
<td>Assessment in Education*</td>
<td>3</td>
</tr>
<tr>
<td>EDU 340</td>
<td>Classroom Management*</td>
<td>3</td>
</tr>
<tr>
<td>EDU 315</td>
<td>Integrating IEFA Across the Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>EDU 337</td>
<td>Reading Materials for the Elementary Child</td>
<td>2</td>
</tr>
<tr>
<td>EDU 452</td>
<td>Advanced Practicum in Education*</td>
<td>3</td>
</tr>
<tr>
<td>HTH 110</td>
<td>Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 495EL</td>
<td>Student Teaching: K-8*</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>EDU 495ES Student Teaching: K-12*</td>
<td>12</td>
</tr>
</tbody>
</table>

*Upon Admission to Teacher Education, prescribed courses must be taken in sequence (blocks).

The Secondary Education Core requirements consist of the following: Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>EDU 370</td>
<td>Integrating Technology in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 225</td>
<td>Introduction to Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 304</td>
<td>The Education and Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 201</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 380</td>
<td>Introduction to Curriculum Planning and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 321</td>
<td>Integrating Technology into Education</td>
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<tr>
<td>EDU 383</td>
<td>Assessment in Education</td>
<td>3</td>
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<tr>
<td>EDU 481</td>
<td>Content Area Literacy</td>
<td>2</td>
</tr>
<tr>
<td>EDU 495ES</td>
<td>Student Teaching: 5-12</td>
<td>12</td>
</tr>
<tr>
<td>EDU 452</td>
<td>Advanced Practicum in Education*</td>
<td>3</td>
</tr>
<tr>
<td>HTH 110</td>
<td>Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 68

CET 350 Principles of Industrial/Technology Education, CET 360 Analysis and Preparation Lab Management, and CET 370 Methods of Teaching Industrial/Technology Education are suggested for Industrial Technology majors who plan on being able to verify appropriate work experience through the Office of Public Instruction and who want to qualify for vocational approval to teach in a state or federally reimbursed program.
2013-2014 MSU – Northern

PROGRAMS IN TECHNICAL SCIENCES

Bachelor of Science Degrees
Agricultural Operations Technology
Automotive Technology
Business Administration
Civil Engineering Technology
Computer Information Systems
Design Drafting Technology
Diesel Technology
Diesel Technology: Equipment Management Option
Diesel Technology: Field Maintenance Option
Industrial Technology
Industrial Technology (5-12)

Associate of Applied Science Degree
Agricultural Mechanics Technology
Agricultural Technology
Automotive Technology
Automotive Technology (Auto Body)
Automotive Technology Fast Track
Carpentry Technology
Civil Engineering Technology
Computer Information Technology
Design Drafting Technology
Diesel Technology
Plumbing Technology
Sustainable Energy Technology

Bachelor of Applied Science Degree
Bachelor of Applied Science

Associate of Science Degree
With a program of study in Business

Certificate of Applied Sciences
Automotive Technology
Carpentry Technology
Sustainable Energy Technology
Welding Technology

Minor
Accounting
Agricultural Mechanics Technology
Applied Agriculture
Automotive Technology
Business Technology
Civil Engineering Technology
Computer Information Technology
Design Drafting Technology
Diesel Technology: Field Maintenance Option
Marketing
Small Business Management

Departmental Certificate
Agricultural Mechanics Technology
Automotive Technology: Auto Body
Electrical Technology
Land Survey Technology

Office: Brockmann Center Room 210

The curricula offered by the College of Technical Sciences combines significant hands-on experience with foundations in liberal arts for a comprehensive learning experience.

Advising Information
Candidates are encouraged to meet with advisors at the beginning of each semester to confirm plans of study and make any necessary adjustments. Meeting with advisors before registering for classes each semester prepares you to plan a schedule that meets your needs and assists you in completing requirements in an efficient manner.
Master of Education in Counselor Education  
Master of Science in Education, Instruction and Learning

Office: Cowan Hall Room 218C

The Graduate Studies “Policy and Procedure Manual” is subject to change. Please check with your advisor regarding the most current policy.

The graduate programs provide advanced academic preparation for individual graduate students, taking into consideration the student’s experience, interests, and previous education. The programs provide studies that focus on recognition and definition of problems, theory and practice, assessment and evaluation, interpretation, and application.

Students who hold Class 2 licensure, have three years teaching experience, and have successfully completed the Master degree may be recommended for a Class I Teaching License. Students who complete the Master of Education, Counselor Education Option, but lack teacher licensure may be eligible for the Class 6 Specialist License. It is the responsibility of all students to submit a request for their institutional recommendation at the completion of their program of study to the Graduate Office.

Classification of Graduate Students
Students must be admitted (matriculated) to their specific program at or before 25 percent of program course requirements (9 credit hours for the Instruction and Learning program) and 15 credit hours for the Counselor Education program) are completed. Until specific program admission is received, all students not matriculated for specific degrees are classified as graduate, non-degree students.

Admission Policy and Requirements
At Montana State University-Northern, any student who has earned a baccalaureate degree from a regionally accredited college or university has the opportunity to pursue graduate study. However, admission decisions for specific graduate programs are made for each applicant individually, and applicants may or may not be judged acceptable to the specific graduate program, regardless of the institution from which credentials are submitted.

In addition to the admission requirements given in this section, each applicant must review the admission requirements for specific graduate programs available upon request from the Office of Graduate Studies. It is the responsibility of applicants to ensure that all appropriate application materials are submitted to the University and to their graduate program.

To be eligible to register for graduate course work, all applicants must be admitted to the University. The applicant must:

- Complete the MSUN Application for Admission to Graduate Programs form prior to registration for the first term of course work numbered at the 500 level;
- Applicants must specify on the application for admission either graduate Non-degree seeking or graduate Degree-seeking status;
- Submit official transcripts of all undergraduate and all previous graduate course work to the Admissions Office;
- Forward a non-refundable $30.00 admission fee; and
- For students born after December 31, 1956, submit proof of MMR immunization that was administered after December 31, 1967. The immunization dates must also be after the student’s first birthday. Montana State law requires documentation that proves two immunizations against measles were given at least 30 days apart, and proof of rubella immunization. Any immunizations administered after June 11, 1993 must be an MMR. A physician, health agency or school official must sign the record.

Graduate Non-Degree Status
Non-degree seeking graduate students are those who have previously earned baccalaureate degrees and:

- Do not wish to pursue a graduate program leading to an advanced degree at the University; and
- Do not meet graduate degree admission requirements for full or provisional admission.

Application of credits toward a graduate degree is not applied to any degree until the applicant has been accepted to the specific program.

Graduate Degree Program Admission Status
Admission status to a specific graduate program is described below. The admission date for full or provisional determines the program’s graduation requirements unless University regulations and policies affecting the graduate programs are changed.

Full Admission to Graduate Program (Matriculated)
- Applicant has met all University and specific program admission requirements.
- The admission date determines the specified program and graduation requirements for that catalog unless University regulations affecting the program are changed.

Provisional Admission Status to a Graduate Program
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Provisional admission may be granted to an applicant who

- Has not satisfied the program’s minimum requirements for full admission;
- Lacks certain basic undergraduate courses required in the major field, which must be satisfied before full admission.

The candidate must meet the identified provisions before Full admission to the specific program.

- Provisions, as stated in the admission’s letter from the Office of Graduate Studies, must be removed within the specified period time or provisional status will be rescinded and the student will be moved to non-degree seeking, non-matriculated status.
- The admission date determines the specific program and graduation requirements as outlined in the catalog.

**Denied Admissions to A Graduate Program**

Applicants who are denied Full or Provisional admission may reapply to the program. Upon an admission’s denial, the applicant will be classified as a non-degree seeking, non-matriculated graduate student.

**Appeal Procedures**

Exceptions and deviations from graduate admissions and other academic policies may be requested through petition forms and procedures available in the Office of Graduate Studies. Petitions and requested waivers are reviewed in a timely manner by the program faculty and the Graduate Council. Students are notified by mail of the disposition of the appeal. In some cases, the appeal or petition may be forwarded to the University’s Admissions and Standards Committee. Students have due process rights to appeal any decisions to the Provost’s Office.

**Graduate Student Responsibilities**

Montana State University-Northern bestows substantial freedom on graduate students to monitor their own program requirements. University regulations, programs, curricula, and fee schedules are subject to change without notice, and graduate students in degree programs are responsible for meeting requirements and procedural standards. Failure to be informed does not excuse a student from responsibility or from any sanction, penalty or difficulty which may be encountered.

**Advising**

Upon admission to a specific program, the Office of Graduate Studies will assign the student a major advisor who will assist in planning a degree program to meet the individual’s program objectives. Students must confer with their major advisor prior to registering for classes.

The student’s major advisor must recommend approval of all transfer course work or substitutions for courses requested by the graduate student. Official transcripts and course syllabi must accompany all requests for coursework not taken at the University.

**Transfer Credits**

25 percent of the required credit hours to complete the degree may be fulfilled by eligible graduate-level transfer courses. Courses accepted for transfer credit must have been earned at the graduate level from an accredited institution and carry a letter grade of “B” or better. Courses which carry grades such as “P” or “S” are unacceptable for transfer credit. All transfer courses must be approved by the program faculty at the time of matriculation and recency requirements.

**Policies Governing Use of Special Topics or Independent Study Courses**

A syllabus must be approved by the student’s major advisor for each independent study course or special topics course to be applied to a graduate program.

Independent study courses are intended to take the place of, or to cover the same material as courses regularly offered in the graduate program. They are to be employed for investigations into subject matter in greater depth than offered in regular courses or into material not offered in regular courses. A maximum of six (6) credits of special topics or independent study course work may be applied to the graduate degree.

In exceptional situations, when an independent study course or special topics course can be or is intended to substitute for a regular course in the catalog, the independent study or special topics course will be exempt from this policy and it will fulfill the program requirement for the identified course in the graduate program.

**Credit Earned Before Matriculation (Undergraduate)**

Up to 10 semester-hours of graduate level course credits earned by Montana State University-Northern students, or the credits completed in the first full-time semester prior to degree matriculation, may be applied toward a graduate degree.

**Non-Matriculated**

Students are considered “non-matriculated” when they have not been accepted into a specific graduate program by the first day of the semester in which they are registered.

Non-matriculated applicants who apply for and are denied admission to a specific program may continue in non-degree status. All coursework taken as a non-matriculated graduate student will not fulfill graduate program degree requirements if the candidate is denied admission to the specific program.

Twenty-five percent of graduate credits earned as a non-matriculated student may apply toward the specific graduate program’s degree requirements upon full or provisional admission to the program.
Credit Load
A student may carry up to 12 credits of graduate coursework in any semester. Full-time is considered 9 credits. A full-time course load for graduate students is nine credit hours. For the purposes of calculating a full-time load for a student taking a combination of graduate and undergraduate courses, full session courses, half session course, short-term workshops and interim sessions, a prorated calculation using twelve credits for full load will be utilized.

Standards of Scholarship
The University expects its graduate students to maintain high standards of scholarship. Graduate students must maintain a minimum 3.00 grade point average.

- A maximum of three (3) credits of C level work may be applied to the master’s degree program. (See specific programs for course limitations.)
- A student who fails to maintain a 3.00 grade point average will be placed on probation at the end of the term the grade point average falls below 3.00. If by the end of the following term the graduate student has not raised his or her grade point average to 3.00 or above, the student will be dismissed from the graduate program and from further study at the University.
- Students receiving a grade of “C”, “D”, or “F” may repeat the course one time; the original grade shall remain on the transcript and be computed in the cumulative GPA. (See specific programs for limitations.)
- Candidates who receive an “incomplete” for a class must complete the course requirements by the end of the following semester or they will receive an “F”.
- Practicum and internship courses require grades of B or better. Any grade below a B demands review of the candidate’s performance before the respective course can be re-taken.

A student who fails to meet the program standards may be placed on probation, suspended from graduate study, or dismissed from the University. Decisions on such matters will be made by the Graduate Council in consultation with the appropriate advisor and program faculty. A student who is suspended from a graduate program or dismissed from the University may, through the petition procedure, request a review of the case by the Provost.

Admission to the University
Students must apply to the University:
1. Complete application to the University as a graduate student.
2. Provide proof of immunizations.
3. Submit official transcripts indicating an earned bachelor’s degree.

Admission to Graduate Studies
Admission as a degree or certificate/endorsement seeking graduate student is granted when the student has satisfied the requirements listed below.

1. Graduate Record Examination (GRE) or Miller Analogy Test (MAT) (Only degree seeking students)
   Students seeking a master’s degree must complete the General Test of the GRE or the MAT. Admission’s criteria is weighted—points are assigned by “range” of scores. Check with the Graduate Office for specific cut-off scores.
2. Scholarship
   At the time of application, the student must demonstrate adequate proficiency in oral and written communication and have a cumulative undergraduate grade point average (GPA) of 3.00 or above; all graduate coursework taken at Montana State University-Northern or other institutions must be earned at a B or better to be applied toward the master’s degree.
3. Removal of Deficiencies
   Any deficiencies in the student’s undergraduate program (identified at the time of admission to graduate studies) must be removed before making application for Admission to Candidacy for a master’s degree. Other program specific deficiencies must be removed before full Admissions to Candidacy in a program.
4. Admission to Program of Study
   a. Upon admission as a degree-seeking (or endorsement seeking) student, a program advisor is assigned. The Graduate Office will provide the admission materials for the specific program Contact the Graduate Studies Office for other admission requirements specific to the program, and program plans for each program.
   b. As part of the application for matriculation, each student is responsible for adhering to the program of study for the specific degree and following the sequence of courses toward completion of the program each semester. The program of study for each program meets all graduation requirements and will be kept in the Graduate Studies Office. Subsequent deviations or substitutions to coursework or program requirements must be approved by the program faculty.
   c. Students must be continuously enrolled in the degree program or apply for and receive approval to interrupt enrollment for each semester the student plans on not attending.
Comprehensive Exit Examinations/Requirements

Students shall complete program specific exit requirements which are conducted during the last semester of enrollment or the semester immediately following course work completion. Exit requirements consist of extensive review of competencies in professional practice, knowledge and understanding and may include both written and oral components. Candidates shall notify their advisor and Graduate Studies Office of their intention to complete exit requirements and to review their application for graduation the semester prior to planned completion.

The student’s major advisor generally serves as the chairperson of the Comprehensive Exit Examination/Requirements Committee. This committee administers the comprehensive examination for each degree candidate and shall assign pass or fail for the comprehensive evaluation based on its determination of the candidate’s competence.

Application for Graduation
A candidate for the master’s degree must file an application for graduation with the Registrar’s Office at least one semester prior to the semester in which the work for the degree is anticipated to be completed. In addition, the student’s advisor must indicate approval for graduation to Graduate Studies.

Requirements for Graduation
- Application for graduation has been timely submitted to the Office of Graduate Studies.
- All courses required in the specific program must have been satisfactorily completed.
- The candidate for graduation must have a “B” (3.00) cumulative grade point average in the program; no more than three hours of “C” work will be accepted toward completion of the degree. See program of study for program specific requirements.
- The candidate for graduation must have satisfactorily completed the exit requirements.
- All credits applied to the master’s degree must be earned within seven years prior to the awarding of the degree.
- A minimum residency of 75 percent of required credits in the degree program is required. A maximum of 25 percent of the credits may be transferred from other accredited institutions provide they meet all criteria and have received approval from the candidate for graduation’s major advisor.

Conferring of Degrees
Although the completion of a degree is posted on the student’s transcript at the end of the semester in which it was earned, diplomas are conferred only at the conclusion of Spring Semester with commencement exercises held on campus. While attendance at the exercises is not mandatory, students are urged to participate.

Time Limits for Graduation
All course work presented for graduation must be earned within seven years from date of Full or Provisional admission to a graduate program. This policy covers course work completed at the University or transferred from another institution prior to receiving admission to the program.

Master of Education, Counselor Education
The Counselor Education Program prepares graduate candidates to be effective counselors in a dynamic profession and society. The Program provides a strong academic program which provides candidates the needed knowledge base and counseling skills necessary to work with a diversity of clients. Through identification with the counseling profession, its Code of Ethics, and its organizations, the student will develop a strong counselor identity. Additionally, the profession believes that graduate candidates must be open to self-reflection and self-challenge to gain and use the personal dispositions necessary to work in a multicultural society.

The Counselor Education Program supports the mission of Montana State University Northern to provide quality undergraduate and graduate programs. These programs are designed to meet the needs of rural, underserved, and culturally diverse populations. The department supports alternative and blended delivery of the program (residential, off-campus, and online) to reach stakeholders and strengthen collaborative community partnerships for school, community, and other counseling related professions. The Counselor Education faculty maintain the highest degree of preparation and employ best pedagogic strategies and clinical practices.

Program Mission Statement
The Counselor Education Program prepares counselors who have developed sound practical skills through experiential learning; who have acquired a comprehensive theoretical knowledge base; who hold a strong counselor identity; and who possess the personal dispositions necessary to work in various professional settings with diverse clientele.

Program Outcomes
The Counselor Education Program believes it has responsibilities to current graduate candidates and to their future clients. Additionally, the department believes it has a responsibility to collaborate with the communities within which it works, to continue to grow as a program, and to model professional involvement and identity.
The Program Objectives

1. The program will prepare and graduate skilled, knowledgeable, self-aware and self-reflective counselors who are prepared academically to seek licensure.
2. The program will support faculty to collaborate with the community, its agencies and schools, to aid in learning opportunities for graduate students.
3. The program will continually evaluate the curriculum, practices, and requirements to promote the highest quality education.
4. The program will support faculty to model professional identity through involvement in professional organizations, attaining leadership positions.

Graduate Candidate Competencies

1. The graduate candidate implements sound practical therapeutic and relational skills that reflect current practice.
2. The graduate candidate possesses a comprehensive theoretical knowledge base that can be integrated and transferred to effective counseling relationships and techniques.
3. The graduate candidate expresses a strong counselor identity through involvement and participation in professional organizations, advocacy, trainings, workshops, seminars, or other continuing education opportunities.
4. The graduate candidate demonstrates a self-aware and self-reflective stance that allows for growth and the personal dispositions necessary to work in the counseling field.

Master of Science in Education, Instruction and Learning

The Masters of Science in Education degree, Instruction and Learning is offered in an on-line with residency cohort format. The program is designed to support the improvement of instruction and learning in a variety of professional learning environments (schools, private industry, government agencies, non-profits, etc.). All courses are on-line with four weekend residencies built into the schedule and a start to finish time of two years (six semesters including summers). Individuals and groups interested in starting a cohort group designed for their needs should contact the Graduate Studies Office at 1-800-662-6132, extension 3738. Further information regarding the delivery of the program will be made available upon inquiry. New cohorts commence the fall semester of each year, with full probationary admission facilitated.

The Instruction and Learning Program supports the mission of Montana State University Northern to provide quality undergraduate and graduate programs. The Instruction and Learning Program prepares graduate candidates to be effective reflective practitioners in an educational environment. The Program provides a strong academic program which provides candidates the needed knowledge, skills and dispositions necessary to work with a diversity of learners. Additionally, the profession believes that graduate candidates must be open to self-reflection and self-challenge to gain and use the personal dispositions necessary to work in a multicultural society. These programs are designed to meet the needs of rural, underserved, and culturally diverse populations. The department supports alternative and blended delivery of the program (online with residency) to reach stakeholders and strengthen instruction and learning in a wide range of professional learning environments (k-12, business and industry, governmental and non-governmental agencies) The Instruction and Learning faculty maintain a high degree of professionalism and are continually engaging in professional experiences to improve the learning of our graduate students.

Program Mission Statement

The Instruction and Learning Program mission is firmly grounded in a vision of and commitment to learning environments in which all learners have access to educational opportunities, choices, and experiences that enable them to achieve at the peak of their potential. The professional education programs are designed for delivery through innovative and efficacious systems that provide professional development and excellent educational experiences to diverse populations in a geographically and economically challenged region. To this end, we provide a variety of rich, intentional, and meaningful experiences designed to support candidates’ development of appropriate dispositions, knowledge, skills, traits and habits for their fields. Through this educational experience, graduate candidates prepare to impact students’ lives and learning and to take leadership roles in classrooms, schools, and beyond.

Program Responsibilities

The Instruction and Learning Program believes it has responsibilities to current graduate candidates and to their future clients. Additionally, the faculty believes it has a responsibility to collaborate with the communities within which it works, to continue to grow as a program, and to model professional involvement and identity.

The Program Outcomes

1. The program will prepare and graduate candidates capable of identifying and analyzing contemporary issues in education and examine their effect on instructional practice in culturally responsive learning environment.
2. The program will prepare and graduate candidates capable of conducting classroom action research using quantitative and qualitative methods in your classroom, school district and community to improve instruction and learning.
3. The program can document the effects of instruction of students using assessment and evaluation methodologies that accurately reflect student performance.
4. The program will prepare and graduate candidates that demonstrate critical thinking, creative thinking, reflective thinking and self-regulation in a professional decision-making capacity using learning theories in instructional practice.

5. The program will prepare and graduate candidates that demonstrate and promote the integration of technology to enhance curricular and instructional design, implementation and evaluation.

Graduate Candidate Competencies

1. The graduate candidate applies and implements sound practical changes in their professional practice based upon theoretical and applied research which demonstrates improved instruction and learning.

2. The graduate candidate possesses a comprehensive theoretical knowledge base that can be integrated and transferred to effective instructional environments and student relationships.

3. The graduate candidate expresses a strong continuous learner identity through involvement and participation in professional organizations, advocacy, trainings, workshops, seminars, or other continuing education opportunities which improves instruction and learning for all.

4. The graduate candidate demonstrates a self-aware and self-reflective stance that allows for growth and the personal dispositions necessary to work in the professional education environment.
Bachelor of Science Agricultural Operations Technology – Minor Required

Learning outcomes: AOT Program graduates will demonstrate knowledge in agricultural production, technology and management.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
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</thead>
<tbody>
<tr>
<td>Category I (CAT I) –Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) –Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
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<tr>
<td>Category IV (CAT IV) –Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 310, SOCI 315, COMX 212, SPNS 101</td>
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<tr>
<td>Category V (CAT V) –Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSQ 331, SOCI 315, COMX 212, SPNS 101</td>
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<tr>
<td>Category VI (CAT VI) –Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
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<td>Categories VII (CAT VII) Technology</td>
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<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
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Minimum total General Education Core Credits

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<tr>
<th>Category</th>
<th>Credits</th>
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<tbody>
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<td>Required Courses</td>
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<tr>
<td>ANSC 100 Intro to Animal Science</td>
<td>3</td>
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<td>AGSC 102 Agricultural Plant Science</td>
<td>3</td>
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<td>AGBE 105 Ag Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGBE 125 Introduction to Farm Management</td>
<td>3</td>
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<tr>
<td>AG 150 Introduction to Agricultural Computing</td>
<td>3</td>
<td></td>
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<tr>
<td>ENSC 245 Soils (CAT III) Meets CAT III Requirement</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AGSC 218 Crop Production</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AGSC 230 Agricultural Pest Management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ANSC 202 Livestock Feeding and Nutrition</td>
<td>4</td>
<td></td>
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<tr>
<td>ANSC 262 Range Livestock Production</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NRSM 260 Rangeland Management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AGBE 353Co-op Business Prin &amp; Practice</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>AOT 301 Global Positioning Systems (CAT VII) Meets CAT VII Requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGBE 305 Ag Commodity Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGSC 310 Soil and Water Management</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>AOT 315 Geographic Info Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGTE 410 Agriculture Technology Management</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AGBE 499 Capstone: Trends &amp; Issues in Agriculture</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AGSC 498 Cooperative Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>IT 100 Introduction to Technology (CAT VII)</td>
<td>12</td>
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<tr>
<td>Minor Lower Division</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Minor Upper Division</td>
<td>120</td>
<td></td>
</tr>
</tbody>
</table>

Total minimum credits required for degree/minor
Minors

Agricultural Mechanics Technology

Required Courses
AGTE 230 Introduction to Agricultural Machines & Equipment ................................................................. 2
AOT 301 Global Positioning Systems .................................................................................................................... 3
AGTE 410 Agriculture Technology Management ............................................................................................. 4
TSCI 304 Fuels and Lubricants .......................................................................................................................... 3

Selective Credits (Choose two (2) of the following courses):
ATDI 134 Auto/Diesel Electrical/Electronic Systems I ..................................................................................... 4
DST 204 Introduction to Hydraulics and Pneumatics ............................................................................................ 4
WLDG 110 Welding Theory I and WLDG 111 Welding Theory I Practical ............................................................. 4

Selective Credits: (Choose three (3) of the following courses)
AGTE 120 Forage Implements ............................................................................................................................ 3
AGTE 130 Introduction to Agricultural Tractors .................................................................................................. 3
AGTE 225 Introduction of Grain Harvesting Equipment ...................................................................................... 3
AGTE 210 Tillage, Planting, and Spraying Implements .......................................................................................... 3

Total minimum credits required for minor ........................................................................................................ 29

Applied Agriculture

Required Courses
ANSC 100 Intro to Animal Science ...................................................................................................................... 3
AGSC 102 Agricultural Plant Science .................................................................................................................... 3
AG 150 Introduction to Agricultural Computing .................................................................................................... 3
AGBE 499 Capstone: Trends & Issues in Agriculture ............................................................................................ 3

Choose a minimum of eight (8) credits from the following:
ENSC 245 Soils (CAT III) ....................................................................................................................................... 4
AGSC 218 Crop Production ................................................................................................................................... 4
ANSC 202 Livestock Feeding and Nutrition ........................................................................................................... 4
NRSM 260 Rangeland Management ....................................................................................................................... 4

Choose a minimum of six (6) upper division level credits from the following:
AGSC 498 Cooperative Education ........................................................................................................................ 3
AGBE 353 Co-op Business Prin & Practice ............................................................................................................. 2
AOT 301 Global Positioning Systems (CAT VII) ................................................................................................... 3
AGBE 305 Ag Commodity Marketing .................................................................................................................... 3
AGSC 310 Soil and Water Management .................................................................................................................. 2
AOT 315 Geographic Information Systems ........................................................................................................... 2
AGTE 410 Agriculture Technology Management .................................................................................................. 4

Total minimum credits required for minor ........................................................................................................ 26
## Agricultural Mechanics Technology

Learning outcomes: The successful completion of assigned e-training on NAPAAutoTech.com and DATO HVAC.

### Required General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 108 Elementary Technical Writing (1)</td>
<td>3</td>
</tr>
<tr>
<td>M 111 Technical Mathematics OR M 121 College Algebra OR M 145 Mathematics for the Liberal Arts (2)</td>
<td>3</td>
</tr>
<tr>
<td>COMX 111 Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communication (3)</td>
<td>3</td>
</tr>
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</table>

### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGTE 230 Introduction to Agricultural Machines and Equipment</td>
<td>2</td>
</tr>
<tr>
<td>AGTE 120 Forage Implements</td>
<td>3</td>
</tr>
<tr>
<td>AGTE 130 Introduction to Agricultural Tractors</td>
<td>3</td>
</tr>
<tr>
<td>AGTE 225 Grain Harvesting Equipment</td>
<td>3</td>
</tr>
<tr>
<td>AGTE 210 Tillage, Planting, and Spraying Implements</td>
<td>3</td>
</tr>
<tr>
<td>ATDI 134 Auto/Diesel Electrical/Electronic Systems I</td>
<td>6</td>
</tr>
<tr>
<td>ATDI 264 Auto/Diesel Electrical/Electronic Systems II</td>
<td>6</td>
</tr>
<tr>
<td>ATDI 265 Heating and Air Conditioning</td>
<td>4</td>
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<tr>
<td>DST 104 Introduction to Diesel Engines</td>
<td>3</td>
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<tr>
<td>DST 114 Introduction to Diesel Engines Lab</td>
<td>3</td>
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<tr>
<td>DST 115 Introduction to Diesel Fuel Systems</td>
<td>5</td>
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<tr>
<td>DST 204 Introduction to Hydraulics and Pneumatics</td>
<td>2</td>
</tr>
<tr>
<td>DST 214 Intro to Hydraulics and Pneumatics Lab</td>
<td>2</td>
</tr>
<tr>
<td>DST 216 Heavy Duty Power Trains</td>
<td>4</td>
</tr>
<tr>
<td>DST 264 Diesel Engine Diagnosis and Repair</td>
<td>3</td>
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<tr>
<td>DST 274 Diagnosis of Diesel Engine and Repair Lab</td>
<td>3</td>
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<tr>
<td>WLDG 110 Welding Theory I</td>
<td>2</td>
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<tr>
<td>WLDG 111 Welding Theory I Practical</td>
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<tr>
<td>WLDG 260 Repair and Maintenance Welding</td>
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</tbody>
</table>

**Total minimum required credits for degree**

71

(1) Meets Communications Requirement  
(2) Meets Computation Requirement  
(3) Meets Human Relations Requirement

## Agricultural Technology

Learning outcomes: Ag Tech (AAS) graduated will verify basic knowledge in agriculture sciences, agriculture business and agriculture technology.

### Required General Education Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 108 Elementary Technical Writing (1)</td>
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<tr>
<td>M 111 Technical Mathematics OR M 121 College Algebra OR M 145 Mathematics for the Liberal Arts (2)</td>
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<tr>
<td>COMX 111 Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communication (3)</td>
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### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANSC 100 Intro to Animal Science</td>
<td>3</td>
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<tr>
<td>AGSC 102 Agricultural Plant Science</td>
<td>3</td>
</tr>
<tr>
<td>AGBE 105 Ag Marketing</td>
<td>3</td>
</tr>
<tr>
<td>AGBE 125 Introduction to Farm Management</td>
<td>3</td>
</tr>
<tr>
<td>AG 150 Introduction to Agricultural Computing</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 245 Soils (CAT III)</td>
<td>4</td>
</tr>
<tr>
<td>AGSC 218 Crop Production</td>
<td>4</td>
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<tr>
<td>AGSC 230 Agricultural Pest Management</td>
<td>4</td>
</tr>
<tr>
<td>ANSC 202 Livestock Feeding and Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>ANSC 262 Range Livestock Production</td>
<td>3</td>
</tr>
<tr>
<td>NRSN 260 Rangeland Management</td>
<td>4</td>
</tr>
<tr>
<td>IT 100 Introduction to Technology</td>
<td>3</td>
</tr>
</tbody>
</table>
Departmental Certificate*

Agricultural Mechanics Technology

Required Courses
AGTE 120 Forage Implements .................................................................................................................. 3
AGTE 225 Introduction to Grain Harvesting Equipment ................................................................................. 3
ATDI 134 Auto/Diesel Electrical/Electronic Systems I .................................................................................... 4
DST 104 Introduction to Diesel Engines ........................................................................................................... 3
DST 114 Introduction to Diesel Engines Lab .................................................................................................... 3
DST 115 Introduction to Diesel Fuel Systems ................................................................................................... 4
DST 204 Introduction to Hydraulic and Pneumatics ......................................................................................... 2
DST 214 Intro to Hydraulic and Pneumatics Lab ............................................................................................. 2
DST 216 Heavy Duty Power Trains .................................................................................................................. 4
DST 219 Heavy Duty Chassis ............................................................................................................................ 4

Total credits required for certificate ..................................................................................................................32

* Students should note that program departmental certificates are not University degrees.
ASSOCIATE OF ARTS

This is a degree designed for students who expect to complete a bachelor’s degree at MSU-Northern but are undecided on a major, or who wish to complete their general education requirements at MSU-Northern before transferring to another institution to complete the remaining requirements for a bachelor’s degree. Completion of the associate of arts degree at Northern satisfies all bachelor degree general education requirements throughout the Montana University system.

The associate of arts degree requires that students complete MSU-Northern’s General Education Core. *Students enrolled in the associate of arts degree who plan to transfer to a bachelor’s degree program should contact the office of the Dean of Education, Arts and Sciences, and Nursing early in their first semester for assistance in choosing electives from the Transferable Core and electives to support their future plans for study.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
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<tr>
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<td></td>
<td>Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
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</table>

Minimum total General Education Core Credits

33

Advisor Approved Electives .....................................................................................................................................................................................................27

Total minimum credits required for degree ........................................................................................................................................................................60

*Students should not confuse the MSU-Northern General Education Core with the Montana University System Transferable Core (see pages 16-17). Please see the Dean or your advisor for more information.
# AUTOMOTIVE TECHNOLOGY Bachelor of Science Automotive Technology

Learning outcomes: The successful completion of assigned e-training on NAPAAutoTech.com and DATO HVAC.

## Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Prefix and Number</th>
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<tbody>
<tr>
<td>ATDI 134 Auto/Diesel Electrical/Electronic Systems I</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>ATDI 262 Automatics R &amp; R</td>
<td>1</td>
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</tr>
<tr>
<td>ATDI 264 Auto/Diesel Electrical/Electronic Systems II</td>
<td>6</td>
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</tr>
<tr>
<td>ATDI 265 Heating and Air Conditioning</td>
<td>4</td>
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<tr>
<td>ATDI 383 Alternative Automotive Power Systems</td>
<td>4</td>
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<tr>
<td>ATDI 384 Auto/Diesel Electrical/Electronic Systems III</td>
<td>4</td>
<td></td>
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<tr>
<td>ATDI 400 Shop Procedures</td>
<td>3</td>
<td></td>
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<tr>
<td>AST 106 Automotive Manual Drive Train/Axles</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>AST 114 Automotive Brakes</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>AST 220 Automotive Steering and Suspension</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>AST 160 Automotive Engine Repair</td>
<td>5</td>
<td></td>
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<tr>
<td>AST 164 Auto Diagnosis and Tune Up</td>
<td>4</td>
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<tr>
<td>AST 266 Computerized Engine Controls</td>
<td>4</td>
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<tr>
<td>AST 408 Current Trends in Mobility Technology</td>
<td>2</td>
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<tr>
<td>AST 450 Dynamometer Testing/Computer System Data Analysis</td>
<td>4</td>
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<tr>
<td>AST 457 Advanced Power Trains</td>
<td>4</td>
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<td>AST 495 Automotive Practicum</td>
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<td>AST 498 Cooperative Education</td>
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<tr>
<td>Electives or Minor</td>
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</table>

## Minimum total General Education Core Credits

33

### Required Courses

- ATDI 134 Auto/Diesel Electrical/Electronic Systems I
- ATDI 262 Automatics R & R
- ATDI 264 Auto/Diesel Electrical/Electronic Systems II
- ATDI 265 Heating and Air Conditioning
- ATDI 383 Alternative Automotive Power Systems
- ATDI 384 Auto/Diesel Electrical/Electronic Systems III
- ATDI 400 Shop Procedures
- AST 106 Automotive Manual Drive Train/Axles
- AST 114 Automotive Brakes
- AST 220 Automotive Steering and Suspension
- AST 160 Automotive Engine Repair
- AST 164 Auto Diagnosis and Tune Up
- AST 266 Computerized Engine Controls
- AST 408 Current Trends in Mobility Technology
- AST 450 Dynamometer Testing/Computer System Data Analysis
- AST 457 Advanced Power Trains
- AST 495 Automotive Practicum
- AST 498 Cooperative Education
- Electives or Minor

NOTE: Students must take a total of 11 credits of upper division coursework from the electives or general education core.

Total minimum credits required for degree

120
Minor Automotive Technology

Required Courses

- ATDI 134 Auto/Diesel Electrical/Electronic Systems I ................................................................. 6
- ATDI 264 Auto/Diesel Electrical/Electronic Systems II ........................................................................ 6
- ATDI 383 Alternative Automotive Power Systems ........................................................................ 4
- ATDI 384 Auto/Diesel Electronics Applications ............................................................................... 4
- ATDI 400 Shop Procedures .............................................................................................................. 3
- AST 164 Auto Diagnosis and Tune Up .......................................................................................... 6

Total minimum credits required for minor .................................................................................. 29
TOYOTA T-TEN PROGRAM Students enrolled in the T-Ten Program will complete the requirements listed above for the associate of applied science degree. In addition, sixteen weeks or 640 hours of cooperative education experience in a Toyota dealership is required. Further information is available upon request—please see your advisor.

Associate of Applied Science

Fast Track Automotive Technology

Required Courses
ATDI 134 Auto/Diesel Electrical/Electronic Systems I (2) ................................................................................................. 6
ATDI 257 Automatics ........................................................................................................................................................................ 4
ATDI 262 Automatics R & R ................................................................................................................................................................. 1
ATDI 264 Auto/Diesel Electrical/Electronic Systems II (1) .................................................................................................................. 6
ATDI 265 Heating and Air Conditioning ........................................................................................................................................... 4
AST 106 Automotive Manual Train/Axles ................................................................................................................................................. 5
AST 114 Automotive Brakes ................................................................................................................................................................. 5
AST 220 Automotive Steering and Suspension ................................................................................................................................. 5
AST 160 Automotive Engine Repair ......................................................................................................................................................... 5
AST 164 Auto Diagnosis and Tune Up ......................................................................................................................................................... 6
AST 266 Computerized Engine Controls .................................................................................................................................................... 6
AST 298 Cooperative Education ................................................................................................................................................................. 3
Advisor Approved Elective ................................................................................................................................................................. 3
Total minimum credits required for degree .................................................................................................................................................. 62
(1) Meets Communications Requirement
(2) Meets Computation Requirement
(3) Meets Human Relations Requirement
Certificate of Applied Science
Automotive Technology

Learning outcomes: The successful completion of assigned e-training on NAPAAutoTech.com and DATO HVAC

Required Courses
ATDI 134 Auto/Diesel Electrical/Electronic System I ................................................................................................................................. 6
ATDI 265 Heating and Conditioning ................................................................................................................................................................. 4
AST 114 Automotive Brakes................................................................................................................................................................................. 5
AST 220 Automotive Steering and Suspension .................................................................................................................................................. 5
AST 160 Automotive Engine Repair ............................................................................................................................................................... 5
AST 164 Automotive Diagnosis and Tune Up ................................................................................................................................................ 6

Choose one (1) course from the following:
WRIT 108 Elementary Technical Writing .................................................................................................................................................... 3
COMX 111 Introduction to Public Speaking ...................................................................................................................................................... 3
COMX 115 Introduction to Interpersonal Communications ............................................................................................................................... 3

Total minimum credits required for certificate ............................................................................................................................................ 34
**BIOLOGY Bachelor of Science Biology (No Minor Required)**

Learning outcomes: Students will describe the structure and function of cellular components. Students will describe, discuss and give examples of macro and micro evolution. Students will recognize and explain interrelationships and dependencies between abiotic and biotic components of ecosystems. Students will apply the scientific method when testing hypotheses, designing and conducting experiments. The student will design and conduct an undergraduate research project under the guidance of the course faculty. Students will prepare a library research paper, using only peer-reviewed journal articles, which compares and contrasts two or more taxa. The student will prepare and present an electronic oral presentation of their undergraduate research project. The student will demonstrate appropriate gel electrophoresis and sample loading techniques. The student will demonstrate appropriate field population sampling. The student will demonstrate appropriate aseptic technique using bacteria.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 242, SOCI 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

**Minimum total General Education Core Credits**

33

**Common Science Core:**
- BIOB 160 Principles of Living Systems ................................................................. 4
- BIOB 161 Principles of Living Systems Laboratory ......................................................... 1
- BIOB 420 Evolution ........................................................................................................ 4
- BIOE 370 General Ecology ................................................................................................ 4
- BIOE 371 General Ecology Laboratory ............................................................................. 0
- BIOO 220 General Botany ................................................................................................ 3
- BIOO 221 General Botany Laboratory ............................................................................. 2
- BIOO 380 Zoology ........................................................................................................... 3
- BIOO 381 Zoology Laboratory ........................................................................................ 2
- CHMY 141 College Chemistry I ...................................................................................... 5
- CHMY 142 College Chemistry I Lab ................................................................................ 0
- CHMY 143 College Chemistry II .................................................................................... 5
- CHMY 144 College Chemistry II Lab .............................................................................. 0
- PHSX 205 College Physics I .......................................................................................... 3
- PHSX 206 College Physics I Laboratory ........................................................................ 1
- PHSX 207 College Physics II ........................................................................................... 3
- PHSX 208 College Physics II Laboratory ....................................................................... 1
### Required Program Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOB 485</td>
<td>Molecular Biology and Genetics</td>
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<tr>
<td>BIOB 486</td>
<td>Molecular Biology and Genetics Laboratory</td>
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</tr>
<tr>
<td>CHMY 321</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHMY 322</td>
<td>Organic Chemistry I Lab</td>
<td>2</td>
</tr>
<tr>
<td>NSCI 450</td>
<td>Undergraduate Research I</td>
<td>3</td>
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<tr>
<td>COMX 111</td>
<td>Introduction to Public Speaking (CAT I)</td>
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<tr>
<td>STAT 216</td>
<td>Introduction to Statistics (CAT II)</td>
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<td></td>
<td><strong>Meets CAT I Requirement</strong></td>
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<tr>
<td></td>
<td><strong>Meets CAT II Requirement</strong></td>
<td></td>
</tr>
</tbody>
</table>

### BIOLOGY - NO MINOR REQUIRED (CONTINUED)

Choose twelve (12) credits from the following:

- BIOB 450 Molecular Biology Techniques ........................................... 3
- BIOB 451 Molecular Biology Techniques Laboratory ................................ 0
- BIOE 410 Field Biology Methods .......................................................... 4
- BIOE 411 Field Biology Methods Laboratory ........................................... 0
- BIOE 428 Freshwater Ecology .................................................................. 4
- BIOE 429 Freshwater Ecology Laboratory ................................................ 0
- BIOH 201 Human Anatomy and Physiology I ............................................ 4
- BIOH 211 Human Anatomy and Physiology II ............................................ 4
- BIOM 250/251 Microbiology for Health Sciences .................................... 4
- BIOM 251 Microbiology for Health Sciences Laboratory .......................... 0
- BIOM 400 Medical Microbiology ............................................................ 3
- BIOM 401 Medical Microbiology Laboratory ........................................... 0
- BIOO 320 General Botany ......................................................................... 4
- BIOO 321 General Botany Laboratory ...................................................... 0
- BIOO 462 Entomology ............................................................................. 3
- BIOO 463 Entomology Laboratory ............................................................. 0
- BIOO 470 Ornithology ............................................................................. 3
- BIOO 471 Ornithology Laboratory ............................................................ 0
- GEO 314 Introduction to Paleontology ................................................... 3
- NSCI 451 Undergraduate Research II ....................................................... 3
- Advisor Approved Electives or Minor ...................................................... 18

**Total minimum credits required for degree** ......................................................... 120

### Minor

#### Biology

**Required Courses (BIOB, BIOE, BIOM, BIOO, and NSCI are CAT III)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOB 160</td>
<td>Principles of Living Systems</td>
<td>4</td>
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<tr>
<td>BIOB 161</td>
<td>Principles of Living Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOE 428</td>
<td>Freshwater Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOE 429</td>
<td>Freshwater Ecology Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>BIOM 250/251</td>
<td>Microbiology for Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 251</td>
<td>Microbiology for Health Sciences Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>BIOO 220</td>
<td>General Botany</td>
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<tr>
<td>BIOO 221</td>
<td>General Botany Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BIOO 320</td>
<td>General Botany</td>
<td>4</td>
</tr>
<tr>
<td>BIOO 321</td>
<td>General Botany Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>BIOO 380</td>
<td>Zoology</td>
<td>3</td>
</tr>
<tr>
<td>BIOO 381</td>
<td>Zoology Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>NSCI 301</td>
<td>Essence of Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total minimum credits required for minor** .................................................................... 30
2013-2014 MSU – Northern

BUSINESS Bachelor of Science Business Administration – Minor Required

Learning Outcome: Students produce written documents that will (a) be grammatically correct and (b) incorporate logical, complete, and articulate thoughts. Students demonstrate presentation and oral communication skills with utilization of technology.

For example, they will (a) conduct themselves professionally, (b) speak clearly, (c) maintain eye contact with their audience, and (d) convey the main ideas.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHI 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits .................................................. 33

**Required Courses**

- ACTG 201 Principles of Financial Accounting ......................................................... 3
- ACTG 202 Principles of Managerial Accounting ....................................................... 3
- BGEN 112 Creative Problem Solving ............................................................................ 3
- BGEN 110 Applied Business Leadership ...................................................................... 3
- BGEN 253 Business Statistics and Research OR STAT 216 Intro to Statistics .............. 3
- BGEN 235 Business Law ............................................................................................ 3
- BMGT 335 Management and Organization .................................................................. 3
- BMGT 329 Human Resource Management .................................................................. 3
- BMKT 325 Principles of Marketing ............................................................................ 3
- BMKT 341 Advanced Marketing Applications ............................................................ 3
- BFIN 322 Business Finance ...................................................................................... 3
- BGEN 360 International Business ............................................................................... 3
- BMGT 332 Operations Management .......................................................................... 3
- BGEN 468 Ethics in Management and Technology .................................................... 3
- BUS 406 Management Information Systems ............................................................ 3
- BGEN 494 Seminar .................................................................................................... 3
- ECNS 201 Principles of Microeconomics OR ECNS 202 Principles of Macroeconomics (CAT IV) ................................................................. 3
- Advisor Approved Electives ....................................................................................... 9

Total minimum credits required for degree/minor....................................................... 120
### MSU-Northern's Required General Education Core

<table>
<thead>
<tr>
<th>Category</th>
<th>Required Courses</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) –Communication</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Category IV (CAT IV) –Social Sciences/History</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
<td>6</td>
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</tr>
<tr>
<td>Category V (CAT V) –Cultural Diversity</td>
<td>HIST 335, NASX 105, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSN 331, SOCI 315, COMX 212, SPNS 101</td>
<td>3</td>
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</tr>
<tr>
<td>Category VI (CAT VI) –Humanities Appreciation/Creative Arts</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210 Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
<td>6</td>
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<tr>
<td>Category VII (CAT VII) Technology</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Minimum total General Education Core Credits**

33

### Required Courses

- ACTG 201 Principles of Financial Accounting ................................................................. 3
- ACTG 202 Principles of Managerial Accounting ............................................................ 3
- BGEN 105 Introduction to Business .............................................................................. 3
- BGEN 112 Creative Problem Solving ............................................................................ 3
- BGEN 110 Applied Business Leadership..................................................................... 3
- BFIN 205 Personal Finance ...................................................................................... 3
- BGEN 253 Business Statistics and Research OR STAT 216 Introduction to Statistics......................................................................................... 3
- CAPP 151 MS Office .................................................................................................. 3
- ECNS 201 Principles of Microeconomics OR ECNS 202 Principles of Macroeconomics (CAT IV) ........................................................................... 3
- Elective ...................................................................................................................... 3

**Total minimum credits required for degree** .................................................................. 60
Minors

Accounting

Required Courses
ACTG 201 Principles of Financial Accounting ................................................................. 3
ACTG 202 Principles of Managerial Accounting ................................................................. 3
ACTG 205 Computerized Accounting* ................................................................................ 3
ACTG 301 Intermediate Accounting I* .............................................................................. 3
ACTG 302 Intermediate Accounting II* ............................................................................ 3
ACTG 401 Principles of Fed Taxation--Individuals ............................................................. 3
ACTG 410 Cost/Mgmt Acct I** ......................................................................................... 3
ACTG 411 Auditing I **.................................................................................................... 3
BGEN 235 Business Law .................................................................................................. 3
BFIN 322 Business Finance.............................................................................................. 3

Total minimum credits required for minor .................................................................... 30

* Offered alternate even years
**Offered alternate odd years

Suggested selective General Education courses:

Category IV Social Sciences: ECNS 201 Principles of Microeconomics (CAT IV) ........... 3
Category IV Social Sciences: ECNS 202 Principles of Macroeconomics (CAT IV) ......... 3

Business Technology

Required Courses
ACTG 201 Principles of Financial Accounting ................................................................. 3
ACTG 202 Principles of Managerial Accounting ................................................................. 3
BGEN 105 Introduction to Business .................................................................................. 3
BGEN 112 Creative Problem Solving................................................................................... 3
BGEN 110 Applied Business Leadership .......................................................................... 3
BGEN 235 Business Law .................................................................................................. 3
BMGT 335 Management and Organization .................................................................... 3
BMKT 325 Principles of Marketing .................................................................................. 3
BUS 348 Business Communication ................................................................................ 3
ECNS 201 Principles of Microeconomics ........................................................................ 3

Total minimum credits required for degree ................................................................... 30

Marketing

Required Courses
BGEN 112 Creative Problem Solving................................................................................ 3
BMKT 325 Principles of Marketing .................................................................................. 3
BMKT 337 Consumer Behavior ....................................................................................... 3
BUS 348 Business Communications............................................................................... 3
BUS 345 Marketing Trends ............................................................................................. 3
BMKT 341 Advanced Marketing Application ................................................................. 3
BMKT 436 Sales and Sales Management ....................................................................... 3
BKMT 338 Advertising and Promotion .......................................................................... 3
BMGT 245 Customer Service Management ................................................................. 3
GDSN 231 Graphic Design Applications.......................................................................... 3

Total minimum credits required for minor .................................................................... 30
# Small Business Management

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTG 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACTG 202</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BGEN 235</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 335</td>
<td>Management and Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 329</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BMKT 325</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BKMT 338</td>
<td>Advertising and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 461</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 448</td>
<td>Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 245</td>
<td>Customer Service Management</td>
<td>3</td>
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</tbody>
</table>

**Total minimum credits required for minor** ................................................................. 30
2013-2014 MSU – Northern

Associate of Applied Science

Carpentry Technology

**Required General Education Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 108 Elementary Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>M 111 Technical Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>COMX 111 Introduction to Speech OR COMX 115 Introduction to Interpersonal Communication</td>
<td>3</td>
</tr>
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</table>

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BGEN 110 Applied Business Leadership</td>
<td>3</td>
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<tr>
<td>CARP 240 Advanced Topics and Commercial Applications</td>
<td>3</td>
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<tr>
<td>CSTN 120 Carpentry Bscs &amp; Rough-In Frmng</td>
<td>4</td>
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<tr>
<td>CSTN 132 Metal Building Construction</td>
<td>1</td>
</tr>
<tr>
<td>CSTN 135 Basic Rigging</td>
<td>1</td>
</tr>
<tr>
<td>CSTN 145 Ext. Finish, Stair, &amp; Metal SF</td>
<td>3</td>
</tr>
<tr>
<td>CSTN 160 Constructn Cncepts &amp; Bldg lab</td>
<td>3</td>
</tr>
<tr>
<td>CSTN 161 Constructn Cncepts &amp; Bldg Lb II</td>
<td>3</td>
</tr>
<tr>
<td>CSTN 171 Stn Prp, Fndtns, Cnct Instn.</td>
<td>4</td>
</tr>
<tr>
<td>CSTN 220 Interior Finishing</td>
<td>4</td>
</tr>
<tr>
<td>CSTN 230 Adv Rf, Flr, Wll, Stair Systems</td>
<td>4</td>
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<tr>
<td>CSTN 260 Constrctn Cncepts &amp; Bldg Lb III</td>
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<tr>
<td>DDSN 119 Technical Graphics I</td>
<td>3</td>
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<td>DDSN 114 Introduction to CAD</td>
<td>3</td>
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<tr>
<td>ELEC 133 Basic Wiring</td>
<td>5</td>
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<tr>
<td>IT 111 Industrial Safety/Waste Management</td>
<td>2</td>
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<tr>
<td>IT 115 Construction Technology and Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>WLDG 110 Weld TheoryI</td>
<td>2</td>
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<tr>
<td>WLDG 111 Weld Theory I Practical</td>
<td>2</td>
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</table>

**Total minimum credits required for degree** .................................................................66

(1) Meets Communications Requirement
(2) Meets Computation Requirement
(3) Meets Human Relations Requirement
## Certificate of Applied Science

### Carpentry Technology

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSTN 120</td>
<td>Carpentry Bscs &amp; Rough-In Frmg</td>
<td>4</td>
</tr>
<tr>
<td>CSTN 145</td>
<td>Ext Finish, Stair, &amp; Metal SF</td>
<td>3</td>
</tr>
<tr>
<td>CSTN 160</td>
<td>Constructn Cncepts &amp; Bldg Lab</td>
<td>3</td>
</tr>
<tr>
<td>CSTN 161</td>
<td>Constructn Cncepts &amp; Bldg Lb II</td>
<td>3</td>
</tr>
<tr>
<td>DDSN 119</td>
<td>Technical Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 133</td>
<td>Basic Wiring</td>
<td>5</td>
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#### General Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 111</td>
<td>Industrial Safety/Waste Management</td>
<td>2</td>
</tr>
<tr>
<td>IT 115</td>
<td>Construction Technology and Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>M 111</td>
<td>Technical Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Total minimum credits required for certificate

32
COMMUNITY LEADERSHIP Bachelor of Arts Community Leadership-Minor Required

Learning Outcomes: Students will prepare a funding plan for a nonprofit or governmental organization. Students will research, analyze, and propose a strategic development plan for a non-profit program. Students will conduct a simple program evaluation.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Category I (CAT I) –Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
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<td>Category III (CAT III) – Natural Sciences</td>
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<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
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<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 240</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
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<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
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<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits 33

Required Courses
- BUS 215 Managerial Planning in Not-For-Profit Enterprises ........................................................................................................... 3
- BUS 455 Managing the Not-For-Profit Organization ............................................................................................................................ 3
- CMSV 101 Introduction to Community Leadership (CAT IV) .................................................................................................................... 3
- CMSV 260 Foundations of Non Profit Service ......................................................................................................................................... 3
- CMSV 301 Concepts in Community Leadership ...................................................................................................................................... 3
- CMSV 310 Grants ......................................................................................................................................................................................... 3
- COMX 412 Communication and Conflict .............................................................................................................................................. 3
- CMSV 355 Assessment and Design of Community Programs ................................................................................................................... 3
- CMSV 360 Evaluation of Community-Based Programs .......................................................................................................................... 3
- CMSV 401 Seminar in Community Leadership ...................................................................................................................................... 3
- CMSV 498 Cooperative Education ......................................................................................................................................................... 6
- PSYX 100 Introduction to Psychology .................................................................................................................................................... 3
- SOCI 101 Introduction to Sociology (CAT IV) ................................................................................................................................. Meets CAT IV Requirement
- COMX 210 Communication in Small Groups ........................................................................................................................................... Meets CAT IV Requirement
- COMX 320 Principles of Organizational Communication ..................................................................................................................... 3
- WRIT 338 Public Relations Writing ....................................................................................................................................................... 3
- Selectives in Social Science with CJ, CMSV, ECNS, PSCI, PSYX, SOCI, SPCH prefixes ........................................................................... 9
- OR
- Selectives in Business with ACTG, BUS, SBM prefixes .......................................................................................................................... 9
- Electives ................................................................................................................................................................................................. 0 - 9
- Minor ....................................................................................................................................................................................................... 21-30

Total minimum credits required for degree/minor ......................................................................................................................... 120
Community Leadership

Learning Outcome: Students identify a community need, prepare a simple assessment to determine appropriate action, and then apply knowledge and skills gained in planning, problem-solving and community development to demonstrate foundational skills in addressing a community need. Activities may be carried out as a service-learning project, as feasible, or as a simulation of a community action project.

Required Courses
CMSV 101 Introduction to Community Leadership (CAT IV) ................................................................. 3
CMSV 260 Foundations of Non Profit Service ........................................................................................................... 3
COMX 101 Introduction to Sociology (CAT IV) .................................................................................................... 3

Choose one of the following 3 credit upper-level CMSV courses:
CMSV 301 Concepts of Community Leadership .................................................................................................. 3
CMSV 310 Grants .................................................................................................................................................. 3
COMX 412 Communication and Conflict ........................................................................................................... 3
CMSV 355 Assessment & Design of Community Programs .................................................................................. 3
CMSV 360 Evaluation of Community Programs ................................................................................................. 3

Choose nine (9) Science selective credits: Choose three (3) from the following list of courses. (One course must be upper division level courses.)
CMSV 401 Community Service Seminar .......................................................................................................... 3
CMSV 498 Cooperative Education ...................................................................................................................... 3
ECNS 201 Principles of Microeconomics ............................................................................................................ 3
ECNS 202 Principles of Macroeconomics .......................................................................................................... 3
NASX 376 Federal Indian Law & Policy ................................................................................................................ 3
PSCI 210 Introduction to American Government ............................................................................................... 3
PSCI 260 Introduction to State and Local Government ..................................................................................... 3
PSYX 100 Introduction to Psychology ................................................................................................................ 3
PSYX 230 Developmental Psychology ............................................................................................................... 3
PSYX 385 Psychology of Personality ................................................................................................................ 3
SOCI 211 Introduction to Criminology ................................................................................................................ 3
SOCI 241 Introduction to Social Psychology ....................................................................................................... 3
SOCI 315 Race, Ethnic & Gender Relations ....................................................................................................... 3
COMX 210 Communication in Small Groups .................................................................................................... 3
COMX 320 Principles of Organizational Communication .................................................................................. 3
COMX 400 Communication Theory .................................................................................................................. 3
COMX 491 Special Topics .................................................................................................................................... 3

Total minimum credits required for minor ......................................................................................................... 24
CRIMINAL JUSTICE  Bachelor of Science Criminal Justice - Minor Required

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
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<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) –Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) –Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
</tbody>
</table>
| Category VI (CAT VI) – Humanities Appreciation/Creative Arts | 6       | Humanities Appreciation  
|                                               |         | ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210  
|                                               |         | Creative Arts:  
|                                               |         | ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105 |
| Category VII (CAT VII) Technology               | 3       | AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100 |

Minimum total General Education Core Credits 33

Required Courses
CJS 201 Introduction to Criminal Justice ................................................................. 3
CJS 220 Criminal Systems .................................................................................................. 3
CJS 230 Policing Systems .................................................................................................. 3
CJS 325 Criminal Law ....................................................................................................... 3
CJS 330 Administration of Juvenile Justice ................................................................. 3
CJS 335 Victimology ........................................................................................................ 3
CJS 427 Deviance and Social Control ........................................................................... 3
CJS 498 Cooperative Education ..................................................................................... 6
COMX 412 Communication and Conflict ......................................................................... 3
PSCI 210 Introduction to American Government ....................................................... 3
PSCI 260 Introduction to State & Local Government .................................................... 3
PSYX 340 Abnormal Psychology ...................................................................................... 3
SOCI 211 Introduction to Criminology ........................................................................... 3
SOCI 423 Addictive Behavior ......................................................................................... 3
Advisor Selectives ........................................................................................................... 11-21
Minor .............................................................................................................................. 21-31

Total minimum credits required for degree/minor ......................................................... 120
2013-2014 MSU – Northern

MINOR

Criminal Justice

Required Courses
CJS 201 Introduction to Criminal Justice .................................................................3
CJS 230 Policing Systems ..........................................................................................3
CJ 220 Correctional Systems
  OR
  CJS 335 Victimology
  OR
  CJS 330 Administration of Juvenile Justice .........................................................3
  CJ 498 Cooperative Education ...............................................................................3
PSCI 210 Introduction to American Government ....................................................3
PSCI 260 State and Local Government ..................................................................3
PSYX 340 Abnormal Psychology .............................................................................3
SOCI 423 Addictive Behavior ...................................................................................3
Total minimum credits required for minor ..............................................................24

** The Criminal Justice degree accepts life experience credits earned through Northern’s LEAP program. Students with successful professional experience in law enforcement and corrections, in particular, are encouraged to consider preparing a LEAP portfolio.

Please note: approval does not indicate support for new faculty or additional resources.
2013-2014 MSU – Northern

**COMPUTER INFORMATION SYSTEMS Bachelor of Science Computer Information Systems**

Learning Outcome: Write and communicate technical information.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
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<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOL 161/161, BIOL 101, BIOL 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTT 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSQ 331, SOC 101, SOC 315, COMX 212, SPNS 101</td>
</tr>
</tbody>
</table>
| Category VI (CAT VI) – Humanities Appreciation/Creative Arts | 6 | Humanities Appreciation: ARTH 161, ARTH 330, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 239, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210
Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105 |
| Category VII (CAT VII) Technology             | 3       | AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100 |

**Minimum total General Education Core Credits**

33

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACTG 201 Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CAPP 151 MS Office</td>
<td>3</td>
</tr>
<tr>
<td>CAPP 158 MS Access</td>
<td>3</td>
</tr>
<tr>
<td>CAPP 266 Advanced MS Excel Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS 112 Web Site Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 235 Computer Hardware Support</td>
<td>3</td>
</tr>
<tr>
<td>CIS 410 Enterprise Resource Planning</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 110 Programming with Visual Basic I</td>
<td>3</td>
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<tr>
<td>CSCI 111 Programming with Java I</td>
<td>3</td>
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<tr>
<td>CSCI 201 Java for Experienced Programmers</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 221 System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 460 Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 499 Senior Thesis/Capstone</td>
<td>3</td>
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<tr>
<td>M 121 College Algebra OR M 145 Math for the Liberal Arts</td>
<td>3</td>
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<tr>
<td>WRIT 350 Technical Editing (CAT I)</td>
<td>3</td>
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</table>

**Take 24 credits from the list below:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CIS 401 Interfacing</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 232 Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 340 Database Design</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 411 Advanced Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>ISET 335 Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 498 Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>ESOF 322 Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ITS 360 Bus Telecommunications and Networking</td>
<td>3</td>
</tr>
<tr>
<td>Advisor Approved Electives</td>
<td>24</td>
</tr>
</tbody>
</table>

**Total minimum credits required for degree**

120
Minor

Computer Information Systems

Required Courses
CAPP 158 MS Access ................................................................................................................................. 3
CAPP 266 Advanced MS Excel Applications ................................................................................................. 3
CIS 235 Computer Hardware Support ........................................................................................................ 3
CIS 410 Enterprise Resource Planning ......................................................................................................... 3
CSCI 110 Programming with Visual Basic I .................................................................................................. 3
CSCI 111 Programming with Java I .............................................................................................................. 3
CSCI 201 Java for Experienced Programmers ............................................................................................ 3
ITS 360 Business Telecommunications and Networking ........................................................................... 3

Choose six (6) credits from the following:
CSCI 232 Data Structures and Algorithms ................................................................................................. 3
CSCI 340 Database Design .......................................................................................................................... 3
CSCI 411 Advanced Web Programming ..................................................................................................... 3
CSCI 460 Operating Systems ...................................................................................................................... 3
ISET 335 Computer Security ...................................................................................................................... 3
ITS 310 Digital Systems .............................................................................................................................. 3

Total minimum credits required for minor .................................................................................................. 30

Associate of Applied Science

Computer Information Systems

Required General Education Courses
WRIT 108 Elementary Technical Writing (1).............................................................................................. 3
M 121 College Algebra (2) .......................................................................................................................... 3
COMX 115 Introduction to Interpersonal Communication (3) .................................................................. 3

Required Courses
ACTG 201 Principles of Financial Accounting .......................................................................................... 3
CAPP 120 Introduction to Computers ......................................................................................................... 3
CAPP 151 MS Office ................................................................................................................................... 3
CAPP 158 MS Access .................................................................................................................................. 3
CAPP 266 Advanced MS Excel Applications ............................................................................................. 3
CIS 112 Web Site Development ................................................................................................................. 3
CIS 235 Computer Hardware Support ........................................................................................................ 3
CSCI 110 Programming with Visual Basic I ................................................................................................ 3
CSCI 111 Programming with Java I ........................................................................................................... 3
CSCI 221 System Analysis and Design ...................................................................................................... 3
CPET 260 Networking I ............................................................................................................................. 3
EET 210 Embedded Controller I ................................................................................................................ 3

Take one of the following clusters: (18-19 credits):

Business Cluster:
ACTG 202 Principles of Managerial Accounting .......................................................................................... 3
BGEN 105 Introduction to Business ............................................................................................................. 3
BGEN 112 Creative Problem Solving ........................................................................................................... 3
BGEN 110 Applied Business Leadership .................................................................................................... 3
BGEN 253 Business Statistics and Research ............................................................................................... 3
BGEN 235 Business Law .................................................................................................................................. 3
# 2013-2014 MSU – Northern

## Drafting Cluster:
- DDSN 119 Technical Graphics I .............................................................................................................................. 3
- DRFT 132 Descriptive Geometry ............................................................................................................................ 3
- DDSN 114 Introduction to CAD ............................................................................................................................ 3
- DDSN 265 Architectural Drafting ............................................................................................................................. 3
- DDSN 255 Machine Drafting ..................................................................................................................................... 3
- DDSN 116 3D CAD ...................................................................................................................................................... 3

## Electronics Engineering Cluster:
- EET 101 Introduction to Electricity/Electronics ........................................................................................................ 3
- EET 103 Electronic Fundamentals I .......................................................................................................................... 5
- EET 205 Communications Fundamentals .................................................................................................................. 4
- EELE 261 Introduction to Logic Circuits .................................................................................................................... 5

### Total minimum credits required for degree ........................................................................................................ 63

(1) Meets Communications Requirement  
(2) Meets Computation Requirement  
(3) Meets Human Relations Requirement
### DIESEL TECHNOLOGY Bachelor of Science Diesel Technology

**Learning Outcomes:** The successful completion of assigned e-training on NAPA AutoTech.com and DATO HVAC. Successful completion and submission of electronic work-orders. Successful completion of Co-op objectives and electronic submission of required paperwork.

### MSU-Northern’s Required General Education Core

| Category I (CAT I) – Communication | 6 | WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350 |
| Category II (CAT II) – Mathematics | 3 | M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217 |
| Category III (CAT III) – Natural Sciences | 6 | BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245 |
| Category IV (CAT IV) – Social Sciences/History | 6 | CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201 |
| Category V (CAT V) – Cultural Diversity | 3 | HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSN 331, SOCI 315, COMX 212, SPNS 101 |
| Category VI (CAT VI) – Humanities Appreciation/Creative Arts | 6 | Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210 |
| | | Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTH 105 |

**Minimum total General Education Core Credits** 33

**PLEASE NOTE:** In addition to WRIT 350 and TSCI 304, four (4) credits of the General Education Core must be at the upper division level.

### Required Courses

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATDI 134 Auto/Diesel Electrical/Electronic System I</td>
<td>6</td>
</tr>
<tr>
<td>ATDI 264 Auto/Diesel Electrical/Electronic Systems II</td>
<td>6</td>
</tr>
<tr>
<td>ATDI 265 Heating and Air Conditioning</td>
<td>4</td>
</tr>
<tr>
<td>ATDI 384 Auto/Diesel Electrical/Electronic Systems III</td>
<td>4</td>
</tr>
<tr>
<td>ATDI 400 Shop Procedures</td>
<td>3</td>
</tr>
<tr>
<td>DST 104 Introduction to Diesel Engines</td>
<td>3</td>
</tr>
<tr>
<td>DST 114 Introduction to Diesel Engines Lab</td>
<td>3</td>
</tr>
<tr>
<td>DST 115 Introduction to Diesel Fuel Systems</td>
<td>5</td>
</tr>
<tr>
<td>DST 204 Introduction to Hydraulics and Pneumatics</td>
<td>2</td>
</tr>
<tr>
<td>DST 214 Introduction to Hydraulics and Pneumatics Lab</td>
<td>2</td>
</tr>
<tr>
<td>DST 216 Heavy Duty Power Trains</td>
<td>4</td>
</tr>
<tr>
<td>DST 219 Heavy Duty Chassis</td>
<td>4</td>
</tr>
<tr>
<td>DST 264 Diesel Engine Diagnosis and Repair</td>
<td>3</td>
</tr>
<tr>
<td>DST 274 Diagnosis of Diesel Engine Repair Lab</td>
<td>3</td>
</tr>
<tr>
<td>DST 273 Diesel Shop Practices</td>
<td>4</td>
</tr>
<tr>
<td>DST 314 Hydraulics and Pneumatics II</td>
<td>4</td>
</tr>
<tr>
<td>DST 420 Diesel Shop Management</td>
<td>2</td>
</tr>
<tr>
<td>DST 434 Current Model Year Technology</td>
<td>3</td>
</tr>
<tr>
<td>DST 440 Advanced Fuel Systems</td>
<td>4</td>
</tr>
<tr>
<td>DST 450 Diagnosis of Power Shifts and Heavy Duty Automatics</td>
<td>4</td>
</tr>
<tr>
<td>DST 498 Cooperative Education</td>
<td>3</td>
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<tr>
<td>MCH 200 Machining</td>
<td>3</td>
</tr>
<tr>
<td>WLDG 110 Welding Theory I</td>
<td>3</td>
</tr>
<tr>
<td>WLDG 111 Welding Theory I Practical</td>
<td>2</td>
</tr>
<tr>
<td>WLDG 260 Repair and Maintenance Welding</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total minimum credits required for degree** 120
2013-2014 MSU – Northern

**Bachelor of Science Diesel Technology: Field Maintenance Option**

Learning Outcomes: Demonstrate the effectiveness of incorporating computer based testing with the B.S. Diesel Technology - Field Maintenance program. The student will successfully complete selected weld performance certifications. Successful completion and submission of electronic work-orders.

**PLEASE NOTE:** In addition to WRIT 350 and TSCI 304, four (4) credits of the General Education Core must be at the upper division level.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
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<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSG 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 250</td>
</tr>
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<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits: 33

**Required Courses**

| ATDI 134 Auto/Diesel Electrical/Electronic System I                           | 6 |
| ATDI 264 Auto/Diesel Electrical/Electronic Systems II                        | 6 |
| ATDI 265 Heating and Air Conditioning                                       | 4 |
| ATDI 384 Auto/Diesel Electrical/Electronic Systems III                      | 4 |
| ATDI 400 Shop Procedures                                                    | 3 |
| DST 104 Introduction to Diesel Engines                                      | 3 |
| DST 114 Introduction to Diesel Engines Lab                                 | 3 |
| DST 115 Introduction to Diesel Fuel Systems                                | 5 |
| DST 204 Introduction to Hydraulics and Pneumatics                          | 2 |
| DST 214 Introduction to Hydraulics and Pneumatics Lab                      | 2 |
| DST 216 Heavy Duty Power Trains                                            | 4 |
| DST 264 Diesel Engine Diagnosis and Repair                                 | 3 |
| DST 274 Diagnosis of Diesel Engine Repair Lab                              | 3 |
| DST 314 Hydraulics and Pneumatics II                                       | 4 |
| DST 434 Current Model Year Technology (Capstone)                            | 3 |
| DST 440 Advanced Fuel Systems                                              | 4 |
| DST 450 Diagnosis of Power Shifts and Heavy Duty Automatics                | 4 |
| MCH 200 Machining                                                          | 3 |
| WLDG 110 Welding Theory I                                                  | 2 |
| WLDG 111 Welding Theory I Practical                                        | 2 |
| WLDG 114 Mig/Tig Welding                                                   | 3 |
| WLDG 186 Welding Qual Test Prep w/ Lab                                     | 3 |
| WLDG 260 Repair and Maintenance Welding                                   | 3 |
| WLDG 356 Weld Certification Procedures II                                  | 3 |
| WLDG 357 Weld Certification Procedures III                                 | 3 |

Total minimum credits required for degree: 120
Bachelor of Science in Equipment Management

Learning Outcome: Demonstrate the effectiveness of incorporating computer-based testing with the B.S. Diesel Technology - Equipment Management option. Successful completion and submission of electronic work-orders. Demonstrate understanding of Cost Accounting.

**Required Course**

- **DST 104 Introduction to Diesel Engines** ................................................................. 3
- **DST 114 Introduction to Diesel Engines Lab** ............................................................. 3
- **DST 115 Introduction to Diesel Fuel Systems** ............................................................ 5
- **ATDI 265 Heating & Air Conditioning** .................................................................... 4
- **BGEN 253 Business Statistics and Research** ........................................................... 3
- **ACTG 202 Principles of Managerial Accounting** ...................................................... 3
- **ATDI 265 Auto/Diesel Electrical/Electronic System I** .............................................. 6
- **ATDI 264 Diesel Engine Diagnosis and Repair** ..................................................... 3
- **DST 274 Diagnosis of Diesel Engine Repair Lab** ................................................... 3
- **ACTG 201 Principles of Financial Accounting** ......................................................... 3
- **BGEN 253 Business Statistics and Research** ........................................................... 3
- **ACTG 201 Principles of Managerial Accounting** ...................................................... 3
- **ATDI 384 Auto/Diesel Electrical/Electronic Systems III** .......................................... 4
- **ATDI 384 Auto/Diesel Electrical/Electronic Systems III** .......................................... 4
- **BFIN 322 Business Finance** .................................................................................. 3
- **BFIN 322 Business Finance** .................................................................................. 3
- **BFIN 355 Management and Organization** .............................................................. 3
- **BMGT 322 Operations Management** ..................................................................... 3
- **BUS 352 Human Resource Management** ............................................................. 3
- **DST 440 Advanced Fuel Systems** .......................................................................... 4
- **ACTG 410 Cost/Managerial Accounting** ............................................................... 3
- **DST 498 Cooperative Education** .......................................................................... 4
- **DST 498 Cooperative Education** .......................................................................... 4
- **DST 450 Diagnosis of Power Shifts and Heavy Duty Automatics** ......................... 4
- **BGEN 253 Business Statistics and Research** ........................................................... 3
- **Total Credits** ........................................................................................................... 120
2013-2014 MSU – Northern

**Minor**

**Diesel Technology**

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>DST 104</td>
<td>Introduction to Diesel Engines</td>
<td>3</td>
</tr>
<tr>
<td>DST 114</td>
<td>Introduction to Diesel Engines Lab</td>
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</tr>
<tr>
<td>DST 115</td>
<td>Introduction to Diesel Fuel Systems</td>
<td>5</td>
</tr>
<tr>
<td>DST 204</td>
<td>Introduction to Hydraulics and Pneumatics</td>
<td>2</td>
</tr>
<tr>
<td>DST 214</td>
<td>Introduction to Hydraulics and Pneumatics Lab</td>
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</table>

Choose ten (10) credits from the following:

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DST 314</td>
<td>Hydraulics and Pneumatics II</td>
<td>4</td>
</tr>
<tr>
<td>DST 420</td>
<td>Diesel Shop Management</td>
<td>2</td>
</tr>
<tr>
<td>DST 434</td>
<td>Current Model Year Technology</td>
<td>3</td>
</tr>
<tr>
<td>DST 440</td>
<td>Advanced Fuel Systems</td>
<td>4</td>
</tr>
<tr>
<td>DST 450</td>
<td>Diagnosis of Power Shifts and Heavy Duty Automatics</td>
<td>4</td>
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</tbody>
</table>

**Total minimum credits required for minor** ................................................................. 25
### Diesel Technology

**WRIT 108 Elementary Technical Writing** (1) ................................................................. 3  
M 111 Technical Mathematics **OR** M 121 College Algebra **OR** M 145 Mathematics for the Liberal Arts (2) ................................................................. 3  
COMX 111 Introduction to Public Speaking **OR** COMX 115 Introduction to Interpersonal Communication (3) ................................................................. 3  

**Required Courses**  
ATDI 134 Auto/Diesel Electrical/Electronic Systems I ................................................................. 6  
ATDI 257 Automatics ................................................................................................................. 4  
ATDI 264 Auto/Diesel Electrical/Electronic Systems II ................................................................. 6  
ATDI 265 Heating and Air Conditioning ......................................................................................... 4  
DST 104 Introduction to Diesel Engines ......................................................................................... 3  
DST 114 Introduction to Diesel Engines Lab .................................................................................... 3  
DST 115 Introduction to Diesel Fuel Systems .................................................................................. 5  
DST 204 Introduction to Hydraulics and Pneumatics ................................................................. 2  
DST 214 Introduction to Hydraulics and Pneumatics Lab .......................................................... 2  
DST 216 Heavy Duty Power Trains ................................................................................................. 4  
DST 219 Heavy Duty Chassis ........................................................................................................ 4  
DST 264 Diesel Engine Diagnosis and Repair ............................................................................. 3  
DST 274 Diagnosis of Diesel Engine Repair Lab ........................................................................ 3  
DST 273 Diesel Shop Practices .................................................................................................... 4  
WLDG 110 Welding Theory I ...................................................................................................... 2  
WLDG 111 Welding Theory I Practical .......................................................................................... 2  

**Total minimum credits required for degree** .............................................................................. 66

(1) Meets Communications Requirement  
(2) Meets Computation Requirement  
(3) Meets Human Relations Requirement
2013-2014 MSU – Northern

**DRAFTING (DESIGN) TECHNOLOGY Bachelor of Science Design Drafting Technology**

Learning Outcomes: Students will develop the working drawings necessary to solve a design problem. Students will present design solutions to peers.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category I (CAT I) – Communication</strong></td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td><strong>Category II (CAT II) – Mathematics</strong></td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td><strong>Category III (CAT III) – Natural Sciences</strong></td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOB 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td><strong>Category IV (CAT IV) – Social Sciences/History</strong></td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td><strong>Category V (CAT V) – Cultural Diversity</strong></td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td><strong>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</strong></td>
<td>6</td>
<td>Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIIL 200, PHIL 210</td>
</tr>
<tr>
<td><strong>Creative Arts:</strong> ARTH 105, ARTH 106, ARTH 231, ARTH 284, ARTH 363, CRWR 340, MUSI 103, THTR 105</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Category VII (CAT VII) Technology** | 3       | AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100 |

**Minimum total General Education Core Credits** 33

**Required Courses**
- CAPP 151 MS Office .......................................................... Meets CAT VII Requirement
- CAPP 158 MS Access .......................................................... 3
- CET 173 Architectural Construction and Materials .................. 3
- DDSN 119 Technical Graphics I .......................................... 3
- DRFT 132 Descriptive Geometry ......................................... 3
- DDSN 114 Introduction to CAD ......................................... 3
- DDSN 265 Architectural Drafting ...................................... 3
- DDSN 255 Machine Drafting .............................................. 3
- DDSN 245 Civil Drafting .............................................. 3
- DDSN 116 3D CAD .......................................................... 3
- DDSN 239 Parametric CAD ............................................. 3
- DDSN 312 CAD Management .......................................... 3
- DDSN 376 Presentation and Animation (=276) ..................... 3

**DESIGN DRAFTING TECHNOLOGY (CONTINUED)**
- DDSN 435 Industrial Product Design .................................. 3
- DDSN 489 CAD Presentation II ......................................... 3
- DDSN 465 Architectural CAD II ........................................ 3
- M 112 Trigonometry and Complex Numbers ..................... 2
- M 121 College Algebra (CAT II) ....................................... 3
- MCH 200 Machining .......................................................... 3
- MCH 250 Manufacturing Processes and Materials .............. 3
- MCH 351 CAD/CAM Applications .................................... 3
- MCH 352 CAD/CAM II ..................................................... 3
- MCH 457 Quality Assurance ........................................... 3
- PHSX 105 Fundamentals of Physical Science (CAT III) .......... 0
- PHSX 106 Fundamentals of Physical Science Laboratory ......... 0
### 2013-2014 MSU – Northern

**COMX 111** Introduction to Public Speaking (CAT I) .................................................................................................................................3  
Meets CAT I Requirement

**WRT 101** College Writing I (CAT I) .................................................................................................................................3  
Meets CAT I Requirement

**WRT 350** Technical Editing (CAT I) .................................................................................................................................3  
Meets CAT I Requirement

Advisor Approved Electives (300-400 level courses) .................................................................................................................................9

Electives.................................................................................................................................................................................................3

Selective .....................................................................................................................................................................................................3

### Choose one of the following tracks: Design

#### Drafting Track

**SRVY 230** Introduction to Surveying for Engineers .................................................................................................................................3

**EGEN 203** Applied Mechanics ........................................................................................................................................................................3

**PHSX 205** College Physics I (CAT III) ........................................................................................................................................................................3  
Meets CAT III Requirement

**PHSX 206** College Physics I Laboratory (CAT III) .................................................................................................................................1

Elective .................................................................................................................................................................................................3

#### OR

**Drafting Technology Track**

CAT III Natural Science .................................................................................................................................................................................3  
Meets CAT III Requirement

Electives ..................................................................................................................................................................................................4

Selective ..................................................................................................................................................................................................4

### Choose 6 credits from the following selectives:

**BGEN 112** Creative Problem Solving .................................................................................................................................................................3

**BGEN 110** Applied Business Leadership .................................................................................................................................................................3

**CAPP 266** Advanced MS Excel Applications .................................................................................................................................................................3

**ECIV 230** Construction, Management, and Bid Estimation .................................................................................................................................................................3

**CSCI 110** Programming with Visual Basic I .................................................................................................................................................................3

**BMGT 245** Customer Service Management .................................................................................................................................................................3

**BKMT 112** Applied Sales ..................................................................................................................................................................................................3

### Total minimum credits required for degree .........................................................................................................................................................120

---

### Minor Design Drafting Technology

#### Required Courses

**DDSN 119** Technical Graphics I .................................................................................................................................................................3

**DRFT 132** Descriptive Geometry .................................................................................................................................................................3

**DDSN 114** Introduction to CAD .................................................................................................................................................................3

**DDSN 265** Architectural Drafting .................................................................................................................................................................3

**DDSN 255** Machine Drafting .................................................................................................................................................................3

**DDSN 116** 3D CAD ........................................................................................................................................................................................................3

### Choose nine (9) credits from the following:

**ETCC 385** Highway Design and Construction .................................................................................................................................................................4

**DDSN 239** Parametric CAD .................................................................................................................................................................3

**DDSN 376** Presentation and Animation (~276) .................................................................................................................................................................3

**DDSN 435** Industrial Product Design .................................................................................................................................................................3

**DRFT 428** Technical Illustration .................................................................................................................................................................3

**DDSN 465** Architectural CAD II .................................................................................................................................................................3

**MCH 351** CAD/CAM Applications .................................................................................................................................................................3

### Total minimum credits required for minor ..........................................................................................................................................................27

---

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### 2013-2014 MSU – Northern

**Associate of Applied Science Design Drafting Technology**

WRIT 101 College Writing I (1) ................................................................................................................................................................................................3
M 121 College Algebra (2) .................................................................................................................................................................................................3
COMX 111 Introduction to Public Speaking (3) ......................................................................................................................................................3

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SRVY 230</td>
<td>Introduction to Surveying for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EGEN 203</td>
<td>Applied Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>CET 232</td>
<td>Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>DDSN 119</td>
<td>Technical Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>CET 232</td>
<td>Architectural Construction and Materials</td>
<td>3</td>
</tr>
<tr>
<td>DDSN 114</td>
<td>Introduction to CAD</td>
<td>3</td>
</tr>
<tr>
<td>DRFT 201</td>
<td>Architectural CAD</td>
<td>3</td>
</tr>
<tr>
<td>DDSN 255</td>
<td>Machine Drafting</td>
<td>3</td>
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<td>DDSN 245</td>
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<td>3</td>
</tr>
<tr>
<td>DDSN 116</td>
<td>3D CAD</td>
<td>3</td>
</tr>
<tr>
<td>M 112</td>
<td>Trigonometry and Complex Numbers</td>
<td>2</td>
</tr>
<tr>
<td>MCH 200</td>
<td>Machining</td>
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<tr>
<td>MCH 250</td>
<td>Manufacturing Processes and Materials</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 205</td>
<td>College Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 206</td>
<td>College Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>DRFT 216</td>
<td>Industrial CAD Modeling</td>
<td>3</td>
</tr>
<tr>
<td>MFGT 2XX</td>
<td>CAD/CAM</td>
<td>3</td>
</tr>
<tr>
<td>BGEN 112</td>
<td>Creative Problem Solving</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total minimum credits required for degree** .........................................................................................................................................................................60

(1) Meets Communications Requirement  
(2) Meets Computation Requirement  
(3) Meets Human Relations Requirement
## Professional Education Core Requirements

Upper division Elementary Education Core Requirements must be taken in a block. Please see below.

<table>
<thead>
<tr>
<th>Elementary Education Core Requirements:</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 370 Integrating Technology in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 225 Introduction to Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 304 The Education and Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 201 Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 380 Introduction to Curriculum Planning and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDU 397MA Methods: K-8 Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>EDU 397SC Methods: K-8 Science</td>
<td>2</td>
</tr>
<tr>
<td>EDU 397SS Methods: K-8 Social Studies</td>
<td>2</td>
</tr>
<tr>
<td>EDU 397CA Methods: Integrated Arts All Learners</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 334 Methods of Teaching the Integrated Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 335 Fundamental and Corrective Strategies in the Elementary Reading Program</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 336 Integrated Field Experience</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 311 Culture, Diversity &amp; Ethics in Global Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 397IE Methods: K-8 Health Enhancement</td>
<td>2</td>
</tr>
<tr>
<td>EDU 383 Assessment in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 340 Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDU 315 Integrating IEFA Across the Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>EDU 337 Reading Materials for the Elementary Child</td>
<td>2</td>
</tr>
<tr>
<td>EDU 452 Advanced Practicum in Education</td>
<td>3</td>
</tr>
<tr>
<td>HTH 110 Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>M 130 Mathematics for Elementary Education Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 495EL Student Teaching: K-8</td>
<td>12</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>68</strong></td>
</tr>
</tbody>
</table>

**EDUCATION CORE REQUIREMENTS CONTINUED:**

<table>
<thead>
<tr>
<th>Secondary Education Professional Education Core Requirements: Credits</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 370 Integrating Technology in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 225 Introduction to Education Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 304 The Education and Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 201 Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 380 Introduction to Curriculum Planning and Practice</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 321 Integrating Technology into Education</td>
<td>1</td>
</tr>
<tr>
<td>EDU 383 Assessment in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 481 Content Area Literacy</td>
<td>2</td>
</tr>
<tr>
<td>EDU 452 Advanced Practicum in Education</td>
<td>3</td>
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<tr>
<td>EDU 495 Student Teaching: 5-12</td>
<td>12</td>
</tr>
<tr>
<td>HTH 110 Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230 Developmental Psychology (CAT IV)</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>

CET 350 Principles of Industrial/Technology Education, CET 360 Analysis and Prep Lab Management, and CET 370 Methods of Teaching Industrial/Technology Education are suggested for Industrial Technology and Business Education majors (or minors) who plan on being able to verify appropriate work experience through the Office of Public Instruction and who want to qualify for vocational approval to teach in a state or federally reimbursed program.
Bachelor of Science in Education

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students’ academic, emotional, personal, cultural, and physical needs.

**Elementary Education K-8**

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
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<th>Course Prefix and Number</th>
</tr>
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<tbody>
<tr>
<td>Category I (CAT I) –Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) –Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 331, OSRS 331, SCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category V (CAT V) –Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

**Minimum total General Education Core Credits** 33

**Prerequisites for admission to Elementary Education Program** refer to page 29. Required Courses

Any BIOx, or CHMY and any GEO or PHSX (CAT III Lab Science)..........................Meets CAT III Requirement
EDU 370 Integrating Technology into Education (CAT VII)........................................Meets CAT VII Requirement
EDU 225 Introduction to Education Psychology ..........................................................3
EDSP 304 The Education and Psychology of Exceptional Children* ............................3
EDU 201 Introduction to Education with Field Experience........................................3
EDU 380 Introduction to Curriculum Planning and Practice* ..........................................3
EDU 397MA Methods: K-8 Mathematics* ....................................................................2
EDU 397SC Methods: K-8 Science* ...........................................................................2
EDU 397SS Methods: K-8 Social Studies* .................................................................2
EDU 397CA Methods: Integrated Arts All Learners ....................................................2

**Elementary Education Continued**
EDUC 334 Methods of Teaching Integrated Language Arts* ........................................3
EDU 335 Fundamental and Corrective Strategies in the Elementary Reading Program* ........................................................................................................................3
EDU 336 Integrated Field Experience* ......................................................................1
EDU 311 Culture, Diversity & Ethics in Global Education ..........................................3
EDU 397HE Methods: K-8 Health Enhancement .........................................................2
EDU 383 Assessment in Education* ...........................................................................3
EDU 340 Classroom Management* ............................................................................3
EDU 495 Student Teaching: K-8* OR EDU 495 Student Teaching: K-12* .................12
**2013-2014 MSU – Northern**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
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<td>EDU 315</td>
<td>Integrating IEFA Across the Curriculum*</td>
<td>2</td>
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<tr>
<td>EDU 337</td>
<td>Reading Materials for the Elementary Child</td>
<td>2</td>
</tr>
<tr>
<td>EDU 452</td>
<td>Advanced Practicum in Education*</td>
<td>3</td>
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<td>HSTA 255</td>
<td>Montana History (CAT IV)</td>
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</tr>
<tr>
<td>HTH 110</td>
<td>Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>Any LIT</td>
<td>(CAT VI)</td>
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<tr>
<td>M 121</td>
<td>College Algebra (CAT II)</td>
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<tr>
<td>M 130</td>
<td>Mathematics for Elementary Teachers I</td>
<td>3</td>
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<td>Any NASX or NASL (CAT V)</td>
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<tr>
<td>AG 204, or ESCL, or GPHY, or GSCI, or NSCI, or PHSX, or TSCI 110 (CAT III)</td>
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<tr>
<td>PSCI 210</td>
<td>Introduction to American Government (CAT IV)</td>
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<tr>
<td>PSYX 230</td>
<td>Developmental Psychology (CAT IV)</td>
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</tr>
<tr>
<td>COMX 115</td>
<td>Introduction to Interpersonal Communications (CAT I)</td>
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</tr>
<tr>
<td>WRIT 101</td>
<td>College Writing I (CAT I)</td>
<td></td>
</tr>
<tr>
<td>Any Humanities/Fine Arts</td>
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<td></td>
</tr>
</tbody>
</table>

Major/Minor/Electives ..............................................................................................................................................................................29

*Upon Admission to Teacher Education, prescribed courses must be taken in sequence). See your advisor for more information.

**Total minimum credits required for degree** .................................................................128
## Bachelor of Science in Education

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students' academic, emotional, personal, cultural, and physical needs.

### Health and Physical Education (K-12)

<table>
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<tr>
<td><strong>Category V (CAT V) – Cultural Diversity</strong></td>
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<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
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</tr>
<tr>
<td><strong>Category VII (CAT VII) – Technology</strong></td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

### Minimum total General Education Core Credits

33

Prerequisites for admission to Secondary Education Health and Physical Education (K-12) Program refer to page 28.

### Required Courses

- BIOH 104 Basic Human Biology OR BIOH 201 Human Anatomy and Physiology I (CAT III) ................................................................. Meets CAT III Requirement
- EDU 370 Integrating Technology into Education (CAT VII) .................................................................................................................. Meets CAT VII Requirement
- EDU 225 Introduction to Educational Psychology ................................................................................................................................. 3
- EDSP 304 The Education and Psychology of Exceptional Children* .................................................................................................. 3
- EDU 201 Foundations of Education ......................................................................................................................................................... 3
- EDU 380 Introduction to Curriculum Planning and Practice* ........................................................................................................... 3
- EDU 395 Field Experience: Grades 9-12* .................................................................................................................................................. 1
- EDU 311 Culture, Diversity & Ethics in Global Education* .................................................................................................................. 3
- EDU 397 Methods: K-8 Health Enhancement* .......................................................................................................................................... 2
- EDU 340 Classroom Management* ......................................................................................................................................................... 3
- EDUC 445 Teaching Reading, Writing & Critical Thinking Skills Across Curriculum* ........................................................................... 2
- EDU 452 Advanced Practicum in Education* ......................................................................................................................................... 3
- EDU 495 Student Teaching: K-12* ......................................................................................................................................................... 12
- HSTA 255 Montana History (CAT IV) ......................................................................................................................................................... Meets CAT IV Requirement
- HTH 101 Opportunities in the Health Professions ................................................................................................................................. 2
- HTH 110 Personal Health and Wellness .................................................................................................................................................. 3
- CTHH 262 community Health ................................................................................................................................................................. 3
- HEE 300 Physical Education in Elementary Schools* ............................................................................................................................ 3
- HEE 340 Methods of Health Education* .................................................................................................................................................. 3

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HEE 310 Methods of Adapted health Enhancement* ................................................................. 2
HEE 435 Curr Planning in Health Education ............................................................................. 3
HEE 303 Methods of Lifetime Fitness Activities ..................................................................... 3
KIN 327 Kinesiology and Biomechanics .................................................................................. 3
KIN 320 Exercise Physiology .................................................................................................... 3
HEE 376 Assessment in Health Education* ............................................................................. 3
M 121 College Algebra (CAT II) .................................................................................................. 3

PSYX 230 Developmental Psychology (CAT IV) ................................................................. Meets CAT IV Requirement
COMX 115 Introduction to Interpersonal Communication (CAT I) ........................................ Meets CAT I Requirement
WRIT 101 College Writing I (CAT I) .......................................................................................... 3
Advisor Approved Electives ...................................................................................................... 4

*Upon Admission to Teacher Education, prescribed courses must be taken in sequence (blocks). See your advisor for more information.

Choose (1) one course from the following: 15X Aquatic Skills Selectives

ACT 170 Beginning Swimming ................................................................................................ 1
ACT 270 Intermediate Swimming ............................................................................................ 1
ACT 274 Scuba Diving .............................................................................................................. 1
ACT 178 Canoeing ................................................................................................................... 1
ACT 133 Water Exercise .......................................................................................................... 1
ACT 191 Selected Topics: Aquatic Skills ................................................................................. 1

Choose (1) one of the following two Areas of Concentration (required only if no minor)

Teaching and Coaching

REC 236 Intramural and Recreational Activities ................................................................... 3
COA 210 Introduction to Sports Officiating ............................................................................. 2
COA 205 Introduction to Coaching ........................................................................................... 3
HEE 359 Field Experience in Physical Education ................................................................. 1
AHAT 210 Prevention and Care of Athletic Injuries ................................................................. 3
HTH 378 Sex Education ........................................................................................................ 3
COA 407 Issues in Competitive Athletics OR KIN 440 Sport Psychology .......................... 3
HPEA Advisor Approved Elective ......................................................................................... 1

Choose (1) one course from the following:

COA 242 Coaching Football .................................................................................................. 2
COA 245 Coaching Basketball ............................................................................................... 2
COA 256 Coaching Track/Field ............................................................................................... 2
COA 240 Coaching Volleyball ................................................................................................ 2
COA 258 Coaching Wrestling ................................................................................................. 2
COA 246 Coaching Softball/Baseball ..................................................................................... 2
COA 260 Coaching Gymnastics .............................................................................................. 2
COA 262 Coaching Swimming ............................................................................................... 2

Health Enhancement

REC 236 Intramural and Recreational Activities ................................................................... 3
REC 307 Community and School Recreation ......................................................................... 3
AHAT 210 Prevention and Care of Athletic Injuries ................................................................. 3
HTH 374 Special Topics .......................................................................................................... 3
HTH 378 Sex Education ........................................................................................................ 3
REC 388 Outdoor Education .................................................................................................. 3

Choose (2) two courses from the following list of 18X Fitness and Wellness:

ACT 131 Weight Control ........................................................................................................ 1
ACT 110 Beginning Weight Training ...................................................................................... 1
ACT 107 Beginning Aerobic Dance ...................................................................................... 1
ACT 157 Beginning Martial Arts ........................................................................................... 1
ACT 135 Trimmastics ............................................................................................................ 1
ACT 106 Beginning Conditioning and Fitness ....................................................................... 1
ACT 150 Beginning Yoga ...................................................................................................... 1
HPEA 187 Advanced Weight Training .................................................................................. 1
HPEA 189 Selected Topics in Fitness and Wellness Skills .................................................. 1

Total minimum credits required for degree ........................................................................... 128
## Minors

### Art K-12 (Teaching)

**Required Courses**

- ARTH 160 Global Visual Culture (CAT VI) ................................................................. 3
- ARTZ 231 Ceramics I (CAT VI) .................................................................................. 3
- ARTZ 105 Visual Language - Drawing (CAT VI) ....................................................... 3
- ART 150 Two Dimensional Design I (CAT VI) ......................................................... 3
- ARTZ 221 Painting I OR ARTZ 224 Watercolor I ....................................................... 3
- ARTH 330 Art History of Western Civilization I OR ARTH 340 Art History of Western Civilization II (CAT VI) .............................................................. 3
- EDUC 308 Methods and Materials of Teaching Elementary and Secondary Art .... 3
- EDU 481 Content Area Literacy ................................................................................ 2

Total minimum credits required for minor .................................................................. 23

### Health and Physical Education K-12 (Teaching)

**Required Courses**

- EDU 395 Field Experience: Grades 9-12 ................................................................. 1
- HTH 101 Opportunities in the Health Professions ..................................................... 2
- CTH 262 Community Health .................................................................................... 3
- HEE 300 Physical Education in the Elementary Schools* ...................................... 3
- HEE 340 Methods of Health Education* ................................................................. 3
- HEE 310 Methods of Adapted Health Enhancement* .............................................. 2
- HEE 435 Curr Planning in Health Education .......................................................... 3
- HEE 303 Methods of Lifetime Fitness Activities ................................................... 3
- KIN 327 Kinesiology and Biomechanics ................................................................. 3
- KIN 320 Exercise Physiology ................................................................................... 3
- HEE 376 Assessment in Health Education.............................................................. 3

Choose (1) one course from the following:

- ACT 170 Beginning Swimming ................................................................................. 1
- ACT 270 Intermediate Swimming ............................................................................ 1
- ACT 274 Scuba Diving ............................................................................................ 1
- ACT 178 Canoeing .................................................................................................. 1
- ACT 133 Water Exercise.......................................................................................... 1
- ACT 191 Selected Topics: Aquatic Skills ................................................................. 1

Total minimum credits required for minor .................................................................... 37

### Reading Specialist K-12 (Teaching)

**Required Courses**

- EDSP 460 Learning Disabilities ............................................................................... 3
- EDUC 334 Methods of Teaching the Integrated Language Arts ............................ 3
- EDUC 335 Fundamental and Corrective Strategies in the Elementary Reading Program .................................................................................................................. 3
- EDUC 345 The Adolescent Reader .......................................................................... 3
- EDUC 355 Phonics and Word Identification ........................................................... 3
- EDUC 356 Exploring Writing in Elementary Education ........................................ 3
- OR
- ENGL 328 Media Literacy ........................................................................................ 3
- EDU 315 Integrating IEFA Across the Curriculum .................................................. 2
- EDU 484 Assessment in the Remedial Reading Program ........................................ 2
- EDU 315 Integrating IEFA Across the Curriculum .................................................. 2
- LING 340 English Language ................................................................................... 3
- LIT 382 Literature for Children and Adolescents (CAT VI) .................................. 3

Total minimum credits required for minor ................................................................... 30
2013-2014 MSU – Northern
Traffic Education K-12 (Teaching)

Required Courses
EDU 361 Traffic Safety Education I .....................................................................................................................................................................................................................................................3
EDU 362 Traffic Safety Education II ..................................................................................................................................................................................................................................................3
EDU 365 Motor Vehicle Law and Enforcement ........................................................................................................................................................................................................................................2
HPE 234 First Aid and CPR ........................................................................................................................................................................................................2
HTH 368 Safety Education .........................................................................................................................................................................................................2
Advisor Approved Electives .....................................................................................................................................................................................................8

Additional possibilities for electives must be approved by your advisor.

Total minimum credits required for minor ...........................................................................................................................................................................20
Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students' academic, emotional, personal, cultural, and physical needs.

**Bachelor of Science in Education English 5-12 (Teaching) - Teaching Minor Required**
Refer to transfer guide or articulation agreement if you are a transfer student.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOB 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

**Minimum total General Education Core Credits 33**

Prerequisites for Admission to Secondary Education English 5-12 Program refer to page 28.

**Required Courses**
- EDU 370 Integrating Technology in Education (CAT VII) ................................................................. Meets CAT VII Requirement
- EDU 225 Introduction to Education Psychology ................................................................. 3
- EDSP 304 The Education and Psychology of Exceptional Children ................................................................. 3
- EDU 201 Foundations of Education.............................................................................................. 3
- EDU 380 Introduction to Curriculum Planning and Practice ......................................................... 3
- EDU 497 Methods: 5-12 English OR ENGL 313 Methods of Teaching English ........................................... 3
- EDUC 321 Integrating Technology into Education........................................................................... 1

**English (5-12) Continued**
- EDU 383 Assessment in Education............................................................................................. 3
- EDU 481 Content Area Literacy .................................................................................................. 2
- EDU 495 Student Teaching: 5-12 .................................................................................................. 12
- EDU 452 Advanced Practicum in Education............................................................................... 3
- CRWR 340 Intermediate Creative Writing Workshop (CAT VI). Meets CAT VI Requirement
- LING 340 English Language...................................................................................................... 3
- LIT 110 Introduction to Literature OR LIT 230 World Lit Survey (CAT VI) ......................................................... Meets CAT VI Requirement
- LIT 300 Literary Criticism........................................................................................................ 3
- LIT 327 Shakespeare (CAT VI) .................................................................................................. 3
- LIT 382 Literature for Children and Adolescents (CAT VI).............................................................. 3
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSTR 101</td>
<td>Western Civilization I OR HSTR 102 Western Civilization II (CAT IV)</td>
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<td>Meets CAT IV Requirement</td>
</tr>
<tr>
<td>HTH 110</td>
<td>Personal Health and Wellness</td>
<td>3</td>
<td></td>
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<tr>
<td>NASX 120</td>
<td>Native American Language I (3 crs) OR SPNS 101 Elementary Spanish I (4 crs) (CAT V)</td>
<td>6-8</td>
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<tr>
<td>NASX 340</td>
<td>Native American Literature OR NASX 235 Oral &amp; Written Traditions of Native Americans (CAT V)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Developmental Psychology (CAT IV)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COMX 111</td>
<td>Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communications (CAT I)</td>
<td>3</td>
<td>Meets CAT I Requirement</td>
</tr>
<tr>
<td>WRIT 101</td>
<td>College Writing I (CAT I)</td>
<td>3</td>
<td>Meets CAT I Requirement</td>
</tr>
</tbody>
</table>

Choose (3) three courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 210</td>
<td>American Literature I (CAT VI)</td>
<td>3</td>
<td></td>
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<tr>
<td>LIT 211</td>
<td>American Literature II (CAT VI)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIT 223</td>
<td>British Literature I (CAT VI)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIT 224</td>
<td>British Literature II (CAT VI)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Choose (2) two courses from the following (at least one at the 400 level):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 360</td>
<td>Survey of Dramatic Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIT 363</td>
<td>Modern Poetry (CAT VI)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIT 435</td>
<td>Development of the Novel</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>LIT 463</td>
<td>Studies in Contemporary Literature</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Minor..........................................................................................................................................................................23

Total minimum credits required for degree/minor ...........................................................................................128
2013-2014 MSU – Northern

Bachelor of Science in Education General Science 5-12 (Teaching) - No Minor Required

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students' academic, emotional, personal, cultural, and physical needs.

Refer to transfer guide or articulation agreement if you are a transfer student.

GENERAL SCIENCE 5-12 (TEACHING)

Prerequisites for Admission to Secondary Education General Science 5-12 Program refer to page 28.

<table>
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<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Students must take one science course that includes a lab. See course descriptions to verify this requirement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
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<td>Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
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<td></td>
</tr>
<tr>
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<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits 33

Required Courses:
- BIOB 160 Principles of Living Systems ................................................................. 4
- BIOB 161 Principles of Living Systems Laboratory .................................................. 1
- BIOB 420 Evolution .................................................................................................... 4
- BIOO 220 General Botany ......................................................................................... 3
- BIOO 221 General Botany Laboratory ................................................................. 2
- BIOE 370 General Ecology ..................................................................................... 4
- BIOE 371 General Ecology Laboratory ............................................................... 0

General Science Continued
- BIOO 380 Zoology .................................................................................................. 3
- BIOO 381 Zoology Laboratory ............................................................................... 2
- BIOO 420 Evolution .............................................................................................. 4
- BIOL 425 Methods of Teaching Secondary Science OR EDU 497 Methods: 5-12 Science ................................................................. 3
- CHMY 141 College Chemistry I ........................................................................... 5
- CHMY 142 College Chemistry I Lab .................................................................... 0
- CHMY 143 College Chemistry II .......................................................................... 5
- CHMY 144 College Chemistry II Lab .................................................................. 0
- EDU 370 Integrating Technology in Education (CAT VII) ..................................... Meets CAT VII Requirement
- EDU 225 Introduction to Education Psychology ............................................... 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDSP 304</td>
<td>The Education and Psychology of Exceptional Children</td>
<td>3</td>
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<tr>
<td>EDU 201</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 380</td>
<td>Introduction to Curriculum Planning and Practice</td>
<td>3</td>
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<td>EDUC 321</td>
<td>Integrating Technology in Education</td>
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<td>EDU 383</td>
<td>Assessment in Education</td>
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<tr>
<td>EDU 481</td>
<td>Content Area Literacy</td>
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<td>EDU 495</td>
<td>Student Teaching: 5-12</td>
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<td>EDU 452</td>
<td>Advanced Practicum in Education</td>
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<tr>
<td>GEO 101</td>
<td>Introduction to Physical Geology</td>
<td>4</td>
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<td>GEO 102</td>
<td>Introduction to Physical Geology Laboratory</td>
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<td>GEO 328</td>
<td>General Hydrology</td>
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<td>GPHY 111</td>
<td>Introduction to Physical Geography</td>
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<td>HTH 110</td>
<td>Personal Health and Wellness</td>
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<td>PHSX 205</td>
<td>College Physics I</td>
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<tr>
<td>PHSX 206</td>
<td>College Physics I Laboratory</td>
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<td>PHSX 207</td>
<td>College Physics II</td>
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<td>PHSX 208</td>
<td>College Physics II Laboratory</td>
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<tr>
<td>PSYX 230</td>
<td>Developmental Psychology (CAT IV)</td>
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<tr>
<td><strong>Choose four (4) credits from the following:</strong></td>
<td></td>
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</tr>
<tr>
<td>BIOH 201</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>BIOH 211</td>
<td>Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BIOO 320</td>
<td>General Botany</td>
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<td>BIOO 321</td>
<td>General Botany Laboratory</td>
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<td>BIOO 462</td>
<td>Entomology</td>
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<td>BIOO 463</td>
<td>Entomology Laboratory</td>
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<td>BIOO 470</td>
<td>Ornithology</td>
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<td>BIOO 471</td>
<td>Ornithology Laboratory</td>
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<td>BIOB 450</td>
<td>Molecular Biology Techniques</td>
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<td>BIOE 428</td>
<td>Freshwater Ecology</td>
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<td>BIOE 429</td>
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<td>BIOE 410</td>
<td>Field Biology Methods</td>
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<td>BIOE 411</td>
<td>Field Biology Methods Laboratory</td>
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<td>BIOM 400</td>
<td>Medical Microbiology</td>
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<td>BIOM 401</td>
<td>Medical Microbiology Laboratory</td>
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<td>GEO 314</td>
<td>Introduction to Paleontology</td>
<td>3</td>
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<tr>
<td>NSCI 450</td>
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<tr>
<td>NSCI 451</td>
<td>Undergraduate Research II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total minimum credits required for degree**: 128
**2013-2014 MSU – Northern**

**Bachelor of Science in Education**

**Learning Outcomes:** Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students’ academic, emotional, personal, cultural, and physical needs.

**Industrial Technology 5-12 (Teaching)**

Refer to transfer guide or articulation agreement if you are a transfer student.

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<tr>
<td><strong>Category II (CAT II) – Mathematics</strong></td>
<td>3</td>
<td>M 112, M 121, M 130, M 131,M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td><strong>Category III (CAT III) – Natural Sciences</strong></td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td><strong>Category IV (CAT IV) – Social Sciences/History</strong></td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCS 314, SPNS 111</td>
</tr>
<tr>
<td><strong>Category V (CAT V) – Cultural Diversity</strong></td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASX 476, NRSG 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
</tbody>
</table>
| **Category VI (CAT VI) – Humanities Appreciation/Creative Arts** | 6       | Humanities Appreciation
Creative Arts:
ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210 |
| **Category VII (CAT VII) Technology**         | 3       | AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100 |

**Minimum total General Education Core Credits**

33

Prerequisites for Admission to Secondary Education Industrial Technology 5-12 Program refer to page 28.

**Required Courses**

AST 160 Automotive Engine Repair ......................................................................................................................................................................................... 5
CIS 308 Industrial Electronics .......................................................................................................................................................................................... 4
EDU 370 Integrating Technology in Education................................................................. ................................................................. 3
CSTN 105 Introduction to Woodworking ............................................................................................ 3
CSTN 217 Furniture & Cabinetmaking ......................................................................................... 3
DDSN 119 Technical Graphics I ................................................................................................. 3
DDSN 114 Introduction to CAD .................................................................................................. 3

**INDUSTRIAL TECHNOLOGY 5-12 (TEACHING) (CONTINUED)**

EDU 225 Introduction to Educational Psychology ................................................................. 3
EDSP 304 The Education and Psychology of Exceptional Children ................................................ 3
EDU 201 Foundations of Education............................................................................................... 3
EDU 380 Introduction to Curriculum Planning and Practice ........................................................ 3
EDUC 321 Integrating Technology into Education ....................................................................... 1
EDU 383 Assessment in Education ............................................................................................. 3
EDU 481 Content Area Literacy .................................................................................................. 2

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### 2013-2014 MSU – Northern

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDU 495 Student Teaching: 5-12</td>
<td>12</td>
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<tr>
<td>EDU 452 Advanced Practicum in Education</td>
<td>3</td>
</tr>
<tr>
<td>EET 110 Electronics Survey I</td>
<td>3</td>
</tr>
<tr>
<td>HTH 110 Personal Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>IT 100 Introduction to Technology (CAT VII)</td>
<td></td>
</tr>
<tr>
<td>IT 130 Construction Technology</td>
<td></td>
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<tr>
<td>M 145 Math for the Liberal Arts (CAT II) OR M 121 College Algebra (CAT II)</td>
<td>3</td>
</tr>
<tr>
<td>MCH 200 Machining</td>
<td>3</td>
</tr>
<tr>
<td>MCH 250 Manufacturing Processes and Materials</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230 Developmental Psychology (CAT IV)</td>
<td>3</td>
</tr>
<tr>
<td>CET 350 Principles of Industrial/Technology Education</td>
<td>3</td>
</tr>
<tr>
<td>CET 360 Analysis and Prep Lab Management</td>
<td>3</td>
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<tr>
<td>CET 370 Methods of Teaching Industrial/Technology Education</td>
<td>3</td>
</tr>
<tr>
<td>WLDG 110 Welding Theory I</td>
<td>2</td>
</tr>
<tr>
<td>WLDG 111 Welding Theory I Practical</td>
<td>2</td>
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<tr>
<td>Technical Endorsement (see advisor for more information)</td>
<td>10</td>
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<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td><strong>Total minimum credits required for degree</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>
2013-2014 MSU – Northern
Bachelor of Science in Education Mathematics (5-12) - Minor Required (Teaching)

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students’ academic, emotional, personal, cultural, and physical needs.

Refer to transfer guide or articulation agreement if you are a transfer student.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210 Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits 33

Prerequisites for Admission to Secondary Education Industrial Technology 5-12 Program.

Required Courses
EDU 370 Integrating Technology in Education .......................................................................................... Meets CAT VII Requirement
EDU 225 Introduction to Educational Psychology ......................................................................................... 3
EDSP 304 The Educational and Psychology of Exceptional Children............................................................... 3
EDU 201 Foundations of Education................................................................................................................. 3
EDU 380 Introduction to Curriculum Planning and Practice............................................................................. 3
EDUC 321 Integrating Technology into Education ......................................................................................... 1
EDU 383 Assessment in Education ................................................................................................................ 3
EDU 481 Content Area Literacy ................................................................................................................... 2
EDU 495 Student Teaching: 5-12 ....................................................................................................................... 12
EDU 452 Advanced Practicum in Education .................................................................................................. 3
HTH 110 Personal Health and Wellness ........................................................................................................ 3
M 112 Trigonometry and Complex Numbers ................................................................................................. 2
M 121 College Algebra (CAT II) .................................................................................................................... Meets CAT II Requirement
M 171 Calculus I .......................................................................................................................................... 5
M 172 Calculus II ......................................................................................................................................... 5
M 301 Mathematics Technology for Teachers ................................................................................................. 3
M 327 Methods of Teaching Secondary Math ................................................................................................ 3
M 329 Modern Geometry ............................................................................................................................. 3

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M 333 Linear Algebra .................................................................3
M 351 Algebraic Structures I .........................................................3
PSYX 230 Developmental Psychology (CAT IV) .................................3
COMX 115 Introduction to Interpersonal Communication (CAT I) ................3
STAT 217 Intermediate Statistical Concepts ........................................4
WRIT 101 College Writing I (CAT I) ..................................................4
Minor in Secondary Education (5-12) or (K-12) and Electives ..........................26

Total minimum credits required for degree ....................................................128

Bachelor of Science in Education Social Science-Broadfield 5-12 (Teaching) - No Minor Required

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students' academic, emotional, personal, cultural, and physical needs.

Refer to transfer guide or articulation agreement if you are a transfer student.

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<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
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<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences (students must take one science course that includes a lab. See course descriptions to verify this requirement)</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 301</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSQ 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
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</table>

Minimum total General Education Core Credits ....................................................33

Prerequisites for Admission to Secondary Education Social Science-Broadfield 5-12 Program

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>ARTH 330 Art History of Western Civilization I OR ARTH 340 Art History of Western Civilization II (CAT VI)</td>
<td>Meets CAT VI Requirement</td>
</tr>
<tr>
<td>EDU 370 Integrating Technology in Education (CAT VII)</td>
<td>Meets CAT VII Requirement</td>
</tr>
<tr>
<td>EDU 225 Introduction to Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 304 The Education and Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDU 201 Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 380 Introduction to Curriculum Planning and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

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2013-2014 MSU – Northern

EDUC 321 Integrating Technology into Education ..........................................................1
EDUC 336 Integrated Field Experience ........................................................................1
EDU 383 Assessment in Education ..............................................................................3
EDUC 445 Teaching Reading, Writing & Critical Thinking Skills Across Curriculum .......................................................2
EDU 495 Student Teaching: 5-12 .................................................................................12
EDU 452 Advanced Practicum in Education ..............................................................3
HSTA 101 American History I (CAT IV) ....................................................................Meets CAT IV Requirement
HSTA 102 American History II (CAT IV) .................................................................3
HSTR 101 Western Civilization I (CAT IV) ...............................................................3
HSTR 102 Western Civilization II (CAT IV) .............................................................3
HSTA 255 Montana History ........................................................................................3
HSTA 499 OR HSTR 499 Senior Capstone: Historical Methodology .....................3
HTH 110 Personal Health and Wellness ....................................................................3
LIT 110 Introduction to Literature OR LIT 250 World Lit Survey (CAT VI) ..........Meets CAT VI Requirement
NASX 120 Native American Language I three - (3) of these credits meets CAT V Requirement..................................................6 - 8
SPNS 101 Elementary Spanish I (CAT V) - three (3) of these credits meets CAT V Requirement ..................................................6 - 8
PSCI 210 Introduction to American Government (CAT IV) ..................................3
PSCI 250 Introduction to Political Theory (CAT IV) ..............................................3
PSCI 260 Introduction to State and Local Government ........................................3
PSCI 471 American Constitutional Law (CAT IV) ..................................................3
POL 344 International Relations ................................................................................3
PSYX 230 Developmental Psychology (CAT IV) ..................................................3
SOSC 325 Methods of Teaching History and Social Science OR EDUC 325 Methods of Teaching History and Social Science ....................................................3
WRIT 101 College Writing I (CAT I) ........................................................................Meets CAT I Requirement
Advisor Approved Electives ......................................................................................7

Choose six (6) credits HSTA or HSTR prefix at the 300 or 400 level ..........................................................6

Choose (12) twelve credits from one of the following prefixes (3 credits must be at the 300 level): ..............................................................................12

ECNS, PSYX, SOCI

Total minimum credits required for degree ........................................................................128

Minors

English 5-12 (Teaching) Required

Courses
LIT 230 World Lit Survey (CAT VI) ........................................................................3
LIT 300 Literary Criticism .......................................................................................3
LIT 382 Literature for Children and Adolescents (CAT VI) .....................................3
ENGL 313 Methods of Teaching English OR EDU 497 Methods: 5-12 English ..........................................................3
LING 340 English Language ....................................................................................3

Choose three courses from the following:
LIT 210 American Literature I (CAT VI) ...............................................................3
LIT 211 American Literature II (CAT VI) ...............................................................3
LIT 223 British Literature I (CAT VI) .....................................................................3
LIT 224 British Literature II (CAT VI) ....................................................................3

Total minimum credits required for minor ......................................................................24
Associate of Applied Science Electrical Technology

Credits

WRIT 108 Elementary Technical Writing OR WRIT 101 College Writing I (1) .........................................................3
M 111 Technical Mathematics OR M 121 College Algebra OR M 145 Mathematics for the Liberal Arts (2) .........................3
COMX 111 Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communication (3) .................3

Required Courses
CAPP 120 Introduction to Computers ..........................................................................................................................3
ELEC 101 Electrical Fundamentals I .............................................................................................................3
ELEC 102 Electrical Fundamentals II ...............................................................................................................3
ELEC 103 Electric Code Study/Codeology ........................................................................................................3
ELEC 106 Electrical Formulas and Calculations ...........................................................................................3
ELEC 111 Electric Meters and Motors .............................................................................................................3
ELEC 133 Basic Wiring ..................................................................................................................................5
ELEC 137 Electrical Drafting .........................................................................................................................2
ELEC 139 Electric Code Study-Residential ..................................................................................................3
ELEC 201 Alternating Current Theory ...........................................................................................................3
ELEC 204 Electrical Planning and Estimating ............................................................................................3
ELEC 205 Electrical Design and Lighting ..................................................................................................3
ELEC 211 AC Measurements ....................................................................................................................3
ELEC 230 Industrial Electrical Wiring ........................................................................................................3
ELEC 233 Commercial Wiring Lab .............................................................................................................3
ELEC 236 Conduit, Raceways and Code Calculations Lab ...........................................................................3
ELEC 239 Grounding and Bonding Fundamentals .....................................................................................3
ELEC 241 Electric Motor Controls .............................................................................................................3
HPE 234 First Aid and CPR OR Accredited First Aid and CPR card ........................................................................2
IT 111 Industrial Safety/Waste Management ..........................................................................................0

Total minimum credits required for degree ........................................................................................................66-68
(1) Meets Communications Requirement
(2) Meets Computation Requirement
(3) Meets Human Relations Requirement

Departmental Certificate*

Electrical Technology Required

Courses
ELEC 101 Electrical Fundamentals I .............................................................................................................3
ELEC 102 Electrical Fundamentals II ...........................................................................................................3
ELEC 103 Electric Code Study/Codeology ........................................................................................................3
ELEC 106 Electrical Formulas and Calculations ...........................................................................................3
ELEC 111 Electric Meters and Motors .............................................................................................................3
ELEC 133 Basic Wiring ..................................................................................................................................5
ELEC 137 Electrical Drafting .......................................................................................................................2
ELEC 139 Electric Code Study-Residential ..................................................................................................3
ELEC 236 Conduit, Raceways and Code Calculations Lab ...........................................................................3
HPE 234 First Aid and CPR OR Accredited First Aid and CPR card ........................................................................2
WRIT 108 Elementary Technical Writing .....................................................................................................3

Total minimum credits required for certificate ................................................................................................32-34

* Students should note that program departmental certificates are not University degrees.
Learning Outcomes: Conducting Standardized Field and Laboratory Testing on Engineering Materials Utilizing modern surveying methods for land measurements and/or construction layout. Selecting appropriate engineering materials and practices. Planning and preparing design and construction documents, such as specifications, contracts, change orders, engineering drawings, and construction schedules.

Accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, telephone: (410) 347-7700.

<table>
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<tr>
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<tr>
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<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
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<td>Category V (CAT V) –Cultural Diversity</td>
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<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
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<td>Category VI (CAT VI) –Humanities Appreciation/Creative Arts</td>
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<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits 33

Required Courses
- CAPP 120 Introduction to Computers (CAT VII) ................................................................. Meets CAT VII Requirement 3
- CAPP 158 MS Access ........................................................................................................... 3
- CET 173 Architectural Construction and Materials ............................................................. 3
- SRVY 230 Introduction to Surveying for Engineers ............................................................ 3
- ECIV 230 Construction Management and Bid Estimation .................................................... 3
- EGEN 203 Applied Mechanics ........................................................................................... 3
- EGEN 208 Applied Strength of Materials .......................................................................... 3
- EGEN 325 Engineering Economic Analysis ....................................................................... 3
- ETCC 307 Structural Analysis .......................................................................................... 3
- ETCC 302 Soil and Foundations ....................................................................................... 4
- ETCC 361 Design and Details of Steel Buildings ............................................................... 4
- ETCC 375 Applied Mechanics of Fluids ............................................................................ 3
- ETCC 385 Highway Design and Construction ................................................................. 4
- ETCC 411 Reinforced Concrete Design/Details ................................................................. 4
- CHMY 121 Introduction to General Chemistry ................................................................. 3
- CHMY 122 Introduction to General Chemistry Lab .......................................................... 1
- CIS 410 Enterprise Resource Planning ............................................................................. 3
- DDSN 119 Technical Graphics I ....................................................................................... 3
- DDSN 114 Introduction to CAD ....................................................................................... 3
Associate of Applied Science Engineering Technology: Civil Engineering Technology

NOTE: The Associate of Applied Science in Civil Engineering Technology is not accredited by the Technology Accreditation Commission of ABET.

WRIT 108 OR WRIT 101 College Writing I (1) ......................................................................................................................................................3
M 121 College Algebra (2) ..............................................................................................................................................................................3
COMX 111 Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communication (3) ......................................................3

Required Courses
CAPP 120 Introduction to Computers ..........................................................................................................................................................3
CAPP 158 MS Access ..................................................................................................................................................................................................3
CET 173 Architectural Construction and Materials ...............................................................................................................................................3
SRVY 230 Introduction to Surveying for Engineers ...............................................................................................................................................3
ECIV 230 Construction Management and Bid Estimation ........................................................................................................................................3
EGEN 203 Applied Mechanics ........................................................................................................................................................................3
EGEN 208 Applied Strength of Materials........................................................................................................................................................3
CHMY 121 Introduction to General Chemistry ..................................................................................................................................................3
CHMY 122 Introduction to General Chemistry Lab...............................................................................................................................................3
DSDN 119 Technical Graphics I .........................................................................................................................................................................3
DSDN 114 Introduction to CAD ........................................................................................................................................................................3
DSDN 245 Civil Drafting ................................................................................................................................................................................................3
EET 110 Electronics Survey I ..........................................................................................................................................................................3
IT 100 Introduction to Technology ...................................................................................................................................................................3
IT 111 Industrial Safety/Waste Management ................................................................................................................................................3
M 112 Trigonometry and Complex Numbers ..................................................................................................................................................2
M 162 Applied Calculus ................................................................................................................................................................................................3
PHSX 205 College Physics I ................................................................................................................................................................................3
PHSX 206 College Physics I Laboratory .................................................................................................................................................................1
Advisor Approved Elective ...................................................................................................................................................................................2
Advisor Approved Science Elective* ..................................................................................................................................................................3

Total minimum credits required for degree .........................................................................................................................................................65

(1) Meets Communications Requirement
(2) Meets Computation Requirement
(3) Meets Human Relations Requirement

*Advisor approved ABET requirement. Student should select a science elective if planning to get a bachelor’s degree.
2013-2014 MSU – Northern

Minor Engineering Technology: Civil Engineering Technology

Choose one of the following options:

**GIS Option**
- CAPP 158 MS Access ................................................................. 3
- SRVY 230 Introduction to Surveying for Engineers .................. 3
- EGEN 325 Engineering Economic Analysis ......................... 3
- ETCC 385 Highway Design and Construction ....................... 4
- CIS 410 Enterprise Resource Planning .................................. 3
- DDSN 245 Civil Drafting ......................................................... 3
- IT 100 Introduction to Technology (CAT VII) ....................... 3

**Structures Option**
- EGEN 203 Applied Mechanics ............................................. 3
- EGEN 208 Applied Strength of Materials ......................... 3
- EGEN 325 Engineering Economic Analysis ....................... 3
- ETCC 307 Structural Analysis .............................................. 3
- ETCC 361 Design and Details of Steel Buildings .......... 4
- ETCC 411 Reinforced Concrete Design/Details .............. 4
- IT 100 Introduction to Technology (CAT VII) .................. 3

Total minimum credits required for minor ............................................. 22-23

Departmental Certificate*

Land Surveying Technology (GIS)

Associate of Applied Science degree or higher in any discipline required for this departmental certificate.

**Required Courses**
- CAPP 158 MS Access ................................................................. 3
- SRVY 230 Introduction to Surveying for Engineers .................. 3
- EGEN 325 Engineering Economic Analysis ......................... 3
- ETCC 385 Highway Design and Construction ....................... 4
- CIS 110 Programming with Visual Basic I ...................... 3
- CIS 410 Enterprise Resource Planning .................................. 3
- DDSN 114 Introduction to CAD ............................................. 3
- DDSN 245 Civil Drafting ......................................................... 3
- STAT 217 Intermediate Statistical Concepts (CAT II) ........ 4
- IT 100 Introduction to Technology (CAT VII) .................. 3

Total minimum credits required for certificate ............................................... 32

* Students should note that program departmental certificates are not University degrees.
2013-2014 MSU – Northern

GRAPHIC DESIGN Bachelor of Arts Graphic Design (Minor Required)

Learning Outcomes: Ability to use basic design principles to visually communicate a message and give meaningful visual form to content. Student displays an understanding of the historical and cultural implications of the Art canon. Students will demonstrate professional graphic design standards and methods needed for entry level employment. Students will apply learned knowledge to designs through the development of printed materials. Students will apply learned knowledge to electronic designs.

MSU-Northern’s Required General Education Core

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Course Prefix and Number</th>
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</thead>
<tbody>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131,M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOL 161/161, BIOL 101, BIOL 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) –Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOC 101, SOC 241, SOCS 201</td>
</tr>
<tr>
<td>Category V (CAT V) –Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits 33

Required Courses
- ARTH 105 Visual Language- Drawing (CAT VI) ....................................................3
- ARTH 106 Visual Language 2-D Foundations (CAT VI) ......................................3
- ARTH 107 Visual Language 2-D Foundations II (CAT VI) .................................3
- ARTH 221 Painting I OR ARTH 224 Watercolor I .............................................3
- ARTH 330 Art History of Western Civilization I (CAT VI) OR ARTH 340 Art History of Western Civilization II (CAT VI) .................................3
- LIT 110 Introduction to Literature (CAT VI) OR LIT 230 World Lit Survey (CAT VI) .................................3
- Meets CAT VI Requirement
- GDSN 220 Illustration I .................................................................3
- GDSN 231 Graphic Design Applications ...................................................3
- GDSN 240 Electronic Design I .............................................................3
- GDSN 250 Graphic Design I ..............................................................3
- ARTH 284 Photography I - Techniques & Processes (CAT VI) ............................3
- Meets CAT VI Requirement
- GDSN 320 Illustration II.................................................................3

Graphic Design Continued
- GDSN 340 Electronic Design II ........................................................................3
- GDSN 350 Graphic Design II ........................................................................3
- ARTH 384 Photography II - Theory, Criticism, Practice ....................................3
- GDSN 450 Graphic Design III .........................................................................3
- HSTR 102 Western Civilization II (CAT IV) OR SOSC 201 Introduction to the Social Sciences (CAT IV) ..................................................3
- Meets CAT I Requirement Language (CAT VI) .................................................6-8
- Minor and Advisor Approved Electives (18 credits must be upper division) ..................................................41

Total minimum credits required for degree/minor ................................................120
### 2013-2014 MSU – Northern

**Associate of Applied Science**

**Graphic Design**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 101</td>
<td>College Writing I (1)</td>
<td>3</td>
</tr>
<tr>
<td>M 121 OR M 145</td>
<td>College Algebra OR Math for the Liberal Arts (2)</td>
<td>3</td>
</tr>
<tr>
<td>COMX 111</td>
<td>Introduction to Public Speaking (3)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 160</td>
<td>Global Visual Culture</td>
<td>3</td>
</tr>
<tr>
<td>ARTZ 105</td>
<td>Visual Language- Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ARTZ 106</td>
<td>Visual Language 2-D Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ARTZ 107</td>
<td>Visual Language 2-D Foundations II</td>
<td>3</td>
</tr>
<tr>
<td>ARTZ 221 OR ARTZ 224</td>
<td>Watercolor I</td>
<td>3</td>
</tr>
<tr>
<td>CAPP 120</td>
<td>Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>GDSN 220</td>
<td>Illustration I</td>
<td>3</td>
</tr>
<tr>
<td>GDSN 231</td>
<td>Graphic Design Applications</td>
<td>3</td>
</tr>
<tr>
<td>GDSN 240</td>
<td>Electronic Design I</td>
<td>3</td>
</tr>
<tr>
<td>GDSN 250</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ARTZ 284</td>
<td>Photography I - Techniques &amp; Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

| Select 18 Credits from the Following Courses: |
| BGEN 105 | Introduction to Business                        | 3 |
| BGEN 112 | Creative Problem Solving                        | 3 |
| BF IN 205 | Personal Finance                                | 3 |
| BGEN 235 | Business Law                                    | 3 |
| DDSN 119 | Technical Graphics I                            | 3 |
| DDSN 114 | Introduction to CAD                             | 3 |
| DDSN 116 | 3D CAD                                         | 3 |
| CIS 112  | Web Site Development                            | 3 |
| CSCI 110 | Programming with Visual Basic I                 | 3 |
| CSCI 111 | Programming with Java I                         | 3 |

**Total Selectives**: 18

**Total minimum credits required for degree**: 60

(1) Meets Communications Requirement
(2) Meets Computation Requirement
(3) Meets Human Relations Requirement

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**93**
HEALTH PROMOTION Bachelor of Science Health Promotion (Non-Teaching)

Learning Outcomes: Students can plan, design, implement and assess a health promotion intervention. Students can articulate the various settings where health promotion techniques would be applicable. Students are engaged in personal and professional activities in the field of health promotion.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
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<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
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<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BI0B 161/161, BI0B 101, BI0B 290, BI0H 104, BIOM 250/251, B10O 220/221, BI0H 201, BI0H 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
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<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHI1 200, PHI1 210</td>
</tr>
<tr>
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<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits: 33

Required Courses:

- ENGL Upper Division Selective in Writing: 3
- HTH 101 Opportunities in Health Professions: 2
- HTH 110 Personal Health and Wellness: 2
- NUTR 121 Basic Human Nutrition: 3
- AHAT 210 Prevention and Care Athletic Injuries: 3
- HPE 234 First Aid and CPR: 2
- CHTH 262 Community Health: 3
- KIN 320 Exercise Physiology: 3
- HTH 325 Etiology of Disease: 3
- KIN 327 Kinesiology & Biomechanics: 3
- CHTH 355 Theory Practice Community Health Education: 3
- HTH 368 Safety Education: 3
- HTH 378 Sex Education: 3
- HTH 391 Special Topics: 3
- KIN 416 Advanced Exercise Test and Prescrip: 3
- CHTH 445 Program Planning for Community Health: 3
Areas of Concentration:

**Business**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMKT 222 Customer Service &amp; Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BGEN 112 Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>BGEN 110 Applied Business Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BGEN 235 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 335 Management &amp; Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 329 Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BMKT 325 Principle of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 402 Small Business Management</td>
<td>3</td>
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</tbody>
</table>

**Pre-Professional**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>STAT 216 Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CHMY 123/124 Introduction to Organic Chemistry and Lab (or CHMY 141/142 College Chemistry and Lab)</td>
<td>4</td>
</tr>
<tr>
<td>CHMY 321/322 Organic Chemistry and Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHSX 205/206 College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PYHSX 207/208 College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 250/251 Microbiology for Health Science</td>
<td>4</td>
</tr>
<tr>
<td>AHAT 495 Practicum: Sports Medicine (additional credits in AHAT 495 may be substituted for HPE 498)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Health Education**

23-24 credits in the area of:

Education (not for teaching endorsement)**

Community Leadership, Nursing

Other as developed by student and advisor

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HPE 498 Cooperative Education</td>
<td></td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>HPE 498 Cooperative Education</td>
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<tr>
<td>AND</td>
<td></td>
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<tr>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td>M 121 College Algebra (CAT II)</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 100 Introduction to Psychology (CAT IV) OR SOCI 101 Introduction to Sociology (CAT IV)</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SBM 402 Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>COMX 111 Introduction to Public Speaking (CAT I) OR COMX 115 Introduction to Interpersonal Communications (CAT I)</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 101 College Writing I (CAT I)</td>
<td>3</td>
</tr>
<tr>
<td>Advisor Approved Electives</td>
<td>2</td>
</tr>
<tr>
<td>HPEA Fitness and Wellness Skills – Choose one (1) course:</td>
<td></td>
</tr>
<tr>
<td>ACT 131 Weight Control</td>
<td></td>
</tr>
<tr>
<td>ACT 181 Beginning Weight Training</td>
<td></td>
</tr>
<tr>
<td>ACT 182 Beginning Aerobic Dance</td>
<td></td>
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<tr>
<td>ACT 157 Beginning Martial Arts</td>
<td></td>
</tr>
<tr>
<td>ACT 135 Trimmnastics</td>
<td></td>
</tr>
<tr>
<td>ACT 106 Beginning Conditioning and Fitness</td>
<td></td>
</tr>
<tr>
<td>ACT 150 Beginning Yoga</td>
<td></td>
</tr>
<tr>
<td>ACT 210 Intermediate Weight Training</td>
<td></td>
</tr>
<tr>
<td>ACT 191 Special Topics</td>
<td></td>
</tr>
</tbody>
</table>

Total minimum credits required for degree .................................................. 120
## Health Promotion (Non-Teaching)

### Required Courses: Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTR 221 Basic Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HTH 325 Etiology of Disease</td>
<td>3</td>
</tr>
<tr>
<td>HTH 110 Opportunities in Health Professions</td>
<td>2</td>
</tr>
<tr>
<td>CTHH 262 Community Health</td>
<td>3</td>
</tr>
<tr>
<td>CTHH 355 Theory Practice Community Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HTH 374 Current Issues in Health</td>
<td>3</td>
</tr>
<tr>
<td>HTH 368 Safety Education</td>
<td>3</td>
</tr>
<tr>
<td>CTHH 445 Program Planning for Community Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Total minimum credits required for minor: 22

## INDUSTRIAL TECHNOLOGY Bachelor of Science Industrial Technology (Non-Teaching) - Minor

### Required

Learning Outcomes: Students will be able to read and interpret welding drawings and symbols. Students will be able to prepare a college level technical report in a technical course. Students will be able to read and interpret electrical schematic diagrams.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) – Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) – Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Students must take one science course that includes a lab. See course descriptions to verify this requirement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category IV (CAT IV) – Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 301</td>
</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation: ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td>Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits: 33
### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 160</td>
<td>Automotive Engine Repair</td>
<td>5</td>
</tr>
<tr>
<td>BMGT 335</td>
<td>Management and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CIS 308</td>
<td>Industrial Electronics</td>
<td>4</td>
</tr>
<tr>
<td>CSTN 105</td>
<td>Introduction to Woodworking</td>
<td>3</td>
</tr>
<tr>
<td>CSTN 217</td>
<td>Furniture &amp; Cabinetmaking</td>
<td>3</td>
</tr>
<tr>
<td>DDSN 119</td>
<td>Technical Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>DDSN 114</td>
<td>Introduction to CAD</td>
<td>3</td>
</tr>
<tr>
<td>EET 110</td>
<td>Electronics Survey I</td>
<td>3</td>
</tr>
<tr>
<td>IT 100</td>
<td>Introduction to Technology (CAT VII)</td>
<td>3</td>
</tr>
<tr>
<td>IT 111</td>
<td>Industrial Safety/Waste Management</td>
<td>2</td>
</tr>
<tr>
<td>IT 130</td>
<td>Construction Technology</td>
<td>3</td>
</tr>
<tr>
<td>ITS 310</td>
<td>Digital Systems</td>
<td>3</td>
</tr>
<tr>
<td>MCH 200</td>
<td>Machining</td>
<td>3</td>
</tr>
<tr>
<td>MCH 250</td>
<td>Manufacturing Processes and Materials</td>
<td>3</td>
</tr>
<tr>
<td>MCH 351</td>
<td>CAD/CAM Applications</td>
<td>3</td>
</tr>
<tr>
<td>MCH 352</td>
<td>CAD/CAM II</td>
<td>3</td>
</tr>
<tr>
<td>MCH 457</td>
<td>Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>WLDG 110</td>
<td>Welding Theory I</td>
<td>2</td>
</tr>
<tr>
<td>WLDG 111</td>
<td>Welding Theory I Practical</td>
<td>2</td>
</tr>
<tr>
<td>WRIT 350</td>
<td>Technical Editing</td>
<td>3</td>
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<tr>
<td>Advisor Approved Elective</td>
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<tr>
<td>Elective</td>
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</table>

### Minor

<table>
<thead>
<tr>
<th>Minor Code</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
</table>

### Total minimum credits required for degree/minor

<table>
<thead>
<tr>
<th>Degree/Minor</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>
INDUSTRIAL TECHNOLOGY

Bachelor of Science in Education Industrial Technology 5-12 (Teaching)

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students' academic, emotional, personal, cultural, and physical needs.

Refer to transfer guide or articulation agreement if you are a transfer student.

Prerequisites for Admission to Secondary Education Industrial Technology 5-12 Program refer to page 28.

<table>
<thead>
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Minimum total General Education Core Credits 33

Required Courses

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</thead>
<tbody>
<tr>
<td>AST 160 Automotive Engine Repair ..........................................................</td>
</tr>
<tr>
<td>CIS 308 Industrial Electronics ...............................................................</td>
</tr>
<tr>
<td>EDU 370 Integrating Technology into Education .......................................</td>
</tr>
<tr>
<td>CSTM 105 Introduction to Woodworking ..................................................</td>
</tr>
<tr>
<td>CSTN 217 Furniture &amp; Cabinetmaking ......................................................</td>
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<tr>
<td>DSDN 119 Technical Graphics I ...............................................................</td>
</tr>
<tr>
<td>DSDN 114 Introduction to CAD ...............................................................</td>
</tr>
<tr>
<td>EDU 225 Introduction to Educational Psychology .....................................</td>
</tr>
<tr>
<td>EDSP 304 The Education and Psychology of Exceptional Children ..............</td>
</tr>
<tr>
<td>EDU 201 Foundations of Education ..........................................................</td>
</tr>
<tr>
<td>EDU 380 Introduction to Curriculum Planning and Practice .......................</td>
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<tr>
<td>EDUC 321 Integrating Technology into Education .......................................</td>
</tr>
<tr>
<td>EDU 383 Assessment in Education ...........................................................</td>
</tr>
<tr>
<td>EDUC 445 Teaching Reading, Writing &amp; Critical Thinking Across the Curriculum</td>
</tr>
<tr>
<td>EDU 495 Student Teaching: 5-12 ..............................................................</td>
</tr>
<tr>
<td>EDU 452 Advanced Practicum in Education ...............................................</td>
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<tr>
<td>EET 110 Electronics Survey I .................................................................</td>
</tr>
<tr>
<td>HTH 110 Personal Health and Wellness ....................................................</td>
</tr>
<tr>
<td>IT 100 Introduction to Technology (CAT VII) ............................................</td>
</tr>
<tr>
<td>IT 130 Construction Technology .............................................................</td>
</tr>
</tbody>
</table>

Meets CAT VII Requirement
### 2013-2014 MSU – Northern

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCH 200</td>
<td>Machining</td>
<td>3</td>
</tr>
<tr>
<td>MCH 250</td>
<td>Manufacturing Processes and Materials</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Developmental Psychology (CAT IV)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Meets CAT IV Requirement</td>
<td></td>
</tr>
<tr>
<td>CET 350</td>
<td>Principles of Industrial/Technology Education</td>
<td>3</td>
</tr>
<tr>
<td>CET 360</td>
<td>Analysis and Prep Lab Management</td>
<td>3</td>
</tr>
<tr>
<td>CET 370</td>
<td>Methods of Teaching Industrial/Technology Education</td>
<td>3</td>
</tr>
<tr>
<td>WLDG 110</td>
<td>Welding Theory I</td>
<td>2</td>
</tr>
<tr>
<td>WLDG 111</td>
<td>Welding Theory I Practical</td>
<td>2</td>
</tr>
<tr>
<td>Technical Endorsement (see advisor for more information)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Total minimum credits required for degree** ................................................................. 128
# Liberal Studies

## Bachelor of Arts

**Liberal Studies-Minor Required**

Learning Outcome: Candidate demonstrates the ability to frame a meaningful question in an academic discipline and to find information relevant to that question

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category I (CAT I) – Communication</strong></td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td><strong>Category II (CAT II) – Mathematics</strong></td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td><strong>Category III (CAT III) – Natural Sciences</strong></td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td><strong>Category IV (CAT IV) – Social Sciences/History</strong></td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSC 201</td>
</tr>
<tr>
<td><strong>Category V (CAT V) – Cultural Diversity</strong></td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td><strong>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</strong></td>
<td>6</td>
<td>ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
</tr>
<tr>
<td><strong>Creative Arts:</strong></td>
<td></td>
<td>ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
</tr>
<tr>
<td><strong>Category VII (CAT VII) Technology</strong></td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

**Minimum total General Education Core Credits** 33

**Required Courses**

<table>
<thead>
<tr>
<th>ARTH 330 Art History of Western Civilization I (CAT VI)</th>
<th>Meets CAT VI Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR ARTH 340 Art History of Western Civilization II (CAT VI)</td>
<td>Meets CAT VI Requirement</td>
</tr>
<tr>
<td>MUSI 201 Introduction to Music History (CAT VI)</td>
<td>Meets CAT VI Requirement</td>
</tr>
<tr>
<td>OR THTR 101 Introduction to Theatre</td>
<td>Meets CAT VI Requirement</td>
</tr>
<tr>
<td>LIT 110 Introduction to Literature (CAT VI) OR LIT 230 World Lit Survey (CAT VI)</td>
<td>Meets CAT VI Requirement</td>
</tr>
<tr>
<td>LSH 201 Introduction to the Humanities The Art of Being Human (CAT VI)</td>
<td></td>
</tr>
<tr>
<td>PHIL 210 Ethics (CAT VI)</td>
<td></td>
</tr>
<tr>
<td>OR HSTR 101 Western Civilization I OR HSTR 102 Western Civilization II OR SOSC 201 Introduction to the Social Sciences</td>
<td>Meets CAT IV Req.</td>
</tr>
<tr>
<td>WRIT 101 College Writing I (CAT I)</td>
<td>Meets CAT I Requirement</td>
</tr>
<tr>
<td>Foreign Language (CAT V)</td>
<td></td>
</tr>
</tbody>
</table>

**Choose (6) six credits from each of two of the following major areas (12 credits total) (100-200 level).**

- Art, Drama, English, Graphic Design, Music, Native American Studies, Speech* 6
- Community Leadership, Economics, Geography, Political Science, Social Sciences* 6
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Choose (15) fifteen credits from each of two of the following major areas at the 300-400 level. You must INCLUDE a Capstone course in one of the area.

Art, Drama, Graphic Design, Music, Native American Studies, Speech ..........................................................15
English ................................................................................................................................................................15
Community Leadership, Economics, History, Political Science, Sociology ..........................................................15

*Methods courses excepted.

Minor and Advisor Approved Electives ...........................................................................................................30

Total minimum credits required for degree/minor...........................................................................................120

MATHEMATICS Bachelor of Science Mathematics-Minor Required (Non-Teaching)
Learning Outcome: Grade "C" in all courses. 2.50 GPA overall, 3.0 GPA in 300 and above courses.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I (CAT I) –Communication</td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
<td>Category II (CAT II) –Mathematics</td>
<td>3</td>
<td>M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217</td>
</tr>
<tr>
<td>Category III (CAT III) – Natural Sciences</td>
<td>6</td>
<td>BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245</td>
</tr>
<tr>
<td>Category IV (CAT IV) –Social Sciences/History</td>
<td>6</td>
<td>CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOCI 201</td>
</tr>
<tr>
<td>Category V (CAT V) –Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSG 331, SOCI 315, COMX 212, SPNS 101</td>
</tr>
<tr>
<td>Category VI (CAT VI) – Humanities Appreciation/Creative Arts</td>
<td>6</td>
<td>Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210 Creative Arts: ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits ......................................................................................33

CSCI 110 Programming with Visual Basic I OR CSCI 111 Programming with Java I ........................................3
M 112 Trigonometry and Complex Numbers ................................................................................................2
M 121 College Algebra ....................................................................................................................................Meets CAT II Requirement
M 171 Calculus I ..............................................................................................................................................5
M 172 Calculus II ..............................................................................................................................................5
M 311 Ordinary Differential Equations/System ............................................................................................3
M 329 Modern Geometry ..................................................................................................................................3
M 333 Linear Algebra .......................................................................................................................................3
M 351 Algebraic Structures I ..........................................................................................................................3
M 440 Numerical Analysis ..............................................................................................................................3
COMX 115 Introduction to Interpersonal Communication (CAT I) .................................................................Meets CAT I Requirement
STAT 217 Intermediate Statistical Concepts ................................................................................................4
Upper Division (300-400) Courses ...................................................................................................................14
Minor and Electives ........................................................................................................................................42

Total minimum credits required for degree/minor........................................................................................120
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**MATHEMATICS Bachelor of Science Mathematics-Minor Required 5-12 (Teaching)**

Learning Outcomes: Candidates apply theory-to-practice pedagogy that will help them become effective 21st century educators. Candidates have a comprehensive content knowledge base used to instruct research based strategies to meet the needs of diverse student populations. Candidates demonstrate an understanding of and actively embrace the differences among diverse people, cultures, circumstances, environments. Candidates demonstrate a willingness to assist their future students' academic, emotional, personal, cultural, and physical needs.

<table>
<thead>
<tr>
<th>Category I (CAT I) –Communication</th>
<th>Credits</th>
<th>Course Prefix and Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
</tbody>
</table>

| Category II (CAT II) –Mathematics | 3        | M 112, M 121, M 130, M 131, M 145, M 151, M 162, M 171, M 172, STAT 216, STAT 217 |

| Category III (CAT III) – Natural Sciences | 6        | BIOB 161/161, BIOB 101, BIOB 290, BIOH 104, BIOM 250/251, BIOO 220/221, BIOH 201, BIOH 211, CHMY 121/122, CHMY 123/124, CHMY 141/142, CHMY 143/144, GEO 101/102, GEO 206, GEO 211/212, GEO 314, GPHY 111, PHYS 114, PHYS 231/234, PHYS 232/235, ENSC 245 |

| Category IV (CAT IV) –Social Sciences/History | 6        | CMSV 101, ECNS 201, ECNS 202, ECNS 372, HSTA 101, HSTA 102, HSTR 101, HSTR 102, HSTR 324, HSTA 255, PSCI 210, PSCI 250, PSCI 471, PSYX 100, PSYX 230, SOCI 101, SOCI 241, SOSCI 201 |

| Category V (CAT V) –Cultural Diversity | 3        | HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASL 331, NRSN 331, SOCI 315, COMX 212, SPNS 101 |

| Category VI (CAT VI) – Humanities Appreciation/Creative Arts | 6        | Humanities Appreciation ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210 |

| Category VII (CAT VII) Technology | 3        | AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100 |

**Minimum total General Education Core Credits** 33

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**Prerequisites for Admission to Secondary Education Mathematics 5-12 Program refer to page 29.**

**Required Courses**

- EDU 225 Introduction to Educational Psychology .......................................................... 3
- EDSP 304 The Educational and Psychology of Exceptional Children .................................................. 3
- EDU 201 Foundations of Education......................................................................................... 3
- EDU 380 Introduction to Curriculum Planning and Practice .................................................. 3
- EDUC 321 Integrating Technology into Education .................................................................. 1
- EDU 383 Assessment in Education ....................................................................................... 3
- EDU 481 Content Area Literacy .......................................................................................... 2
- EDU 495 Student Teaching: 5-12 .......................................................................................... 12
- EDU 452 Advanced Practicum in Education ....................................................................... 3
- HTH 110 Personal Health and Wellness .................................................................................. 3
- M 112 Trigonometry and Complex Numbers ........................................................................... 2
- M 121 College Algebra (CAT II) .............................................................................................. Meets CAT II Requirement
- Calculus II ............................................................................................................................... 5
- Calculus I ................................................................................................................................. 5
- M 301 Mathematics Technology for Teachers ......................................................................... 3
- M 327 Methods of Teaching Secondary Math ...................................................................... 3
- M 329 Modern Geometry ..................................................................................................... 3
- M 333 Linear Algebra ............................................................................................................ 3
- M 351 Algebraic Structures I ............................................................................................... 3
### Associates of Applied Science in Manufacturing

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CAT Requirement</th>
<th>Credits</th>
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<tr>
<td>WRIT 101</td>
<td>College Writing I</td>
<td>Meets CAT I Requirement</td>
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<tr>
<td>M 121</td>
<td>College Algebra</td>
<td>Meets CAT II Requirement</td>
<td>3</td>
</tr>
<tr>
<td>COMX 111</td>
<td>Introduction to Public Speaking</td>
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<tr>
<td>PHYS 114</td>
<td>Foundations of Physical Science</td>
<td>Meets CAT III Requirement</td>
<td>3</td>
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<tr>
<td>BGEN 105</td>
<td>Introduction to Business</td>
<td></td>
<td>3</td>
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<tr>
<td>DSDN 119</td>
<td>Technical Graphics I</td>
<td></td>
<td>3</td>
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<tr>
<td>DSDN 114</td>
<td>Introduction to CAD</td>
<td></td>
<td>3</td>
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<tr>
<td>DSDN 255</td>
<td>Machine Drafting</td>
<td></td>
<td>3</td>
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<tr>
<td>IT 111</td>
<td>Industrial Safety &amp; Waste Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>MCH 200</td>
<td>Machining</td>
<td></td>
<td>3</td>
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<tr>
<td>MCH 250</td>
<td>Manufacturing Processes and Materials</td>
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<td>3</td>
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<tr>
<td>MFGT 291</td>
<td>CNC Machining</td>
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<tr>
<td>WLDG 110</td>
<td>Welding Theory I</td>
<td></td>
<td>2</td>
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<tr>
<td>WLDG 111</td>
<td>Welding Theory I Practical</td>
<td></td>
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</tr>
<tr>
<td>WLDG 114</td>
<td>Mig/Tig Welding</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>WLDG 180</td>
<td>Shield Metal Arc Welding</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>WLDG 186</td>
<td>Welding Qual Test Prep w/ Lab</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>WLDG 195</td>
<td>Practicum: Welding</td>
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<td>12</td>
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<tr>
<td>WLDG 260</td>
<td>Repair &amp; Maintenance Welding</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS REQUIRED: 66**

### Minor

#### Native American Studies

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CAT Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NASX 120</td>
<td>Native American Language I OR NASX 121 Native American Language II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NASX 105</td>
<td>Intro to Native Amer Studies (CAT V)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NAS 250</td>
<td>Montana Indians: Cultures, Traditions, and Current Issues</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NASX 310</td>
<td>Native Cultures of North America (CAT V)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NASX 235</td>
<td>Oral &amp; Written Traditions of Native Americans (CAT V) OR NASX 340 Native American Literature (CAT V)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NASX 376</td>
<td>Federal Indian Law &amp; Policy (CAT V)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NASX 450</td>
<td>History of American Indians (CAT V)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total minimum credits required for minor: 21**
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NURSING

Bachelor of Science

Learning Outcomes: Synthesize knowledge from the humanities, technological sciences, and arts and sciences to provide competent client-centered care with sensitivity and respect for individuals, groups and communities. Demonstrates skill in actively collaborating with other health care professionals and clients by fostering open communication, mutual respect, and sound nursing judgment. Utilize nursing evidence based practice to make clinical decisions based on the science of nursing and knowledge of other disciplines to promote safe quality care. Analyze and implement client safety goals that minimize risk of harm to clients, providers and communities. Create health promotion, wellness and personal growth strategies for self, clients, families groups and communities. Incorporates leadership skills while taking individual responsibility and accountability for nursing decisions and actions based on ethical codes and standards of nursing practice. Students who plan to complete the BSN degree must first earn an ASN degree at MSU-Northern or another approved nursing program (first and second year nursing course requirements are met). Registered nurses who earn their nursing diploma will be evaluated on an individual basis.

<table>
<thead>
<tr>
<th>MSU-Northern’s Required General Education Core</th>
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<th>Course Prefix and Number</th>
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<td>WRIT 101 AND COMX 111 OR COMX 115 OR WRIT 350</td>
</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>Category V (CAT V) – Cultural Diversity</td>
<td>3</td>
<td>HIST 335, NASX 105, NASX 120, NASX 235, NASX 304, NASX 310, NASX 376, NASX 450, NASS 331, NRSG 331, COMX 212, SPNS 101</td>
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<tr>
<td>Category VI (CAT VI) – Humanities</td>
<td>6</td>
<td>Humanities Appreciation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARTH 161, ARTH 330, ARTH 340, JUM 201, LIT 110, LIT 210, LIT 211, LIT 223, LIT 224, LIT 230, LIT 309, LIT 327, LIT 363, LIT 382, MUSI 201, PHIL 200, PHIL 210</td>
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<td></td>
<td></td>
<td>Creative Arts:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARTZ 105, ARTZ 106, ARTZ 231, ARTZ 284, ARTZ 363, CRWR 340, MUSI 103, THTR 105</td>
</tr>
<tr>
<td>Category VII (CAT VII) Technology</td>
<td>3</td>
<td>AOT 301, CAPP 120, CAPP 151, CIS 320, IT 100</td>
</tr>
</tbody>
</table>

Minimum total General Education Core Credits: 33

Required Courses

BGEN 253 Business Statistics and Research OR STAT 216 Introduction to Statistics ................................................................. 3
NRSN 303 Community Nursing ......................................................................................................................................................... 6
NRSN 304 Community Nursing Clinical ....................................................................................................................................... 1
NRSN 321 Theoretical Foundation of Nursing ................................................................................................................................. 3
NRSN 325 Health Assessment ............................................................................................................................................................. 3
NRSN 343 High Acuity Nursing ........................................................................................................................................................... 3
NRSN 362 Health Education .............................................................................................................................................................. 3
NRSN 420 Nursing Research .............................................................................................................................................................. 3
NRSN 452 Case Management in Nursing ........................................................................................................................................ 3
NRSN 485 Nursing Leadership & Management ............................................................................................................................... 6
NRSN 486 Nursing Leadership & Management Clinical .................................................................................................................. 1
PSYX 100 Introduction to Psychology (CAT IV) ............................................................................................................................... Meets CAT IV Requirement
COMX 111 Introduction to Public Speaking (CAT I) ........................................................................................................................... Meets CAT I Requirement

Choose one course from the following (courses used to meet general education requirements cannot be used to meet the Nursing elective requirement):

NRSN 305 Nursing Ethics ................................................................................................................................................................. 3
NRSN 331 Cultural Diversity in Healthcare .................................................................................................................................. 3
NRSN 338 Gerontological Nursing .................................................................................................................................................... 3
2013-2014 MSU – Northern

NRSG 350 End of Life Care ....................................................................................................................................................................... 3
NRSG 352 Complementary Therapies & Alt Healing................................................................................................................................. 3

Total minimum credits required for degree ........................................................................................................................................................................ 120

PLEASE NOTE: Students enrolled in this program will pay between $50-$60/semester in standardized testing fees and $185/semester in program fees. These fees are in addition to tuition and other mandatory fees.

NURSING

Associate of Science

This program is for students who began Fall Semester 2008 and thereafter.

Nursing

Required Courses Credits
BIOH 201 Human Anatomy and Physiology I (CAT III) .................................................................................................................. Meets CAT III Requirement
BIOH 211 Human Anatomy and Physiology II (CAT III) .................................................................................................................. Meets CAT III Requirement
BIOM 250/251 Microbiology for Health Sciences (CAT III) ........................................................................................................ 4
BIOM 251 Microbiology for Health Sciences Laboratory .................................................................................................................. 0
CHMY 121 Introduction to General Chemistry .................................................................................................................. 3
CHMY 122 Introduction to General Chemistry Lab .................................................................................................................. 1
M 121 College Algebra (CAT II) ........................................................................................................................................... Meets CAT II Requirement
NUTR 121 Clinical Human Nutrition ............................................................................................................................................... 2
NRSG 100 Introduction to Nursing .................................................................................................................................................. 1
NRSG 130 Fundamentals of Nursing .................................................................................................................................................. 7
NRSG 131 Fundamentals of Nursing Lab .................................................................................................................................................. 0
NRSG 135 Nursing Pharmacology .................................................................................................................................................. 3
NRSG 138 Gerontology for Nursing .................................................................................................................................................. 2
NRSG 139 Gerontology for Nursing Clinical .................................................................................................................................................. 0
NRSG 140 Core Concepts of Adult Nursing .................................................................................................................................................. 7
NRSG 141 Core Concepts of Adult Nursing Clinical .................................................................................................................................................. 0
NRSG 142 Core Concepts of Maternal Child Nursing .................................................................................................................................................. 3
NRSG 143 Core Concepts of Maternal Child Nursing Clinical .................................................................................................................................................. 0
NRSG 144 Core Concepts of Mental Health Nursing .................................................................................................................................................. 2
NRSG 250 LPN to RN Transition* .................................................................................................................................................. 3
NRSG 252 Complex Care Maternal/Child Client .................................................................................................................................................. 3
NRSG 253 Complex Care Maternal/Child Client Clinical .................................................................................................................................................. 0
NRSG 254 Complex Care/Mental Health Client .................................................................................................................................................. 2
NRSG 255 Complex Care/Mental Health Client Clinical .................................................................................................................................................. 0
NRSG 256 Pathophysiology .................................................................................................................................................. 3
NRSG 262 Complex Care Needs - Adult Client .................................................................................................................................................. 4
NRSG 263 Complex Care Needs-Adult Client Clinical .................................................................................................................................................. 0
NRSG 265 Advanced Clinical Skills Lab .................................................................................................................................................. 1
NRSG 266 Managed Client Care .................................................................................................................................................. 4
NRSG 267 Managed Client Care Clinical .................................................................................................................................................. 0
PSYX 100 Introduction to Psychology (CAT IV) .................................................................................................................................................. Meets CAT IV Requirement
SOCI 101 Introduction to Sociology (CAT IV) .................................................................................................................................................. Meets CAT IV Requirement
WRIT 101 College Writing I (CAT I) .................................................................................................................................................. Meets CAT I Requirement

*Course only for LPNs articulating into the ASN program

Total minimum credits required for degree .................................................................................................................................................. 72-75

After graduation from ASN program students are eligible to sit for NCLEX for RN licensure.

PLEASE NOTE: Students enrolled in this program will pay between $25 - $50/semester in lab fees and $175/semester in program fees. These fees are in addition to tuition and other mandatory fees.
PLUMBING TECHNOLOGY

Associate of Applied Science

Plumbing Credits
WRIT 108 Elementary Technical Writing (1) .................................................................................................................. 3
M 111 Technical Mathematics 2) .................................................................................................................................. 3
COMX 111 Fundamental of Speech (3) .................................................................................................................. 3

Required Courses
CAPP 120 Introduction to Computer. ......................................................... 3
CSTN 135 Basic Rigging .......................................................................................................................... 1
DDSN 119 Technical Graphics I .................................................................................................................. 3
EET 110 Electronics Survey I .................................................................................................................. 3
HPE 234 First Aid and CPR .................................................................................................................. 2
IT 111 Industrial Safety and Waste Management .................................................................................. 2
PLUM 100 Introduction to the Plumbing Trades .................................................................................. 2
PLUM 110 Introduction to Plumbing and Drawing .................................................................................. 1
PLUM 120 Introduction to Piping Systems .................................................................................. 3
PLUM 125 Introduction to Plumbing Fixtures .................................................................................. 2
PLUM 170 Plumbing Codes .................................................................................................................. 2
PLUM 200 Pipe Fitting Tools and Motorized Equipment .................................................................................. 3
PLUM 210 Advanced Blueprint Reading .................................................................................. 2
PLUM 230 Hangers, Supports, and Field Testing .................................................................................. 2
PLUM 250 Special Piping .................................................................................................................. 3
PLUM 260 Introduction to Control Circuit Troubleshooting .................................................................................. 2
PLUM 270 Hydronic Heating and Cooling Systems .................................................................................. 2
PLUM 280 Energy Management .................................................................................................................. 1
PLUM 285 System Startup and Shutdown .................................................................................. 1
WLDG 110 Welding Theory I .................................................................................................................. 2
WLDG 111 Welding Theory I Practical .................................................................................................................. 2

Choose from either TSCI or WLDG to complete the degree
PLUM 240 Distribution Systems .................................................................................................................. 3
PLUM 206 Applied Water Hydraulics .................................................................................................................. 3

OR
WLDG 180 Shielded Metal Arc Welding .................................................................................................................. 3
WLDG 186 Welding Qualification Test Preparation with Lab .................................................................................. 3

Total minimum credits required for degree .................................................................................................................. 61

(1) Meets Communications Requirement
(2) Meets Computation Requirement
(3) Meets Human Relations Requirement

PLEASE NOTE: Students enrolled in this program will pay $175/semester in program fees. These fees are in addition to tuition and other mandatory fees.
ASSOCIATE OF APPLIED SCIENCE

Sustainable Energy Technology

Credits
Category I Communications: WRIT 104 ................................................................. 2
Category II Mathematics: M 121 or higher content level math ............................ 3
Category IX Technology: CAPP 120 ................................................................. 3

Required Courses
CAPP 120 Introduction to Computers .................................................................................. 3
EET 101 AC/DC Electronics I ......................................................................................... 3
EET 103 AC/DC Electronics II .................................................................................... 3
EET 207 Digital Electronics ..................................................................................... 4
EET 220 Electrical Power & Distribution ................................................................. 3
EET 230 Electrical Power & Distribution II .............................................................. 3
EET 240 Electronic Drive Systems ........................................................................ 3
ELEC 111 Electric Meters & Motors ........................................................................ 3
ELEC 250 Programmable Logic Controllers ......................................................... 3
M 111 Technical Math .................................................................................................. 3
M 121 College Algebra ............................................................................................... 3
NRGY 101 Introduction to Sustainable Energy ...................................................... 3
NRGY 110 Fundamentals of Hydraulic/Pneumatic Systems ....................................... 3
NRGY 120 Industrial Safety & Rigging ..................................................................... 3
NRGY 130 Fundamentals of Mechanical Systems .................................................. 3
NRGY 210 Wind Technician Safety ......................................................................... 4
NRGY 220 Wind Turbine Equipment .................................................................... 3
NRGY 230 Wind Turbine Operations & Maintenance ........................................... 3
COMX 115 Introduction to Interpersonal Communication .................................. 3
WRIT 104 Workplace Communication ....................................................................... 3

Total minimum credits required for degree ........................................................................ 61

Certificate of Applied Science

Sustainable Energy Technology Required Courses
CAPP 120 Introduction to Computers .......................................................................... 3
EET 101 AC/DC Electronics I ..................................................................................... 3
EET 103 AC/DC Electronics II .................................................................................... 3
ELEC 111 Electric Meters & Motors ........................................................................ 3
M 111 Technical Math .................................................................................................. 3
NRGY 101 Introduction to Sustainable Energy ...................................................... 3
NRGY 110 Fundamentals of Hydraulic/Pneumatic Systems ....................................... 3
NRGY 120 Industrial Safety & Rigging ..................................................................... 3
NRGY 130 Fundamentals of Mechanical Systems .................................................. 3
COMX 115 Introduction to Interpersonal Communication .................................. 3
WRIT 104 Workplace Communication ....................................................................... 2

Total minimum credits required for degree ........................................................................ 32
ASSOCIATE OF APPLIED SCIENCE

Water Quality Technology: Environmental Health

Category I Communications: WRIT 101 or WRIT 108 and COMX 111 or COMX 115 .................................................................6
Category II Mathematics: M 121 or M 145 ..............................................................................................................................................3 or 4
Category VII Technology: CAPP 120 or IT 100 ........................................................................................................................................3

Required Courses
BIOE 110 Introduction to Environmental Health (CAT III) ........................................................................................................3
BIOM 250/251 Microbiology for Health Sciences (CAT III) ........................................................................................................4
BIOM 251 Microbiology for Health Sciences Laboratory ...........................................................................................................0
CHMY 121 Introduction to General Chemistry (CAT III) .................................................................................................................3
CHMY 122 Introduction to General Chemistry Laboratory ........................................................................................................1
HPE 234 First Aid and CPR .....................................................................................................................................................2
TSCI 110 Introduction to Water and Wastewater ........................................................................................................................4
PLUM 240 Distribution Systems ........................................................................................................................................................3
PLUM 206 Applied Water Hydraulics ...........................................................................................................................................3
TSCI 230 Introduction to Groundwater Concepts (CAT III) ...........................................................................................................3
TSCI 231 Wastewater Processes ....................................................................................................................................................3
TSCI 232 Wastewater Processes Laboratory ...................................................................................................................................2
TSCI 233 Water Treatment Processes ...........................................................................................................................................3
TSCI 234 Water Treatment Processes Laboratory .....................................................................................................................2
TSCI 298 Cooperative Education ...................................................................................................................................................6
Advisor Approved Electives ..............................................................................................................................................................6

Suggested Electives:
ELEC 101 Electrical Fundamentals I ..................................................................................................................................................3
WLDG 111 Welding Theory I Practical ...........................................................................................................................................3
PLUM 100 Introduction to Plumbing Trades .......................................................................................................................................4
PLUM 120 Introduction to Piping Systems .........................................................................................................................................3
WLDG 260 Repair & Maintenance Welding .........................................................................................................................................3
Total minimum credits required for degree .......................................................................................................................................60

WELDING

Certificate of Applied Science

Welding Technology

Required Courses
DDSN 119 Technical Graphics I ............................................................................................................................................................3
COMX 111 Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communication (1) .........................3
WLDG 110 Welding Theory I ...............................................................................................................................................................2
WLDG 111 Welding Theory I Practical ...............................................................................................................................................2
WLDG 114 Mig/Tig Welding .................................................................................................................................................................3
WLDG 180 Shielded Metal Arc Welding ...........................................................................................................................................3
WLDG 186 Welding Qualification Test Preparation with Lab .............................................................................................................3
WLDG 195 Practicum: Welding (may be taken for 3 credits twice) .................................................................................................6
WLDG 260 Repair and Maintenance Welding .......................................................................................................................................3
Elective .........................................................................................................................................................................................2

Total minimum credits required for certificate ..................................................................................................................................30

(1) Meets Communication Requirement
Master of Education

Counselor Education

Graduate Core
CNSL 549 Research Methods in Counselor Education .................................................................3
EDUC 607 Educational Measurement and Statistics .................................................................3
CNSL 530 Life Span Development & Adjustment ..................................................................3

Area of Specialization
CNSL 506 K-12 Counseling Program Development and Administration ..................................3
CNSL 551 Educational and Psychological Appraisal .............................................................3
CNSL 508 Theories of Counseling ............................................................................................3
CNSL 517 Counseling Skills and Practice ................................................................................3
CNSL 571 Counseling Practicum ............................................................................................3
CNSL 525 Child and Adolescent Counseling ..........................................................................3
CNSL 565 Marriage & Family Counseling ..............................................................................3
CNSL 502 Professional Ethics ....................................................................................................3
CNSL 563 Multi-Cultural Counseling .......................................................................................2
CNSL 560 Crisis Intervention Counseling ................................................................................2
CNSL 567 Community & Agency Counseling .........................................................................2
CNSL 564 Diagnosis & Treatment in Counseling ....................................................................3
CNSL 521 Counseling and Medications ..................................................................................2
CNSL 522 Group Dynamics and Counseling ..........................................................................3
CNSL 558 Career Counseling & Information .........................................................................2
CNSL 594 School Counseling Internship I OR CNSL 595 Community/Agency Counseling Internship I ....................................................................6
CNSL 596 School Counseling Internship II OR CNSL 597 Community/Agency Counseling Internship II ....................................................................6

Total minimum credits required for degree .............................................................................60

Students who complete the Master of Education, Counselor Education, can plan their program in a manner that may qualify them to be eligible to apply to the Licensing Board to become licensed clinical professional counselors (LCPC). Candidates for licensure must complete the Graduate Core, the Area of Specialization, a list of Specified Counseling Courses, for a minimum of (60) sixty semester credits.
Master of Science in Education

INSTRUCTION AND LEARNING PROGRAM

Learning Outcomes: The graduate candidate will conduct action research in their professional learning environment. Graduate candidates develop appropriate assessment methodology for use in their action research project. Graduate candidates demonstrate critical, creative and reflective thinking processes throughout the program. The graduate candidate will identify and analyze contemporary issues in education. Graduate candidates demonstrate the utilization of learning theories and self-regulation in their instructional practice. Graduate candidates demonstrate the integration of technology in course work and program exit requirements.

The Master’s of Science degree, Learning Development option, is offered in a cohort format. All courses are offered on weekends (Internet support) and with a start to finish time of two years. Individuals and groups interested in starting a cohort group in their location should contact the Graduate Programs Office at 1-800-662-6132, extension 3738. Further information regarding the delivery of the program will be made available upon inquiry.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 517</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 507</td>
<td>Educational Measurement and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 520</td>
<td>Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 532</td>
<td>Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 548</td>
<td>Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 550</td>
<td>Critical and Creative Thinking</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 552</td>
<td>Learning Systems</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Graduate Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 558</td>
<td>Mastery Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 598</td>
<td>Graduate Action Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 575</td>
<td>Cooperative Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 577</td>
<td>Multiple Intelligences</td>
<td>3</td>
</tr>
</tbody>
</table>

Total minimum credits required for degree .........................................................................................................................36
COMMON COURSE NUMBERS

IMPORTANT: New course numbering in certain subjects (see “Completed Disciplines” list on next page) only affects names and numbers, it does not affect course content or degree requirements. This catalog includes all the common course numbering that has been done so far with the old course number in parenthesis next to the new number.

The Montana University System is in the process moving to common course numbers in all undergraduate courses for all public institutions in Montana.

What this means
All public colleges and universities in Montana will use the same subject abbreviations (the letter codes that indicate the course subject), numbers, and titles for courses taught on more than one campus.

• If students transfer to another campus, courses that have undergone the common course numbering with the same prefix and number also taught at the new campus will automatically transfer as equivalent. All other courses will continue to transfer.
• Most current MSU-Northern subject abbreviations and numbers WILL CHANGE as implementation moves forward. Those that will change for fall 2010 are listed below under Completed Disciplines.
• Many course titles will change.
• Some courses will change level (e.g., from the 300-level to the 400-level).
• Course content is the purview of faculty and will NOT be changed as a result of this process.
• During the transition period, which is likely to last several years, curricular tabs (the lists of what courses are required for majors) will be updated yearly to reflect the changes.

Frequently Asked Questions
The following is a list of the most commonly asked questions with responses.

How will this affect my transcript?
A: None of the changes will affect how courses you have already taken will appear on your transcript. All courses will appear as they did when you registered for them.

What if I repeat a course and the number has changed?
A: Courses that are renumbered will be treated as equivalent for the purpose of repeats. The original course and grade will remain on your transcript (as has always been the case) but the MOST RECENT attempt will be used in calculating your GPA.

My catalog of record says I must take MATH 112 so will I be OK if I take M 121?
A: Yes! Curricula will be updated online to indicate the new course number, but advising sheets, program sheets printed catalogs prior to Fall 2009 will continue to show the old number. They are interchangeable.

Will my old transfer work change on my transcript?
A: No. This will not impact what is currently posted on your transcript.

How do I find out what the new courses are called in my discipline?
A: Go to the Common Courses Equivalency tool (https://atlas.montana.edu:9002/pls/hvagent/bzskerse.PW_SelSchClass) and select the old course code you want to learn about. For instance, selecting CHEM will show you the new numbers for all of the chemistry courses.

My department used to have only one course code. Why are the courses now called three different things?
A: To create a system that can work across all campuses, we have had to move away from course codes based on departmental names to those based on subjects. So, where a multidisciplinary department may have had all of its courses under one course code, it may now have several because the faculty teach in various subject areas.

Why did perfectly good course codes (e.g., MATH) have to change?
A: In most subjects, there were so many courses being taught across the state using so many different numbers that keeping a popular course code would necessarily have meant renumbering courses to something that was already in use for a different course. Imagine the confusion if MATH 112 were changed to MATH 110 and MATH 110 were changed to MATH 116, etc. The same course number could end up meaning different things.
COURSE DESCRIPTIONS

ACCOUNTING

ACTG 201 Principles of Financial Accounting (ACCT 261)
3 semester credits (Lec. 3; Fall) This course introduces the student to financial accounting. It includes recording transactions, making adjustments, and preparation of financial statements. Detailed coverage of accounting for cash, receivables, inventories, property, plant and equipment, payroll, and other current liabilities is included. The course covers the various forms of ownership including sole proprietorships, partnerships, and corporations.

ACTG 202 Principles of Managerial Accounting (ACCT 262)
3 semester credits (Lec. 3; Spring) This course completes the introduction to financial accounting by covering long-term investments and liabilities. Students learn to prepare and understand a statement of cash flows and perform financial statement analysis. The course then turns its focus to managerial accounting: Cost analysis and decision making, job costing, process costing, capital budgeting, cost-volume-profit analysis, and variance analysis. Prerequisite: ACTG 201(ACCT 261).

ACTG 205 Computerized Accounting (ACCT 285)
3 semester credits (Lec. 3; Alt. yrs. even 2010-11; Spring) This course presents qualities in manual and computer accounting systems. Students will learn how to establish a system to give them more detailed information for decision-making. Internal controls to safeguard both assets and records will be emphasized. Prerequisite: ACTG 201(ACCT 261). (Offered even numbered years)

ACCT 270 Accounting for Non-Profit Organizations
3 semester credits Accounting for Non-Profit Organizations is an introductory course in school accounting systems. The course is outlined after the model presented in the Montana School Accounting Manual published by the Office of Public Instruction. The course will note the differences in accounting systems as learned in the ACTG 201 and ACTG 202 Accounting Principles courses and those systems used for school accounting.

ACTG 301 Intermediate Accounting I (ACCT 315)
3 semester credits (Lec. 3; Alt yrs even 2010-11; Fall) The class emphasizes accounting principles and theory as they relate to the balance sheet and income statement. This course is primarily concerned with the conceptual basis of accounting, current and noncurrent assets, liabilities including lease obligations, and deferred taxes. Prerequisite: ACTG 202(ACCT 262). (Offered even numbered years)

ACTG 302 Intermediate Accounting II (ACCT 316)
3 semester credits (Lec. 3; Alt yrs even 2010-11; Spring) This class completes the financial accounting sequence. It focuses on problem areas including pension obligations, various equity instruments, accounting for inflation, earnings per share, and Statement of Cash Flows. Prerequisite: ACTG 301(ACCT 315). (offered even numbered years)

ACTG 401 Principles of Fed Taxation--Individuals (ACCT 365)
3 semester credits (Lec. 3; Alt yrs odd 2011-12; Spring) This course examines the fundamental principles of the federal income tax system primarily as they apply to business entities. A decision-making approach guides students in understanding the ways in which taxes affect both the planning process and financial outcomes. Topics include income and expense determination, property concepts and transactions, and specific applications to various forms of business entities as well as to individuals. Tax planning is a primary theme. Prerequisite: ACTG 202(ACCT 262).

ACTG 410 Cost/Management Accounting I (ACCT 321)
3 semester credits (Lec. 3; Alt yrs. odd 2011-12; Spring) This course emphasizes the use of accounting information in managerial decision-making. Content includes cost-volume-profit analysis, budget preparation, analysis of variances, relevant costs, and pricing decisions. Prerequisite: ACTG 202(ACCT 262). (offered odd numbered years)

ACTG 441 Financial Statement Analysis (ACCT 407)
3 semester credits (Lec. 3; Alt yrs. odd 2011-12; Fall) Financial Statement Analysis trains the participant to thoroughly understand the financial statements of a business. It is useful for indicating problems a business may have while there is still time to take corrective action. Students learn that lenders and investors analyze a financial statement from a different perspective than management. It is, therefore, very useful for students planning to enter banking, accounting, management, or investing careers. Specific elements of the course include ratio analysis, understanding “window dressing”, or the deliberate attempts by a company to glorify its financial statements, Dupont analysis, industry analysis, and forecasting bankruptcy. Prerequisite: ACTG 202(ACCT 262). (offered odd numbered years)
AGRICULTURE

AG 100 Leadership Development
2 semester credits (Lec. 2; Fall) Students will learn how to be more effective as a member, officer and leader in meetings and groups. Emphasis will be placed on developing parliamentary procedure skills for effectively conducting meetings. Leadership skill development, characteristics of leaders, and ways to become a more effective leader will be explored. Active participation in a campus club or organization is required for those enrolled in this class.

AGBE 150 Agr Marketing (AG 105)
3 semester credits (Lec. 3; Fall) Principles of economics and agricultural marketing functions, agencies, services, and economic problems associated with production agriculture in Montana. The course includes an overview of commodity trading and the futures market.

AGBE 125 Introduction to Farm Management (AG 125)
3 semester credits (Lec. 3; Spring) Agricultural development and advancement; managerial balance of land, labor, capital, and implementation to provide for greatest returns; also includes farm business organization and arrangements, estate planning, credit, and farm business analysis.

AG 150 Introduction to Agricultural Computing
3 semester credits (Lec. 3; Fall) This is a class designed to acquaint students with a number of agricultural computer applications and features agricultural specific software. Emphasis is placed on software useful to the farmer, rancher and agri-business. Livestock, cropping, financial management, digital mapping of land resources and other agricultural based computerized applications will be featured.

AGED 298 Cooperative Education (AG 279) (AG 298)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

AGSC 102 Agricultural Plant Science (AG 102)
3 semester credits (Lec. 3; Fall) A general introductory class covering basic plant structure, physiology, reproduction, ecology, geography and evolution. Emphasis will be on crops relating to Montana agriculture.

AGSC 218 Crop Production ( AG 218)
4 semester credits (Lec. 3-Lab 2; Fall) Art and science of crop production; growth, development, and management of various agricultural field crops; emphasis given to crops important to the Northern Great Plains. Includes yield estimation, storage and handling facilities, tillage and harvesting methods, and practical applications in grading grains. Prerequisite: AG 102. Course Fee: $5.00

AGSC 230 Agricultural Pest Management ( AG 230)
4 semester credits (Lec. 3-Lab 2; Alt yrs odd 2011-12; Fall) This is a study of pest management for common Montana agriculture crops. Chemical and non-chemical controls will be discussed. Topics will include pest identification, biology and control; chemicals, safety and application. There will be an opportunity to qualify for private and commercial pesticide applicator certification as required by the State of Montana.

AGSC 498 Cooperative Education (AG 479) (AG 498)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in agricultural business, agricultural production, or government agencies related to agriculture. Prerequisites: Junior standing and approval of minor advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only

ANSC 100 Intro to Animal Science ( AG 101)
3 semester credits (Lec. 3; Fall) A general introductory class on animal agriculture dealing with livestock terminology, breeds, beef, sheep, swine, poultry, horses, and dairy animals. Livestock marketing, market classes and grades, and the industry as a whole will be covered.

ANSC 202/203 Livestock Feeding and Nutrition and Lab (AG 244)
4 semester credits (Lec. 3-Lab 2; Spring) Principles of animal nutrition and practical feeding of livestock; comprehensive information concerning the composition, properties, and uses of feeds, application of balanced rations incorporating the use of substitution, Pearson Square, and Computerized ration formulation for private and commercial use. Course Fee: $5.00
ANSC 262 Range Livestock Production (AG 245)
3 semester credits (Lec. 3) This is a course that correlates and applies the art and science of production of the four-footed meat animals - beef, sheep, and swine. Topics include breeding and selection, reproduction and physiology, disease, sanitation and pollution control, housing and confinement production, and marketing and processing. Prerequisite: AG 101/ANSC 100 or consent of instructor.

ENSC 245 Soils (AG 204)
4 semester credits (Lec. 3-Lab 2; Spring) This course is a study of soil as a natural and extremely valuable resource. Course topics include soil properties, soil classification, soil water, soil organisms, soil nutrients, and soil formation. Emphasis is placed on soil conservation and the proper management of our soil resources. Various laboratory exercises will be performed to analyze soil and its physical and chemical properties. This course does meet the laboratory science requirement.

NRSM 260 Rangeland Management (AG 254)
4 semester credits (Lec. 3-Lab 2; Alt yrs even 2010-11; Fall) A study of the ecology and physiology of forage and range plants. Response of vegetation to grazing, climate and other environmental forces are explored. Range utilization, plant identification and stocking rate exercises are components of this class. Both range and pasture crops are discussed. Prerequisite: AG 102 or BIOO 220.

AGRICULTURAL MECHANICS

AGMT 114 Small Engines and RVs
3 semester credits Basic theory and principles of two and four stroke engines. Service, repair, and reconditioning of small bore engines. Units include mechanical, lubrication, electrical, cooling, and recreation vehicle applications. Lab work includes engine overhaul and troubleshooting. Course Fee: $15.00

AGMT 298 Cooperative Education (AGMT 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

AGMT 350 AG-Tractor and Equipment Applied Technology
4 semester credits (When Needed) This is an applied technology course designed to measure tractors and equipment efficiencies, which will include: Ballasting, weight ratios, fuel consumption and PTO horsepower. Prerequisites: DST 264 and DST 274. Course Fee: $15.00

AGMT 370 Advanced Grain Harvesting Equipment
4 semester credits (When Needed) This is an advanced combine class designed to cover the following: diagnosis and repair of hydraulic and electronic components; a study of the application of hydraulics and electronic components; diagnosis and repair of major internal combine components. Prerequisites: AGTE 225, DST 114, and DST 214. Course Fee: $15.00

AGMT 498 Cooperative Education (AGMT 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

AGTE 120 Forage Implements (AGMT 120)
3 semester credits (Lec. 2-Lab 2; Alt yrs even 2010-11; Spring) Introduction to maintenance, repair, and adjustment of balers, swathers, rakes, and other forage harvesting equipment.

AGTE 130 Introduction to Agricultural Tractors (AGMT 130)
3 semester credits (Lec. 2-Lab 2; Alt yrs odd 2011-12; Spring) Introduction of AG tractors covering sizes, types, efficiencies, preventative and minor maintenance of tractor components and applications of AG tractors. Course Fee: $10.00

AGTE 210 Tillage, Planting, and Spraying Implements (AGMT 210)
3 semester credits (Lec. 2-Lab 2; Alt yrs odd 2011-12; Fall) This course will cover the repair, maintenance, adjustments, and calibrations of tillage, seeding and spraying equipment. Electronic control systems will be examined on all systems.

AGTE 225 Introduction of Grain Harvesting Equipment (AGMT 205)
3 semester credits (Lec. 2-Lab 2; Alt yrs even 2010-11; Fall) Introduction to theory, preventative maintenance, repair, and adjustment of conventional and rotary combines. Course Fee: $10.00

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AGTE 230 Introduction to Agricultural Machines and Equipment (AGMT 110)
2 semester credits (Lec. 2; Alt yrs odd 2011-12; Spring) This course is an introduction to agricultural machines and equipment. Agricultural machine uses, terminology, components, efficiencies, characteristics, and maintenance will be studied. Topics relating to safety, power transfer principles (gears, belts, chains, and fluid drives), field operations, hitching, operator manuals, trends in machinery, and basic machinery management will be examined.

AGRICULTURAL OPERATIONS TECHNOLOGY

AGSC 310 Soil and Water Management (AOT 310)
2 semester credits (Lec. 2; Alt yrs odd 2011-12; Spring) This course is a study of soil and water and plant relationships. Emphasis will be on dry land soil practices, irrigation principles and practices, point source pollution, and measurement and methods of control.

AGSC 498 Cooperative Education (AOT 479) (AOT 498) (AG 498)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in agricultural business, agricultural production, or government agencies related to agriculture. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only

AGTE 410 Agriculture Technology Management (AOT 420)
4 semester credits (Lec. 3-Lab 2; Spring) This course is a study in the use of agricultural technologies from a management perspective. Topics will include a study in the use of technologies in the management of agricultural finances, land, machinery, crops and livestock. Computer and software technologies will be used for budgeting, enterprise accounting, enterprise analysis, recordkeeping, and to analyze machinery decisions and costs. FINPACK and other arm/ranch financial planning and machinery analysis software will be featured.

AGBE 353 Co-op Business Prin. & Practice (AOT 300)
2 semester credits (Lec. 2; Alt yrs even 2010-11; Fall) This course is an exploration of issues facing rural areas and the impacts of those issues on conducting business. The focus will include agriculturally dependent cooperatives with particular emphasis given to issues most relevant to Montana. Prerequisite: Junior standing.

AGSC 499 Capstone: Trends & Issues in Agriculture (AOT 440)
3 semester credits (Lec. 3; Alt yrs odd 2011-12; Fall) An examination of past and contemporary agricultural issues as they affect the producer, agribusiness, and the consumer.

ART

ART 101 Studio Foundation
3 semester credits Introduction to studio process and concepts of two and three dimensional media processes.
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**ART 204 Printmaking**
3 semester credits An introduction to the fundamental graphic techniques of relief and intaglio printmaking including: woodcut, linocut, dry point, etching, and collograph. Course Fee: $10.00

**ART 220 Drawing II**
3 semester credits Studio exercise in observational and imaginative drawing including rendering of the human figure. A variety of expressive techniques and media will be explored. Prerequisite: ART 120.

**ART 355 Painting II**
3 semester credits Development of individual technique and expression in chosen painting medium/media. The student will continue to work with the painting medium taken as prerequisite for this course. Emphasis will be on composition as a means of expression. Prerequisite: ART 254 or ART 256.

**ARTH 160 Global Visual Culture (ART 100)**
3 semester credits A slide-lecture survey of the visual arts and architecture. Analytical study of specific works and techniques, and consideration of broad contexts and principles.

**ARTH 330 Art History of Western Civilization I (ART 361)**
3 semester credits A survey of the development of the visual arts of the Western World from Prehistoric through Gothic Art.

**ARTH 340 Art History of Western Civilization II (ART 362)**
3 semester credits A survey of the development of the visual arts of the Western World from the Renaissance through Post-Modernism.

**ARTZ 105 Visual Language- Drawing**
3 semester credits Study and supervised practice in observational drawing focusing on accurate representation of observed subject matter.

**ARTZ 106 Visual Language 2-D Foundations**
3 semester credits A lecture/studio course in investigating basic design elements: line, shape, texture, and value. The elements considered in the context of compositional principles. Course Fee: $15.00

**ARTZ 107 Visual Language 2-D Foundations II**
3 semester credits A lecture/studio course investigating the elements of color: hue, value, and intensity. Color harmony and contrasts studied in compositional context.

**ARTZ 221 Painting I**
3 semester credits A beginning studio course in still life painting in oil or acrylic. Drawing, color, and design emphasized. Prerequisite: ART 120.

**ARTZ 224 Watercolor I**
3 semester credits A beginning studio course in watercolor painting. Research of the medium and observed material toward appropriate use of the transparent medium. Prerequisite: ART 120.

**ARTZ 231 Ceramics I**
3 semester credits Elementary studio practice involving hand building and wheel techniques of forming functional and nonfunctional stoneware. Course Fee: $25.00

**ARTZ 363 Metal Sculpture**
3 semester credits Metal sculpture is a lecture/studio course which is team taught by art and welding faculty. The course examines all phases of the creative process from concept to criticism of the finished form. Both abstract and representational sculpture will be examined with emphasis on welding fabrication. Course Fee: $30.00
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AUTOMOTIVE/DIESEL

ATDI 134 Auto/Diesel Electrical/Electronic Systems I
6 semester credits (Lec 3, Lab 6; Fall and Spring) This is a course in the study of electrical/electronic fundamentals applied to automotive and commercial vehicle systems. It includes theory, design, diagnosis, and repair of wiring and circuits, batteries, alternators, and starters. The use of test instruments and electrical troubleshooting manuals currently recommended by industry will be emphasized. Ohms law and circuit analysis, as it applies to industry will also be examined. Students will fulfill computation requirements for certificate of applied science and associate of applied science by completing this course. Course Fee: $20.00

ATDI 220 Auto/Diesel and Hybrid Vehicles
3 semester credits (Lec 2, Lab 2; Fall) This course examines the theory and diagnosis of automotive hybrid systems and automotive diesel engines. Lab activities will be based on Toyota Hybrid systems and General Motors, Ford, and Chrysler light duty pick-up diesel engines. Students will use the latest resources and diagnostic equipment available to understand and diagnose these systems. Prerequisites: ATDI 134, AST 160 and AST 164. Course Fee: $20.00

ATDI 257 Automatics
4 semester credits (Lec. 2, Lab 4; Fall and Spring) A course in automatic transmissions including lecture, demonstration, and student participation in disassembling and reassembling of selected transmissions for the purpose of understanding the function, construction, operation, servicing, and troubleshooting procedures. Prerequisite: AST 107 or DST 216. Course Fee: $20.00

ATDI 262 Automatics R & R (remove and replace)
1 semester credit (Lab 2) a course in Automatic Transmissions designed to Remove and Install selected automatic transmissions or transaxles from a vehicle. Students will learn to adjust, diagnose, and test for proper operation and also correct industry troubleshooting procedures.

ATDI 264 Auto/Diesel Electrical/Electronic Systems II
6 semester credits (Lec. 3, Lab 6; Fall and Spring) This course is a continuation of the study of electrical/electronic systems in use on current automotive and heavy equipment. The course will study industry recommended diagnostic and repair procedures, charging and cranking systems, ignition systems, power accessories, and an introduction to microprocessor-based engine, powertrains, and brake/suspension control systems. Students will fulfill communication requirements for certificate of applied science and associate of applied science by completing the course. Prerequisite: ATDI 134. Course Fee: $20.00

ATDI 265 Heating and Air Conditioning
4 semester credits (Lec. 2, Lab 4; Fall and Spring) Theory of heating and basic air conditioning equipment in automotive, heavy truck, and farm applications; servicing and repairing of these units. Prerequisite: ATDI 134. Course Fee: $20.00

ATDI 383 Alternative Automotive Power Systems
4 semester credits (Lec. 2, Lab 4; Spring) This course examines a variety of alternative power sources used in the automotive transportation industry. Topics covered in the class are compression ignition engine systems, propane and CNG systems, hybrid electric systems, and electric propulsion systems. Prerequisites: AST 160 and ATDI 264.

ATDI 384 Auto/Diesel Electrical/Electronic Systems III
4 semester credits (Lec. 2, Lab 4; Fall and Spring) This course provides an in-depth study of microprocessor-based vehicle control systems, diagnostic systems, and development/testing systems. Students will experience oral and written reporting on current applications. Topics include multiplexed communications, bi-directional scanners, data structures and PC-based service bay systems, and test cells. Prerequisites: ATDI 134 and ATDI 264. Course Fee: $20.00

ATDI 400 Shop Procedures 3 semester credits (Lec 3; Fall) This is a lecture course addressing diesel and automotive shop management issues. Students will be exposed to shop management environments and issues including customer relations, parts inventory, repair order preparation, shop efficiency and productivity, shop organization, work flow, labor guides, work ethics and stewardship. Computerized shop management software will be integrated throughout the course. Prerequisites: Junior standing, ATDI 134, ATDI 264, AST 164, AST 266, DST 264, DST 274, DST 273.
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AUTOMOTIVE

AST 100 Consumer Mechanics (AUTO 105)
2 semester credits An awareness course for the passenger car owner-operator. A study of the operation and minor maintenance and repair techniques used in service stations and garages. Also a study of the cost of repair, purchasing, financing, and insuring an automobile. Course Fee: $4.00

AST 102 Intro to Automotive Service (AUTO 115)
1 semester credit (Lab 2, 1/2 semester; Fall) An introductory course designed to assist the novice automotive technician in adjusting to the demands of an automotive service facility. This course will expose the student to the flat rate method of shop pay. Students will also develop a portfolio which showcases the student’s technical expertise and human relation skills for obtaining cooperative education and full-time employment. This course meets the human relation component of related instruction for certificates of applied science and associate of applied science degrees. Students will fulfill human relations requirements for the automotive certificate of applied science and associate of applied science by completing this course.

AST 106 Automotive Manual Drive Trains (AUTO 117)
5 semester credits (Lec. 2, Lab 6; Spring) This course examines automotive manual power trains. It includes the construction, maintenance, diagnosis, and repair of manual transmissions and transaxles, transfer cases, rear axles, drive shafts, and clutches. Driveline angles and Noise, Vibration and Harshness (NVH) will be discussed. Lab application of service procedures is included. Course Fee: $20.00

AST 114 Automotive Brakes (AUTO 119)
5 semester credits (Lec. 2, Lab 6; Fall) This course examines automotive braking systems, including hydraulic and friction theory. The construction, maintenance, diagnosis, and repair of disc, drum and antilock braking systems are studied. Use of off-the-car and on-the-car-brake lathes are included in lab. Lab application of service procedures is included. Course Fee: $20.00

AST 160 Automotive Engines Repair (AUTO 128)
5 semester credits (Lec. 2, Lab 6; Spring) This course is an overview of the design, operation, diagnosis, and service procedures of modern automotive engines. Students participate in the disassembly and the reassembly of engines. Students will participate in the removal and installation of engines in school vehicles. Service and Technical engine data are presented to prepare the students for practical experience in engine service and repair. Course Fee: $20.00

AST 164 Introduction to Engine Performance (AUTO 151)
6 semester credits (Lec. 3, Lab 6; Fall) This course examines the theory and diagnosis of gasoline engines and related systems. These systems include engine mechanical testing, ignition systems, fuel delivery, emission control systems and an introduction to computerized fuel injection systems. Students will use the latest diagnostic equipment available to test and diagnose these systems during the lab. Course Fee: $20.00

AST 220 Automotive Steering and Suspension (AUTO 120)
5 semester credits (Lec. 2, Lab 6; Spring) This course examines automotive suspension and steering systems. The theory of operation, construction, maintenance, diagnosis, and repair of steering and suspension systems is examined. Alignment procedures, wheel balancing, steering, suspension, headlight aiming, and structural damage diagnosis will be discussed. Lab application of service procedures is included. Course Fee: $20.00

AST 285 ASE Exam Prep: Section One (AUTO 210)
1 semester credits (Lec. 1 Lab 6; Fall) Students will prepare for ASE tests in Engine Repair (A1), Brakes (A5), Suspension and Steering (A4) and Manual Drive Train and Axles (A3). At the conclusion of this class students will take their ASE certification tests. Prerequisites: AST 107, AST 114, AST 220, AST 160, AST 164. Course Fee: $136.00

AST 286 ASE Exam Prep: Section 2 (AUTO 211)
1 semester credits (Lec. 1; Spring) Students will prepare for ASE tests in Automatic Transmission/ Transaxle (A2), Electrical/Electronic Systems (A6), Heating and Air conditioning (A7) and Engine performance (A8). At the conclusion of this class students will take their ASE certification tests. Prerequisites: ATDI 134, ATDI 257, ATDI 264, ATDI 265, AST 266. Course Fee: $136.00

AST 266 Computerized Engine Control (AUTO 251)
6 semester credits (Lec. 3-Lab 6; Spring) This course examines the theory and diagnosis of computerized gasoline fuel injected engines. Students will work with the latest diagnostic equipment to test and repair computerized engine control systems on Toyota, Ford, General Motors and Chrysler Vehicles. Prerequisites: AST 160, AST 164, and ATDI 134. Course Fee: $20.00
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AST 298 Automotive Internship (AUTO 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

AST 408 Current Trends in Mobility Technology (AUTO 408)
2 semester credits (Lab 4; Fall) This course presents an examination of current model year design and trends in the mobility industries. Extensive undergraduate research and the latest techniques for presenting material will be employed.

AST 450 Advanced Engine Performance (AUTO 450)
4 semester credits (Lec. 2, Lab 4; Spring) Students in this course will use the dynamometer and other diagnostic equipment to dynamically test and analyze computer controlled emission, fuel delivery and ignition systems. Students will follow manufacturer drive cycles to see what effects that alternative fuels, additives and trouble codes have on drivability, emissions and performance. Prerequisites: AST 266, ATDI 383, ATDI 384. Course Fee: $20.00

AST 457 Advanced Power Trains (AUTO 457)
4 semester credits (Lec. 2, Lab 4; Fall) This course examines advanced component operation and diagnosis in automotive power trains. Topics covered in the class are automatic transmissions, automatic transaxles, all wheel drive systems, CVT (constant variable transmissions), power train electronic control systems and NVH (noise, vibration and harshness) diagnosis. Prerequisites: AST 107 and ATDI 257. Course Fee: $20.00

AST 495 Automotive Practicum (AUTO 488)
3 semester credits (Arranged; Fall and Spring) Individualized research practicum selected by the student and an automotive instructor. Survey of literature available, testing and evaluation of project with an oral defense of the resulting paper. Prerequisites: WRIT 101, SPCH 141, all required AUTO courses, and Senior Standing.

AST 498 Cooperative Education (AUTO 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

BIOCHEMISTRY

BCH 360 Fundamentals of Biochemistry (CHEM 330)
3 semester credits Principles of modern biochemistry. Prerequisite: CHMY 321 or consent of instructor. This course does not meet the laboratory science requirement.

BIOLOGY

[General Biology (BIOB), Ecological Biology (BIOE), Biology (BIOL), Microbiology, (BIOM), and Organismal Biology (BIOO)]

BIOL 101 Discover Biology (BIOL 151)
4 semester credits An introduction to biology, including chemical principles, cell structure and function, classification and characteristics of bacteria, protists, fungi, plants, and animals, and such ecological concepts as ecosystems, energy relationships, cycles, succession, and populations. Concurrent enrollment in BIOL 102 Lab is required. Course Fee: $10.00

BIOL 102 Discover Biology Laboratory (BIOL 151)
0 semester credits Laboratory for BIOL 101. Concurrent enrollment in BIOL 101 is required. This course taken in conjunction with the lecture portion of the course (BIOL 101) meets the laboratory science requirement

BIOL 160 Principles of Living Systems (BIOL 140)
4 semester credits The structure and function of plant and animal cells, including respiration, photosynthesis, reproduction, genetics, and protein synthesis. Other topics considered are tissues, embryology, and unicellular organisms. Concurrent enrollment in BIOL 161 Lab is required.

BIOL 161 Principles of Living Systems Laboratory (BIOL 141)
1 semester credit Laboratory studies in cell structure and function, respiration, photosynthesis, reproduction, genetics, tissues, embryology, and unicellular organisms. Must be taken concurrently with BIOL 160. This course taken in conjunction with the lecture portion of the course (BIOL 160) meets the laboratory science requirement. Course Fee: $12.00

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**BIOB 290 Undergraduate Research (BIOL 250)**
3 semester credits Opportunity to perform undergraduate research under the counsel and guidance of departmental staff. Students will summarize research results in scientific papers and oral presentations. Prerequisite: consent of instructor. This course does meet the laboratory science requirement.

**BIOB 298 Cooperative Education (BIOL 279)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, and Nursing, and cooperative education coordinator. Pass/Fail only. This course does not meet the laboratory science requirement.

**BIOB 420 Evolution**
4 semester credits This course provides a comprehensive introduction to modern evolutionary biology, which explains the unity and diversity of life. This integrative course synthesizes principles from molecular, cellular, and organismal biology in an analysis of biological diversity in the context of evolutionary patterns and processes. Class periods include lecture/seminar, group activities, and discussion of journal articles from the primary literature. A literature review and research paper using peer-reviewed primary literature is required. Prerequisites: BIOB 160, BIOB 161, BIOB 380, and BIOB 381

**BIOB 450 Molecular Biology Techniques (BIOL 406)**
3 semester credits Introduction to such techniques of molecular biology as electrophoresis and chromatography as these methodologies are employed in the fields of cytology, molecular genetics, and physiology. Graduate credit requirements are described in the course syllabus. Concurrent enrollment in BIOB 451 Lab is required.

**BIOB 451 Molecular Biology Techniques Laboratory (BIOL 406)**
0 semester credits Laboratory for BIOB 450. Concurrent enrollment in BIOB 450 is required. This course taken in conjunction with the lecture portion of the course (BIOB 450) meets the laboratory science requirement.

**BIOB 485 Molecular Biology and Genetics (BIOL 468)**
4 semester credits Structure and function of cells emphasizing molecular aspects at cellular, organelle, and physiological levels. Molecular composition of cell organelles, structure of eukaryotic genomes including chromosomes, recombination, gene structure and transcription, gene control during development, hormonal influence on gene expression, chemical synthesis, and factors influencing inheritance patterns. Emphasis is on animal cells. Prerequisites: BIOB 160 or equivalent; one semester of college chemistry. Concurrent enrollment in BIOB 486 Lab is required. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

**BIOB 486 Molecular Biology and Genetics Laboratory (BIOL 468)**
0 semester credits Laboratory for BIOB 485. Concurrent enrollment in BIOB 485 is required. This course taken in conjunction with the lecture portion of the course (BIOB 485) meets the laboratory science requirement.

**BIOB 498 Internship/Cooperative Education (BIOL 479)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Education, Arts and Sciences and Nursing, and cooperative education coordinator. Pass/Fail only. This course does not meet the laboratory science requirement.

**BIOE 110 Introduction to Environmental Health (BIOL 110)**
3 semester credits An orientation to the field of environmental health and human interactions with the environment, including a survey of topics of environmental protection, food and water, wastewater processes, solid waste disposal, living and working environments, epidemiology of environmentally associated diseases, and pollution control policy. Current federal and state regulations are reviewed. This course does not meet the laboratory science requirement.

**BIOE 370 General Ecology (BIOL 314)**
4 semester credits Integrated principles of ecology with special emphasis on terrestrial ecosystems. Some attention directed to selected ecological methods and statistical evaluations via laboratory activities. Prerequisite: BIOB 160 or BIOB 101 & 102 or BIOO 220. Concurrent enrollment in BIOE 371 Lab is required.
BIOE 371 General Ecology Laboratory (BIOL 314)
0 semester credits Laboratory for BIOE 370. Laboratory exercises that include selected ecological methods and statistical evaluations. Concurrent enrollment in BIOE 370 is required. This course taken in conjunction with the lecture portion of the course (BIOE 370) meets the laboratory science requirement.

BIOE 410 Field Biology Methods (BIOL 410)
4 semester credits This course provides experience in using various ecological techniques to measure certain parameters of populations of organisms found in Montana. The course emphasizes careful observation and measurement and allows students to develop an understanding of using statistical methods and demographic data to interpret biological processes and population trends. The course will include such topics as using taxonomic keys, reviewing and evaluating technical literature, habitat surveys, population census methods and others. Prerequisite: BIOL 101 & 102 or BIOE 370 and 371 or BIOO 380, or consent of the instructor. Concurrent enrollment in BIOE 411 Lab is required.

BIOE 411 Field Biology Methods Laboratory (BIOL 410)
0 semester credits Laboratory for BIOE 410. Concurrent enrollment in BIOE 410 is required. This course taken in conjunction with the lecture portion of the course (BIOE 410) meets the laboratory science requirement.

BIOE 417 Ecological Methods (BIOL 415)
3 semester credits Study of methodologies used by ecologists to examine the environment. Laboratory and field procedures are stressed, together with review of associated ecological concepts. Prerequisite: Basic ecology course. Concurrent enrollment in BIOE 418 Lab is required.

BIOE 418 Ecological Methods Laboratory (BIOL 415)
0 semester credits Laboratory for BIOE 417. Laboratory and field procedures provide practical experiences in applying ecological concepts to study of the environment. Concurrent enrollment in BIOE 417 is required. This course taken in conjunction with the lecture portion of the course (BIOE 417) meets the laboratory science requirement.

BIOE 428 Freshwater Ecology (BIOL 407)
4 semester credits This course will demonstrate and provide an opportunity for students to develop skills in selected techniques used in the examination, identification and classification of a wide variety of the freshwater organisms that live in Montana’s aquatic systems. Extensive laboratory work and field trips are required. Prerequisite: BIOL 160 or BIOL 101 & 102 or approval of instructor. Concurrent enrollment in BIOE 429 Lab is required.

BIOE 429 Freshwater Ecology Laboratory (BIOL 407)
0 semester credits Laboratory for BIOE 428. Concurrent enrollment in BIOE 428 is required. This course taken in conjunction with the lecture portion of the course (BIOE 428) meets the laboratory science requirement.

BIOH 104 Basic Human Biology (BIOL 204)
4 semester credits An introduction to the organ systems of the human body, including chemical principles, cell and tissue study, and the organ systems: integumentary, digestive, circulatory, immune, respiratory, excretory, nervous, muscular, skeletal, endocrine, and reproductive. Includes lecture and laboratory hours. This course does meet the laboratory science requirement. Course Fee: $8.00

BIOH 201 Human Anatomy and Physiology I (BIOL 241)
4 semester credits (Lec. 3, Lab 2) An introduction to the form and function of the parts of the human body, with studies on the tissues, bones, muscles, respiration, and circulation. Includes lecture and laboratory hours. Prerequisite: High School Biology. This course does meet the laboratory science requirement. Course Fee: $13.00

BIOH 211 Human Anatomy and Physiology II (BIOL 242)
4 semester credits (Lec 3, Lab 2) Emphasis on the regulations of the energy supply and the internal environment. Units covered are nerves, endocrine, digestion, respiration, blood, cardiovascular, immune, cell metabolism, excretion, acid base balance and reproduction. Includes lecture and laboratory hours. Prerequisites: BIOH 241 or equivalent course. This course does meet the laboratory science requirement. Course Fee: $13.00

BIOH 243 Methods of Teaching Secondary Science
3 semester credits This course is a study of the practical and hands-on approaches that illustrate the techniques and materials for teaching at the secondary level in physical and biological sciences. Prerequisites include: Level 1 Admission to Teacher Education, EDU 380 and EDU 383. Co-requisite: EDU 395 Field Experience: Grades 9-12 If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.
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BIOL 506 Molecular Biology Techniques
3 semester credits Introduction to such techniques of molecular biology as electrophoresis and chromatography as these methodologies are employed in the fields of cytology, molecular genetics, and physiology. Graduate credit requirements are described in the course syllabus. This course does meet the laboratory science requirement.

BIOL 507 Freshwater Biology
4 semester credits This course will demonstrate and provide an opportunity for students to develop skills in selected techniques used in the examination, identification and classification of a wide variety of the freshwater organisms that live in Montana’s aquatic systems. Extensive laboratory work and field trips are required. Graduate credit requirements are described in the course syllabus. Prerequisite: BIOB 160 or BIOB 101 & 102 or approval of instructor. This course does meet the laboratory science requirement.

BIOL 508 Flowering Plants of the Plains and Mountains
3 semester credits Study of flowering plants found in prairie, foothill, mountain, riparian, and aquatic habitats. Methods of collection, general identification, and preservation of a series of plant specimens, including development of a herbarium, are included. Graduate credit requirements are described in the syllabus. This course does meet the laboratory science requirement.

BIOL 515 Ecological Methods
3 semester credits Study of methodologies used by ecologists to examine the environment. Laboratory and field procedures are stressed, together with review of associated ecological concepts. Graduate credit requirements are described in the syllabus. Prerequisite: Basic ecology course. This course does meet the laboratory science requirement.

BIOL 568 Molecular Biology and Genetics
4 semester credits Structure and function of cells emphasizing molecular aspects at cellular, organelle, and physiological levels. Molecular composition of cell organelles, structure of eukaryotic genomes including chromosomes, recombination, gene structure and transcription, gene control during development, hormonal influence on gene expression, chemical synthesis, and factors influencing inheritance patterns. Emphasis is on animal cells. Includes lecture and laboratory hours. Graduate credit requirements are described in the syllabus. Prerequisites: BIOB 160 or equivalent; one semester of college chemistry. This course does meet the laboratory science requirement.

BIOL 635 Advanced Zoology
3 semester credits Characteristics, classification, identification, life history, and ecological distribution of North American mammals and freshwater fish. Laboratory hours are devoted largely to the recognition and identification of representative species. Prerequisite: Vertebrate Zoology course or equivalent. This course does meet the laboratory science requirement.

BIOM 250 Microbiology for Health Sciences (BIOL 217)
3 semester credits This course provides a survey of the microbial world including the organisms included in the group making up microorganisms and the relationship of microorganisms to humans. The course presents the fundamental concept of cellular structure, metabolic functions, genetics and control of microbial growth. Concurrent enrollment in BIOM 251 Lab is required. Course Fee: $25.00

BIOM 251 Microbiology for Health Sciences Lab (BIOL 214)
1 semester credit This course will provide students with the opportunity to learn and utilize basic microbiological laboratory skills used for isolation, culturing and identification of bacteria. The student will have the opportunity to fully use these skills in the identification of an unknown as a final laboratory project.

BIOM 400 Medical Microbiology (BIOL 460)
3 semester credits Review of the microbial world involving bacteria and viruses and their impact on human immune function, disease prevention, environmental and industrial applications, and microbial ecology. Designed for students interested in continuing in science, particularly in pharmacy and pre-med. Prerequisites: BIOB 160 and BIOM 250/251. Concurrent enrollment in BIOM 401 Lab is required.

BIOM 401 Medical Microbiology Laboratory (BIOL 460)
0 semester credits Laboratory for BIOM 400. Concurrent enrollment in BIOM 400 is required. This course taken in conjunction with the lecture portion of the course (BIOM 400) meets the laboratory science requirement.

BIOO 220 General Botany (BIOL 221)
3 semester credits Introduction to the plant kingdom that primarily focuses upon the cytology, anatomy, morphology, and general physiology of the flowering plants. Concurrent enrollment in BIOO 221 is required. Prerequisite: Basic college biology course.
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BIOO 221 General Botany Laboratory (BIOL 222)
2 semester credits Laboratory activities that primarily focus upon the cytology, anatomy, morphology, taxonomy of the flowering plants. Concurrent enrollment in BIOO 220 is required. This course taken in conjunction with the lecture portion of the course (BIOO 220) meets the laboratory science requirement. Course Fee: $5.00

BIOO 320 General Botany (BIOL 322)
4 semester credits A general survey of the plant kingdom and plant classification with special emphasis on bryophytes, and the non-flowering tracheophytes and their reproductive processes, together with an introduction to algae and the fungi. Offered alternate years. Prerequisite: Basic college biology course. Concurrent enrollment in BIOO 321 Lab is required.

BIOO 321 General Botany Laboratory (BIOL 322)
0 semester credits Laboratory for BIOO 320. Offered alternate years. Concurrent enrollment in BIOO 320 is required. This course taken in conjunction with the lecture portion of the course (BIOO 320) meets the laboratory science requirement.

BIOO 335 Rocky Mountain Flora (BIOL 408)
3 semester credits Study of flowering plants found in prairie, foothill, mountain, reparation, and aquatic habitats. Graduate credit requirements are described in the syllabus. Concurrent enrollment in BIOO 336 is required.

BIOO 336 Rocky Mountain Flora Laboratory
0 semester credits Methods of collection, general identification, and preservation of a series of plant specimens, including development of a herbarium are included. Concurrent enrollment in BIOO 335 is required. This course taken in conjunction with the lecture portion of the course (BIOO 335) meets the laboratory science requirement.

BIOO 380 Zoology (BIOL 348)
3 semester credits A survey of invertebrate and vertebrate animal phyla including classification, morphology, physiology, characteristics, and natural history. Concurrent enrollment in BIOO 381 required. Prerequisite: BIOL 160 or equivalent.

BIOO 381 Zoology Laboratory (BIOL 350)
2 semester credits The laboratory component of BIOO 380. Microscopic and macroscopic studies of animals. Dissection of squid, earthworms, crayfish, sea stars, dogfish sharks, frogs, fetal pigs, and others. Concurrent enrollment in BIOO 380 required. This course taken in conjunction with the lecture portion of the course (BIOO 380) meets the laboratory science requirement. Course Fee: $13.00

BIOO 462 Entomology (BIOL 324)
3 semester credits An introduction to the anatomy, characteristics and classification of insects. Offered alternate years. Prerequisite: BIOO 380 or consent of instructor. Concurrent enrollment in BIOO 463 Lab is required. Course Fee: $9.00

BIOO 463 Entomology Laboratory (BIOL 462)
0 semester credits Laboratory for BIOO 462. Methods of collecting, preserving, identifying and displaying insects. Preparation of an insect collection is required. Offered alternate years. Concurrent enrollment in BIOO 462 is required. This course taken in conjunction with the lecture portion of the course (BIOO 462) meets the laboratory science requirement.

BIOO 470 Ornithology (BIOL 334)
3 semester credits The biology of birds, including their morphology, physiology, behavior, ecology, and classification. Offered alternate years. Prerequisite: BIOO 380 or consent of instructor. Concurrent enrollment in BIOO 471 Lab is required. Course Fee: $5.00

BIOO 471 Ornithology Laboratory (BIOL 334)
0 semester credits Laboratory for BIOO 470. The field identification of birds with emphasis on the recognition of Montana species developed through the use of photos, preserved skins, and local field trips. Concurrent enrollment in BIOO 470 is required. This course taken in conjunction with the lecture portion of the course (BIOO 470) meets the laboratory science requirement.

BUSINESS

BFIN 205 Personal Finance (BUED 245) (BUS 245)
3 semester credits (Lec. 3; Spring) Provides the student with the tools to make them better financial consumers. Class will examine the techniques of budgeting, investing, using credit, and purchasing capital goods. Additionally, students will be provided with the option of investigating retirement programs and estate planning as well as tax preparation. A number of projects are required to help students apply information from the class to their own real-life situation.
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**BFIN 322 Business Finance (BUS 350)**
3 semester credits (Lec 3; Fall) This course teaches broad analytical skills to future managers to help them make financial decisions. The student learns basic skills like break-even analysis, budgeting, time-value of money, risk and financial statement analysis. They will apply those concepts to more sophisticated problems like capital budgeting projects, working capital management, and choosing sources of capital. Prerequisites: ACTG 201 and ACTG 202.

**BFIN 410 $50,000 Portfolio (BUS 355)**
3 semester credits (Lec. 3; Summer) This course is devoted to the study of various types of investments including stocks, bonds, real estate, insurance, IRAs, commodities, collectibles, and limited partnerships. The course will also examine tax implications of investments, investment analysis, and investment strategies. Prerequisites: Junior standing or consent of instructor, and BFIN 322.

**BGEN 105 Introduction to Business (BUS 100)**
3 semester credits (Lec. 3; Fall) Fundamental concepts of terminology in the business administration field: covers such areas as management, marketing, accounting, production, purchasing, data systems, personnel, and finance with practical application of fundamental principles.

**BGEN 110 Applied Business Leadership (BUS 120)**
3 semester credits (Lec. 3; Fall) Leadership for First Line Management. Study of the practices, roles, attributes, challenges, and principles of leadership. The implementation of the qualities of leadership - kindness, justice, self-control, and energy.

**BGEN 112 Creative Problem Solving (BUS 110)**
3 semester credits (Lec 3; Fall) The course teaches the application of the basic elements of reasoning to common business scenarios. The student will identify reasoning abilities that are necessary for developing management skills. The student will be introduced to the standards used in evaluating their reasoning and a variety of case studies will be used to apply the concepts of the course.

**BGEN 235 Business Law (BUS 271)**
3 semester credits (Lec. 3; Fall and Spring) The course serves as both a basic introduction to the legal system and a general overview of specific legal topics. In the introductory phase of the class, students will study the different kinds of law that make up our legal system, the courts, and the steps in a court case. The class will cover traditional legal topics like contract law, property law, torts, and business organizations. Students will also study newer areas of law like sales contracts, product liability law, and consumer protection law.

**BGEN 253 Business Statistics and Research (BUS 250)**
3 semester credits (Lec. 3; Fall and Spring) This course builds on the basic mathematical skills learned in M 121 and adapts them for statistical analysis used by business and industry to aid decision making. Topics covered include data gathering, descriptive statistics, probability, inferential statistics, analysis of variance and regression analysis. Autocorrelation analysis, nonparametric statistics, decision making under uncertainty and business forecasting are introduced. Prerequisite: M 145 or M 121 or consent of instructor.

**BGEN 256 International Business (BUS 410) (BUS 365)**
3 semester credits (Lec. 3; Fall) Differences in culture, including religion, social structure, language, education, economic philosophy, and political philosophy are discussed. Students will examine cultural and ethnic group differences and change from both a historical and current issues perspective. The functional, economic, political, and financial aspects of international business are explored. Prerequisites: WRIT 101.

**BGEN 468 Contemporary Issues in Business Ethics (BUS 405)**
3 semester credits (Lec. 3; Fall) An analysis of the technical, social, and environmental forces which influence business activities and decision-making. The impact of business decisions on society and the influence and impact of society on business, social responsibility, business and society in the role of business decision making are discussed. The role of personal and organizational values and beliefs on business ethics.

**BGEN 494 Seminar (BUS 450)**
3 semester credits (Lec. 3; Fall and Spring) The Business Program’s capstone course is the culmination of the courses building up to the bachelor’s degree. In the course, students will demonstrate their knowledge of the program learning outcomes through testing, evidence, and case analysis. Prerequisite: Senior standing Course Fee: $30.00

**BMGT 322 Operations Management (BUS 380)**
3 semester credits (Lec. 3; Spring) Management processes applied to design and operation of a production or service system. This course includes various methods of forecasting sales, linear programming, inventory and material management, physical facilities design, critical path and PERT scheduling, and quality control. Prerequisite: BGEN 253.
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BMGT 329 Human Resource Management (BUS 332)
3 semester credits (Lec. 3; Spring) An analysis and description of present-day personnel practices; stresses labor supply sources, equal employment opportunity, employee selection processes, management and employee training, collective bargaining, grievances, job description and job evaluation analysis, and judging effectiveness of the labor force in the public and private sector. Prerequisite: BMGT 335.

BMGT 335 Management and Organization (BUS 300)
3 semester credits (Lec. 3; Fall and Spring) A study of the basic management and organizational principles within business entities. Direct application of management theory is examined with consideration of the functional aspects of decision making, planning, application of ethics, implementation of change and corporate culture. Course will examine and evaluate organizational change with particular interest in individuals, groups and team processes as applied in the domestic business operations and international business.

BMKT 325 Principles of Marketing (BUS 335)
3 semester credits (lec. 3; Fall and Spring) Study and analysis of the elements of marketing and marketing strategy, stressing product-development, policies, pricing strategies, promotion, distribution strategies, and market and institution structures and middlemen according to the functions they perform and other marketing information systems.

BMKT 337 Consumer Behavior (BUS 337)
3 semester credits (lec. 3; Fall and Spring) Basic perspectives of consumer behavior; interdisciplinary approach using the fields of economics, psychology, sociology, and anthropology as they relate to marketing; emphasizes the fundamental process of motivation, perception and learning, as well as analysis of individual and group behaviors and influences in marketing. Prerequisite: BMKT 325.

BMKT 341 Advanced Marketing Applications (BUS 341)
3 semester credits (Lec. 3; Spring) This course is a marketing applications course that adds depth to student understanding of marketing concepts. The course uses the case study approach, a comprehensive marketing project, and a marketing simulation that requires the application of concepts learned in the Principles of Marketing class. Case studies that apply directly to the four P’s of Marketing (Product, Price, Place, Promotion) will be used to emphasize pertinent concepts and procedures used in the marketing of products and services. The project and the simulation require the synthesis of all marketing knowledge to application situations. Prerequisite: BMKT 325.

BMKT 436 Sales and Sales Management (BUS 436)
3 semester credits (Lec. 3; Fall) The course will provide a strong foundation in professional selling and sales management. The course will introduce such topics as: Developing a Personal Sales Philosophy, Developing a Product Strategy, Developing a Customer Strategy, and Developing a Professional Presentation. The course will also introduce the concepts of sales management and address such topics as management of the sales force, personal productivity, and the ethical aspects of personal selling.

BUS 215 Managerial Planning in Not-For-Profit Enterprises
3 semester credits (Lec 3) This course examines the basic managerial planning functions for a Not-For-Profit enterprise. Emphasis is placed on the identification and development of annual organizational activities and the preparation of a working budget for those activities. The course also examines the difference between capital campaigns and fund-raising activities. An introduction to writing proposals for both activities is also part of the course as is an introduction to Microsoft Excel as a tool to assist in financial analysis and reporting.

BUS 298 Cooperative Education (BUS 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government or community service agencies related to the University of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

BUS 303 Introduction to E-Commerce and Internet Marketing (BUED 302)
3 semester credits (Lec 3; Spring) Students will develop an Internet marketing plan and subsequent Internet marketing tools. Students will conduct market research, photograph products, layout pages, develop customer service strategies, and perform the technical aspects of web catalog production.

BUS 308 Video Editing and Production (BUED 305)
3 semester credits (Lec. 3; Spring) This course will provide students with a basic foundation in the concepts of video production and editing. Students will tap into their higher level thinking skills by translating an idea into effective video utilizing digital hardware and computer editing software. They will also learn the use of video technology to bridge the printed word with visuals. A number of projects will be required including techniques of creating school news broadcasts, video resumes, video yearbooks and the use of video technology in marketing and promotion. Students will also research equipment that would be needed to equip a school television studio.
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BUS 348 Business Communications (BUED 348)
3 semester credits (Lec. 3; Fall and Spring) This course presents a comprehensive view of the scope and importance of communications for business, emphasizing the composition of letters and memos typically utilized by business, sales and claims correspondence, and special situation letters. Employment applications and resume writing will be reviewed. Preparation of business reports and proposals, along with oral, multi-media presentations covering a wide range of business situations, is also included. Prerequisites: completion of fundamental skills English and speech requirements.

BUS 360 Project Management
3 semester credits (Lec. 3; Summer) This course will teach students the essential skills they need to make effective contributions to projects in which they are involved. Thinking critically about project management principles and applying them within the context of the real world is stressed. Project management software programs will be evaluated and utilized by students.

BUS 406 Management Information Systems
3 semester credits (Lec. 3; Spring) Concepts of MIS from a user’s perspective. Explores the questions of analysis design, selection and implementation of MIS. How do I use information as a manager? How do I organize the MIS department’s information in a form I can use and understand (methods and procedures)? This is a non-technical computer course which includes forecasting, PERT/CPM, inventory models, and written and oral communications. Prerequisites: CAPP 120 or CAPP 151 and BGEN 253.

BUS 430 Senior Project
3 or 6 semester credits (Lec. 3 or 6; Summer As Needed) The student will work on an approved project, under the supervision of a faculty member. The project will include goals and objectives appropriate to a senior-level course, and must include some device for evaluating completion of those goals. Development, approval and evaluation of the project will be done by a panel of three business faculty. May be repeated for credit. Prerequisite: Senior standing.

BUS 440 Internship
6 or 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government or community service agencies related to the University program of study. The internship is an alternative to cooperative education, and will only be used in situations where the employer is unable to pay for the student’s employment. Prerequisite: see section on cooperative education in this catalog.

BUS 455 Managing the Not-For-Profit Organization
3 semester credits (Lec. 3) This course introduces students to not-for-profit management. It provides students with a historical and contemporary understanding of the creation and changing structure of not-for-profit organizations and the not-for-profit sector including factors that impact on individual clients, staff and the larger community. It includes an exploration of classical organizational theory as well as current management practices as they relate to not-for-profit organizations.

BUS 498 Cooperative Education (BUS 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

COMPUTER APPLICATIONS

CAPP 120 Introduction to Computers (CIS 110)
3 semester credits (Lec. 2, Lab. 2; Fall and Spring) A literacy-based approach is used to survey the computer and the computer industry. Topics covered include: Microcomputer applications, input, processor, output, auxiliary storage, file and database management, communications, information system life cycle, program development and systems software, and trends, issues and career opportunities in the computer industry. An opportunity for hands-on work with standard software packages including word processors, electronic spreadsheets, database systems, and graphics packages is presented in lab sections. Course Fee: $5.00

CAPP 151 MS Office (CIS 111)
3 semester credits (Lec. 3; Fall) An in-depth integrated application using the case method will be developed. Students will learn to use the integrated tools in modern applications programs to save time and increase the accuracy and integrity of the overall information used in building reports. OLE and file linking will be used extensively. Visual BASIC scripting will be used to increase application cohesion. Course Fee: $5.00
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CAPP 158 MS Access (CIS 171)
3 semester credits (Lec 3; Spring) This course addresses the fundamental concepts of computerized database management and database design, with emphasis on the relational model. It includes hands-on experience using MS Access in creating databases, forms, reports, and queries. Prerequisite: Basic Computer Skills

CAPP 266 Advanced MS Excel Applications (CIS 285)
3 semester credits (Lec. 3; Fall) This class includes theory and applications of spreadsheet software. Also included are advanced features such as, programming, web linking, scripting, goal seeking, solver, application integration, list management, complex models, macro implementation, graph creation, and graphic presentation of analyzed data will be covered. Prerequisites: CAPP 120 or higher, M 121 or higher.

CARPENTRY TECHNOLOGY (SEE ALSO CONSTRUCTION)

CERP 240 Advanced Topics and Commercial Applications
3 semester credits (Lec. 1 - Lab 4; Spring) This course introduces the basic structural components, fastening methods, and assembly techniques for metal buildings. It provides an overview of the materials and procedures used in application of roofs, wall panels, windows, doors and flashings relating to metal buildings. Introduces basic concepts, practices, and procedures related to the floor covering installation trade. It covers proper safety procedures in the operation of hand and power tools that are related to the trade. This course also reviews and applies math related to floor covering installation. Co-requisite: CSTN 260. Prerequisites: IT 115, IT 111, and CSTN 120 or instructor’s approval.  Course Fee: $25.00

CONSTRUCTION TECHNOLOGY (SEE ALSO CARPENTRY TECHNOLOGY)

CSTN 105 Introduction to Woodworking (IT 109)
3 semester credits (Lec. 1, Lab. 4; Fall) A study in the use of equipment and procedures used in wood construction. Areas of concentration will be wood and related materials, joint design, adhesives, fasteners, hand tools, machine tools, setup and procedures, and safety. Emphasis will be on dedicated objectives with a final project. Course Fee: $35.00

CSTN 120 Carpentry Basics & Rough-In Framing (CARP 120)
4 semester credits (Lec. 2-Lab 4; Fall) This course introduces the carpentry trade, including history, career opportunities, and requirements. The course deals with the identification and application of a variety of building materials, fasteners, and adhesives. The skills needed for framing a simple structure are studied and practiced. The course also covers installation procedures for windows and exterior doors. Course Fee: $25.00

CSTN 132 Metal Building Construction (IT 131)
1 semester credits (Lab. 2; Fall) This course is designed to meet the needs of those entering a position in carpentry technology or the first time. The curriculum will provide students with working knowledge and experience in the field of carpentry technology. Co-requisite: CSTN 220.  Prerequisites: CSTN 120, IT 111, and IT 115 or instructor’s approval.  Course Fee: $10.00

CSTN 135 Basic Rigging (IT 135)
1 semester credits (Lab. 2; Fall) Explains how ropes, chains, hoists, loaders, and cranes are used to move material and equipment from one location to another on a job site. It describes inspection techniques and load-handling safety practices as well as reviews American National Standards Institute (ANSI) hand signals. Prerequisite: IT 111.  Course Fee: $10.00

CSTN 145 Ext. Finish, Stair, and Metal SF (CARP 131)
3 semester credits (Lec. 1-Lab 4; Spring) This course covers the stages involved in carpentry from site layout to constructing the footings and foundations. The course introduces site layout, measurement, and leveling procedures and introduces some applications of concrete and reinforcing materials. Prerequisites: CSTN 120 and IT 115 or instructor’s approval.  Co-requisites: CSTN 160, CSTN 161, and IT 111.  Course Fee: $25.00

CSTN 160 Construction Concepts & Building Lab (CARP 150)
3 semester credits (Lab 9; Spring) This course provides hands-on experience in which the student applies the basic skills and knowledge presented thus far in the NCCER Carpentry Program. This course is designed as a practical task-orientated exercise utilizing the skills covered in CSTN 120. Prerequisite: CSTN 120 or instructor’s approval  Co-requisites: CSTN 145, CSTN 161, and IT 111.  Course Fee: $25.00

CSTN 161 Construction Concepts & Building Lab II (CARP 130)
3 semester credits (Lec. 1-Lab 4; Spring) This course covers the stages involved in carpentry from site layout to constructing the footings and foundations. This course introduces site layout, measurement, and leveling procedures as well as some applications of concrete and reinforcing materials. The operation of light equipment such as skid steer, fork lift and back hoe equipment will be covered. Course Fee: $25.00

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**CSTN 171 Site Prep, Foundations, & Concrete Installation (IT 125)**
4 semester credits (Lec. 1, Lab. 6; Fall) This course introduces forms for footings and foundations as well as for a variety of concrete structures. It introduces methods for handling, placing, and finishing concrete. It also covers manufactured forms and their applications. Prerequisite: IT 115. Course Fee: $40.00

**CSTN 217 Furniture & Cabinetmaking (IT 209)**
3 semester credits (Lec. 1, Lab. 4; Fall) Students will be introduced to the principles and practices of furniture and cabinet making. Course Fee: $35.00

**CSTN 220 Interior Finishing (CARP 210)**
4 semester credits (Lec. 2, Lab 4; Fall) Introduces students to materials and methods for sheathing, exterior siding, stairs and roofing. The framing that was done on the building project during CSTN 120 will be used to continue studies in this course. Students will apply the knowledge and skills presented during this course to enclose the structure. Students will lay out and build a simple stair system. This course also covers framing with metal studs. Co-requisite: CSTN 230 Prerequisites: CSTN 120, IT 111, and IT 115 or instructor’s approval. Course Fee: $25.00

**CSTN 230 Advanced Roof, Floor, Wall, & Stair Systems (CARP 220)**
4 semester credits (Lec. 2 - Lab 4; Fall) Introduces students to trigonometric leveling, which is used to lay out foundations. This course covers the installation methods and materials for various roofing systems. It covers a variety of flooring applications as well as interior wall construction for residential and commercial structures. Prerequisites: CSTN 120, IT 115 or instructor’s approval. Course Fee: $25.00

**CSTN 260 Construction Concepts & Building Lab III (CARP 250)**
4 semester credits (Lab 8; Spring) Provides students the opportunity to practice skills they have acquired in the entire carpentry program. It includes task-oriented projects in which students can apply many of the skills and knowledge that have been presented throughout the NCCER Carpentry program. This course is designed as a practical task-oriented exercise utilizing a variety of skills covered in all the NCCER carpentry courses required for the AAS degree. Co-requisite: CSTN 171, CSTN 230, and CARP 240. Prerequisite: CSTN 220 or instructor’s approval. Course Fee: $25.00

**CRIMINAL JUSTICE**

**CJS 201 Introduction to Criminal Justice**
3 semester credits (Lec. 3) The course is designed to introduce students to the criminal justice system in American and our institutionalized response to the social problem of crime. The criminal justice system comprises several unique and related components. The course will consist of an examination of the various local, state and federal agencies that make up the system with particular attention to the police, courts and corrections. The course will also examine critical questions about the roles, responsibilities and challenges of the criminal justice system.

**CJS 220 CORRECTIONAL SYSTEMS**
3 semester credits (Lec. 3) The course is designed to support understanding of the American system of corrections and the roles of federal, state and local governments. Students will study the law as pertaining to corrections and how they are applied to offenders and correctional personnel. Students will also study the importance of community corrections and the reason why prison populations have continued to increase.

**CJS 230 POLICING SYSTEMS**
3 semester credits (Lec. 3) The course is designed to develop an understanding of policing services in the United States. It provides a historical overview of how policing evolved and how it has changed. The student will understand the main types of policing agencies and comprehend their function as part of the criminal justice system. Students will develop an understanding of the organization of police agencies and analyze styles of policing and the policy it supports. Finally, the course will support students understanding the fine balance between action, decision-making and discretion while working closely with community agencies.

**CJS 325 CRIMINAL LAW**
3 semester credits (Lec. 3) This course is a study of the principles, doctrines and selected rules of criminal law; the sources of substantive criminal law and historical development of common law principles of criminal responsibility; constitutional constraints on the decision to define behavior as criminal.

**CJS 330 ADMINISTRATION OF JUVENILE JUSTICE**
3 semester credits This course offers an extensive systematic interdisciplinary examination of juvenile justice and juvenile justice administration in the United States.

**CJS 335 VICTIMOLOGY**
3 semester credits (Lec. 3) Criminal justice professionals, regardless of their specific role, will always come in contact with victims of crime. This course provides an introductory examination of criminal victimization in the United States via an overview of current theory, research, and trends within the context of specific victimization types. Students will examine specific crime types, the impact of crime on victims and society, the role of victims within the criminal justice system, specific remedies, and victim rights and services. Where possible, topics will be studied within a context of current events and local models of crime victim services.
CJS 427 DEVIANCE AND SOCIAL CONTROL
3 semester credits (Lec. 3) The course will begin to examine the belief that deviance and social control is a diverse and controversial concept, which is the great importance to society and individuals. The course will explore definitions of deviance, theoretical perspectives, which attempt to explain deviance, and how deviance is organized and managed in our society. It will also examine how our society views the process that create and controls deviant behavior. Contemporary forms of deviance will be analyzed and discussed.

CJS 498 COPPERATIVE EDUCATION
1-12 semester credits The course is designed to provide practical on-the-job experiences which augment in-class experiences. The student is placed with one of the following agencies: law enforcement agencies, prisons, probation and parole offices, social service organizations, governmental agencies, department store security firms, research institutions or foundations, judicial, legal, or political offices, and homeland security or emergency management organizations. Pre-Requisites: Criminal Justice major or minor, junior of senior status.

ENGINEERING TECHNOLOGY: CIVIL ENGINEERING TECHNOLOGY

SRVY 230 Introduction to Surveying for Engineers (CET 181)
3 semester credits (Lec. 1, Lab. 4; Spring) Students involved with this subject will learn to perform the most common survey work required on a construction project, which is layout, topographical leveling, differential leveling, and transfer of elevations from one benchmark or location to another. Students will learn linear measuring with tapes, and with electronic distance meters. They will also develop the skills in using standard and automatic levels, in measuring distances and angles with the EDM, transit, and modern instruments. Fundamental computations will be emphasized. Co-requisite: M 112 or higher. Course Fee: $25.00

CET 298 Cooperative Education (CET 279)
1 or 3 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

CET 498 Cooperative Education (CET 479) 1 or 3 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

ECIV 230 Construction Management and Bid Estimation (CET 220)
3 semester credits (Lec. 3; Fall) Preparing cost estimates of construction projects. Introduction to construction contracts. Construction planning and scheduling. Using software for estimating and scheduling. Prerequisite: ETCC 173. Course Fee: $15.00

EGEN 203 Applied Mechanics (CET 221)
3 semester credits (Lec. 3; Fall) Applied mechanics with analytical and graphical application of physical principles to engineering related problems. Newton’s Laws of motion, vectors, equilibrium, friction, properties of areas and solids, trusses, beams, and fluid pressures. Introduction to dynamics of particles and strength of materials. Co-requisites: PHSX 205, and M 112 or higher. Course Fee: $10.00

EGEN 208 Applied Strength of Materials (CET 232)
3 semester credits (Lec. 3; Spring) Mechanics of materials and material properties. Study of stresses, strains, and deformation in different materials. Beam deflections, buckling, torsion, and mechanics of structural elements are introduced. Prerequisite: CET 221. Course Fee: $10.00

EGEN 325 Engineering Economic Analysis (CET 305)
3 semester credits (Lec. 3; Spring) The role of engineering economy in the decision making process. Cash flow and interest. Taxes and after-tax economy studies. Measure of worth and economic risk analysis. Prerequisite: Instructor approval.

ETCC 173 Architectural Construction and Materials (CET 173)
3 semester credits (Lec. 3; Fall) Introduction to construction materials and methods. Building systems and construction details. Emphasis is placed on selection of materials and methods. Laboratory section performs site investigations observing materials and their properties. Course Fee: $12.00

ETCC 307 Structural Analysis (CET 307)
3 semester credits (Lec. 3; Fall) Loads on building according to Uniform Building Code (UBC). Internal forces and deformations of statically determinate trusses and frames. Influence lines and Lovings loads. Introduction to matrix-displacement method of structural analysis. Using software for structural analysis. Prerequisite: CET 232
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ETCC 302 Soil and Foundations (CET 315)  
4 semester credits (Lec. 3, Lab. 2; Spring) Engineering properties of soil. Laboratory testing to determine soil characteristics. Shallow foundations and retaining structures. Prerequisite: CET 232.  Course Fee: $25.00

ETCC 361 Design and Details of Steel Buildings (CET 361)  
4 semester credits (Lec. 3, Lab. 2; Fall) Design of steel members according to American Institute of Steel Construction Code. Both calculations and construction details are emphasized. Prerequisite: CET 232.  Course Fee: $10.00

ETCC 375 Applied Mechanics of Fluids (CET 375)  
3 semester credits (Lec. 2, Lab. 2; Fall) Introduction to fluids, fluid properties, hydrostatic forces, fluid flow, pipeline systems, open channels, and fluid machinery. Prerequisite: CET 232.  Course Fee: $10.00

ETCC 385 Highway Design and Construction (CET 385)  
4 semester credits (Lec 3, Lab. 2; Fall) Intended as a first course in highway engineering. It is inclusive of surveying topics pertinent to the design and layout of highways. The transportation engineering profession, geometry, pavement selection, highway soil mechanics and characteristics of the vehicle, driver, pedestrian, and the road will be discussed. A semester design project based on fieldwork will be completed as part of the laboratory section. Prerequisite: CET 181 or consent of instructor.  Course Fee: $25.00

ETCC 411 Reinforced Concrete Design/Details (CET 411)  
4 semester credits (Lec. 3, Lab. 2; Spring) Design of reinforced concrete members according to American Concrete Institute (ACI) code. Both calculations and details of reinforcing steel are emphasized. Prerequisite: CET 232.  Course Fee: $15.00

CHEMISTRY

CHEM 311 Quantitative Analysis  
4 semester credits Introduction to the theory and laboratory techniques of volumetric, gravimetric, and spectrophotometer methods of analysis. Prerequisites: CHEM 122 and CHEM 124. This course does meet the laboratory science requirement. Course Fee: $20.00

CHEM 312 Quantitative and Instrumental Analysis  
4 semester credits Continuation of CHEM 311. Further examination of the theory and laboratory techniques of volumetric, gravimetric, and spectrophotometric methods of analysis. Examines the chemical principles dealing with non-aqueous processes, electrochemical principles, and instrumental techniques. Offered alternate years. Prerequisite: CHEM 311. This course does meet the laboratory science requirement. Course Fee: $20.00

CHEM 331 Biochemistry II  
3 semester credits Continuation of Biochemistry 360. Prerequisite: BCH 360 This course does not meet the laboratory science requirement.

CHEM 351 Instrumental Analysis  
3 semester credits Modern methods of chemical analysis with emphasis on spectrometric, electrometric, and chromatographic techniques of analytical chemistry. Offered alternate years. Prerequisite: CHEM 311. This course does meet the laboratory science requirement.

CHMY 121 Introduction to General Chemistry (CHEM 111)  
3 semester credits (Lec. 3) This course introduces students to the science of chemistry. The course covers the physical states of matter, including the nomenclature used in chemistry, along with atomic structure, elements, the periodic chart, chemical bonding, chemical reactions, and acid-base theory. This course is a general overview for non-science majors. It must be taken concurrently with CHMY 122.

CHMY 122 Introduction to General Chemistry Lab (CHEM 111)  
1 semester credit (Lab. 2) This course must be taken concurrently with CHMY 121. The course does meet the laboratory science requirement. Course Fee: $20.00

CHMY 123 Intro to Organic and Biochemistry (CHEM 112)  
3 semester credits Basic topics in organic chemistry and biochemistry; chemistry as it relates to the human body--functional groups, nomenclature, categories of compounds, and reactions, metabolism, cellular processes, nutrition, and foods. Prerequisite: High School Chemistry or CHMY 121. Second of a two-semester sequence for majors that do not require a strong background in chemistry. It must be taken concurrently with CHMY 124.
CHMY 124 Intro to Organic and Biochemistry Lab (CHEM 112)
1 semester credit This course must be taken concurrently with CHMY 123. This course does meet the laboratory science requirement. Course Fee: $20.00

CHMY 141 College Chemistry I (CHEM 121)
5 semester credits An introductory survey of chemistry. This is the first semester of a two-semester sequence. The sequence provides an introduction to the principles of physical and inorganic chemistry appropriate for the level of knowledge necessary for students who plan on majoring in medicine, pharmacy, engineering, or the sciences. A major theme of the course is to introduce students to the chemist’s view of the universe, with an emphasis on making connections between the macroscopic and the particulate levels of matter. This course is primarily for science majors and other students planning to take more than one year of chemistry. Includes laboratory. Prerequisite: High School Algebra. This course meets the laboratory science requirement.

CHMY 142 College Chemistry I Lab (CHEM 123)
0 semester credits This course must be taken concurrently with CHMY 141. The course does meet the laboratory science requirement. Course Fee: $22.00

CHMY 143 College Chemistry II (CHEM 122)
5 semester credits An introductory survey of chemistry. This is the second semester of a two-semester sequence. The sequence provides an introduction to the principles of physical and inorganic chemistry appropriate for the level of knowledge necessary for students who plan on majoring in medicine, pharmacy, engineering, or the sciences. A major theme of the course is to introduce students to the chemist’s view of the universe, with an emphasis on making connections between the macroscopic and the particulate levels of matter. This course is primarily for science majors and other students planning to take more than one year of chemistry. Includes laboratory. Prerequisite: CHMY 141. This course meets the laboratory science requirement.

CHMY 144 College Chemistry II Lab (CHEM 124)
0 semester credits This course must be taken concurrently with CHMY 143. The course does meet the laboratory science requirements. Course Fee: $25.00

CHMY 298 Cooperative Education (CHEM 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only. This course does not meet the laboratory science requirement.

CHMY 321 Organic Chemistry I (CHEM 341)
3 semester credits Organic chemistry for science and related majors with emphasis on the structure of molecules, chemical and physical properties, and reactions mechanisms of hydrocarbons, alkyl halides, and alcohols. Examines the nature of alkanes, alkenes, alkynes, cyclic alkanes, and aromatic hydrocarbon compounds. Concurrent enrollment in CHMY 322 Organic Laboratory I is required. Prerequisites: CHMY 143 and CHMY 144.

CHMY 322 Organic Chemistry Lab I (CHEM 343)
2 semester credits Laboratory portion of Organic Chemistry I. Experiments in organic techniques of distillation, extraction, and recrystallization, preparation and identification of hydrocarbons, alcohol, cyclic alkanes, and alkyl halides compounds. Concurrent enrollment in CHMY 321 is required. Prerequisite: CHMY 144. This course taken in conjunction with the lecture portion of the course (CHMY 321) meets the laboratory science requirement. Course Fee: $25.00

CHMY 323 Organic Chemistry II/Lab (CHEM 342)
5 semester credits Examination of molecules, their chemical and physical properties, reactions mechanisms of ether, carboxylic acids and their derivatives, aldehydes, ketones, amines, aryl halides, phenolic compounds, and introduction into biochemistry. Concurrent enrollment in CHEM 344 Organic Laboratory II is required. Prerequisite: CHMY 321.

CHMY 324 Organic Chemistry Lab II (CHEM 344)
2 semester credits Laboratory portion of Organic Chemistry II. Preparation and identification of ether, carboxylic acid, esters, amines, aldehydes, ketone, other compounds, and reaction mechanisms. Concurrent enrollment in CHMY 323 is required. Prerequisite: CHMY 322. This course taken in conjunction with the lecture portion of the course (CHMY 323) meets the laboratory science requirement. Course Fee: $25.00
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CHEM 356 Physical Chemistry
3 semester credits  An introduction to Physical chemistry emphasizing the quantitative aspects of thermodynamics, kinetic processes, equilibrium situations, and electrochemical phenomena. Prerequisite: CHEM 311.  This course does meet the laboratory science requirement.

CHMY 498 Cooperative Education (CHEM 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator.  Pass/Fail only.  This course does not meet the laboratory science requirement.

COMPUTER SCIENCE/PROGRAMMING

CIS 112 Web Site Development
3 semester credits (Lec. 3; Fall) This class covers essential Internet Web Site skills for students. Topics covered include: web page construction, Photo editing, and file transfer protocol (FTP). Students will create a working Web site.  Prerequisite: Basic Computer Skills

CIS 235 Computer Hardware Support
3 semester credits (Lec 2, Lab 2; Spring) An introduction to current computer hardware leading to the students’ ability to successfully pass the COMP/TIAA+ Certification exam.

CIS 308 Industrial Electronics
4 semester credits (Lec 3, Lab. 2; Spring) This course focuses on basic power circuits and machines. Topics include power distribution systems, DC and AC motors, power control circuits, transducers, and industrial process control. Course Fee: $9.00

CIS 401 Interfacing
3 semester credits (Lec. 3; Fall) The course focuses on the student’s education and experience on specific technical projects. Students will complete individual projects and then integrate the individual projects into a group project. Emphasis is placed on research, construction, testing, and presentation of individual and group projects based on developing interfacing circuits for a selected micro controller system. During the course the student will submit formally written reports and give public explanations and demonstrations of the projects. This course meets the general education requirement for a capstone course. Prerequisites: ITS 310 and senior standing. Course Fee: $15.00

CIS 410 Enterprise Resource Planning
3 semester credits (Lec. 3; Spring) This class covers the application of selected behavioral and quantitative decision support tools, emphasizing problem identification, technique selection, and results or computerized solution interpretations. Topics include: decision models, resource allocation models, project management models, and forecasting models including software contracts, proposals, data warehousing and data mining. Prerequisites: CAPP 266.

CSCI 110 Programming with Visual Basic I (CIS 115)
3 semester credits (Lec. 2, Lab. 2; Spring) This course is an introduction to computer programming and problem solving techniques. Stresses modularity and structured techniques. Structured program design using design tools is heavily stressed. Programming structures including looping, sequence, and decision are thoroughly examined. Students will be exposed to the BASIC programming language with an overview of the language and specific implementation examples. Prerequisite: Basic Computer Skills

CSCI 111 Programming with Java I (CIS 155)
3 semester credits (Lec. 3; Fall) This course focuses on intermediate computer program design and development using structured techniques. Includes small project development. Stresses modularity, program design, implementation, and testing. Object oriented programming/object oriented design (OOP/OOD) techniques will be utilized. Prerequisite Basic Computer Skills

CSCI 201 Java for Experienced Programmers (CIS 350)
3 semester credits (Lec. 3; Spring) This is an advanced object oriented programming and application development course using Java, a continuation of CSCI 111.  This course will expand the student’s knowledge of object oriented programming to include graphical user interface development utilizing programming language libraries. Advanced computer programming topics including arrays and mathematical topics including matrix multiplication and basic trigonometric functions used in graphics programming will be covered. Prerequisite: CSCI 111.

CSCI 221 System Analysis and Design (CIS 270)
3 semester credits (Lec 3; Fall) This is a study of the systematic analysis and design of computer software using case tools, data flow analysis, culminating in a complete system design. Prerequisites: CAPP 120 or equivalent competencies, CAPP 158.
CSCI 232 Data Structures and Algorithms (CIS 355)
3 semester credits (Lec. 3; Fall) This is an advanced programming techniques course and a survey of fundamental data structures. It covers pointers, arrays, user defined data structures, abstract data types, time-space complexity, algorithm proofs, program testing, and operating system interactions. Computability and intractable problems are discussed. Object oriented programming and object oriented design techniques will be utilized. Prerequisite: CSCI 111.

CSCI 298 Cooperative Education (CIS 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

CSCI 340 Database Design (CIS 371)
3 semester credits (Lec. 3; Fall) In this course, the Oracle database server will be used for application creation including analysis, design, implementation, and testing of large scale, enterprise database oriented projects. It covers advanced database concepts including relational databases, client-server applications and Oracle Database Administration. Prerequisites: CSCI 111 and CAPP 158.

CSCI 361 Computer Architecture (CIS 361)
3 semester credits (Lec. 3; Spring) This course provides an advanced study of selected digital systems. Topics will include digital design and fabrication using ASIC, CPLD, FPLD devices as well as other programmable digital logic with emphasis on fabrication of a complete digital system. Other topics will include sensors, analog to digital conversion, digital to analog conversion, data logging, and telemetry systems. Prerequisite: ITS 310 or equivalent.

CSCI 411 Advanced Web Programming (CIS 455)
3 semester credits (Lec. 3; Spring) This course applies WWW and internet presentation and programming techniques for providing quality information content on internet and in house networks, including dynamic information generation and dissemination through the use of interactive database links, client-server connections, and distributed software architectures. Prerequisites: CSCI 111 and CAPP 158.

CIS 430 Advanced Communications Systems
3 semester credits (Lec. 2, Lab. 2; Spring) This course provides an advanced study of communications systems and circuits. Topics include FM circuits, antennas, transmission lines, and cellular and microwave systems. Course Fee: $12.00

CSCI 460 Operating Systems (CIS 300)
3 semester credits (Lec. 3; Spring) Introduction to the basic principles of how operating systems function. Concepts cover single user operating systems and multi-user operating systems including the programming requirements and considerations under each. Prerequisites: CAPP 120 or equivalent competencies, CSCI 110, CSCI 111, and CSCI 201

CSCI 476 Computer Security (CIS 440)
3 semester credits (Lec. 3) This course will continue on the network course. It will include using routers. The students will see why and when to use routers and they will hook them up in the lab. It will provide a basic overview of routing. Security policy will be covered including common threats and attacks and the technologies that can address network security issues. It also covers installation, configuration and basic troubleshooting of security solutions. Students will be required to successfully install and configure equipment in a pre-determined lab environment. Pre-requisites: Junior/Senior status in CIS, EET; completion of CSCI 460 and ITS 360 or similar courses.

CSCI 498 Cooperative Education (CIS 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in education, business, government, or community service agencies related to the University program of study. Prerequisites: Junior standing and approval of advisor, Dean of the College of Technical Science, and cooperative education coordinator. Pass/Fail only.

CSCI 499 Senior Thesis/Capstone (CIS 471)
3 semester credits (Lec. 3; Spring) Intensive Capstone Project requiring integration of knowledge and skills learned. This course should be taken in the last semester of attendance and requires completion of most of the student’s degree program before entrance.

EDU 370 Integrating Technology in Education (CIS 320)
3 semester credits (Lec 3; Fall and Spring) This class presents three strategies that enable a teacher to integrate computers into their educational environment to enhance their capabilities and productivity. Topics covered include multi-media, telecommunications, and classroom management.
EDU 497 Methods: Computer Technology (CIS 420)
2 semester credits (Lec. 2, Fall and Spring) Appropriate techniques for teaching Computer Science and Computer Information Systems at the secondary level. Includes topics for teaching computer software. Prerequisites: CAPP 120 or equivalent competencies, CSCI 110, CSCI 111, EDU 370, and CSCI 201

COMMUNITY LEADERSHIP

CMSV 101 Introduction to Community Leadership
3 semester credits This course provides an introduction to community leadership concepts, focusing on the dynamics of civic engagement, and understanding the role and function of governmental and not-for-profit organizations in a community.

CMSV 201 Volunteer Services Practicum
1 semester credit This course provides volunteer experience in the context of community service and service learning. The students will perform activities that equal at least 30 hours of volunteer service, keep a reflective journal or portfolio, and write a final paper discussing what they have learned from the experience. It is repeatable for up to 8 credits and offered on a pass/fail basis only.

CMSV 260 Foundations of Non Profit Service
3 semester credits This course provides a theoretical and historical base to non profit service and the organizational structure of non profit services in rural areas. The course emphasizes the development of skills related to service in non profit agencies and community building, and explores the dynamics of professional careers in non profit agencies.

CMSV 298 Cooperative Education (CMSV 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government or community service agencies related to the program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts, Sciences, and Nursing, and cooperative education coordinator. Pass/Fail only.

CMSV 301 Concepts in Community Leadership
3 semester credits This course provides an overview of social and philosophical concepts that inform leaders in community development, human services and related professional services to the community.

CMSV 310 Grants
3 semester credits Identification of funding needs and priorities, researching grant-giving organizations, identification of potential funding agencies, development of proposals, preparation and submission of grant applications, techniques for approaching grant-giving organizations, responses to decisions made by granting organizations, and management of grants. Prerequisite: Junior standing or permission of instructor.

COMX 412 Communication and Conflict (CMSV 350)
3 semester credits Designed to explore research and practice about conflict as a process of social interaction. This course focuses on communication-oriented perspectives, key properties of conflict interaction, strategies and tactics for moving through conflict, self-regulation and third-party intervention.

CMSV 355 Assessment and Design of Community Programs
3 semester credits This course focuses on skills and techniques related to analyzing need and proposing changes to existing or potential community-based programs. The course content introduces concepts related to analysis, integrates application of assessment techniques and use of planning tools in order to understand and assess program needs, resulting in a program development proposal. Prerequisite: Junior standing or permission of the instructor.

CMSV 360 Evaluation of Community-Based Programs
3 semester credits This course provides an overview of key concepts and skills related to evaluation process and outcomes of public sector and non-profit program. Topics focus on common qualitative and quantitative methods for data collection, work plans and timelines, budgets, and other practical issues related to both formative and summative evaluation. Prerequisite: Junior standing or permission of the instructor; CMSV 355

CMSV 401 Community Leadership Seminar
3 semester credits As the capstone course for community leadership majors, this course focuses on preparation to enter the career field and provides practice in applying analytical and synthesis abilities to the professional, ethical, economic, cultural, and social issues in community leadership professions. Prerequisite: Junior standing and completion of at least 6 credits in upper-division CMSV courses.
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CSMV 498 Cooperative Education (CSMV 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s paraprofessional experience in non-profit and/or governmental environments. Prerequisites: Junior standing and approval of advisor, Dean of the College of Education, Arts, Sciences, and Nursing, and cooperative education coordinator. Pass/Fail only

COUNSELOR EDUCATION

CNSL 502 Professional Ethics (CNSL 648)
2 semester credits This course examines the basis for ethical judgments and explores ethical responsibilities to clients, colleagues, organizations, and society. The course will provide the student with an introduction to the ethical and legal issues presently facing professionals in the helping professions. The emphasis of the course is on the ACA Codes of Ethics and legal requirements for counselors, psychologists, and other helping professionals who work with clients.

CNSL 506 K-12 Counseling Program Development and Administration (CNSL 610)
3 semester credits In this course the student will examine the elements involved in planning, developing, implementing, supervising and evaluating (including placement and follow-up data) a comprehensive K-12 guidance and counseling program. Educational philosophies, school curriculum patterns, federal and state rules and regulations, including IEFA are presented. Effective consultation skills with student (clients), parents, families, teachers, school administrators, and other allied professionals is emphasized as an integral component of comprehensive guidance and counseling program.

CNSL 508 Theories of Counseling (CNSL 625)
3 semester credits In this course the student will examine counseling theories which provide the student with models to conceptualize client presentation and help the student select appropriate counseling interventions. Student will be exposed to models of counseling that are consistent with the current professional research and practice in the field so that each student will develop a theoretical foundation of counseling. In addition, this course will provide an orientation to counselor characteristics and behaviors that influence the helping processes.

CNSL 517 Counseling Skills and Practice (CNSL 635)
3 semester credits In this course the student will gain an orientation to wellness and prevention as desired counseling goals and understand counselor characteristics and behaviors that influence the helping professions. The emphasis will be on students developing skills to analyze their own counseling style and performance. This analysis will grow out of skills’ development and theoretical applications experienced in the course. Students will be able to better conceptualize their theoretical framework, discuss the counseling process, and implement interviewing and counseling skills through a combination of didactic and experiential activities. Prerequisite: CNSL 508.

CNSL 521 Counseling and Medications (CNSL 660)
2 semester credits This course will familiarize students with the dimensions pharmacology has added to psychotherapy. The basic assumption of the course is treat a multi-model treatment model is usually the optimal approach for case management and that a holistic appreciation of the client’s physiological, cognitive, emotional and behavioral dimensions is crucial to successful interventions and treatment planning. This course will assist the student to recognize the signs and symptoms of substance abuse, and the potential for substance use disorders to mimic and coexist with a variety of medical and psychological disorders.

CNSL 522 Group Dynamics and Counseling (CNSL 661)
3 semester credits In this course the student will examine the theory and techniques of groups counseling. Course topic areas will include: group dynamics, the types of groups, the stages of the group process, therapeutic forces within the group, etc. Student will participate in group experience and facilitate the group process. Prerequisites: CNSL 508, CNSL 517 and permission of instructor.

CNSL 525 Child and Adolescent Counseling (CNSL 643)
3 semester credits In this course the student will engage in a comprehensive overview of abnormal child and adolescent behaviors and their complex etiologies, with emphasis on the current edition of the DSM classification system, differential diagnosis, and treatment considerations. Students will also explore historical and current view, theories, and models of childhood disorders. Topics will include an understanding of development crises, psychopathology in children, situational and environmental factors that affect both normal and abnormal behavior.
CNSL 530 Life Span Development & Adjustment (PSYC 515)
3 Semester credits In this course students will study the theories of life span development from conception to death in light of the changes and challenges that people experience throughout a lifetime. Adjustment will be studied through the lens of developmental and personality theories, social influences, coping strategies and therapeutic interventions. The Diagnostic Statistical Manual will be used as a source for understanding abnormal, maladaptive adjustment. Sequences and patterns of psychological and social development are emphasized. Instruction includes lecture, discussion, and experiential activities (e.g., videos, visiting experts, and role playing). In addition, students are required to complete research using electronic data bases, the Internet, and library resources.

CNSL 551 Educational and Psychological Appraisal (CNSL 620)
3 semester credits In this course the student will learn the historical perspectives of the nature and meaning of assessment, including social and cultural influences. Basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion referenced assessment, environmental assessment, performance assessment, individual and group test and inventory methods, psychological testing and behavioral observations used with individuals, groups and specific populations are introduced. Students will experience test administration, scoring and interpretation. Course Fee: $25.00

CNSL 560 Crisis Intervention Counseling (CNSL 654)
2 semester credits This course represents an examination of crisis situations and viable counseling interventions based on the application of theoretical models and ethical implications. An understanding of crisis (recognizing and defining crisis), crisis intervention models and implementation of specific crisis intervention techniques and strategies will be explored. The student will understand the counselors’ roles and responsibilities as members of an interdisciplinary emergency management response team during a local, regional, or national crisis, disaster, or trauma-causing event.

CNSL 563 Multi-Cultural Counseling (CNSL 652)
2 semester credits In this course the student will gain an understanding of the cultural context of relationships, issues, and trends in a multicultural society. Application of counseling theories and techniques as they apply to the unique concerns and issues of diverse groups (e.g., racial, ethnic, SES, cultural minorities, and special populations) will be examined. A focus of the course includes attitudes, beliefs, understandings, and acculturative experiences, including specific experiential learning activities designed to foster students’ understanding of self and culturally diverse clients. Social justice and advocacy for diverse populations will be explored.

CNSL 564 Diagnosis and Treatment in Counseling (CNSL 658)
3 semester credits This course will explore the diagnostic and treatment processes employed by helping professions within schools and clinical settings. Students will develop specific skills in the use of diagnostic criteria in the current edition of the DSM in multi-axial diagnosis and the development of treatment plans. The course will explore the paradigms of mental illness and personality disorders with an emphasis on clinical techniques and professional practices used in the evaluation and treatment of clients.

CNSL 565 Marriage and Family Counseling (CNSL 644)
3 semester credits This course will acquaint students with a range of theories used in the diagnosis and treatment of couples and families with an emphasis on approaching clients from a system’s based approach. Therapeutic interventions and appropriate treatment applications relative to premarital and marital couples, with and without children, will be introduced with an emphasis on recognizing societal trends and treatment issues related to working with multicultural and diverse family systems (e.g. families in transition, dual career couples, blended families, same-sex couples). Approaches to effective case management and consultation with families, school systems, and other professionals will also be presented.

CNSL 567 Community and Agency Consultation (CNSL 657)
2 semester credits This course will provide a general framework for understanding and practicing consultation, and an overview of the theory and practice of consulting in human services agencies and other community settings. Emphasis will be placed on the professional roles, functions, and relationships with other human services providers, including strategies for interagency/inter-organizational collaboration and communications. Principles and practices of community outreach, intervention, education consultation, and client advocacy will be examined.

CNSL 571 Counseling Practicum (CNSL 638)
3 semester credits In this course practicum students will develop skills necessary to apply basic competencies to the establishment of therapeutic relationships, the use of therapeutic communications, and use of influencing skills in helping clients to set goals and implement intervention strategies. The course demands 100 hours of supervised experiences which include 40 hours of direct client contact. Prerequisites include: CNSL 551, CNSL 508, CNSL 517, and permission of instructor.

CNSL 575 Counselor Education Graduate Seminar (CNSL 679)
1-3 semester credits This course is delivered as a seminar in which students will investigate topics of current concern and special interest in counselor education.
CNSL 595 - Community/Agency Counseling Internship I (CNSL 681)
6 semester credits This is the first internship in the counselor education program. The program requires completion of two supervised internship in the student’s designated program area of 300 clock hours each. Each internship is intended to reflect the comprehensive work experience of a professional counselor appropriate to the designated program area. Prerequisites: CNSL 551, CNSL 505, CNSL 517, CNSL 571 and at least 36 semester credits in the counselor education program; full admission to the program; and program faculty approval is required.

CNSL 596 Counseling Internship (CNSL 680)
6 semester credits This is the first internship in the counselor education program. The program requires completion of two supervised internship in the student’s designated program area of 300 clock hours each. Each internship is intended to reflect the comprehensive work experience of a professional counselor appropriate to the designated program area. Prerequisites: CNSL 551, CNSL 508, CNSL 517, CNSL 571 and at least 36 semester credits in the counselor education program, full admission to the program, and program faculty approval is required.

CNSL 596 School Counseling Internship II (CNSL 682)
6 semester credits This is the second internship in the counselor education program. The program requires completion of two supervised internship in the student’s designated program area of 300 clock hours each. Each internship is intended to reflect the comprehensive work experience of a professional counselor appropriate to designated program area. Prerequisites: CNSL 595 and professional counselor appropriate to the designated program area.

CNSL 597 Advanced Counseling Practicum—Community/Agency (CNSL 683)
6 semester credits This is the second internship in the counselor education program. The program requires completion of two supervised internship in the student’s designated program area of 300 clock hours each. Each internship is intended to reflect the comprehensive work experience of a professional counselor appropriate to the designated program area. Prerequisites: CNSL 597 and program faculty approval.

CNSL 658 Career Information System (CNSL 671)
2 semester credits In this course students will become familiar with the theories and techniques of career counseling. Course topic areas include: theories of career development, techniques of career counseling, and use of assessment instruments, including technology resources, utilized in career counseling. Students will engage in personal career assessment using career resources, and develop resources, including curriculum, for working with individual and groups. Course fee: $15.00

CNSL 698 Graduate Research ( CNSL
3 or 6 semester credits Research and investigation into approved topics and problems. The student’s Graduate Program Committee must approve the research plan and final product. May be repeated. A limit of 6 credits may be applied to your program.

COMPUTER ENGINEERING TECHNOLOGY

CPET 260 Networking I
3 semester credits (Lec. 3; Spring) Coverage includes the basic concepts of networking including LAN & WAN hardware and software, OSI network model and the protocol services approach to networking.

DANCE

DANC Rhythms and Dance Skills (HPEA 19X)
Courses in this series will provide the student an opportunity to develop skills in the areas of elementary dance, folk and social dance, square dance, modern dance, contemporary dance, and gymnastics and tumbling.

DANC 100 Modern Dance I (HPEA 195)
1 semester credit

DANC 155 Square Dance (HPEA 194)
1 semester credit

DANC 158 Folk Dance (HPEA 191)
1 semester credit

DANC 194 Seminar/Workshop (HPEA 198)
1 semester credit
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DANC 250 Social Dance II (HPEA 250)
1 semester credit

DIESEL

DST 104 Introduction to Diesel Engines (DIES 104)
3 semester credits (Lec. 3; Spring) Construction, operation, and repair of diesel engines; logical steps of procedure for engine reconditioning; installing and timing of fuel injection components. Emphasis will be placed on diesel engine component reconditioning, engine tune-ups, and use of special diagnostic tools. To be taken concurrently with DST 114.

DST 114 Introduction to Diesel Engines Lab (DIES 114)
3 semester credits (Lab. 6; Fall and Spring) This course will give the student hands-on experience rebuilding diesel engines and components. The student will learn manufacturer’s procedures on engine rebuilding and special tool usage. To be taken concurrently with DST 104. Course Fee: $20.00

DST 115 Introduction to Diesel Fuel Systems (DIES 115)
5 semester credits (Lec. 3, Lab. 4; Spring) This is an introductory lab in diesel fuel injection systems. This lab will include the identification, disassembly, assembly, troubleshooting, repair, and adjustment of the following fuel systems components: Inline pumps, distributor pumps, Cummins fuel system, unit injectors, and injectors. Course Fee: $6.00

DST 204 Introduction to Hydraulics and Pneumatics (DIES 204)
2 semester credits (Lec. 2; Fall) Theory and application of hydraulics and pneumatics used in automotive, agriculture, heavy equipment, and construction industries; to be taken concurrently with DST 214.

DST 214 Intro to Hydraulics and Pneumatics Lab (DIES 214)
2 semester credits (Lab. 4; Fall) Application of hydraulics and pneumatics. Students will demonstrate hydraulic principles on live work stations. They will work with, tear down, and assemble equipment. They will also work on open and closed center systems, fixed and variable displacement pumps, linear and rotary actuators, pressure and flow controls, and directional valves. To be taken concurrently with DST 204. Course Fee: $15.00

DST 216 Heavy Duty Power Trains (DIES 216)
4 semester credits (Lec. 2, Lab. 4; Fall) This course will give the students hands-on experience working on heavy duty power train components. Emphasis will be placed on calculating gear ratios and power flow on industry’s common transmissions, final drives, and clutches. The student will measure drive line angles and diagnose vibration complaints. Course Fee: $12.00

DST 219 Heavy Duty Chassis (DIES 219)
4 semester credits (Lec 2; Lab. 4; Spring (2 Labs)) A course dealing with braking systems, suspensions, and alignment of medium and heavy duty vehicles. The major emphasis will be on air brakes, methods used to check and adjust alignment, and inspection and repair methods for suspension systems. Course Fee: $6.00

DST 264 Diesel Engine Diagnosis and Repair (DIES 262)
3 semester credits (Lecture: 3; Fall) This course will include engine assembly and engine start-up after assembly. The course will also coordinate set-up, testing, and diagnosis of engine problems using test instruments and engine dynometer. To be taken concurrently with DST 274. Prerequisites: DST 104 and DST 114

DST 274 Diagnosis of Diesel Engine Repair Lab (DIES 272)
3 semester credits (Lab. 6; Fall) This course will give the student hands-on experience on diagnosing diesel engines using the proper test equipment. Diesel engine repair and assembly are addressed. To be taken concurrently with DST 264. Course Fee: $20.00

DST 273 Diesel Shop Practices (DIES 273)
4 semester credits (Lec. 2, Lab. 4; Spring) A course emphasizing actual shop operations: Long- and short-term jobs covering all aspects of a vehicle. It also includes vehicle maintenance, shop flat-rate procedures, work order and warranty claim procedures. Prerequisites: DST 264 and DST 274. Course Fee: $20.00

DST 298 Cooperative Education (DIES 279) (DIES 298)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.
DST 314 Hydraulics and Pneumatics II (DIES 314)
4 semester credits (Lec. 2, Lab. 4; Spring) Application of hydraulics and pneumatics with emphasis on live work. Troubleshooting and diagnostics of hydraulic systems including testing, adjustment, and repair of components. Prerequisites: DST 204 and DST 214. Course Fee: $15.00

DST 420 Diesel Shop Management (DIES 420)
2 semester credits (Lab. 4; Fall) This course will cover management of equipment including establishing preventative maintenance programs, cost per hour operation, and investment analysis. Selected computer programs will be used.

DST 434 Current Model Year Technology (Capstone Course) (DIES 434)
3 semester credits (Spring) Current topics to bring Seniors up to date on changes in heavy duty technology, to include current model year. Provides latest information on equipment, systems components, troubleshooting and repair. Course will also review major diesel topics to enhance Senior students experience. Prerequisite: Senior standing.

DST 440 Advanced Fuel Systems (DIES 440)
4 semester credits (Lec. 2, Lab. 4; Fall) A course dealing with the diagnosis and repair of fuel systems using the proper test equipment and test stands. Prerequisites: DST 115 and Senior standing. Course Fee: $15.00

DST 450 Diagnosis of Power Shifts and Heavy Duty Automatics (DIES 450)
4 semester credits (Lec. 2, Lab. 4) This is a course in Heavy Duty Power Shifts and Automatic Transmissions 6000 GVW and larger. This course consists of lab and lecture time covering the components, theory of operation; diagnosis; using proper instrumentation and manuals; and repair; with emphasis on troubleshooting and failure analysis. Prerequisites: DST 216 and ATDI 257. Course Fee: $15.00

DST 498 Cooperative Education (DIES 479) (DIES 498)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

DRAFTING

DDSN 119 Technical Graphics I (DRFT 131)
3 semester credits (Lec. 1, Lab. 4; Fall) The student will gain knowledge and skills needed to produce drawings and understand basic drafting theory. Topics developed on the board will include sketching, lettering, instruments, scaling, applied geometry, orthographic projection, dimensioning, applied technical mathematical relations, primary auxiliary views, sections, threads, and weld symbols. Course Fee: $15.00

DRFT 132 Descriptive Geometry
3 semester credits (Lec. 1, Lab. 4; Spring) Advanced theory and practices in descriptive geometry construction and pattern development in preparation for advanced courses in Design Drafting. Prerequisite: DDSN 119, or permission of instructor. Course Fee: $10.00

DDSN 114 Introduction to CAD (DRFT 156)
3 semester credits (Lec. 1, Lab. 4; Fall and Spring) This is a systems oriented course designed to introduce students to the concepts, techniques, and applications of PC-based computer aided drafting. It is the intent of the course to provide students with competencies that will allow them to use the system to create drawing files and down load files for hard copies. Command structure, coordinate systems, text dimensions, and plotting will be covered. Course Fee: $15.00

DDSN 265 Residential Drafting (DRFT 201)
3 semester credits (Lec. 1, Lab. 4; Fall) This course is the study of the principles involved in the construction drawings of an average wood frame residential structure. A complete set of working drawings will be developed. Prerequisite: DRFT 132. Course Fee: $10.00

DDSN 255 Machine Drafting (DRFT 205)
3 semester credits (Lec. 1, Lab. 4; Spring) The study and application of standards used for producing working drawings, including the fundamentals of geometric dimensioning and tolerancing. Both detail and assembly drawings will be mechanically produced. Prerequisite: DRFT 165 3D CAD, or DRFT 216 Industrial CAD Modeling.

DRFT 216 Industrial CAD Modeling
3 semester credits (Lec. 1, Lab. 4; Spring) The student will explore advanced computer modeling techniques used in industrial design. Students will experiment with various applications in solving assigned problems. Prerequisites: DDSN 116, DRFT 356, or consent of instructor. Course Fee: $10.00
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**DDSN 245 Civil Drafting (DRFT 244)**
3 semester credits (Lec. 1, Lab. 4; Spring) Fundamentals of mapping and geographic information systems (GIS). Includes applications of mapping projections, presentation of surveying information, and GIS methods. Mapping and GIS computer applications will be used and developed throughout the course. Prerequisite: DDSN 114. Course Fee: $10.00

**DDSN 116 3D CAD (DRFT 256)**
3 semester credits (Lec 1, Lab. 4; Fall) This is a study in advanced CAD concepts and procedures to develop three-dimensional wire frame models. Emphasis will be on the creation and use of 3D primitives, surface modeling, basic solids modeling, shading techniques, and the use of animation software. Exercises will include rendered output to paint type printers. Prerequisite: DDSN 114. Course Fee: $15.00

**DDSN 298 Cooperative Education (DIES 279) (DRFT 298)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

**DDSN 312 CAD Management (DRFT 346)**
3 semester credits (Lec. 1, Lab. 4) This course will introduce the successful student to various aspects of CAD Management and decision making. The successful student will gain knowledge applicable to an active CAD environment in which technological concerns need to be addressed in a clear and efficient manner. Prerequisite: DDSN 114

**DDSN 376 Presentation and Animation (=276) (DRFT 356)**
3 semester credits A study in the effects of using CAD images and animation for professional presentations. Students will explore a variety of software and techniques. Prerequisite: DDSN 114 ED CAD.

**DDSN 435 Industrial Product Design (DRFT 409)**
3 semester credits (Lec 1, Lab 4; Fall) An advanced course designed to prepare the student for the basics of mechanical design. Techniques and procedures used in the design process, geometric tolerancing and dimensioning, and the application of CAD will be studied. This course meets the general education requirements for a capstone course. Prerequisites: DDSN 255 and DDSN 116. Course Fee: $10.00

**DRFT 428 Technical Illustration**
3 semester credits (Lec.1, Lab. 4; Spring) The application of pictorial representations to describe external and internal design features of manufactured components, subassemblies, and completed products; and construction projects. Prerequisite: DRFT 132. Course Fee: $15.00

**DDSN 489 CAD Presentation II (DRFT 456)**
3 semester credits (Lec. 1, Lab. 4; Spring-alternate years odd 20112012) A continuation in the study of CAD presentation and simulation techniques that builds on the skills learned in DRFT 356. Advanced multimedia and 3D studio concepts and methods will be explored to create still and animated images. Prerequisite: DRFT 356. Course Fee: $10.00

**DDSN 465 Architectural CAD II (DRFT 457)**
3 semester credits (Lec. 2, Lab. 2; Spring) This course allows students to apply the design process to a residential project. A complete set of working drawings will be developed and published. Course Fee: $15.00

**DDSN 498 Cooperative Education (DIES 479) (DRFT 498)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

**ECONOMICS**

**ECNS 201 Principles of Microeconomics (ECON 241)** 3 semester credits Principles of rational choice, price determination, market resource allocation, competition, and the role of government in the economy. Prerequisite: University competency in math or permission of instructor.

**ECNS 202 Principles of Macroeconomics (ECON 242)** 3 semester credits This is a course in the principles of national income and product accounting, aggregate demand and supply, employment, monetary theory, macroeconomic stabilization, and basic principles of international trade and finance. Prerequisite: University competency in math.
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ECNS 348 Public Choice and Interest (ECON 348)
3 semester credits This is a study of political economy focusing on what modern public choice and public interest models say about the proper boundaries of the public and private sectors. It analyzes the rent-seeking activities of special interest groups and the relative impacts of altruism and self-interest in explaining political behavior and governmental policies in democratic systems. The material focuses on the nature of public goods, market failures, government regulation, and wealth redistribution, among other topics. Theoretical, historical, and empirical forms of evidence are brought to bear on the issues.

ECNS 372 Economic History of the US (ECON 346)
3 semester credits Students will study the growth and development of the U.S. Economy and business transformation from colonial times to the mid-20th century. The central organizing focus concerns the economic, cultural, and constitutional incentive structures in America that have motivated entrepreneurship and efficient resource use. A background in basic economics or business theory is useful but not required.

EDUCATIONAL PSYCHOLOGY

EDSP 350/550 The Education and Psychology of Exceptional Children (EDPY 350)
3 semester credits In this course candidates will examine and survey the various categories of exceptionality in light of Public Law 94-142 and subsequent federal legislation, including the issues of Individual Education Plan, Least Restrictive Environment, and confidentiality. Those categories candidates will study include Learning Disabilities and Attention Deficit Hyperactivity disorder, Communication Disorders, Emotional and Behavioral Disorders, Autism Spectrum Disorders, Developmental Disabilities and Lower-Incidence Disabilities. Candidates will study these categories with the format of definition, history, prevalence, causes, characteristics, interventions, curriculum, implications, mainstreaming procedures, and assessments. Complementary to the in-line teaching and learning, candidates will participate in a 20-hour field practicum experience to aid in their theory-into-practice curriculum studies.

If this class is taken at the 500 level, it is a graduate course and expectations for candidate performance are at the advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDSP 460/525 Learning Disabilities (EDPY 425)
3 semester credits In this course the student will examine learning disabilities by studying the following: Theory of etiology, assessment, and teaching strategies utilized to remediate the disabilities. The course will also focus on other related topics such as the various types of assessment reports, the planning of individualized educational programs, the different systems for delivering special educational services, and future issues in the field of learning disabilities. Graduate credit requirements are described in the course syllabus.
If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDPY 604 Applied Classroom Psychology
3 semester credits This course will examine the theories of learning and the principles of psychology as a way of enhancing the understanding of student cognitive/psychological functioning.

EDU 225 Introduction to Education Psychology (EDPY 215)
3 semester credits This course will focus on concepts of educational psychology with an emphasis on learning theories. Topics relating to diversity, including special needs students, and the impact of culture within the classroom’s learning and teaching environment plays a central part in the curriculum.

EDUCATION

EDU 201 Foundations of Education (EDUC 100)
3 semester credits This course will focus on the history, purpose, role and scope of education in the U.S. Topics will include curriculum development, state and national standards, current trends in education and professional development. A requirement of 10 hours of field work relating to community involvement will be given, which will show how candidates can utilize neighborhood and city resources in their future teaching assignments.

EDU 311/ EDUC 551 Cultures, Diversity and Technology in the Classroom (EDUC 351)
3 semester credits Diversity issues include, but are not limited to, cultural and individual differences, gender, ethnicity, low social-economic background, and students with special needs. This course is designed to investigate ways in which technology may be used to support the learning needs of diverse students and expand the practices of community within the classroom. Graduate credit requirements are described in the course syllabus. Used to support the learning needs of diverse students and expand the practices of community within the classroom.
If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.
EDU 315 Integrating IEFA Across the Curriculum (EDUC 430)
2 semester credits This course will follow theory into practice where candidates build Indian Education for All instructional strategies for specific content areas in the elementary classroom. Candidates will explore, develop, and use advanced instructional strategies, materials, technologies, and activities to promote Indian Education for All instruction across the K8 curriculum. Prerequisites: Level I Admission to Teacher Education, completion of all methods courses with a grade of “C” or better. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 335/ EDUC 535 Fundamental and Corrective Strategies in the Elementary Reading Program (EDUC 335)
3 semester credits This course is designed to investigate reading instruction in the elementary grades. This will include a study of the reading process, methods of instruction, materials available, and reading skills. Methods, procedures, and techniques of identifying, analyzing, and correcting reading difficulties will be explored. Students will participate in a practicum experience (45 hours maximum per semester arranged with the instructor, school, and candidate) which will provide an opportunity to obtain classroom experience in strategies that will help the struggling reader.

Prerequisites: Level I Admission to Teacher Education, EDU 380, EDU 383, and EDUC 380. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 337/ EDUC 548 Reading Materials for the Elementary Child (EDUC 448)
2 semester credits An examination of the variety of reading materials available for use in the teaching of reading and the application of those materials to the learning needs of children of differing reading competencies. Students will explore the role of reading and the communication arts in the elementary curriculum and the integration of literature in the elementary curriculum. Prerequisite: Level I Admission to Teacher Education. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 340/ EDUC 580 Classroom Management (EDUC 380)
3 semester credits A methodological course introducing basic principles and procedures for managing the behavior and academic time of children in the classroom and school environment. Students will explore topics related to teacher and student communication, teaching and learning styles, discipline models and procedures, records management (including electronic management systems) and the impact of facilities on the learner. Various development and counseling theories will be examined in light of enhancing the learning and acceptance of all students. Students will also examine the various applications of counseling issues (e.g. substance abuse, cross-cultural, crisis management) as they apply to K-12 classroom practice.

Prerequisites: Level I Admission to Teacher Education, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 361/ EDUC 561 Traffic Safety Education I (EDUC 361)
3 semester credits Basic course for the preparation of teachers in the field of traffic safety. Introduction to the history and philosophy of traffic safety. Emphasis on the behind-the-wheel phase of traffic safety in the high school program. University students will give behind-the-wheel lessons to high school students. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 362/ EDUC 562 Traffic Safety Education II (EDUC 362)
3 semester credits A continuation of EDU 361 with emphasis on materials, organization, and content of the classroom phase of traffic safety. University students will give additional behind-the-wheel lessons and also give classroom theory lessons to their peers. EDU 361/562 may be taken concurrently. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 363/ EDUC 563 Motorcycle Safety (EDUC 363)
2 semester credits Analysis of the motorcycle accident problem and the role of the high school traffic safety program in motorcycle safety. Emphasis on classroom and laboratory content, organization, and instruction techniques. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.
EDU 365/ EDUC 565 Motor Vehicle Law and Enforcement (EDUC 365)
2 semester credits A course designed to give driver education teachers and other interested individuals a more complete understanding of motor vehicle code and ordinances and the basic principles of their enforcement. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 380/ EDUC 500 Introduction to Curriculum Planning and Practice (EDUC 300)
3 semester credits This course is an introduction to curriculum planning and practice. An overview of curriculum development, unit planning with an emphasis on lesson planning is the focus. How lesson design affects classroom management, how to meet state and national curriculum and practice standards, and how to integrate instructional technology in lesson and unit development are topics. Secondary education candidates will focus on reading/writing across the curriculum; elementary education candidates will focus on content curriculum. Students will participate in a practicum experience (45 hours arranged with the instructor, school, and candidate) which will provide an opportunity to obtain classroom experience in curriculum and planning. Prerequisite: Level I Admission to Teacher Education. Co-Requisite: EDU 383 Course Fee: $10.00 Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 383/ EDUC 576 Assessment in Education (EDUC 376)
3 semester credits This course is designed to provide candidates the foundation in assessment measures used in the K-12 classrooms that aid education decision-making. Fundamental assessment and evaluation topics include validity, reliability, item construction, test interpretation, norm-referenced, criterion-referenced and alternative methods of assessment. HPE Majors/Minors will substitute HEE 376 for this course. Pre-requisite: Level I Admission to Teacher Education, MATH general education requirements for Teacher Education major. Co-requisite: EDU 380. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 395 Field Experience: Grades 9-12 (EDUC 339)
1 semester credit This course is taken by candidates in conjunction with their methods course(s). Candidates will be placed in field experiences with the express purpose of practicing the methodology of teaching in a classroom setting. This course may be repeated for up to 3 credits. Prerequisite: Level I Admission to Teacher Education

EDU 397/EDUC 507 Methods: K-8 Integ Math & Science (EDUC 307)
3 semester credits A methods course presenting an integrated approach to teaching mathematics and science in the elementary grades. Students will examine a variety of instructional techniques for both mathematics and science with a focus on integrated instruction. This course serves as an alternate to EDUC 302 and EDUC 304. Prerequisites: Level I Admission to Teacher Education, EDU 380, EDUC 321, EDU 383, and EDUC 380. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 397/ EDUC 553 Methods: K-8 Health Enhancement (EDUC 353)
2 semester credits Elementary education teachers must be able to help students meet OPI benchmark requirements in health enhancement. This course will provide candidates with knowledge of a variety of topics within health enhancement for the elementary school child as well as strategies to teach these topics in a K-8 setting. Prerequisites: HTH 110  and Level I Admission to Teacher Education. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 397CA Methods: K-8 Integrated Arts All Learners.
2 semester credits This course is a “hands on” course that teaches strategies and methodology to integrate the creative arts (e.g., art, music, and drama) into the elementary classroom to enhance learning for all students. Emphasis will be placed upon developing the candidate’s creative abilities. Instruction and theory, implications for creative art instruction, and information on resources/materials for the classroom will be covered. Teacher education candidates will prepare and present lesson plans that take into consideration the development of strategies for integrating creative arts into the curriculum. A variety of formal and informal assessment techniques appropriate in assessing student achievement will be discussed. Prerequisites: Level 1 Admission to Teacher Education, EDU 380, and EDU 383. Course Fee: $25.00

EDU 397 MA/EDUC 502 Methods: K-8 Mathematics (EDU 397)
1-3 semester credits Supervised experience in community institutions and organizations. Investigation and competency development as related to a student’s major and/or minor area. May be repeated for credit.
EDU 397SC/EDUC 504 Methods: K-8 Science (EDUC 304)
2 semester credits This is a “hands-on” course that includes the study of how to teach the nature of science, instructional theory and its implications for teaching elementary science, and information on resources/materials for the classroom. Each student will prepare and present lesson plans according to three models for teaching elementary science; experimental, discovery and inquiry. A variety of formal and informal assessment techniques appropriate in science instruction will be discussed. Prerequisites: Level I Admission to Teacher Education, Science requirements for elementary education majors, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 397SS/EDUC 506 Methods: K-8 Social Studies (EDUC 306)
2 semester credits This course is a “hands-on” course that includes the study of the social science instruction and theory, its implications for teaching social sciences, and information on resources/materials for the classroom. Teacher education candidates will prepare and present lesson plans that take into consideration the development of instructional abilities for social sciences. A variety of formal and informal assessment techniques appropriate in assessing student achievement will be discussed. Prerequisites: Level I Admission to Teacher Education, Social Sciences and History general education requirements, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 452 Advanced Practicum (EDUC 455)
3 semester credits This course is designed to assist candidates in their final preparations prior to their student teaching practicum. Polishing of professional skills, development of a portfolio, exploration of personal teaching styles, and discussions of field practicum experiences are the focus of this course. This intensive practicum focuses on application of theory and practice, assessment, the integration of technology in instruction, and teaching for diversity in the classroom. Students will participate in a practicum experience (45 maximum hours per semester arranged with the instructor, school, and candidate) which will provide an opportunity to obtain classroom experience in management and teaching.

Prerequisites: Level I Admission to Teaching Education, completion of all methods courses with a C or better. Course Fee: $10.00

EDU 481/EDUC 545 Content Area Literacy (EDUC 445)
2 semester credits This course is designed to provide teacher education candidates with an understanding of reading, writing, and critical thinking processes, knowledge of the skills a teacher may use to help K-12 student deal more effectively with specific content materials, and implementation of those skills in the elementary, middle and secondary school setting. Prerequisites: Level I Admission to Teacher Education, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 484/EDUC 540 Assessment in the Remedial Reading (EDUC 440)
2 semester credits The purpose of this course will be to examine a variety of assessment tools used to evaluate the strengths and weaknesses of individual students experiencing difficulty with reading. Both formal and informal tools will be discussed. Students will administer, score, and interpret the results of the assessment instruments in light of relevant research in reading education. Prerequisites: Level I Admission to Teacher Education, EDU 335 and EDU 336 or concurrent enrollment. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 495 Student Teaching: K-8 (EDUC 400)
6 or 12 semester credits This is a supervised student teaching experience in an accredited elementary or middle school. Experiences will include typical responsibilities of an elementary or middle school first year teacher. Seminar will be held on campus. This course provides theory-based practice at an elementary level for Student Teacher Candidates seeking Montana K-8 teacher certification. Prerequisites: Level II Admission to Teacher Education, all methods courses, EDU 452, and cumulative GPA of 2.50. Course Fee: $215.30

EDU 495 Student Teaching: 5-12 (EDUC 450)
6 or 12 semester credits This is a supervised student teaching experience in a Student Teacher Candidate’s major and minor fields in an accredited secondary school. Experiences will include typical responsibilities of a first year teacher. Seminars will be held on campus. This course provides theory-based practice at a secondary level for Student Teacher Candidates seeking Montana 5-12 teacher certification. Prerequisites: Level II Admission to Teacher Education, all methods courses, EDU 452, and cumulative GPA of 2.50. Course Fee: $215.30
EDU 495 Student Teaching: K-12 (EDUC 475)
6 or 12 semester credits This supervised student teaching experience in an accredited elementary and secondary school to be taken by all students seeking a K-12 endorsement. Experiences will include typical responsibilities of a first year teacher. Seminars will be held on campus. This course provides theory-based practice at K-12 level for Student Teacher Candidates seeking Montana K-12 teacher certification. Prerequisites: Level II Admission, all methods courses, EDU 452, and cumulative GPA of 2.50. Course Fee: $215.30

EDU 497/ EDUC 513 Methods: 5-12 English (EDU 497)
3 semester credits This course is a study of the theories and methods of teaching English, including study of the theories and methods of teaching creative writing and composition. Theory and practice concentrates on teaching English at the middle school and senior high school level. Students will be required to complete a field experience in English at the middle or senior high level while enrolled in this course. The maximum hours of field experience required during the term will be 45 hours. Prerequisites: Level I Admission to Teacher Education, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDU 497 Methods: 5-12 Science (EDUC 425)
3 semester credits This course is a study of the practical and hands-on approaches that illustrate the techniques and materials for teaching at the secondary level in physical and biological sciences. Prerequisites include: Level I Admission to Teacher Education, EDU 380 and EDU 383. Co-requisite: EDUC 339

EDU 497 Methods: 5-12 Social Studies (EDUC 325)
3 semester credits This course is a study of the theories and practices employed in teaching history and the social sciences on the secondary level. Prerequisites: A minimum of 15 semester hours in history and the social sciences and Junior standing, Level I Admission to Teacher Education, EDU 380 and EDU 383. Co-requisite: EDUC 339

EDUC 345 The Adolescent Reader
3 semester credits This course is designed to familiarize teacher candidates with national and state standards for adolescent reading proficiency and literacy. This course will explore the development of literacy skills and provide appropriate instructional strategies, methodologies, and materials necessary for creating a productive teaching and learning environment for all adolescent students, grades 5-12. Teacher candidates will learn to apply various strategies and technologies to enable and empower learners with diverse backgrounds, learning preferences, and ability levels.

EDUC 355 Phonics and Word Identification
3 semester credits This course will look at the importance of phonological awareness in an elementary school setting. It will develop the understanding of different ways that oral language can be manipulated and divided into smaller components. At the less complex end of the continuum, strategies will be taught that demonstrate an awareness that speech can be broken down into individual words. At the top of the continuum, phonemic awareness strategies will be taught to demonstrate an understanding that words are made up of individual sounds or phonemes that can be manipulated and that by segmenting, blending, or changing individual phonemes within words, new words are created.

EDUC 356 Exploring Writing in Elementary Education
3 semester credits This course will prepare educators and pre-educators to understand the elements of writing in elementary grades. It will also provide strategies for employing writing. Some topics covered will include: Step-Up to Writing, Writer’s Workshop, Six Traits of Writing, Writing Across the Curriculum, and Technical Writing.

EDUC 302/ EDUC 502 Methods of Teaching Elementary Mathematics (EDU 397)
2 semester credits This course is a “hands-on” course that includes the study of the nature of mathematics instruction and theory, its implications for teaching elementary mathematics, and information on resources/ materials for the classroom. Teacher education candidates will prepare and present lesson plans that take into consideration the development of mathematical abilities and attitudes following NCTM standards. A variety of formal and informal assessment techniques appropriate in assessing mathematical attitudes/ability will be discussed. Prerequisites: Level I Admission to Teacher Education, MATH general education requirements, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDUC 321/ EDUC 521 Integrating Technology into Education
1-3 semester credits This experiential course will assist the candidate in developing competencies in the integration of instructional technology into education and in developing skills to create an electronic portfolio. This course may be repeated for up to 3 credits. Prerequisite: CIS 320. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.
EDUC 334/ EDUC 534 Methods of Teaching the Integrated Language Arts
3 semester credits An introduction to the development of the communicative skills in the elementary grades. Both expressive and receptive skills will be studied. Emphasis will be placed upon communicative arts as taught in the schools as well as the development aspects of language growth in the child. Attention will be placed upon the role of the communicative skills in the school curriculum with particular emphasis on the school reading program. **Students will participate in a practicum experience (45 hours maximum per semester arranged with the instructor, school, and candidate) which will provide an opportunity to obtain classroom experience in the teaching of reading.** Prerequisites: Level I Admission to Teacher Education, EDU 380, EDU 383, and EDUC 380. Graduate credit requirement are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDUC 336/ EDUC 536 Integrated Field Experiences
1-3 semester credits This course is taken by candidates in conjunction with their “methods and reading methods” of the program. Candidates will be placed in field experiences with the express purpose of practicing the methodology of teaching in various areas in a classroom setting. This course may be repeated for up to 3 credits. Prerequisite: Level I Admission to Teacher Education. Co-requisite: EDUC 334. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDUC 347/ EDUC 547 Speech, Hearing, and Language Development of the Pre-School Child
3 semester credits An introduction to the area of hearing, speech, and language development of the pre-school child with opportunities for the student to explore the area of disorders due to developmental problems. Prerequisite: Level I Admission to Teacher Education. Graduate credit requirements are described in the course syllabus.

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

EDUC 515 Seminar in Online Course Design
2 semester credits This virtual seminar provides an immersion of course design for online delivery utilizing a “learning management system” (LMS). By concurrently experiencing the LMS from the perspective of a student and a course designer, learners gain both practical, first-hand knowledge of best practices in online course design and hands-on experience adapting these principles to the design of specific courses within their own disciplines. Discussion focuses on the challenges of course adaptation from the traditional to the virtual classroom environment as they relate to the organization, sequencing, and delivery of course content utilizing the web-based elements and tools available within the LMS. Particular emphasis is placed on the actual mechanics of the LMS.

EDUC 517 Research Methods (EDUC 606)
3 semester credits The course is designed to assist teachers and other facilitators of learning to develop the skills to read, interpret, evaluate, and utilize the results of systematic inquiry and empirically developed knowledge in their educational planning and decision-making. This implies a positive value orientation towards research-generated information as well as an understanding of the strengths and limitations of research methodology when compared to other approaches to developing knowledge.

EDUC 520 Learning Technologies (EDUC 623)
3 semester credits This course is an introduction to the theory and practice of both integrating technologies into the learner-centered classroom and to the learning technologies encountered throughout the graduate education courses at MSU-Northern. Candidates will explore the use of technologies to enhance learning environments, actively engage students, and to develop professional teaching practices. The development of standards-based electronic portfolios co-designed by the instructor and the individual candidate are a major outcome and learning project for this course.

EDUC 523 Teaching and Technology I-Standards
3 semester credits This course will examine technology standards and the ways in which they can be used to enhance and improve educational practices. Students will examine district level, state level, and national level standards for technology education. A particular focus of national standards will be on the International Society for Technology in Education’s National Education Technology Standards (ISTE-NETS) for students and teachers, as well as ISTE’s Technology Facilitation Standards and Technology Leadership Standards. Students will examine alignment of local, state, and national technology standards. They will also focus upon ways in which technology standards can be combined with content area standards to improve teaching practices. Finally, students will examine lesson planning models, such as the ASSURE model, that support technology integration.
EDUC 524 Methods of Teaching History and Social Sciences
3 semester credits This course is a study of the theories and practices employed in teaching history and the social sciences on the secondary level. Prerequisites: A minimum of 15 semester hours in history and the social sciences and Junior standing, Level I Admission, EDUC 500 and EDUC 576. Co-requisite: EDUC 339

EDUC 532 Assessment and Evaluation (EDUC 625)
3 or 6 semester credits This course is designed to provide candidates the foundation in assessment measures used in learning environments that aid thoughtful decision-making. Fundamental assessment and evaluation topics include validity, reliability, item construction; test interpretation, norm-referenced, criterion referenced and alternative methods of assessment focusing on research based best practices.

EDUC 537 Educational Measurement and Statistics (EDUC 607)
3 semester credits This course designed to enable candidates to understand and apply basic principles of educational and psychological measurements and evaluation emphasizing those statistical concepts and methodologies used in the construction, implementation and interpretation of standardized and teacher generated measuring instruments for use in specific learning environment.

EDUC 548 Learning Theory (EDUC 648)
3 semester credits This course will look at developing knowledge of learning theory and skills necessary to create learning environments where learning theory is applied to empower students as learners. The course will develop an understanding of learning theory; the ways in which application can transform instruction and learning practices; and how you can adapt your practices to apply learning theory to your goals and the context of your instructional environment.

EDUC 550 Critical and Creative Thinking (EDUC 650)
3 semester credits This course will provide an examination of the epistemological and environmental elements underlying critical, creative and futures thinking to the professional educational setting. Candidates will develop an understanding of the application of theory and technique to various content fields and learning environments. A group project proposing an application to an educational setting will be completed.

EDUC 552 Learning Systems (EDUC 652)
3 semester credits This course is an examination of systems theory and applications in human development and learning environments. Emphasis is upon the understanding of cause and effect in the design and implementation of outcome oriented applications within diverse systems. A major component introduced in the course is the design of a learning systems approach to situation identified by the candidate.

EDUC 554 Graduate Seminar (EDUC 654)
3 semester credits This course will explore contemporary dialogue in the field of education and learning at the international, national, state, regional and local levels. Specific attention will be given to conversations about improving learning and the challenges this entails in a system that is driven by local and state control but increasing funded and mandates at the federal level. Low performing school and strategies for improvement will be explored and discussed.

EDUC 557 Safety Education
2 semester credits This course is a study of the basic principles of safety education and their application to the schools. Assigned work and examinations for graduate students are more extensive and will probe more deeply than those for undergraduate students.

EDUC 558 Mastery Learning (EDUC 658)
3 semester credits This course provides the student the opportunity to engage in the process of exploring the theory of mastery learning and its application to specific content areas by developing teaching strategies that will improve learning outcomes. Included in the course will be a review of literature that reflects research-based practices and content expert characteristics to improve learning outcomes.

EDUC 573 Learning Technologies Assessments
3 semester credits This course is an inquiry into the evaluation of the appropriateness and potential of technologies to enhance learning objectives and learning environments – as well as the practice of using technologies to improve the assessment and evaluation of students within those environments. Students will be able to articulate the contexts, conditions, and values of utilizing particular assessments across a range of learning situations. Particular emphasis will be paid to the use of assessment strategies in meeting local, state, and national standards.

EDUC 575 Cooperative Learning (EDUC 675)
3 semester credits The Cooperaive Learning course is designed to support instructors to effectively set-up, manage and debrief group work so that students learn content and interpersonal skills conducive for cooperative learning. Educators become proficient in group set-up, monitoring and debriefing. They learn how to prevent typical learning environment problems that often occur during group work and manage effectively those problems that do occur. Candidates learn to manage collaborative processes so that learners achieve course outcomes and interpersonal skills simultaneously.
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EDUC 577 Multiple Intelligences (EDUC 677)
3 semester credits The Multiple Intelligences course will enable instructors to understand and critique the characteristics of each of the intelligences as described by various theorists. It will also allow the creation of diverse strategies for improved instruction and learning based upon the research and use of the multiple intelligences theory and practice.

EDUC 598 Graduate Action Research (EDUC 698)
3 semester credits This course continues the research process and investigation into IRB approved action research topics as selected by candidates. Program faculty will work closely with candidates in the final stages of the research study to facilitate journal selection and preparation for publication. The completed final document will be presented as an exit requirement upon completion of all course work.

EDUC 603 Curriculum Foundations and Design
3 semester credits Examination of the historical, philosophical, sociological, economic, political, and legal foundational impacts on American school curriculum. Focus will include an analysis of these impacts in the identification of curriculum problems and the generation of curriculum designs.

EDUC 608 Multimedia Communications in Education
3 semester credits Applies basic concepts and principles of communication to problems in teaching and learning with school and adult audiences; includes various systems approaches to instruction, multimedia presentation techniques, graphic images, Power Point, distance learning, telecommunications, and student experiences in programming materials for a specific curriculum.

EDUC 627 Supervision of Student Teachers and Field Practicum Students
3 semester credits This course is designed to provide training and support to public school personnel who will be working directly with a student teacher or a field practicum student.

EDUC 628 Teaching and Technology II - Activities
3 semester credits This course engages students in an outline discovery process about the integration of core curriculum and technology through guided practice, dialogue, and instructor presentations. This course is designed to illustrate the connection between teaching specific disciplines and implementing technology. This course will provide a series of instructional ideas that tap into many curriculum areas in support of teaching to a specific content topic. This course also provides a lens for examining traditional lessons and ways to infuse technology to enrich teaching and learning.

EDUC 630 General School Administration and Finance
3 semester credits (Summer-odd years) The student will examine the functions, duties and responsibilities of public school administrators in relationship to community expectations, school board policies and accreditation standards. School funding sources, the Montana foundation program and the fiscal responsibilities of public school administrators are addressed.

EDUC 633 Supervision of Instruction
2 semester credits (Fall) The course is designed to enable selected graduate degree candidates to be recommended for a Class III supervisor’s endorsement. Competencies in diagnosing, designing, implementing, and evaluating instructional programs and personnel will be developed.

EDUC 636 Foundations of Early Childhood Education
2 semester credits Study of the historical and philosophical aspects of early childhood education, teaching specific subject to pre-school and primary children.

EDUC 638 Evaluation and Assessment of the Pre-School Child
2 semester credits An in-depth study of formal and informal methods of assessment of the pre-school child’s development and methods for early intervention.

EDUC 640 School Law
3 semester credits (Summers) School law is designed to provide those students who are seeking a graduate degree or supervisor’s endorsement with a basic background in legal principles and school law. This course meets the requirement for a Class III supervisor’s endorsement in Montana.

EDUC 670 K-12 Curriculum
3 semester credits (Summer-even years) This course focuses on the broad spectrum of content in the elementary school. Students will investigate the organization of the elementary school in respect to grade divisions, the middle school concept, and evaluation of the curriculum. Content will also include an investigation of curriculum trends, instructional materials, and research relevant to a modern elementary school.
EDUC 672 K-12 School Administration and Supervision
3 semester credits (Summer-odd years) This course will provide an exploration of the philosophy, goals, objectives, organizational structure, current research, key issues, and problems associated with the elementary and secondary school. Topics include administrative and supervisory duties regarding supervision of students, staff, student teachers, faculty, home/school public relations, public community relations, and leadership styles.

EDUC 673 Management of Learning Technologies
3 semester credits This course is a hands-and-minds-on inquiry into the strategic processes and practical requirements necessary for the development and maintenance of technologies within schools of the 21st Century. Students will develop both strategic scenarios and management plans particular to a specific educational setting of their own choosing. Particular attention will be paid to ensuring that all students are capable of meeting and exceeding the technology management standards outlined by the International Society for Technology in Education.

EDUC 678 Teaching Through Learning Channels
3 semester credits Teaching Through Learning Channels is designed to give educators information about how each person learns based on current brain research and to train them to create and deliver lessons that work through these natural channels of learning.

EDUC 680 Internship
2-6 semester credits An MSU-Northern directed practical experience through a responsible appointment wherein the student is provided the opportunity to acquire professional experience in a program directly related to his/her field of specialization. May be repeated. A limit of 12 credits may be applied to your program. Each credit requires 100 hours of professional experience. Co-requisite: EDUC 681.

EDUC 681 K-12 Principal Internship Seminar and Internship
1 semester credit An investigation into topics of current concern and interest to students working toward their K-12 Principal endorsement. Pre-requisites: Master’s degree, completion of all endorsement coursework, 3 years teaching experience, 2 letters of recommendation from peers, 1 letter of recommendation from immediate school administrator, 1 letter of recommendation from school superintendent/school board allowing student to enroll in EDUC 680. Co-requisite: EDUC 680.

ENGINEERING TECHNOLOGY: ELECTRONICS ENGINEERING TECHNOLOGY

EELE 261 Introduction to Logic Circuits (EET 207)
5 semester credits (Lec. 3, Lab. 4; Fall) A course designed for electronic majors covering digital system basics. Topics covered include: number systems and codes, logic gates, Boolean algebra, digital IC’s, multi-vibrators, combinatorial logic, registers and counters, memories, and microprocessor fundamentals. Course Fee: $10.00

EET 101 AC/DC Electronics I
3 semester credits (Lec.2, Lab. 2; Fall) This is a lecture/lab course that provides the foundation for major and minor courses in the Engineering Technology: Electronics Engineering Technology program. Topics include basic electrical and electronic concepts, circuit testing, troubleshooting, and the use of test equipment. Course Fee: $10.00

EET 103 AC/DC Electronics II
3 semester credits (Lec.2, Lab. 2; Spring) This lecture/lab course provides an introduction to solid state devices. Topics covered include PN diode characteristics, rectifier circuits, bipolar transistors, field-effect transistors, and amplifier circuits. Prerequisite: EET 101 or equivalent. Course Fee: $10.00

EET 110 Electronics Survey I
3 semester credits (Lec. 2, Lab. 2; Fall) An introduction to basic concepts and terminology of electronics for the non-electronics major. Topics start with electricity and continue through every day commercial and home applications. Course Fee: $10.00

EET 204 Electronic Fundamentals II
4 semester credits (Lec. 3, Lab 2; Spring) A study of field-effect transistors and circuits, thyristors and circuits, frequency effects on amplifier circuits, and the fundamentals of the operational amplifier and applications circuits. Course Fee: $6.00

EET 205 Communications Fundamentals
4 semester credits (Lec. 3, Lab. 2; Fall) Study of electronic telecommunications systems including radio communications, amplitude modulation and sideband systems and application circuits, frequency and phase modulation systems and circuits. Prerequisites: EET 101 and EET 103. Course Fee: $9.00
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**EET 206 Electronics Equipment Design and Fabrication**
4 semester credits (Lec. 2, Lab 4; Spring) A hands-on course focusing on the construction of electronics equipment. The course will include the principles of circuit and chassis fabrication of packaging for electronic equipment, the techniques of layout, construction, finishing, assembly, wiring and harnessing, and the proper use of tools and hardware. The student will be introduced to several different types of shop tools and hand tools. Printed circuit board layout and design using computer aided design software will be included. A number of direct and photographic circuit board fabrication techniques will be presented. A project is used by each student to develop skills for each process. Prerequisite: DRFT 156. Course Fee: $25.00

**EET 210 Embedded Controller I**
3 semester credits (Lec.2; Lab 2; Spring) This course is an introduction to the microcontroller using the BASIC STAMP and various PIC and other controller products to develop a small digital system. The course includes programming, interfacing, power, and packaging of a stand-alone digital device. Prerequisite: CSCI 110.

**EET 220 Electrical Power and Distribution**
3 semester credits (Lec.2; Lab 2) This course covers an introduction to the generation of electrical power and moving that power through a local transmission system to a substation where a customer will purchase the generated power. Safely working with components of a high voltage transmission system will also be covered.

**EET 230 Electrical Power and Distribution II**
3 semester credits (Lec.2; Lab 2; Spring) This course is a continuation of the Electrical Power and Distribution I course. It covers the generation of electrical power and moving that power through a local transmission system to a substation where a customer will purchase the generated power.

**EET 240 Electronic Drive Systems**
3 semester credits (Lec.2; Lab 2) This is an advanced course in electronic drive systems used in industrial applications. Electronic control of Direct-Current and Alternating Current motors, transmission and solid-state controllers, and electronic control of power generation equipment will be discussed.

**EET 298 Cooperative Education (EET 279)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

**ELECTRICAL TECHNOLOGY**

**ELEC 101 Electrical Fundamentals I**
3 semester credits (Lec. 2, Lab. 2; Fall) This course will introduce the student to the various electrical properties and the equipment which produces those properties. Basic circuitry will be examined, utilizing algebraic skills to perform the calculations. Course Fee: $25.00

**ELEC 102 Electrical Fundamentals II**
3 semester credits (Lec. 2, Lab. 2; Spring) This course will introduce the student to the alternating current. The electrical properties and their effects on the circuit will be examined. Basic trigonometric skills will be utilized to perform calculations for analyzing various electrical circuits. Prerequisites: ELEC 106 Course Fee: $50.00

**ELEC 103 Electric Code Study/Codeology**
3 semester credits (Lec. 3; Fall) This course is a preliminary study of the National Electrical Code (NEC). Wiring design and protection, wiring methods and materials, and equipment for general use are covered. Interaction and personal communications with Authorities Having Jurisdiction (i.e., inspectors, engineers, architects, employers, etc.) as well as customers and owners will be addressed. Course Fee: $15.00

**ELEC 106 Electrical Formulas and Calculations**
3 semester credits (Lec. 3; Fall) This course covers the basic formulas needed to determine electrical values in typical electrical installations including power, current, and voltage. Basic methods of calculation for both DC and AC quantities will be discussed and demonstrated as well as the use of modern calculators and computer software to determine necessary values.
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**ELEC 111 Electric Meters and Motors**
3 semester credits (Lec. 1, Lab. 4; Spring) This course is a practical hands-on course using ammeters, voltmeters, watt meters, and multi-meters in testing and troubleshooting electric motors, components and wiring systems. This course includes a study of single and three phase AC motors, their construction features and operating characteristics. This lecture/lab class emphasizes electric motor terminology, identification of motor types, enclosures, mounts, motor selection, connections, maintenance, testing and troubleshooting. Students are also introduced to motor loads, protection, controls, and devices used to connect motors to their loads such as pulleys, V-belts, gear boxes and couplings. Course Fee: $35.00

**ELEC 133 Basic Wiring**
5 semester credits (Lec. 2, Lab. 6; Spring) This course is an introduction to basic wiring circuits, materials and tools used and wiring methods. Students also perform laboratory work with actual circuit layout and installation in accordance with the rules and regulations of the National Electrical Code. This course deals primarily with residential wiring methods. Prerequisite ELEC 101) Course Fee: $75.00

**ELEC 137 Electrical Drafting**
2 semester credits (Lec. 2; Fall) This course studies techniques of communicating through the use of mechanical drawings, electrical drawings, heating ventilation and air conditioning drawings. Basic blueprint reading and sketching are included as well as symbols and scales.

**ELEC 139 Electric Code Study-Residential**
3 semester credits (Lec. 3; Spring) This course is an introductory study of National Electrical Code requirements for residential wiring, including protective ground circuits, service entry and electrical safety requirements for routine residential electrical installations. Course Fee: $40.00

**ELEC 201 Alternating Current Theory**
3 semester credits (Lec. 2, Lab. 2; Fall) This course is a study of three phase alternating current circuits and single and three-phase transformers and machines. The theory and operation of three phase wye and delta circuits and the relationship of voltage, current and power in these circuits. The use of phasor algebra in the solution of alternating current problems is stresses as are the characteristics and use of electrical instruments such as voltmeters, ammeters, ohmmeters, and watt meters. Students learn the theory and operation of transformers with single and three phase connections and are introduced to alternating current machines. Prerequisite: ELEC 102

**ELEC 204 Electrical Planning and Estimating**
3 semester credits (Lec. 2, Lab. 2; Spring) This course is an applied course in the planning and cost estimation of electrical installations and rehabs for both commercial and residential applications. The course will use current catalog and electrical supply information to determine rough cost estimates based on blue print or electrical drawings, as well as using customer requirements to determine the plan and cost estimates for new and old work.

**ELEC 205 Electrical Design and Lighting**
3 semester credits (Lec. 2, Lab. 2; Fall) This course is a class discussion course dealing with electrical material and equipment sizing, layout and application, applicable wiring codes, regulations and rules, and characteristics of common electrical distribution systems as used in industrial plants and commercial building locations. Included is a study of short circuit current, current limiting and coordination, power factor correction and electrical rates. This course includes the study of modern illumination principles, calculation procedures and equipment for lighting installations. Also included are discussions of building construction, heat loss calculations and electric heating equipment selection.

**ELEC 211 AC Measurements**
3 semester credits (Lec. 1, Lab 4; Fall) This lecture/lab course consists of a series of experiments to investigate the characteristics of single-phase and three-phase electrical circuits. The connections and testing of transformers in both single-phase and three-phase configurations are stressed. Students also learn the operation of three phase motors from conventional sources and phase converts, with an emphasis on efficiency, operating characteristics and connections. Co-requisite: ELEC 201

**ELEC 230 Industrial Electrical Wiring**
3 semester credits (Lec. 2, Lab. 2) This course covers construction plans for industrial sites and details regarding unit substations, feeder bus systems, panelboards, trolley busways, wire tables and sizing, signaling systems, motors and controllers, motor installations, power factor, lightning protection, ventilation and exhaust systems, programmable logic controllers, fiber optics, hazardous locations, and harmonics.

**ELEC 233 Commercial Wiring Lab**
3 semester credits (Lec. 1, Lab. 4; Fall) This course is an extension of ELEC 133 with lectures emphasizing commercial wiring methods. Students will perform laboratory work consisting of actual installation of various raceways, as well as connecting of special equipment used in commercial and industrial applications, all in accordance with the National Electrical Code. Prerequisite: ELEC 133 Course Fee: $50.00
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**ELEC 236 Conduit, Raceways and Code Calculations Lab**
3 semester credits (Lec. 1, Lab. 4; Spring) This course includes laboratory work dealing with Code application relating to conduit bending as well as National Electrical Code calculations for wire and cable installation. Students will perform lab work consisting of actual installation of conduit, wire and cable. Course Fee: $75.00

**ELEC 239 Grounding and Bonding Fundamentals**
3 semester credits (Lec. 2, Lab. 2; Fall) This course is a combination lecture/lab series of grounding theory as well as characteristics of grounded and non-grounded systems. Labs include proper grounding practices, various grounding applications, tools and materials usage and methods of compressions and exothermic application and installations. Course Fee: $25.00.

**ELEC 241 Electric Motor Controls**
3 semester credits (Lec. 2, Lab. 2; Spring) This course is a lecture and laboratory class oriented to the study of electromechanical control system concepts. Experiments are designed to illustrate the principles, applications, connection and installation procedures of electrical controllers. Special emphasis is placed on the analysis and development of control circuits.

**ELEC 247 Medium and High Voltage**
3 semester credits (Lec. 2, Lab. 2; Spring) This course is a lecture/lab course which covers medium and high voltage electrical theory, conductors, insulators, over current devices, testing, termination, safety precautions and safety equipment. Course Fee: $65.00

**ELEC 250 Programmable Logic Controllers**
3 semester credits (Lec. 2; Lab 2)
This course covers an introduction to a variety of programmable logic controllers (PLCs). The applications, operations, and programming of PLC’s will be covered with an emphasis on programming. Computers and manual methods will be used to program PLCs.

**ENGLISH (also see LITERATURE AND WRITING)**

**ENGL 218 Journalism**
3 semester credits Analysis of the print news media, including introduction to reporting and writing the news and to newspaper production; practice in writing news, editorials, and features.

**CRWR 340 Intermediate Creative Writing Workshop (ENGL 311)**
3 semester credits Writing poetry and fiction. Study of the techniques of poetry--the creation and use of metre, rhyme, line, stanza, tone and figurative language--and of fiction--development of action, character, and narrative voice.

**ENGL 313/513 Methods of Teaching English**
3 semester credits This course is a study of the theories and methods of teaching English, including study of the theories and methods of teaching creative writing and composition. Theory and practice concentrates on teaching English at the middle school and senior high school level. Students will be required to complete a field experience in English at the middle or senior high level while enrolled in this course. The maximum hours of field experience required during the term will be 45 hours. Prerequisites: Level I Admission to Teacher Education, EDU 380 and EDU 383. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

**ENGL 328/528 Media Literacy**
3 semester credits This course begins the study of how mass media through education, socialization, and indoctrination, influence a student’s understanding of the world. Students will be introduced to concepts, ideas and methods for thoughtful evaluation of the media culture so prevalent in today’s world. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

**LING 340/540 English Language (ENGL 340)**
3 semester credits This course is designed to provide students with an overview of linguistic systems, such as phonetics, phonemics and semantics, and an intensive study of the structure of American English. It also engages students with methods of employing these materials in their own classrooms. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.
ENGL 360 Survey of Dramatic Literature
3 semester credits A study of representative plays from Greek, Roman, Medieval, Renaissance, Restoration periods; the 18th, 19th, and 20th centuries, with attention to the cultural and historical factors contributing to the development of these works. Analysis of significant ideas, themes, and production techniques.

ENGL 368 Writing for Grants
3 semester credits Guided practice in writing of grant proposals to private foundations or public agencies, with particular attention to the researching of funding sources, program planning, and the appropriate conventions of technical and business writing associated with proposals and progress reports.

ENGL 510 Literature for Children and Adolescents
3 semester credits A study of the literature designed for and available to the pre-adult audience, from pre-school materials for reading preparation and reading aloud, through elementary school literature, to literature for the adolescent audience of the middle school and secondary school levels. Includes poetry, fairy tales, myths, epics, fables, informational and nonfiction works, biographies, popular fiction, and fantasy literature.

EARTH SCIENCE (see GEOGRAPHY AND GEOLOGY)

ESCI 505 Earth Science Investigations for Teachers
3 semester credits Astronomy, geology, and meteorology for science teachers. Graduate credit requirements are described in the course syllabus. This course does meet the laboratory science requirement. Course Fee: $10.00

FRENCH

FREN 105 Elementary French
4 semester credits Introduction to French, emphasizing conversational ability but including reading comprehension and written expression. Extensive use of spoken French in the classroom, small group practice sessions, and individual conferences with the instructor. Students desiring further French study may register for additional credits of French 105. Two semesters of French 105 (8 credits) constitute the first-year University French sequence. Students with prior French study should consult the instructor for placement. No prerequisite for the first semester.

FREN 205 Intermediate French
4 semester credits Continued and progressive development of the skills acquired in Elementary French and special emphasis on conversational ability, vocabulary building, and the grammar necessary for correct oral and written expression. Extensive pronunciation practice to develop proper syllable division, stress, linking, and intonation. Students desiring further study may register for additional credits of FREN 205. Two semesters of FREN 205 (8 credits) constitute the second-year University French sequence. Prerequisites: Two semesters of elementary French (8 credits) or the equivalent and permission of the Instructor.

FRESHMAN SEMINAR

FRSH 100 Freshman Seminar
1 semester credit The freshman seminar course is designed to provide students with an early introduction to the expectations and challenges of University life, to the procedural, geographic and academic maps of the University, and to the learning strategies and life skills necessary for success. The freshman seminar provides opportunities for students to interact with faculty and administrators as well as peers. Programming includes social events and activities designed to integrate the student into the University environment.

GRAPHIC DESIGN

ARTZ 284 Photography I - Techniques & Processes
3 semester credits Basic introduction to photography. Use of the camera, film, compositional techniques, and fundamental darkroom procedures. Course Fee: $40.00

ARTZ 384 Photography II - Theory, Criticism, Practice
3 semester credits This is a lecture/studio course utilizing visual design concepts and principles in problem-solving of realistic commercial graphic arts assignments. The computer is incorporated as the primary tool for generating images, typography and composition. Prerequisites: CAPP 120, GDSN 231, GDSN 250, or permission of instructor. Course Fee: $40.00
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GDSN 220 Illustration I
3 semester credits Studio exercise in observational and imaginative drawing and painting. A variety of media and expressive, narrative, and descriptive techniques are explored in the creation of artwork for commercial reproduction. Prerequisite: ART 120.

GDSN 231 Graphic Design Applications
3 semester credits This course is an introduction to software applications used by today’s graphic design industry. A workbook-guided approach is employed and the course is self-paced. Photoshop, Illustrator, and QuarkXpress are covered in the course. This course is prerequisite to GDSN 320, GDSN 350 and GDSN 450.

GDSN 240 Electronic Design I
3 semester credits This course is an introduction to software applications used by today’s graphic design industry for electronic media. The course will focus on site architecture, design, and software implementation. Flash MX, Adobe Photoshop/ImageReady, and Dreamweaver are covered in the course. This course is a prerequisite to GDNS 340 and GDSN 450. Prerequisite: GDSN 231.

GDSN 250 Graphic Design I
3 semester credits Lecture/Studio course incorporating visual design concepts and techniques in problem-solving of commercial graphic arts assignments. Emphasis on individual creativity in realistic problem-solving situations. Prerequisite: ART 150.

GDSN 320 Illustration II
3 semester credits This course covers illustration based in current imaging software with the goal of developing individual methods and style. Prerequisite: GDSN 220 and GDSN 231. Course Fee: $10.00

GDSN 340 Electronic Design II
3 semester credits This course covers web site design using page creation applications and image editing applications. Additionally, animation and multimedia will be incorporated into the design process. Prerequisite: GDSN 240.

GDSN 350 Graphic Design II
3 semester credits Lecture/studio course utilizing visual design concepts and principles in problem-solving of realistic commercial graphic arts assignments. The computer is incorporated as the primary tool for generating images, typography and composition. Prerequisites: CAPP 120, GDSN 250, GDSN 231 or permission of instructor. Course Fee: $15.00

GDSN 450 Graphic Design III
4 semester credits Lecture/studio course utilizing visual design concepts and principles in problem-solving of realistic commercial graphic arts assignments. The computer is incorporated as the primary tool for generating images, typography, and composition. A portfolio will be constructed and presented at the conclusion of the course. Prerequisites: GDSN 231, GDSN 240, GDSN 250, GDSN 350, GDSN 320. Course Fee: $25.00

GEOLOGY

GEO 101 Introduction to Physical Geology (ESCI 204)
4 semester credits (Lec. 3, Lab 2) Introductory geology emphasizing the physical constitution of the Earth’s interior and surface. Co-requisite: GEO 102. This course does meet the laboratory science requirement. Course Fee: $5.00

GEO 102 Introduction to Physical Geology Laboratory (ESCI 204)
0 semester credits Laboratory for GEO 101. Co-requisite: GEO 101

GEO 206 Dinosaur Paleobiology (ESCI 205)
4 semester credits (Lec. 3, Lab. 2) This course covers the history of dinosaur paleontology, and the evolution, classification, and life history strategies of the major groups of dinosaurs. Basic concepts of geology, plate tectonics and identifying characteristics of ancient Mesozoic environments will also be covered. Lab exercises include local field trips and lab identification of Montana dinosaur fossils. Application of the scientific method is emphasized throughout the course. Dinosaur discoveries from various parts of the world will be discussed, but this course will focus on the abundant and significant dinosaur finds from Montana and the surrounding region. Prerequisite: one college-level science course or consent of instructor.

GEO 211 Earth History and Evolution (ESCI 206)
4 semester credits (Lec 3, Lab 2) Introductory geology emphasizing the evolution of the Earth and life through geological time. GEO 101 and GEO 102 is recommended. Co-requisite: GEO 212. This course does meet the laboratory science requirement. Course Fee: $5.00
GEO 212 Earth History and Evolution Laboratory (ESCI 206)
0 semester credits Laboratory for GEO 211. Co-requisite: GEO 211

GEO 314 Introduction to Paleontology (ESCI 310)
3 semester credits (Lec 2, Lab 2) This course will provide an introduction to paleontology and the various procedures in the field with special emphasis on Montana and Alberta Fossils. Prerequisites: one college level science course or consent of instructor. This course does meet the laboratory science requirement. Course Fee: $5.00.

GEO 328 General Hydrology (ESCI 315)
3 semester credits (Alternate years, even, 2010-2011, Spring) An overview of the water cycle with special emphasis on flowing and standing water systems. Offered alternate years. This course does not meet the laboratory science requirement.

GERMAN

GER 105 Elementary German
4 semester credits Introduction to German, emphasizing conversational ability but paying appropriate attention to reading comprehension and correct written expression. Extensive use of spoken German in the classroom, small group practice sessions, and individual conferences with the instructor. Students desiring further German study may register for additional credits of German. Two semesters of German 105 (8 credits) constitute the first-year University German sequence. Students with prior German study should consult the instructor for placement. No prerequisite for the first semester.

GEOGRAPHY

GPHY 111 Introduction to Physical Geography (ESCI 115)
4 semester credits This course introduces basic concepts of geology, astronomy, meteorology, and physical geography including identification of rocks, minerals, and common geological formations. The course includes both lecture and laboratory hours. This course does meet the laboratory science requirement. Course Fee: $5.00

GEOG 119 World Regional Geography
3 semester credits An introduction to the geography of the major regions of the world, the human communities of those regions, and their relationships to geographic locations, physical environment, population, economic resources, and international politics.

GENERAL SCIENCE

GSCI 412/512 Environmental Problems
3 semester credits Review of major environmental problems facing civilization with the thought that the general awareness of these problems by the citizenry provides an important educational commitment. Such evaluations will be made in the context of basic ecological concepts and principles and will involve integration of various scientific and non-scientific disciplines. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

HEALTH AND PHYSICAL EDUCATION ACTIVITIES

HPEA 10X Intercollegiate Varsity Participation
Courses in this series reflect participation in varsity athletics and may be repeated up to four times.

ACTV 250 Wrestling I-Varsity (HPEA 100)
1 semester credit

ACT 120 Basketball I-Varsity (HPEA 101)
1 semester credit

ACT 120 Basketball I-Varsity (HPEA 102)
1 semester credit
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ACTV 110 Football I-Varsity (HPEA 104)
1 semester credit

ACTV 170 Volleyball I-Varsity (HPEA 105)
1 semester credit

ACTV 180 Cheerleading I-Varsity (HPEA 106)
1 semester credit

ACTV 185 Golf I-Varsity (HPEA 107)
1 semester credit

ACTV 160 Rodeo I-Varsity (HPEA 108)
1 semester credit

ACT 191 Selected Topics: Intercollegiate Participation (HPEA 109)
1 semester credit

HPEA 13X Intercollegiate Recreational Skills
Courses contained in this area will be reflective of activities generally regarded as recreation and can be individual, dual, or group in nature.

ACT 169 Beginning Tennis (HPEA 130)
1 semester credit

ACT 151 Beginning Billiards (HPEA 131)
1 semester credit Course Fee: $10.00

ACT 287 Archery (HPEA 132)
1 semester credit Course Fee: $15.00

ACT 109 Beginning Racquetball (HPEA 133)
1 semester credit Course Fee: $30.00

ACT 134 Recreational Activities (HPEA 134)
1 semester credit formerly

ACT 217 Frisbee (HPEA 135)
1 semester credit

ACT 146 Beginning Golf (HPEA 136)
1 semester credit Course Fee: $20.00

ACT 153 Beginning Badminton (HPEA 137)
1 semester credit

ACT 104 Beginning Bowling (HPEA 138)
1 semester credit Course Fee: $15.00

ACT 191 Selected Topics: Recreational Skills (HPEA 139)
1 semester credit

HPEA 15X Aquatic Skills
These courses are designed to teach aquatic activities, which will provide lifetime skills, safety skills, and training skills for instructors of aquatic activities.
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**ACT 170 Beginning Swimming (HPEA 150)**
1 semester credit

**ACT 270 Intermediate Swimming (HPEA 151)**
1 semester credit

**ACT 274 Scuba Diving (HPEA 152)**
1 semester credit

**ACT 178 Canoeing (HPEA 153)**
1 semester credit

**ACT 133 Water Exercise (HPEA 154)**
1 semester credit

**ACT 191 Selected Topics: Aquatic Skills (HPEA 159)**
1 semester credit

**HPEA 16X Team Sports**
Courses contained in this area will include those activities found to be reflective of what is generally considered team sports.

**ACT 115 Soccer (HPEA 160)**
1 semester credit

**ACT 180 Beginning Volleyball (HPEA 161)**
1 semester credit

**ACT 117 Floor Hockey (HPEA 162)**
1 semester credit

**ACT 140 Beginning Basketball (HPEA 163)**
1 semester credit

**ACT 113 Beginning Softball (HPEA 164)**
1 semester credit

**ACT 203 Flag Football (HPEA 165)**
1 semester credit

**ACT 162 Team Handball (HPEA 166)**
1 semester credit

**ACT 116 Wallyball (HPEA 167)**
1 semester credit Course Fee: $30.00

**ACT 191 Selected Topics: Team Sports (HPEA 169)**
1 semester credit

**HPEA 17X Outdoor Skills**
Courses contained in this area will include those activities which take place in the outdoors and can be given lifelong consideration.

**ACT 120 Beginning Alpine Skiing (HPEA 170)**
1 semester credit Course Fee: $50.00
ACT 119 Beginning Nordic Skiing (HPEA 171)
1 semester credit Course Fee: $10.00

ACT 174 Introduction to Backpacking (HPEA 172)
1 semester credit Course Fee: $5.00

ACT 114 Beginning Rock Climbing (HPEA 173)
1 semester credit Course Fee: $3.00

ACT 191 Selected Topics: Outdoor Participation (HPEA 179)
1 semester credit

HPEA 18X Fitness and Wellness Skills
These courses are designed to teach lifetime activities which will promote fitness and wellness for a healthy lifestyle.

ACT 131 Weight Control (HPEA 180)
1 semester credit

ACT 110 Beginning Weight Training (HPEA 181)
1 semester credit

ACT 107 Beginning Aerobic Dance (HPEA 182)
1 semester credit

ACT 157 Beginning Martial Arts (HPEA 183)
1 semester credit

ACT 135 Trimnastics (HPEA 184)
1 semester credit

ACT 106 Beginning Conditioning and Fitnss (HPEA 185)
1 semester credit

ACT 150 Beginning Yoga (HPEA 186)
1 semester credit

ACT 210 Intermediate Weight Training (HPEA 187)
1 semester credit Pre-requisite: ACT 110

ACT 191 Selected Topics: Fitness and Wellness Skills (HPEA 189)
1 semester credit

HPEA 19X Rhythms and Dance Skills
Courses in this series will provide the student an opportunity to develop skills in the areas of elementary dance, folk and social dance, square dance, modern dance, contemporary dance, and gymnastics and tumbling.

ACT 142 Beginning Gymnastics (HPEA 197)
1 semester credit

HEALTH AND PHYSICAL EDUCATION

COA 215 Basic Athletic Taping (HPE 215)
1 semester credit Practical experience in learning basic athletic taping techniques. Some injury evaluation and exercise rehabilitation included. Course Fee: $15.00
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**ITH 101 Opportunities in the Health Professions (HPE 233)**
2 semester credits Designed to acquaint the prospective physical education teacher with broad concepts of health, physical education, and recreation including the historical development of modern programs, philosophies, and their application to physical education.

**HPE 234 First Aid and CPR**
2 semester credits A course designed to provide the student with the latest approved first aid and CPR procedures. Course Fee: $12.00

**ITH 110 Personal Health and Wellness (HPE 235)**
3 semester credits This course is an introduction to the basic and new concepts of health. Topics included will be nutrition, physical fitness, stress management, substance abuse, HIV/AIDS, safety and risk management, as well as wellness components of emotional, physical, social, intellectual, and spiritual health. This course is required for all pre-education majors to fulfill OPI certification requirements, and is a program requirement for Health Promotion majors and minors. It is also appropriate for pre-nursing majors and those interested in taking a proactive approach to their lives and health.

**REC 236 Intramural and Recreational Activities (HPE 236)**
3 semester credits A course designed to teach leadership, basic skills, rules, and techniques for various recreational games. Practical student experiences in directing all phases involved within an ongoing intramural program; scheduling, league organization, publicity, and team point computations.

**COA 210 Introduction to Sports Officiating (HPE 247)**
2 semester credits Students will learn the current rules/regulations of the major team sports offered by schools in Montana and proper techniques of officiating these sports. Sports included are football, basketball, volleyball and softball. Students will also learn the process/requirements of becoming an MOA official for these and other sports.

**COA 205 Introduction to Coaching (HPE 248)**
3 semester credits An introductory course encompassing the general duties and responsibilities of coaches in all sports including philosophy, organization, administration, and supervision.

**HPE 250 Life Guard Training**
2 semester credits This course includes the American Red Cross requirements for Life Guard Training and additional lifesaving techniques. Prerequisite skills include: Tread water for 2 minutes using legs only. Swim 500 meters continuously using each of 4 basic strokes and retrieve a submerged 10 lb. object from seven feet. Course Fee: $25.00

**HPE 251 Water Safety Instruction**
2 semester credits This course includes the American Red Cross requirements for Water Safety Instruction and additional teaching and administrative techniques. Prerequisite skills include: Swim 50 yards using each of four basic strokes. Swim 10 meters of butterfly, perform a standing front dive, and perform a throwing assist with buoy. Course Fee: $7.00

**CHTH 262 Community Health (HPE 274)**
3 semester credits Evaluation of personal health in relation to the services available throughout a community. Application to K-12 teachers for coordinating/utilizing community services in a health enhancement curriculum.

**ACT 298 Cooperative Education (HPE 298)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only.

**HEE 300/500 Physical Education in the Elementary School (HPE 300)**
3 semester credits This is an exploration of teaching skills and strategies for elementary physical education. Topics covered include selection, practice and application of games and activities to aid in developing skills, fitness, and attitudes and appreciation for physical activity by the elementary school age child (K-6). Personal and education values for the teacher candidate will be incorporated throughout. Curriculum development and selections is also discussed. Prerequisite: Admission to Teacher Education, EDU 380 and HPE 376. If students take this class at the 500 level, it is a graduate course. Students taking this as a 500 level course should expect to be required to do additional coursework to demonstrate advanced knowledge required to fulfill graduate level coursework. In addition, students will be graded more stringently reflecting the graduate level expectations.
CHTH 355 Theory and Practice of Community Health Education (HPE 302)
3 semester credits Health Promotion is the art and science of assisting individuals in their progress toward a greater level of personal wellness. This course will introduce various theories of health promotion and allow for the exploration and practice of a variety techniques used in the field.
Prerequisite: Junior Standing.

HEE 340 Methods of Health Education (HPE 305)
3 semester credits As health educators try to influence behavior change through cognitive education, methods to achieve this are unique. This course is designed to expose teacher education candidates to those techniques. This course will cover, extensively, the Health Enhancement Curriculum Model and Health Enhancement Curriculum Standards released by OPI to familiarize students with the requirements of all K-12 teachers in the State of Montana. National health education curriculum standards as well as ethics in health education will also be addressed. Co-requisite: EDUC 339.
Prerequisites: Level I Admission to Teacher Education, EDU 380 and HPE 376. Course Fee: $10.00

HEE 310/ 506 Methods of Adapted Health Enhancement (HPE 306)
2 semester credits (Lec 1; Lab 2) This course is a study of the diverse and complex nature of disabilities and the role of physical education for the handicapped. Organizing and administering programs for students with special needs, selection of methods used in assessment and evaluation, lesson development, implementation and evaluation are covered. A 20-hour field experience is required, working with individuals with developmental and physical handicaps. Prerequisites: Admission to Teacher Education, EDU 380 and HPE 376.
If students take this class at the 500 level, it is a graduate course. Students taking this as a 500 level course should expect to be required to do additional coursework to demonstrate advanced knowledge required to fulfill graduate level coursework. In addition, students will be graded more stringently reflecting the graduate level expectations.

REC 307 Community Recreation (HPE 307)
3 semester credits (Offered alternate even years, Fall) Study of community recreation programs with regard to their activities, organization, administration, leadership, planning, special problems, and evaluation. Practical student experiences within an ongoing intramural program may also be included.

HEE 435 Curr Planning in Health Education (HPE 325)
3 semester credits Health and Physical Educators must be able to organize and administer a K-12 Health Enhancement program, including budget development, risk and safety management, program and personnel evaluation, equipment purchasing and storage, policy/procedure development, record keeping, and facility design, management and utilization.

HEE 303 Methods of Lifetime Fitness Activities (HPE 330)
3 semester credits This course is designed to give students exposure to a variety of fitness, sport and game activities that are utilized in the middle and high school health promotion programs of many Montana schools to promote lifetime fitness activities. Emphasis is placed on skills development, skills progression, and evaluation of motor performance as well as lifetime enjoyment. Safety and organization of units and curriculum are also discussed.
Course Fee: $10.00

COA 242 Coaching Football (HPE 340)
2 semester credits A study of training techniques, offensive and defensive strategy, selection of team, methods of conducting practice, and utilization of personnel.

COA 245 Coaching Basketball (HPE 341)
2 semester credits A study of training techniques, offensive and defensive strategy, selection of team, methods of conducting practice, and utilization of personnel.

COA 256 Coaching Track/Field (HPE 342)
2 semester credits (Offered alternate even years, Spring) A study of training techniques, strategy, selection of team, methods of conducting practice, and utilization of personnel.

COA 240 Coaching Volleyball (HPE 343)
2 semester credits A study of training techniques, offensive and defensive strategy, selection of team, methods of conducting practice, and utilization of personnel.

COA 258 Coaching Wrestling (HPE 344)
2 semester credits A study of training techniques, selection of team, methods of conducting practice, and utilization of personnel.
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**COA 246 Coaching Softball/Baseball (HPE 345)***
2 semester credits (Offered alternate odd years, Spring) A study of training techniques, offensive and defensive strategy, selection of team, methods of conducting practice, and utilization of personnel.

**COA 260 Coaching Gymnastics (HPE 346)***
2 semester credits A study of training techniques, selection of team, methods of conducting practice, and utilization of personnel.

**COA 262 Coaching Swimming (HPE 347)***
2 semester credits A study of training techniques, selection of team, methods of conducting practice, and utilization of personnel.

**COA 291 Special Topics: Coaching (Current Sport) (HPE 349)***
2 semester credits For a MHSA approved sport, the course consists of a study of training techniques, offensive and defensive strategy (if appropriate), selection of team, methods of conducting practice, and utilization of personnel.

**KIN 327 Kinesiology and Biomechanics (HPE 357)***
3 semester credits Kinesiology is the study of human movement: the action of muscles and muscle systems, the application of force to levers, and the evaluation of movement for improved performance and reduced risk of injury. These concepts are applied to teaching and coaching at all developmental levels through classroom experiences. Prerequisites: BIOL 204 or BIOL 241, M 121 or higher.

**KIN 320 Exercise Physiology (HPE 358)***
3 semester credits The study of the effects of various exercises on the systems of the body, with implications for the improvement of health, physical fitness, and athletics. Applications of theory to actual situations. Prerequisites: BIOL 204 or BIOL 241. Course Fee: $30.00

**HEE 395 Field Experience in Physical Education (HPE 359)***
1 semester credit This course is a field experience in health and physical education. Candidates who have opportunities for work/volunteer experiences in health and physical education/health promotion outside of their coursework may register for this course to reflect these experiences. This course may be repeated for credit up to a total of three credits. Candidates working with children may be required to complete a background check; all candidates should have professional liability insurance. Prerequisite: Consent of instructor.

**HPE 362 Biomechanics and Movement Education***
4 semester credits An exploration of movement beginning with developmental movements, progressing through the evaluation and correction of body mechanics. Students will develop an understanding of the principles of lever systems and muscle forces through applied anatomy. Application of theory to teaching and coaching at all developmental levels will be emphasized. Prerequisite: BIOL 204 or 241

**HTH 368 Safety Education (HPE 368)***
2 semester credits Study of the basic principles of safety education and their application to the schools.

**AHAT 210 Prevention and Care of Athletic Injuries (HPE 370)***
3 semester credits A study of conditioning and evaluation to prevent injuries; recognition and evaluation of injuries; treatment and rehabilitation of injuries. Additional topics of nutrition, ergogenic aids, and risk management are included. Lab will involve the application of evaluation and rehabilitation skills as well as the practice of basic taping techniques. Prerequisite: BIOL 240 or BIOL 241. Course Fee: $15.00

**HTH 391 Special Topics (HPE 374)***
3 semester credits (Offered alternate odd years, Spring) Study of current health issues that affect present populations: the environment, drug and alcohol, AIDS, diseases of lifestyle, healthcare and insurance, and birth control. To include prevention and/or control, solution, and implications.

**HEE 376 Assessment in Health Education (HPE 376)***
3 semester credits (Lec 3; Fall) This course is designed for candidates to learn the various ways to administer, analyze, interpret and utilize various tests in health and physical education. Basic statistical manipulation/analysis and test construction will be covered as well as test validity/reliability issues. Alternative and authentic testing issues will also be addressed. Prerequisites: M 121/145, junior standing, Admission to Teacher Education for HPE majors/minors. Only offered Fall Semesters. Co-requisite: EDU 380 for HPE majors.

**HTH 378 Sex Education (HPE 378)***
3 semester credits A study of the biological and behavioral values as it concerns human sexuality.
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**HTH 205 Drug Issued for Education (HPE 386)**
2 semester credits Introduction to the nature and effects of drug and alcohol abuse, social and personal needs of users, rehabilitation techniques, and legal regulations of drug possession and use.

**REC 388 Outdoor Education (HPE 394)**
3 semester credits Introduction to the concept of outdoor education and its relationship to physical education; includes basic outdoor skills and the safety requirements involved. Offered alternate even years during Fall Semester. Course Fee: $8.00

**COA 407 Issues in Competitive Athletics (HPE 407)**
3 semester credits A study of individual administrative, supervisory, and organizational problems directly related to athletics as they affect the coach, athletic director, or profession.

**AHAT 495 Practicum: Sports Medicine (HPE 410)**
3 semester credits An internship in Athletic Training is available to those students interested in the prevention, recognition, treatment and rehabilitation of athletic injuries. This hands-on experience compliments those students interested in coaching, athletic training, or physical therapy. Prerequisites: Athletic training/taping course (HS level accepted); First Aid/CPR certification. Restricted Entry: Consent of instructor required. May be repeated for credit up to three times. Course Fee: $20.00

**KIN 415 Advanced Exercise Testing and Prescription (HPE 416)**
3 semester credits This course will prepare students for certification through the National Council of Strength and Fitness as a Certified Personal Trainer. The course outcomes are to develop individuals with the knowledge and aptitude for the fitness industry. Upon successful completion of this course students will be able to demonstrate, evaluate, and apply all practical disciplines of a Certified Personal Trainer and will be qualified to sit for the Personal Trainer exam. Prerequisite: an Anatomy and Physiology course or consent of the instructor.

**HPE 423 Marriage and Family Relationships**
3 semester credits An in-depth study and discussion of courtship, love, marriage, problem solving, and family relationships. Human relations and values clarification are emphasized through the group process.

**HPE 430 Health Promotion Implementation & Assessment**
3 semester credits An important component of health promotion is program design and implementation as well as assessment of programs. This course is designed to provide introductory knowledge in these important professional areas.

**KIN 440 Sports Psychology (HPE 448)**
3 semester credits (Offered alternate even years, Spring) A study of psychological and sociological implications of sports participation.

**ACT 498 Cooperative Education (HPE 498)**
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in education, business, government, or community service agencies related to the University program of study. Prerequisites: Junior standing and approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only.

**HTH 325 Etiology of Disease**
3 semester credits Understanding the cause, progression, treatment and outcome of disease is central to the health education process. This course will provide student with the basic knowledge of diseases caused by genetic anomalies, congenital abnormalities, autoimmune disorders, metabolic disorders, cancers, infectious diseases and diseases of lifestyle.

**HISTORY: AMERICAN**

**HSTA 101 American History I (HIST 131)**
3 semester credits A general survey of the fundamental political, social, economic, cultural, and diplomatic developments that have contributed to the formation of American civilization from the colonial period to 1877.

**HSTA 102 American History II (HIST 132)**
3 semester credits A general survey of the fundamental political, social, economic, cultural, and diplomatic developments that have contributed to the formation of American civilization from 1877 to the present.
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HSTA 255 Montana History (HIST 216)
3 semester credits A study of the major political, social, cultural, and economic developments that have contributed to the formation of Montana and to Montana’s place within the region, the nation, and the world, from prehistoric times to the present.

HIST 302 Ante-Bellum America Through Reconstruction
3 semester credits An examination of the economic, social, political, and cultural conditions that from 1828 through 1877 led to economic disaster, massive expansion, the Civil War, the abolition of slavery, and Reconstruction.

HIST 303 Populist/Progressive Era through the Depression
3 semester credits An examination of the period between the official end of Reconstruction (1877) and the outbreak of World War II (1941), the most dynamic period of American development and disaster, concentrating on social, economic, and cultural changes.

HSTA 311 Early America (HIST 301)
3 semester credits An examination of the political, economic, social, and cultural conditions of America from 1600 through 1828, concentrating on the factors that led to the American Revolution and the establishment of the nation as a democratic republic.

HSTA 322 American History: World War II through the Present (HIST 305)
3 semester credits Study of the period between the outbreak of World War II (1941) and the present, concentrating on that war, the Korean conflict, the Cold War, Vietnam, the nuclear age, the space age, and the effects of those major events and developments on domestic politics, culture, and the American economy.

HIST 464 Trans-Mississippi West (HSTA 310)
3 semester credits: This course covers the history of the Trans-Mississippi West from the Spanish era to the present. This class covers the development and impact of the American West on the life of the nation and the interactions of ethnic groups that inhabit the West. Indeed, as much it is possible, we will attempt to cover the human actions and interactions in the West, which have fundamentally shaped the region’s history as well as the history of the United States as a whole. More than that, this is a history of a frontier where a number of cultures met, clashed and evolved, making the American West a unique region it is. Prerequisite: Course is restricted to students with 24 or more semester credits earned.

HSTA 499 Senior Capstone: Historical Methodology (HIST 449)
3 semester credits (capstone course) Students will examine and analyze the work of historians as examples of the technique and procedure of writing history. Capstone course for Broadfield Social Science majors. Prerequisite: Senior standing

HISTORY: WORLD

HSTR 101 Western Civilization I (HIST 141)
3 semester credits This course is a survey of the various civilizations of the world from their ancient origins to 1500. European, Asian, American and African societies will be examined, compared and contrasted at the various stages of their development throughout this period. The course deals with the encounters and interactions among the various civilizations, and examines the political, social, economic, cultural, ideological and technological developments that have shaped the world.

HSTR 102 Western Civilization II (HIST 142)
3 semester credits This course is a survey of the various world civilizations from 1500 to the present. The civilizations of Europe, Asia, America and Africa will be examined, compared and contrasted at the various stages of their development throughout this period. The course deals with the encounters and interactions among the various civilizations, and examines the political, social, economic, cultural, ideological and technological developments that have shaped the civilizations of the world.

HSTR 324
3 semester credits This course provides an analysis of 20th Century Europe with emphasis on political history. 20th Century was an era of major changes for Europeans. These changes include end of the colonial era and major empires, fall of several long-standing royal houses, rise and fall of Communism, Fascism and Nazism, and two world wars which permanently shifted the power structure of the world. Finally, the last decades of the century saw another dramatic, this time peaceful, transformation in the form of the creation of European Union, a continental unity never before attempted. Prerequisite: Course is restricted to student with 24 or more semester credits earned.

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HIST 330 History of Mexico
3 semester credits A thematic and geographical overview of the region from 1900 to the present. Includes an introduction to the physiography, climate, peoples and history of the region. Highlights current topics of importance including authoritarianism; economic integration; drug smuggling; guerillas and terrorism; population growth and immigration among others.

HSTR 336 Modern Latin America (HIST 335)
3 semester credits An introduction to the region’s history since independence. Includes a geographical, historical and cultural overview. Will highlight important topics in the social, cultural, political and economic development of modern Latin American counties; special emphasis on period since 1900.

HIST 346 Business and Economic History of the United States
3 semester credits Students will study the growth and development of the U.S. Economy and business transformation from colonial times to the mid-20th century. The central organizing focus concerns the economic, cultural, and constitutional incentive structures in America that have motivated entrepreneurship and efficient resource use. A background in basic economics or business theory is useful but not required.

HIST 374 Intellectual History of Western Civilization
3 semester credits This course offers a survey of the development of ideas from the ancient Hebrew and Greco-Roman cultures through the Middle Ages, Renaissance, Scientific Revolution, and Enlightenment to the Modern Era. Students will read, discuss, and write about primary sources authored by such thinkers as Aristotle, Cicero, Locke, Adam Smith, Burke, Wollstonecraft, Toqueville, Comte, Darwin, Marx, Spencer, Mill, Nietzsche, Freud, Rocco, and Sartre, and will explore concepts such as Humanism, Liberalism, Positivism, Socialism, Fascism, and Existentialism.

HSTR 499 Senior Capstone: Historical Methodology (HIST 449)
3 semester credits (capstone course) Students will examine and analyze the work of historians as examples of the technique and procedure of writing history. Capstone course for Broadfield Social Science majors. Prerequisite: Senior standing

HUMANITIES

LSH 201 Introduction to the Humanities The Art of Being Human (HUM 201)
3 semester credits A survey of the humanistic disciplines: literature, philosophy, music, art, architecture, and theater designed to help students identify those qualities that make each discipline unique and to discover commonalities among these disciplines.

LSH 298 Cooperative Education/Internship (HUM 279) (HUM 298)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only.

LSH 498 Cooperative Education/Internship (HUM 479) (HUM 498)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only.

INDUSTRIAL AND ENGINEERING TECHNOLOGY

ETCC 489 Senior Project I (IET 480)
1 semester credit (Lec. 1; Fall) This course is the proposal phase for a program faculty-approved technical project. Emphasis is placed on library research, design, specification, cost analysis, and project management. The student will submit a formal written report and give a public explanation of the project. This course meets part of the general education requirements for a capstone course. Prerequisites: Senior standing and advisor consent. Course Fee: $2.00 technical project. Emphasis is placed on construction, design, testing, and formal presentation. The student will submit a formal written report and give a public explanation and demonstration of the project. The student will furnish all necessary materials. This course completes the general education requirements for a capstone course. Prerequisites: Senior standing and advisor consent, ETCC 489.
INDUSTRIAL TECHNOLOGY

IT 100 Introduction to Technology
3 semester credits (Lec. 3; Fall) This course is a survey course designed to familiarize students with the educational requirements, talents, and responsibilities for careers related to industrial and engineering technology. The content of this course should provide the framework for materials to be presented in future math, science, industrial, and engineering technology courses. Course Fee: $10.00.

IT 111 Industrial Safety/Waste Management
2 semester credits (Lec. 2; Spring) A course designed to familiarize the student with proper safety practices and procedures. Course content will include protective clothing, handling of hazardous materials, OSHA regulations, workman’s compensation, and first aid. Also, safe practices in using hand and power tools, scaffolds and ladders, chains and cables, compressed gasses, proper storage of tools and chemicals, and handling of hazardous waste will also be addressed. Course Fee: $5.00

IT 115 Construction Technology and Fundamentals
3 semester credits (Lec. 1, Lab. 4; Fall) This course introduces basic concepts in safety, construction math, hand and power tools, blueprint reading, and basic rigging. This course covers safety in the operation of a variety of hand and power tools. It includes reading simple construction-related blueprints as well as overhead crane hand signals. Thermal and moisture protection using common insulating and vapor systems will be covered.

IT 130 Construction Technology
3 semester credits (Lec. 1, Lab. 4; Spring) This course provides a study of contemporary principles and practices used in the construction industry with emphasis on the techniques used for interior and exterior building construction. Civil construction is also covered. Activities may include construction of a scale model or a community construction project. Course Fee: $50.00

INFORMATION TECHNOLOGY SYSTEMS

BMIS 298 Cooperative Education (CIS 279) (ITS 298)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

ETCC 499 Capstone: Senior Project II (IET 481)
2 semester credits (Lec. 2; Spring) This course is the implementation phase for a program approved-

ITS 198 Internship/Cooperative Education (CIS & ISET 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Junior standing and , approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

ITS 310 Digital Systems (CIS 305)
3 semester credits (Lec. 2, Lab. 2; Fall) This course involves an introduction to programmable logic devices and an in-depth study of a selected micro controller system. Course Fee: $15.00

ITS 360 Business Telecommunications and Networking (CIS 360)
3 semester credits (Lec. 3; Fall) This course is an overview of network and communications using the internet and LAN, WAN and MAN configurations. This class will stress TCP/IP in relation to the OSI model. Hubs, switches, and NIC’s will be configured and tested. Students will be required to perform both out-of-class and in-class homework using Windows NT, Windows 2000 and Unix computers. Students will be required to install and set-up software on a network. Some work will be performed in teams. Prerequisites: CAPP 120 or higher, CSCI 111, CSCI 201.

LEARNING EXPERIENCE ASSESSMENT PROGRAM

LEAP 289 Learning Experience Assessment Program
1 semester credit Students will develop a portfolio documenting their work and life experiences for evaluation for possible college credit which may used to meet degree requirements. Detailed policies and procedures governing the LEAP program may be found in the university policies and procedures manual at http://www.msun.edu.
LITERATURE

LIT 110 Introduction to Literature (ENGL 114)
3 semester credits Study of three of the major literary forms (fiction, poetry, and drama), including examples of each from several periods. Selections will include works by and about minorities and women.

LIT 210 American Literature I (ENGL 201)
3 semester credits A survey of American literature from the colonial period to 1870.

LIT 211 American Literature II (ENGL 202)
3 semester credits A survey of American literature from 1870 to the present.

LIT 223 British Literature I (ENGL 221)
3 semester credits A survey of English literature from the Old English Period to 1700.

LIT 224 British Literature II (ENGL 222)
3 semester credits A survey of English literature of the eighteenth, nineteenth, and twentieth centuries. Readings include works by the Augustans, the Romantics, the Victorians, the moderns, and the contemporary writers of Great Britain.

LIT 230 World Lit Survey (ENGL 214)
3 semester credits An historical and thematic study of world literature in translation that may include Babylonian, Hebrew, Indian, Chinese, Persian, and other literature.

LIT 300 Literary Criticism (ENGL 402)
3 semester credits A study of the theories and methods of literary analysis from ancient times to the present, as represented in the works of selected literary theorists and critics.

LIT 305 Lit by and About Native Americans (ENGL 331)
3 semester credits A critical examination of a representative number of major works by non-Native Americans about Native Americans and major works by Native Americans. Topics include stereotyping, segregation, prejudice, and the roles of Native Americans in American society. Readings include mythology, poetry, essays, novels, and nonfiction.

LIT 309 Popular Genres (ENGL 309)
3 semester credits An historical and critical approach to popular genres within the discipline that have been defined as including topics of significant aesthetic and sociological value outside the traditional canons of mainstream tradition. Material to be considered will be determined by the instructor and may include such genres as fantasy literature, science fiction, detective fiction, Gothic literature, movies, popular culture, and so on. May be repeated for credit.

LIT 327 Shakespeare (ENGL 385)
3 semester credits Introduction to the poetic and dramatic works of Shakespeare. Reading and analysis of representative plays from the comedies, histories, and tragedies and critical assessment of Shakespeare’s historical importance in literature and culture from the 16th century to the present.

LIT 363 Modern Poetry (ENGL 330)
3 semester credits A study of the major trends and significant theories of poetry from 1800 to 1945; the Romantic period, the Victorian period, American Poetry and the Modern period.

LIT 382 Literature for Children and Adolescents (ENGL 310)
3 semester credits A study of the literature designed for and available to the pre-adult audience, from pre-school materials for reading preparation and reading aloud, through elementary school literature, to literature for the adolescent audience of the middle school and secondary school levels. Includes poetry, fairy tales, myths, epics, fables, informational and nonfiction works, biographies, popular fiction, and fantasy literature.

LIT 435 Development of the Novel (ENGL 435)
3 semester credits A study of the development of the novel in England, Europe and the United States from the eighteenth century to the present.
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**LIT 463 Studies in Contemporary Literature (ENGL 401)**
3 semester credits A study of the development of the forms and themes of poetry and fiction in the period since World War II.

**LIT 494 Seminar: Major Authors) (ENGL 409)**
3 semester credits An intensive study of the works of one or more major English or American writers or literary genres from the periods of literary history. The writer or writers to be studied vary at the discretion of the instructor. Prerequisite: Junior standing. May be repeated for credit.

**MATHEMATICS  (see also STATISTICS)**

**STUDENT ENROLLMENT IN MATH COURSES IS CONTINGENT UPON SUCCESSFUL COMPLETION OF THE NECESSARY PREREQUISITE(S).**

**M 095 Intermediate Algebra (MATH 093)**
3 semester credits This course is for students not ready for college level mathematics and covers the pre-algebra through intermediate algebra mathematics skills needed for college level mathematics courses. The course is delivered in a lab setting allowing students to progress at their own level with the aid of an on-site instructor. The class is organized into three distinct levels of Arithmetic, Beginning Algebra, and Intermediate Algebra with the student required to complete each segment in sequence. Arithmetic topics include concepts and topics of the real number system: including numeric operations, decimals, exponents, radicals, integers, ratios, proportions, fractions, factors, prime numbers, and numeric story problem applications. Beginning Algebra topics include: power numbers, radicals, logarithms, rational expressions, linear properties, graphs, ordered pairs, relations, polynomial factoring, functions, solutions to linear and systems of two equations. Intermediate Algebra topics include determinants, complex, distance and slope, relating data to equation type, application formulas, and application story problems. This course may be repeated as necessary.

**STUDENTS PLEASE NOTE:**
Students who successfully complete this course will **not** receive credits toward graduation; the grade earned in the class is not included in the student’s grade point average. Three (3) credits are included in determining fees and financial aid eligibility, however. For a more complete description of a class with a 0XX number, students should refer to page 202 of this catalog under the “course numbering system”.

**M 111 Technical Mathematics (MAAS 106)**
3 semester credits This course is intended for AAS-degree students enrolled in vocational programs who are not planning to transfer to other degree programs or institutions. This course is a basic mathematics course for developing mathematics skills through introductory algebra as they relate to technical programs. This course includes measurement systems, use of measuring tools, as well as development of area and volume concepts with respect to technical applications.

**STUDENTS PLEASE NOTE:**
This course may be used to satisfy degree and graduation requirements in associate of applied science (A.A.S.) degrees. It can also be used as ‘free’ or ‘elective’ credits in a bachelor of applied science (B.A.S.) degree; but it cannot be used to satisfy any other requirements for a B.A.S. degree. It cannot be used to satisfy any degree or graduation requirements for an associate of science, an associate of arts, a bachelor of arts or a bachelor of science degree.

**M 112 Trigonometry and Complex Numbers (MATH 125)**
2 semester credits This course presents analytic trigonometry fundamental concepts including: trigonometric and circular functions, solutions of triangles with law of sines/cosines, solutions of trigonometric equations, identities, graphs, inverse functions, and vector principles. Prerequisite: ACT score 25 - 26 or M 121.

**M 121 College Algebra (MATH 112)**
3 semester credits This course surveys a wide variety of topics including: properties and theorems of the real and complex number systems, the function concept including inverse functions, graphing techniques, linear, quadratic, polynomial, exponential, and logarithmic functions, solving systems of equations in two or more variables using matrices, determinants, and matrix algebra. The development of problem-solving skills is emphasized. Prerequisite: M 095

**M 130 Mathematics for Elementary Teachers I (MATH 120)**
3 semester credits The topics included in this course are directly related to elementary mathematics education. The specific number topics included in this course include: numeral system, problem solving, set theory foundation of the real number system, arithmetic algorithms, statistics, probability, and algebra notations. The specific geometry topics include: plane and solid shape classification and properties, congruence, similarity, symmetry, trigonometry, measurement, and transformations. Prerequisite: M 095, or ACT scores 20 or higher, or university placement examination.. Course Fee: $5.00
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M 131 Mathematics for Elementary Teachers II (MATH 121)
3 semester credits Topics relevant to elementary mathematics education, including algebra, statistics, and number theory. Focuses primarily on geometric concepts. Prerequisite: M 130. Course Fee: $5.00

M 145 Math for the Liberal Arts (MATH 110)
4 semester credits This course surveys a wide variety of topics including sets and logic, mathematical patterns, number systems, number theory, algebra, geometry, probability and statistics. The development of problem-solving skills is emphasized. Prerequisite: M 111 or M 095, or ACT scores 20 - 22, or university placement examination.

M 151 Precalculus (MATH 130)
4 semester credits The topics included in this course are: trigonometric and circular functions, solutions of triangles with the law of sines/cosines, trigonometric equations, identities, graphs, inverse functions, vectors; mathematical induction, complex numbers, sequences and series, linear equations, conics, polar coordinates, and parametric equations. Prerequisite: ACT scores 25 - 26 or university placement examination.

M 162 Applied Calculus (MATH 133)
3 semester credits The topics included in this course are: differentiation and integration with positive reinforcement of concepts in algebra, trigonometry, and analytic geometry. Prerequisite: ACT scores 25 - 26 or M 121 or M 151 or university placement examination.

M 171 Calculus I (MATH 220)
5 semester credits Developing the concepts of calculus and analytic geometry including rates of change, limits, derivatives and anti-derivatives, concepts of integration, and the application of integration. Prerequisites M 151 or both M 121 and M 112.

M 172 Calculus II (MATH 221)
5 semester credits Further development of the concepts of integration and applications, work with infinite series, plane curves, and parametric vectors and vector valued functions, and partial differentiation. Prerequisite: M 171.

M 273 Multivariable Calculus (MATH 323)
3 semester credits Introduction to the calculus of several variables including partial derivatives, extremes, tangent planes, multiple integrals, and applications, and vector analysis. Prerequisite: M 172.

M 298 Cooperative Education (MATH 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only.

M 301 Mathematics Technology for Teachers (MATH 320)
3 semester credits Use of computers in the classroom focusing on software systems in current use in University and public school situations. The software systems studied are used primarily in science and mathematics but are also adapted for use in developing communication skills.

M 311 Ordinary Differential Equations/Systems (MATH 326)
3 semester credits Ordinary differential equations and LaPlace Transforms. Prerequisite: M 172.

M 326 Number Theory (MATH 335)
3 semester credits Selected topics from real number theory and congruencies. Prerequisite: M 172.

M 327 Methods of Teaching Secondary Math (MATH 317)
3 semester credits Theories and techniques of teaching secondary mathematics. Investigation of methodology of content presentation and practice teaching techniques. Major developments in mathematics curriculum.

M 329 Modern Geometry (MATH 334)
3 semester credits Study of Euclidean Geometry, selected topics from non-Euclidean Geometry. Prerequisite: M 172.

M 333 Linear Algebra (MATH 310)
3 semester credits Study of Vector spaces and linear transformations which act on vector spaces, focusing on linear transformations and their matrix representations. Prerequisite: M 172.
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M 351 Algebraic Structures I (MATH 330)
3 semester credits Introduction to mathematical groups, rings, fields, and polynomial rings. Prerequisite: M 172.

M 440 Numerical Analysis (MATH 410)
3 semester credits Introduction to numerical analysis including error analysis, real roots of equations, numerical integration, and numerical solutions of ordinary differential equations. Prerequisites: M 311 and one higher-level computer programming language course.

MONTANA ADMINISTRATION OF SCHOOLS

MAS 104 Student Activity Programs
1 semester credit Student Activity Programs is a one (1) credit workshop covering school activities. This workshop will cover topics such as school policy for activities, extracurricular fund accounting, handling the money, bookkeeping responsibilities, and reporting functions. One of the guidebooks for this seminar is the Student Activities Fund Manual published by the Montana Association of School Business Officials.

MAS 105 Pupil Transportation
1 semester credit Pupil Transportation is a one (1)-credit workshop that addresses school bus policies and transportation. The course covers the basic rules as defined in Montana Code 20-10. The course presents the definition of terms as provided in the Code as well as bus requirements, driver requirements, penalties, bus contracts, bids, duties of various entities, service areas, mileage, and reimbursement.

MAS 106 Food Services
1 semester credit Food Services is a one (1) credit workshop to acquaint students with the fundamental laws relating to a school food service. The workshop will cover definitions, administration, record keeping, Federal Funding and the Food Services Fund.

MAS 107 School Safety
1 semester credit School Safety is a one (1) credit workshop designed to present the basic topics of a safety program for a school. It discusses the idea of an accident free, safe work/school environment for all people involved in school activities. It presents the topics of policy, management, awareness, hazard recognition, and reporting.

MAS 108 Retirement System
1 semester credit This one (1) credit workshop is a quick overview of the Montana Public Employees Retirement System. The course uses the Montana Public Employees Retirement System Handbook as a guide for the course. Supplemental information and updates will be presented in the course as well. Topic headings as provided in the handbook provide the basis for class activities. The handbook is published by the Public Employees Retirement Board.

MAS 130 Public Sector Ethics
3 semester credits This course examines the values in the public sector that lead to organizational ethics. The clarification of values, value consensus, and value compliance are some of the topics covered in the course. The course uses various examples from all levels of government to emphasize value principles. The presentation is from the viewpoint of the individual administrator and draws on both the cultural standpoint and the functional standpoint.

MAS 268 School Law I
3 semester credits This course teaches the legal requirements for schools as outlined in Section 20 the Montana Code. The course brings awareness to the student of the legal forces affecting today’s schools. This understanding will allow the student to grasp many of the daily issues that influence decision making in the school. The major headings for the laws are: General Provisions, State Boards and Commissions, Elected Officials, Teachers, Superintendents, and Principals, Pupils, School Districts, and School Instruction and Special programs.

MAS 269 School Law II
3 semester credits School Law II is an introductory course on school financing as presented in Montana Code 20-9. It is intended to bring a rudimentary understanding of the major topics in school finance to those who may be responsible for handling the paperwork required for state reporting. The course covers topics such as: budgets, bonds, special purpose funds, grants, special levies, fund accounting and the administration of the above topics.

METALS TECHNOLOGY

MCH 200 Machining (METL 155)
3 semester credits (Lec. 1, Lab. 4; Fall and Spring) An introduction to machining. The student will become familiar with basic theory and operations performed on various manual and automated machine tools. Instruction includes the selection of speeds and feeds and the identification and conditioning of associated cutting tools. Course Fee: $15.00
MCH 158 Metal Fabrication (METL 185)
3 semester credits (Lec. 1, Lab. 4; Fall) A study of equipment, metals, and procedures used to design, fabricate, and finish welded projects. Students combine skills of drafting, welding, and problem solving in developing functional projects. Prerequisite: WLDG 110 and 111 or consent of instructor. Course Fee: $20.00

MCH 255 Foundry and Patternmaking (METL 255)
2 semester credits (Lec. 2, Lab. 4; Fall) This course is designed to explore accepted industrial foundry techniques. Laboratory learning experience and individually directed research will emphasize pattern design and construction, various mold-making processes, and other industrial manufacturing processes. Course Fee: $15.00

MANUFACTURING

MCH 250 Manufacturing Processes and Materials (MFGT 200)
3 semester credits (Lec. 3; Fall) An introduction to the fundamentals of manufacturing. Capabilities, typical applications, advantages, and limitations of material and process selection for manufacturing. Course Fee: $10.00

MCH 298 Cooperative Education (MFGT 279) (MFGT 298)
Variable: 1 through 12 semester credits A planned supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

MCH 351 CAD/CAM Applications (MFGT 341)
3 semester credits (Lab. 6; Fall) A course in the principles and application of CAD/CAM and CNC technology. Students will solve problems associated with coordinate geometry, data-base exchange, G and M codes. Prerequisites: DDSN 114 and MCH 200. Course Fee: $10.00

MCH 352 CAD/CAM II (MFGT 342)
3 semester credits (Lab. 6; Spring) A continuation in the study of G and M codes from MCH 351 with emphasis in 3-dimensional CAD/CAM tool path definition. Students will use 3-dimensional models to create sweep surfaces, ruled surfaces, projected surfaces, surface revolutions, and Coons surfaces. Prerequisite: MCH 351. Course Fee: $10.00

MCH 457 Quality Assurance (MFGT 427)
3 semester credits (Lec. 3; Fall) Industrial methods of insuring quality in manufacturing through application of codes and standards, sampling techniques, control charts and implementation of a documentable quality assurance program. Prerequisite: M 121 or higher

MCH 498 Cooperative Education (MFGT 479) (MFGT 498)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

MUSIC

MUSI 103 Fundamentals of Musical Creation (MUS 110)
3 semester credits Basic theory providing background in the rudiments of music reading and notation. Includes note and rhythmic reading, scales, intervals and triads. No prior music experience is required.

MUSI 147 Choral Ensemble: MSUN (MUS 210)
1 semester credit Designed for students who wish to further their experience in music by participating in group or ensemble singing. Repertoire will be based on interests and abilities of the group members. May be repeated up to three times for credit. Prerequisite: Consent of the instructor.

MUSI 195 Applied Music I (MUS 225)
1 semester credit Designed for students who wish to begin or further their experience in vocal or instrumental music. Lessons in piano, voice, or various instruments may be offered privately or in small groups. May be repeated up to three times for credit. Prerequisite: Consent of the instructor. Course Fee: $10.00
MUSI 201 Introduction to Music History (MUS 101)
3 semester credits Survey of the fundamental elements of the music of Western civilization. Examination of the history of music and musical styles from the Middle Ages through the Romantic period.

MUSI 303 Music History of the 20th Century (MUS 301)
3 semester credits A survey of the composers, styles, techniques, trends, and technologies that have shaped the serious music of the 20th century. Prerequisite: MUSI 201 or consent of the instructor.

NATIVE AMERICAN STUDIES

NASX 105 Intro to Native American Studies (NAS 220)
3 semester credits Interdisciplinary treatment of Native American studies. Provides general background and understanding of American Indian cultures.

NASX 120 Native American Language I (NAS 105) (NASL 120)
3 semester credits Introduction to one of several Native American languages, concentrating on simple conversations and the relationship of language to culture. The particular language to be studied will vary depending on availability of instruction. Taught by Native speakers, two semesters of NASX 120 (six semester credits).

NASX 121 Native American Language II (NAS 106) (NASX 121)
3 semester credits NASX 121 is a continuation of Introduction to Native American Language concentrating on conversations and the relationship of language to culture. The particular language to be studied will vary depending on availability of instruction. Prerequisite: NASX 120.

NASX 232 Montana Indians: Cultures, Histories, Current Issues (NAS 250)
3 semester credits This course will deal with several major issues: One, the U.S. Canada international border cuts between Native territories due to international negotiations in which Natives had no role. How has the border affected, and how does it continue to affect, their lives? Two, the histories and cultures of Montana’s seven reservations and twelve Native groups vary and are complicated. The histories of the people and the reservations will be covered. Three, the course will include bringing in elders from the Hi-Line reservations to tell the cultures, traditions and present issues from their perspectives.

NASX 235 Oral & Written Traditions of Native Americans (NAS 330)
3 semester credits A study of the oral traditions of various American Indian cultures, including examination of Indian language families, oral history traditions, oral literature, ritual and spiritual observances, together with English translations of Indian memoirs, autobiographies, and religious works.

NASX 304 Native American Beliefs and Philosophy (NAS 230)
3 semester credits The sacred customs, traditions and beliefs of Native Americans have been, and are, greatly misunderstood by the mainstream society. The introduction within the boundaries of Native American practices and beliefs will apply to debates of classroom presentations. The class will concentrate on the plains tribes in Montana and Canada, on tribal spiritual leaders and practitioners and on the U.S. Supreme Court decisions.

NASX 310 Native Cultures of North America (NAS 310)
3 semester credits Background on the extent and diversity of Native American cultural groups in North America, including languages, geographic locations of cultural groups, and the material, spiritual, and artistic cultures of American Indian tribal groups.

NASX 340 Native American Literature (NAS 331) (NASL 331)
3 semester credits A critical examination of a representative number of major works by non-Native Americans about Native Americans and major works by Native Americans. Topics include stereotyping, segregation, prejudice, and the roles of Native Americans in American society. Readings include mythology, poetry, essays, novels, and nonfiction.

NASX 376 Federal Indian Law & Policy (NAS 350)
3 semester credits Treats the present applications and precedents of Federal Indian law and its historical development, including Indian treaties, tribal sovereignty, jurisdictional disputes, tribal and state powers of taxation, economic and environmental controls, and real property interests.

NASX 450 History of American Indians (NAS 364)
3 semester credits History of American Indians from Pre-Columbian times to the present, with special emphasis on demographic shifts caused by encroaching European and American westward expansion, and relationships between Native Americans and immigrants.
NATURAL SCIENCES

NSCI 110 Survey of the Natural Sciences
3 semester credits Introduction to aspects of the Biological, Physical, and Earth Sciences. The biology component emphasizes the structural and functional features of organisms, their classification, and their importance in the environment. The physical science component presents a non-mathematical approach to understanding some of the basic concepts in chemistry and physics. The earth science studies focuses on the interrelationships between geology, paleontology, astronomy, meteorology and oceanography. This course is required for elementary education majors. This course does not meet the laboratory science requirement. Course Fee: $15.00

NSCI 301 Essence of Science
3 semester credits This is a lecture course covering the important scientific discoveries from the ancient Greeks to the development of modern molecular biology and the human genome project. The course lectures, readings and discussions will develop how science, the scientific method and resulting technology have led to the ascent of humans to their present state of power. Such an ascent has been made possible through the relationship of mathematics and the physical, chemical and biological sciences. Prerequisite: A college science course, junior standing or consent of the instructor. This course does not meet the laboratory science requirement.

NSCI 450 Undergraduate Research I
3 semester credits Provides the opportunity to perform undergraduate research in a particular science area of interest as selected by the student; the research project will be initiated and completed under the counsel and guidance of departmental staff. Prerequisites: Appropriate science background and Junior standing. This course does not meet the laboratory science requirement. Course Fee: $25.00

NURSING

NRSG 100 Introduction to Nursing (NURS 118)
1 semester credit (1 hour lecture) This course introduces the student to the profession of nursing with an exploration of nursing history, professionalism, communication, collaboration and teamwork, ethical/cultural issues, and basic concepts of human behavior. Students will study the characteristics of the nursing process, nursing judgement and time management which form the basis for clinical decisions, professional judgment and lifelong learning.

NRSG 106 Nursing Syntax and Calculation (NURS 101)
3 semester credits (3 hours lecture) Course designed to be presented via computer assisted instruction and modular teaching methods. The content to be mastered will assist the pre-nursing student to gain the background skills needed to interpret medical terminology. The course will also provide the content necessary for the student to apply mathematical concepts to nursing medication administration.

NRSG 130 Fundamentals of Nursing (NURS 119)
7 semester credits (4 hours lecture) This theory and lab course introduces the nursing principles and clinical skills that are essential when providing safe, quality patient centered care across health care setting. The use of evidence-based practice and nursing judgment are presented. The course provides for the application of basic nursing skills in the lab setting. Prerequisite: Admission to Nursing Program. Course Fee: $35.00

NRSG 131 Fundamentals of Nursing Lab (NURS 119)
0 semester credits (3 lab hours) Lab for NRSG 130

NRSG 135 Nursing Pharmacology (NURS 140)
3 semester credits (3 hours lecture) This course is an introduction to safe, clinical drug therapy and administration. Content areas include groups of therapeutic drugs, prototypes of drug groups, commonly prescribed drugs, drug interactions and use of nursing judgment in prescribed drug therapy regimens. Students examine drug therapy using evidence based practice and clinical decision making. Prerequisite: Admission to Nursing Program.

NRSG 138 Gerontology for Nursing (NURS 132)
2 semester credits (1 hours lecture) This course addresses current issues relevant to the nursing care of the aging population. Economic, social and ethical issues and expected age related conditions affecting the aging population are explored. The clinical component provides the opportunity for the student to utilize evidence based principles when providing patient centered care. Prerequisite: Admission to Nursing Program. Course fee: $15.00
NRSG 139 Gerontology for Nursing Clinical (NURS 132)
0 semester credits (3 hour clinical) Clinical for NRSG 138

NRSG 140 Core Concepts of Adult Nursing (NURS 151)
7 semester credits (4 hours lecture) This theory and practicum course prepares the student to provide safe, quality care to patients experiencing common, well-defined health/illness needs. The focus is on use of evidence based practice and the development of nursing judgment in settings where stable patients are anticipated. Recognition and treatment of rapidly changing patient physical conditions will be introduced. Prerequisites: Successful completion of NRSG 130, NRSG 135, and NRSG 138 Course fee: $35.00

NRSG 141 Core Concepts of Adult Nursing Clinical (NURS 151)
0 semester credits (9 hours clinical) Clinical for NRSG 140

NRSG 142 Core Concepts of Maternal Child Nursing (NURS 152)
3 semester credits (2 hours lecture) This theory and practicum course prepares the student to provide safe, quality care to patients experiencing common well-defined health/illness needs of the mother, newborn, child and family unit. The course includes growth and developmental patterns as well as care of the well and sick child. The student will utilize evidence-based practice/nursing judgment when providing safe, patient centered nursing care for the mother, newborn, and child in institutional and community based settings. Prerequisites: Successful completion of NRSG 130, NRSG 135, and NRSG 138 Course Fee: $15.00

NRSG 143 Core Concepts of Maternal Child Nursing Clinical (NURS 152)
0 semester credits (3 hour clinical) Clinical for NRSG 142

NRSG 144 Core Concepts of Mental Health Nursing (NURS 153)
2 semester credits (2 hours lecture) This theory course explores physiological, sociological, spiritual, and environmental factors associated with Mental Health/Illness needs which effect individuals, families, and communities. Focus is on the use of the evidence based practice/nursing judgment and therapeutic communication skills when caring for clients with basic psychiatric disorders. Therapeutic modalities and psychopharmacological management used when providing patient centered care is presented. Prerequisites: Successful completion of NRSG 130, NRSG 135, and NRSG 138.

NRSG 150 Nursing Success I (NURS 130)
3 semester credits (3 hours lecture) This two-week elective course is designed to give incoming nursing students basic knowledge of study skills and test taking skills to enhance their success in their first year in the MSU-Northern nursing program. The American Psychological Association (APA) writing format, which is required for all papers written in the nursing program, is introduced. Information is provided on using the internet for nursing research and how to present appropriate documentation.

NRSG 151 Nursing Success II (NURS 131)
3 semester credits (3 hours lecture) This is an elective course for nursing students designed to provide an introduction to improve critical thinking skills, study skills and test taking abilities. The course also provides the opportunity for students to reinforce nursing skills such as developing nursing care plans through the use of the nursing process and using mathematics in the clinical setting. Prerequisite: Admission to nursing.

NRSG 250 LPN to RN Transition (NURS 212)
3 semester credits (online with one day of clinical) This course facilitates transition of the LPN student into the ASN program. The nursing process, professional nursing judgment, and the clinical decision making process are reviewed and discusses. Professional identity and clinical nursing competency is demonstrated.

NRSG 252 Complex Care Maternal/Child Client (NURS 255)
3 semester credit (2 hours lecture/1 clinical hour) This course prepares the student to provide patient centered care to maternal/child patients experiencing acutely changing conditions in setting where outcome is less predictable. Topics include evidence based care provided to patients during childbirth, high risk pregnancies, obstetrical emergencies, neonatal emergencies and infants, children and family units requiring complex collaborative care. Prerequisites: Successful completion of NRSG 140, NRSG 142, and NRSG 144. Course Fee: $15.00

NRSG 253 Complex Care Maternal/Child Client Clinical (NURS 255)
0 semester credit (3 hours lecture) Clinical for NRSG 252
NRSG 254 Complex Care/Mental Health Client (NURS 256)
2 semester credit (1 hour lecture) This course explores mental health/illness needs of special populations with emphasis on individuals, families and communities. Focus is placed on evidence-based psychotherapeutic management in the continuum of care, milieu management and behavioral interventions with clients experiencing acute and chronic psychiatric disorders. This course provides for clinical application of patient centered mental health nursing care and the use of therapeutic communication in institutional and community based settings. Prerequisites: Successful completion of NRSG 140, NRSG 142, NRSG 144. Course Fee: $15.00

NRSG 255 Complex Care/Mental Health Client Clinical (NURS 256)
0 semester credit (3 hours clinical) Clinical for NRSG 254

NRSG 256 Pathophysiology (NURS 258)
3 semester credit (3 hours lecture) This course introduces the student to the principles and processes of pathophysiology and its effect on individuals and families. Pathophysiology of the most common body systems is discussed. Students will use this knowledge to make clinical nursing judgment decisions and promote sage, evidence based nursing care of clients with alterations in physiology. Prerequisites: Successful completion of NRSG 140, NRSG 142 and NRSG 144.

NRSG 262 Complex Care Needs - Adult Client (NURS 257)
4 semester credit (2 hours lecture) This theory and clinical course provides the opportunity for the student to utilize evidence based practice/nursing judgment when providing patient centered nursing care to the adult with complex health/illness needs, including those with acute health conditions. Emphasis is on clinical decision-making when providing care for clients and family members with rapidly changing health conditions. Prerequisites: Successful completion of NRSG 252, NRSG 254, NRSG 256, and BIOM 250/251.

NRSG 263 Complex Care Needs - Adult Client Clinical (NURS 257)
0 semester credit (6 hours clinical) Clinical for NRSG 262

NRSG 265 Advanced Clinical Skills Lab (NURS 261)
1 semester credit (3 hour lab) This course prepares the student to practice patient-centered care to the individual and family requiring complex nursing interventions. This skills lab allows students to practice advanced nursing skills utilizing evidence-based research while demonstrating nursing judgment. Prerequisites: Successful completion of NRSG 252, NRSG 254, NRSG 256, and BIOM 250/251. Course Fee: $15.00.

NRSG 266 Managed Client Care (NURS 262)
4 semester credit (2 hours lecture) This course addresses the transition of the student nurse to the associate degree registered nurse and included preparation for the NCLEX-RN. Emphasis is on patient-centered care and the importance of collaboration, teamwork, and management when caring for groups of patients in a supervised healthcare environment. A clinical component provides the opportunity to practice leadership skills. Prerequisites: Successful completion of NRSG 252, NRSG 254, NRSG 256, and BIOM 250/251. Course Fee: $15.00

NRSG 267 Managed Client Care Clinical (NURS 262)
0 semester credit (6 hours clinical) Clinical for NRSG 266

NRSG 303 Community Nursing (NURS 446) 4 semester credits (online) Nursing concepts and public health sciences are applied to the health of communities. Health promotion, maintenance, education, disease prevention and coordination of care are investigated. Application is on the individual, family and community as a client. Prerequisites: RN license, NRSG 321 and NRSG 325. Course should be taken at the same time as NRSG 304.

NRSG 304 Community Nursing Clinical (NURS 447)
2 semester credits (6 hours clinical) This practicum provides an opportunity to apply the community health nursing concepts. Prerequisite: RN license, NRSG 321 and 325. Course should be taken at the same time as NRSG 303.

NRSG 305 Nursing Ethics (NURS 305)
3 semester credits (online) The field of medical/nursing ethics has become more important as healthcare decisions have emerged into the public arena. Theories and principles used to address biomedical problems are drawn from the discipline of moral philosophy. The abortion debate, questions related to discontinuing feedings for clients and brain death are examples of legislative issues from the healthcare arena that have spurred public interest in ethical decision making. To operate as an advocate, nurses need to understand both the clinical and moral dimensions of the issues of patients and nurses caring for them. Prerequisite: NRSG 140, 142 & 144.
NRSG 321 Theoretical Foundations of Nursing (NURS 321)
3 semester credits (online) Characteristics of nursing practice as a profession are discussed. Interrelationships of the healthcare delivery system and nursing roles, functions and clinical decision-making are analyzed. Theoretical bases/concepts of nursing practice are examined. Prerequisite: Permission of instructor. Prerequisite: NRSG 140, 142 & 144

NRSG 325 Health Assessment (NURS 322)
3 semester credits (online) Student’s knowledge and skills in obtaining a comprehensive assessment of individuals across the lifespan are enhanced. Emphasis is on data collection through history-taking and physical examination in the context of family and environment. Prerequisite: NRSG 130, NRSG 135, NRSG 138

NRSG 331 Cultural Diversity in Healthcare (NURS 331)
3 semester credits (online) This course presents cultural concepts and the relationship to health/illness of individuals and families. The focus is on how culture influences decision-making of the healthcare professional. This online course meets the Category V general education requirement.

NRSG 338 Gerontological Nursing (NURS 346)
3 semester credits (online) Biopsychosocial aspects of aging are explored in this elective course. Health/illness needs of the older adult and the impact of aging on the family and community are evaluated. Focus is on promoting functional ability and quality of life of the older adult. Prerequisite: Permission of the instructor. Prerequisite: NESG 130, NRSG 135 & NRSG 138.

NRSG 343 High Acuity Nursing
3 semester credits (online) Focus is on client centered nursing care of individuals with high-acuity health illness needs. The application of evidence based practice concepts from pathophysiological, pharmacological and psychosocial nursing is discussed. The impact of life-threatening illness and injury of individuals and their families is explored. Prerequisites: Completion of ASN program

NRSG 350 End of Life Care (NURS 350)
3 semester credits (online) This elective course is designed to explore the role of nurses in all aspects of end of life care. Focus will be on pain management, symptom management, cultural issues, ethical/legal issues, communication, grief and bereavement as the nurse provides holistic care to the patient and family. Prerequisite: NRSG 130, 135 & 138.

NRSG 352 Complementary Therapies & Alternative Healing
3 semester credits (online) This course examines the principles, practices, use and outcomes of complementary therapies and alternative healing. It provides an overview of the field, reviews, selected systems or alternative healing, and focuses on specific healing modalities that are widely used in the general population. Students will learn to use evidence-based criteria to evaluate the risks and benefits of selected complementary therapies. The integration of alternative and conventional health practices will be examined, with ethical and professional issues being explored. Emphasis will be placed on how to facilitate patient’s decision-making regarding alternative therapies.

NRSG 362 Health Education (NURS 347)
3 semester credits (online) Principles of teaching/learning theories, teaching methodologies, and evaluation measures used by nurse educators are analyzed in this required course. The student will determine that health/illness education needs of individuals and groups. Utilizing the appropriate learning models and teaching strategies the student will incorporate evidence practice to develop an educational project. Prerequisite: RN licensure or permission of the instructor.

NRSG 420 Nursing Research (NURS 444)
3 semester credits (online) The focus of this course is on the research process and the translation of research into clinical practice. Students explore and evaluate current nursing evidence-based knowledge for scientific and clinical merit. Utilization of nursing research is emphasized as it relates to changing and improving nursing practice. Students investigate the role of the researcher by completing a research proposal related to a nursing practice issue. Prerequisite: STAT 216, NRSG 140, 142 & 144.

NRSG 452 Case Management in Nursing
3 semester credits (online) This course will introduce the process for case management to coordinate nursing and healthcare services and reimbursement for clients. The care management process is followed from the intake interview to termination of client services. In-depth attention will be given to the three phases of case management: assessment, planning and implementation. Evidence-based practice methods to promote service coordination and collaboration in case management will be explored. Organizational, legal, and ethical issues impacting the care management process will be addressed.

NRSG 485 Nursing Leadership and Management (NURS 440)
5 semester credits (online) This course prepares the student to assume positions of nursing leadership and management with focus on teamwork and collaboration within a health care organization. Evidence-based findings are used to make informed nursing management decisions relevant to the practice of nursing management. Students will become familiar with management theories, organizational behavior theories and leadership styles. A capstone component is included in this course. Prerequisite: NRSG 303, 304, 325, 363 & 420. Course should be taken at the same time as NRSG 486.
NRSG 486 Nursing Leadership and Management Clinical (NURS 441)
1 semester credits (6 hours clinical) This practicum provides opportunity for the student to work with a BSN prepared preceptor in utilizing evidence-based practice to apply leadership and management concepts in a health care organization. It enhances students’ leadership skills in maintaining best practices and standards of care. Students collaborate with faculty and preceptors to examine the functions of nurse leader/manager. Prerequisite: RN licensure, NRSG 303, 304, 325, 362 & 420. Course should be take at the same time as NRSG 485

NUTR 221 Basic Human Nutrition
2 semester credits This course covers the basic concepts of human nutrition which include carbohydrates, lipids, proteins, vitamins, minerals, absorption, digestion, metabolism, and energy utilization as they relate to health and food consumption at different stages of the life cycle. Discussion of current diet trends and fads as well as the latest research in nutrition will be included.

POWER GENERATION

PGEN 300 Alternative Power Sources
3 semester credits This course examines the selection and application of alternate energy sources for power generation.

PHILOSOPHY

PHIL 200 Introduction to Philosophy
3 semester credits Introduces the major problems and questions that have concerned philosophic thinkers from classical to modern times. Principal topics include issues of knowledge, truth, personal identity, ethics, justice, freedom, and religious belief, as discussed by such diverse thinkers as Plato, Aristotle, Descartes, Locke, Hume, Kant, Mill, Russell, Sartre, Austin, Rawls, and Rorty.

PHIL 210 Ethics
3 semester credits Treats the major thinkers in the development of modern ethical concepts. Principal topics include ethical theories of hedonism, self-realization, empiricism, Stoicism, utilitarianism, voluntarism, existentialism, and linguistic analysis. Ethical works discussed include those of Plato, Aristotle, Epictetus, Epicurus, Aquinas, Eckhart, Machiavelli, Hobbes, Spinoza, Hume, Kant, Bentham, Mill, Kierkegaard, Nietzsche, Marx, Dewey, Moore, Sartre, Ayer, Firth, Austin, and Rawls.

PHYSICS

PHSX 105 Fundamentals of Physical Science (PHYS 114 Foundations of Physical Science)
3 semester credits This is an introductory course primarily for non-science majors and students lacking high school physics and chemistry. The course includes principles of chemistry and physics. A non-algebra approach is used to study mechanics, heat, atomic structure, chemical combinations, electricity, and fundamentals of earth science. This course does meet the laboratory science requirement. Co-requisite: PHSX 106. Course Fee: $10.00

PHSX 106 Fundamentals of Physical Science Lab (PHYS 114 Foundations of Physical Science)
0 semester credits Lab for PHSX 105.

PHSX 205 College Physics I (PHYS 231 Fundamentals of Physics I)
3 semester credits This is a general physics course covering measurement and experimental error, kinematics, dynamics, work and energy, momentum, rotational motion, properties of solids and fluids, thermal physics, properties of ideal gases, kinetic theory, and thermodynamics. Prerequisites: M 121 and M 112 or equivalent. M 112 may be taken concurrently with PHSX 205, but it is highly recommended that it be taken prior to enrollment in PHSX 205. Co-requisite: PHSX 206. Course Fee: $10.00

PHSX 206 College Physics I Laboratory (PHYS 234 Fundamentals of Physics I Lab)
1 semester credit This laboratory course will include experiments related to work and mechanical energy, properties of sound and properties of thermodynamics. Co-requisite: Enrollment in PHSX 205. This course taken in conjunction with the lecture portion of the course (PHSX 205) meets the laboratory science requirement.

PHSX 207 College Physics II (PHYS 232 Fundamentals of Physics II)
3 semester credits A general physics course covering properties of periodic motion, properties of waves, properties of light, geometric optics, optical instruments, wave optics and electric charge, electric field, electric potential, capacitance, electric current, resistance, magnetism, electromagnetic
induction, alternating-current circuits, relativity and atomic structure. Pre-requisites: PHSX 205, M 121 and M 112.  Co-requisite: PHSX 208 Course Fee: $10.00

PHXS 208 College Physics II Laboratory (PHYS 235 Fundamentals of Physics II Lab)
1 semester credits This laboratory course will include experiments related to the properties of light, electricity and atomic structure. Co-requisite: PHSX 207. This course taken in conjunction with the lecture portion of the course (PHSX 207) meets the laboratory science requirement.

PLUMBING TECHNOLOGY

PLUM 100 Introduction to the Plumbing Trades (PLMB 100)
4 semester credits (Lec. 1, Lab. 6; Fall) This course covers tools in the plumbing trade and how to use them: tools powered by electricity, batteries, and pressurized air, such as drills, saws, grinders, sanders, slings, hardware, hoists, rigging operations, critical safety issues, and accepted rigging techniques and practices.

PLUM 110 Introduction to Plumbing and Drawing (PLMB 110)
1 semester credit (Lec. 1; Spring) This course introduces the history of plumbing from ancient times to current plumbing training programs, and also covers professional practices, career opportunities, and some basic safety. This course reviews the blueprints that are included in a building’s plans and then moves on to specific plumbing drawings, such as isometric and oblique pictorial drawings, orthographic drawings, and schematic drawings. It also covers drawings of fixtures, assembly drawings, and cutaway drawings. This course includes an application of plumbing math.

PLUM 120 Introduction to Piping Systems (PLMB 120)
3 semester credits (Lec. 1, Lab. 4; Spring) This course describes the various types of plastic piping and fittings, what each is used for, and the measuring, cutting, and joining techniques for each type; hangers and supports used with plastic pipe, various types of copper tubing and fittings, measuring, cutting, and joining techniques, two types of cast-iron pipe (hub and no-hub). This course also describes carbon steel pipe; an overview of the drain, waste, and vent (DWV) systems; basics of traps, drains, vents, DWV fittings, and clean outs and an overview of the water distribution system.

PLUM 125 Introduction to Plumbing Fixtures (PLMB 125)
2 semester credits (Lec. 1, Lab. 2; Spring) This course covers the various types of fixtures that plumbers install, including sinks and lavatories, bathtubs and showers, water closets and urinals, garbage disposals and dishwashers, and laundry trays and mop basins.

PLUM 170 Plumbing Codes (PLMB 170)
2 semester credits (Lec. 2; Spring) This course is a study of the State of Montana plumbing code as it regulates environmental sanitation for the protection of public health. It also includes a study of the materials and installation methods that require a minimum of service and maintenance.

PLUM 200 Pipe Fitting Tools and Motorized Equipment (PLMB 200)
3 semester credits (Lec. 1, Lab. 4; Fall) This course covers general hand tool safety and procedures for identifying, selecting, inspecting, using, and caring for pipe vises and stands, pipe wrenches, levels, pipe fabrication tools, and pipe bending and flaring tools.

PLUM 210 Advanced Blueprint Reading (PLMB 210)
2 semester credits (Lec. 2; Fall) This course introduces plot plans, structural drawings, elevation drawings, as-built drawings, equipment arrangement drawings, isometric drawings, spool sheets, and detail sheets in the plumbing industry.

PLUM 230 Hangers, Supports, and Field Testing (PLMB 230)
2 semester credits (Lec. 2; Fall) This course describes pipe hangers and supports found on the job site and the selection and performance of field tests of plumbing installation.

PLUM 250 Special Piping (PLMB 250)
3 semester credits Lec. 1, Lab. 4; (Spring) This course explains how to assemble flared and compression joints using copper tubing and the installation of hydronic piping.

PLUM 260 Introduction to Control Circuit Troubleshooting (PLMB 260)
2 semester credits (Lec. 1, Lab. 2; Spring) This course covers the operation, testing, and adjustment of conventional and electronic thermostats as well as the operation of common electrical and electronic circuits used to control HVAC systems.

PLUM 270 Hydronic Heating and Cooling Systems (PLMB 270)
2 semester credits (Lec. 1, Lab. 2; Spring) This course covers operating principles, piping systems, and preventive maintenance pertaining to the servicing of boilers, chillers, chilled water systems, absorption systems, steam systems, and system traps.
PLUM 280 Energy Management (PLMB 280)
1 semester credit (Lec. 1; Spring) This course explains how computer and microprocessor controls are used to manage zoned HVAC systems in residential and commercial buildings.

PLUM 285 System Startup and Shutdown (PLMB 285)
1 semester credit (Lec. 1; Spring) This course covers procedures for the start-up of hot water and steam heating systems and chilled water systems. Emphasis is on start-up after initial equipment installation or after an extended period of shutdown.

POLITICAL SCIENCE

PSCI 210 Introduction to American Government (POL 134)
3 semester credits Study of the American federal republic and political system. Focuses on the constitutional structure, limits and operation of the federal government, protection of individual rights, federal-state relations, political processes, and dynamic changes in the government system over time.

PSCI 250 Introduction to Political Theory (POL 235)
3 semester credits Introduction to such modern political ideologies as Classical Liberalism, Democratic and Totalitarian Socialism, Conservatism, Fascist Totalitarianism, and Environmentalism. Focuses on the nature of ideological thinking, the logic and internal structures of various ideologies, and their effects in practice.

PSCI 260 Introduction to State and Local Government (POL 201)
3 semester credits Introductory study of state and local government, including constitutions, legislatures, supreme courts, governors’ administrative agencies in their historic and contemporary settings. County and city governments are included in the scope of this course.

POL 344 International Relations
3 semester credits A study of the principal forces, movements, ideologies, and instruments of international politics. Prerequisite: Consent of the instructor.

POL 348 Public Choice and the Public Interest
3 semester credits This is a study of political economy focusing on what modern public choice and public interest models say about the proper boundaries of the public and private sectors. It analyzes the rent-seeking activities of special interest groups and the relative impacts of altruism and self-interest in explaining political behavior and governmental policies in democratic systems. The material focuses on the nature of public goods, market failures, government regulation, and wealth redistribution, among other topics. Theoretical, historical, and empirical forms of evidence are brought to bear on the issues.

POL 401 Seminar in Political Science
3 semester credits Student participation in the examination of contemporary political ideologies. Contemporary issues in political science, including the structures of political parties, are discussed. Prerequisite: Junior standing.

PSCI 471 American Constitutional Law (POL 303)
3 semester credits A study of the origin and development of the American Constitution including the separation of powers, the Executive, Legislative, and Judicial branches of government.

PSYCHOLOGY

PSYC 560 Psychology of Personality
3 semester credits A survey course examining major theories of personality development and change. Particular attention will be paid to the impact of lifestyle upon brain biochemistry, and to the major “trait” approaches to assessing and understanding human personality. The causes, treatment, and prevention of severe shyness will be accorded special attention. Graduate credit requirements are described in the course syllabus.

PSYC 561 Abnormal Psychology
3 semester credits This course will survey the psychotic, neurotic, and life adjustment disorder/diseases to which humankind is subject. Each problem area will be analyzed as to its etiology, behavioral symptomology, and viable therapeutic modalities. Emphasis will be placed on the biological underpinnings of behavioral pathology, and upon the ways whereby such underpinnings influence social learning and environmental experiences. Additional emphasis will be placed on classical and operant conditioning as these processes relate to the development of counterproductive, abnormal behavior patterns. The course will also examine the impact of lifestyle (including thinking style) upon brain biochemistry. Finally, the course will examine several of the major theories (and related research) of personality. Graduate credit requirements are described in the course syllabus.

PSYX 100 Introduction to Psychology (PSYC 101)
3 semester credits An introductory survey of the scientific discipline of psychology. Attention will be given to such standard topics as the nature of empirical, scientific research, and the learning process, intelligence, perception, personality, motivation, emotion, cognitive processes, abnormal behavior, human sexuality, psi-phenomena, major systems of psychotherapy, human growth and development, psychobiology and physiology, social psychology, memory, stress, forensic and industrial psychology. Students will be guided towards an appreciation of the six major theoretical perspectives that psychology has to offer. As psychology is intended to describe, predict, understand, and to control behavior, students should emerge from the course with an increased degree of enlightened control over their lives.

PSYX 230 Developmental Psychology (PSYC 205)
3 semester credits Human development is the study of how and why people change over time, as well as how and why they remain the same. Thus, this course will provide an overview of what is empirically known about all the periods of life from conception to death of our physical vehicles. We shall examine what is known scientifically about physical, cognitive, and psychosocial development in humans. We shall examine how changes in each one of these major areas impacts change in each of the other two. The relative importance of nature and nurture will be examined for each of the various life stages. The issues of native temperament and physical appearance will be given special emphasis as these areas impact psychosocial and cognitive development. A considerable amount of time will be devoted to what is known about methods of effective/ineffective, successful/unsuccesful parenting. Finally, we shall look at the physical, cognitive, and psychosocial aspects of our final years of life.

PSYX 340 Abnormal Psychology (PSYC 461)
3 semester credits This course will survey the psychotic, neurotic, and life adjustment disorder/diseases to which humankind is subject. Each problem area will be analyzed as to its etiology, behavioral symptomology, and viable therapeutic modalities. Emphasis will be placed on the biological underpinnings of behavioral pathology, and upon the ways whereby such underpinnings influence social learning and environmental experiences. Additional emphasis will be placed on classical and operant conditioning as these processes relate to the development of counterproductive, abnormal behavior patterns. The course will also examine the impact of lifestyle (including thinking style) upon brain biochemistry. Finally, the course will examine several of the major theories (and related research) of personality. Graduate credit requirements are described in the course syllabus.

PSYX 385 Psychology of Personality (PSYC 360)
3 semester credits A survey course examining major theories of personality development and change. Particular attention will be paid to the impact of lifestyle upon brain biochemistry, and to the major “trait” approaches to assessing and understanding human personality. The causes, treatment, and prevention of severe shyness will be accorded special attention. Graduate credit requirements are described in the course syllabus.

SMALL BUSINESS MANAGEMENT

BKMT 338 Advertising and Promotion (SBM 338)
3 semester credits (Lec. 3; Fall) Advertising and promotion form the means by which organizations communicate the distinctive characteristics of their offerings to potential buyers. This course examines the theory and practice of promotions and advertising. The primary focus is on how advertising and promotions contribute to the overall marketing plan. While this course is not intended to train students to be proficient at the skills of creating effective advertising, they will gain a working knowledge of those skills by designing and implementing a full range of ads using various media as part of an overall advertising campaign.

BMGT 461 Small Business Management
3 semester credits (Lec. 3; Fall and Spring) Practical analysis of principles of small business management and owner-operated businesses are covered including management methods, location decision making, financial support for startups, marketing management, common administration and control problems, and analysis of trends, professional practices, and family applications. Prerequisites: BMGT 335 and BMKT 325.

BMGT 448 Entrepreneurship (SBM 416)
3 semester credits (Lec. 3; Spring) An introduction to the subjects of background research, financial analysis and business plan development necessary for the start of a new business or venture. Analysis of entrepreneurial skills, the formation of the venture management teams, and dealing with venture capital sources are also covered in the course. Prerequisite: Senior standing or permission of instructor.

SOCIOLOGY
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SOC 101 Introduction to Sociology (SOC 101)
3 semester credits Study of the concepts and principles of group behavior and of the impact which society has upon the programming of the mind and thought processes. Analysis of the components of culture and of the structure of society, as well as social organization and differentiation will also be emphasized. Introduces the essentials of micro sociology and macro sociology.

SOC 102 Social Problems
3 semester credits A study of the antecedent causes and consequences of such major social problems as violent crime, drug abuse, alcoholism, family violence, divorce, the population explosion, war, maltreatment of the aged, juvenile vandalism, unplanned pregnancy, sexual deviance, riot behavior, religious cults and zealous fundamentalism, are provided with a sociological perspective. Key sociological theories (e.g., interactionism, functionalism, and conflict) are critically examined. Pre-requisite or co-requisite: SOCI 101.

SOC 211 Introduction to Criminology (SOC 245)
3 semester credits Examination of the various sociological, psychological, and biological theories that purport to explain criminal behavior.

SOC 241 Introduction to Social Psychology (SOC 240)
3 semester credits Comprehensive survey of social psychology as an interdisciplinary field of inquiry. Incorporates such standard social psychology topics as socialization, communication and language, perception and beauty, attitude and attitude change, norms, social order and conformity, roles and the ways they shape personality, situational influences on behavior, interpersonal attraction, aggression and conflict resolution, group behavior and gender roles.

SOC 255 Sociology of the Family
3 semester credits In-depth examination of the roles of the social institutions known as courtship, marriage, family, and divorce and the interrelationship among these and such other social institutions as work, education, religion, and the political system.

SOC 315 Race, Gender and Ethnic Relations (SOC 315)
3 semester credits Provide knowledge and understanding of such major minority groups as Native Americans, Chicanos, Puerto Ricans, Cuban Americans, Chinese Americans, Japanese Americans, Jews, and women. Some attention will also be devoted to various nationality groups that suffered severe prejudice and discrimination during earlier decades of American history. Various theoretical and research perspectives pertaining to prejudice and discrimination will be examined.

SOC 423 ADDICTIVE BEHAVIOR
3 semester credit (Lec. 3) This course provides an applied approach to understanding the addictive personality and the process of addiction disorders. Students will focus on curious models of addiction as developed by current experts and will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, and food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as “workaholism”). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns, and symptoms of addictive disorder and how it affect the criminal justice system. It will also examine various treatment approaches including effective intervention strategies used within the criminal justice system.

SOCIAL SCIENCES

SOSC 201 Introduction to the Social Sciences
3 semester credits A systematic and comparative study of the interrelationships among the traditional social sciences (i.e., anthropology, economics, geography, history, political science, psychology, and sociology), together with a review of the most important social science individuals and their major works.

SOSC 298 Cooperative Education (SOSC 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to the University program of study. Prerequisites: Two semester of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only.

SOSC 325 Methods of Teaching History and Social Sciences
3 semester credits This course is a study of the theories and practices employed in teaching history and the social sciences on the secondary level. Prerequisites include: A minimum of 15 semester hours in history and the social sciences and Junior standing, Level I Admission to Teacher Education, EDU 380 and EDU 383. Co-requisite: EDUC 339.

SOSC 498 Cooperative Education (SOSC 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry,
business, government, or community service agencies related to the University program of study. Prerequisites: Cooperative Education 298, or Junior standing and approval of the advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/ Fail only.

SOFTWARE ENGINEERING

ESOF 322 Software Engineering (ISET &CIS 365)
3 semester credits (Lec. 3; Spring) This course continues CSCI 221. It entails program implementation, testing, debugging, and documentation of a complete system. It includes project management techniques such as ISO 9000 standards, Visual Basic, Access, ODBC connections and programming logic. Prerequisites: CAPP 120 or higher, CSCI 110, CSCI 111 CAPP 158, and CSCI 221

SPEECH

COMX 111 Introduction to Public Speech (SPCH 141)
3 semester credits A study and utilization of the principles and techniques of oral communication. Problems of research, preparation, content, organization, argument, and delivery are examined.

COMX 115 Introduction to Interpersonal Communication (SPCH 142)
3 semester credits A study of the theory and application of verbal and nonverbal communication as they occur in relatively unstructured person-to-person settings.

COMX 210 Communication in Small Group (SPCH 240)
3 semester credits An introduction to the theory and practice of purposeful leadership and participation in group, committee, conference, and public discussion. A focus of this course will include analysis and participation in small groups, how small groups function and an examination of conflict management in small groups. Group interaction will focus on a service learning activity that has outreach components.

COMX 212 Introduction to Intercultural Communication (SPCH 245)
3 semester credits The purpose of this course is to develop the skills necessary to build and maintain positive communication and relationships across cultures. Students will focus on similarities and differences in communication. Perceptions, language usage, nonverbal style, thinking modes, and values all will be explored to see how they influence face-to-face communication between individuals of different cultures.

COMX 320 Principles Organizational Communication (SPCH 310)
3 semester credits This course features the study of the communication process in an organizational society. This study includes an examination of contrasting theories of organization. The class will also examine the role of communication in different types of organizational structures, the impact of organizational culture and performance, and the nature of communication on different levels within the organization. Particular attention will be paid to the constituting nature of communication in contemporary organizations.

COMX 400 Communication Theory (SPCH 320)
3 semester credits Examination of the current state of representative theorizing about communication. Includes a summary of communication theories and examination of the root assumptions, conceptualizations, and explanatory power of the major theories of the nature of communication.

COMX 491 Special Topics (SPCH 485)
3 semester credits Topics of special interest as announced in the “Schedule of Classes”. May be repeated for credit if there is no duplication of topics.

SPANISH

SPNS 101 Elementary Spanish I (SPAN 105)
4 semester credits Introduction to Spanish, emphasizing conversational ability but paying appropriate attention to reading comprehension and correct written expression. Extensive use of spoken Spanish in the classroom, small group practice sessions, and individual conferences with the instructor.

SPNS 102 Elementary Spanish II (SPAN 106)
4 semester credits Elementary Spanish II is a continuation of Elementary Spanish I emphasizing conversational ability but paying appropriate attention to reading comprehension and correct written expression. Extensive use of spoken Spanish in the classroom, small group practice sessions, and individual
conferences with the instructor will be features of this course. Prerequisite: SPNS 101. Students with prior Spanish study should consult the instructor for placement.

STATISTICS

STAT 216 Introduction to Statistics (MATH 116)
3 semester credits This course introduces the study of statistics from descriptive statistics through regression analysis, sampling, correlation, and analysis of variance. Topics are investigated as they apply to real world data. Computers and calculators are used extensively. Prerequisite: M 095, ACT score 20 - 22, or university placement exam.

STAT 217 Intermediate Statistical Concepts (MATH 140)
4 semester credits Introduction to probability and probability distributions including fundamental principles of descriptive statistics, statistical inference, correlation, regression analysis, and analysis of variance. Prerequisite: M 121.

SUSTAINABLE ENERGY TECHNOLOGY

NRGY 101 Introduction to Sustainable Energy (SET 101)
3 semester credits This course provides an overview of sustainable energies including solar, wind, hydro, biomass, geothermal and other emerging technologies. Students will learn the basic principles of each new technology. Students will also investigate renewable resources and their associated technologies.

NRGY 110 Fundamentals of Hydraulic/Pneumatic Systems (SET 110)
3 semester credits This course is an introduction to hydrostatic systems used to control blade pitch and other mechanical actions on commercial wind generation equipment. Hydraulics will include hydraulics mathematics and formulas used in industrial hydraulic equipment, symbols and schematics of hydraulic systems, measurement of quantities used in maintaining hydraulic systems, typical components used in hydraulic systems and maintenance which must be performed on a routine basis in a hydraulic system. Specific safety requirements for hydraulic equipment and installations will be emphasized.

NRGY 120 Industrial Safety and Rigging (SET 120)
3 semester credits This course provides an overview of safe industrial practices and basic rigging techniques.

NRGY 130 Fundamentals of Mechanical Systems (SET 130)
3 semester credits This course covers energy industry mechanical systems at the component level. Topics covered include repairing a basic mechanical system, familiarity with basic tooling, and understanding gears and rotational relationships.

NRGY 210 Wind Technician Safety (SET 210)
4 semester credits This course builds on the safety topics covered in the Industrial Safety and Rigging course and focuses on safety requirements and techniques common in wind energy technician jobs.

NRGY 220 Wind Turbine Equipment (SET 220)
3 semester credits This course introduces common wind turbine components and equipment. The mechanical systems that make up the subsystems of wind turbines will be covered in addition to structural characteristics and aerodynamic principles.

NRGY 230 Wind Turbine Operations and Maintenance (SET 230)
3 semester credits This course exposes students to real-world scenarios that may be encountered in the workplace. Practice of installation, operation, maintenance, troubleshooting, and repair of wind turbine electromechanical systems are all included in this course.

TRANSITIONAL STUDIES

TRST 102 Study Skills
1 semester credit Introduction to methods of approaching basic study skills in University designed for students who feel they need help with basic study habits to be successful. Emphasis is placed on strategies for test taking, memory, time management, textbook mastery, tapping creativity and exploring individual learning styles in order to achieve personal goals.
TRST 103 Transitional Life/Career Exploration
1 semester credit This course is designed to assist the student in decision making and career development skills. Through interactive coursework and a variety of evaluative mechanisms, the student will explore career options as well as career “fitness” and the academic preparation/expectations necessary to achieve success in a chosen field in order to design an individualized plan of action to meet academic and career goals. The course is designed to be a “first step” to success for the new University student.

TECHNICAL SCIENCE

PLUM 240 Distribution Systems (TSCI 205)
3 semester credits Introduction to the topics included on the Montana State Examination. Laboratory experience in basic mechanical and plumbing skills, identification, selection, operation, maintenance and repair of hardware and piping systems, and safety procedures commonly used by water or wastewater treatment plants. The laboratory procedures are not the kinds of experiences that satisfy the laboratory science requirement. This course does not meet the laboratory science requirement.

PLUM 206 Applied Water Hydraulics (PLUM 206) (AGTE 206)
3 semester credits Applied hydraulics including study of water and wastewater collection and distribution, maintenance, and safety. Includes lecture and laboratory hours, but the laboratory hours are not the kind of experience that satisfies the laboratory science requirement. This course does not meet the laboratory science requirement.

TSCI 110 Introduction to Water and Wastewater
4 semester credits Introduction to drinking water and sewerage/wastewater treatment systems. Topics include plant layout, process control, distribution and collection systems, federal and state regulations, facultative lagoons, and industrial treatment processes and laboratory procedures. The laboratory procedures are not the kinds of experiences that satisfy the laboratory science requirement. This course does not meet the laboratory science requirement.

TSCI 230 Introduction to Groundwater Concepts
3 semester credits An introduction to the basic concepts governing groundwater including geology, chemistry, contamination, contaminant transport, and remediation techniques. Attention will be focused on the use of groundwater as a source for municipal supply. Includes some laboratory applications. The laboratory procedures are not the kinds of experiences that satisfy the laboratory science requirement. This course does not meet the laboratory science requirement.

TSCI 231 Wastewater Processes
3 semester credits An introduction to industrial and municipal wastewater treatment and preliminary, primary, and tertiary treatment processes and methods. Specific topics covered include characteristics of wastewater, sampling and testing procedures for wastewater analysis, sludge treatment and disposal, activated sludge process control, legal aspects of sewage disposal, chlorination records and report keeping, maintenance and operation, and safety. Concurrent enrollment in TSCI 232 is required. Prerequisites: TSCI 110, CHMY 121, and M 121.

TSCI 232 Wastewater Processes Laboratory
2 semester credits Laboratory and on-site activities associated with wastewater treatment and analysis. Concurrent enrollment in TSCI 231 is required. This course taken in conjunction with the lecture portion of the course (TSCI 231) meets the laboratory science requirement. Course Fee: $20.00

TSCI 233 Water Treatment Processes
3 semester credits Water treatment processes including collection and distribution, sedimentation, filtration, chlorination, softening, aeration, fluoridation, corrosion and odor control, maintenance water bacteriology and chemistry, and basic hydraulics and electricity. Concurrent enrollment in TSCI 234 is required. Prerequisite: TSCI 231. Course Fee: $20.00

TSCI 234 Water Treatment Processes Laboratory
2 semester credits Laboratory and on-site activities associated with water treatment processes and water analysis. Concurrent enrollment in TSCI 233 is required. This course taken in conjunction with the lecture portion of the course (TSCI 233) meets the laboratory science requirement.

TSCI 298 Cooperative Education (TSCI 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government, or community service agencies related to water quality studies. Prerequisites: TSCI 111, two semesters of attendance at MSU-Northern, approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator Pass/Fail only. This course does not meet the laboratory science requirement.
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TSCI 304 Fuels and Lubricants
3 semester credits Petroleum products and their application to the fuel and lubricating requirements of automotive and diesel vehicles. Laboratory tests related to octane, distillation, volatility, viscosity, carbon residue, API degree, and dropping point of greases. Chemical analysis will be made by gas chromatography and infrared. Includes lecture and laboratory hours. This course does meet the laboratory science requirement.

TSCI 320 Environmental Analytical Techniques
2 semester credits Focuses upon the chemical, physical, and biological analytical techniques that are commonly used in performing environmental health and water quality assessments, and involves extensive field and laboratory work. Offered alternate years. Prerequisite: basic chemistry course. This course does meet the laboratory science requirement. Course Fee: $15.00

TSCI 415 Pollution Prevention
3 semester credits An in-depth examination of the process of systematically developing and implementing a pollution prevention program, focusing on developing an awareness of technology applications which have potentially harmful environmental impacts. Case studies and field experience are included such as Decision Support Systems and Water Quality Models. This course does not meet the laboratory science requirement.

TSCI 498 Cooperative Education (TSCI 479)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience extending the student’s learning experience in industry, business, government, or community service agencies related to water quality studies. Prerequisites: Cooperative Education 298 or Junior standing and approval of advisor, Dean of the College of Education, Arts and Sciences, Nursing, and cooperative education coordinator. Pass/Fail only. This course does not meet the laboratory science requirement.

TECHNICAL SALES AND SERVICE

BMGT 245 Customer Service Management
3 semester credits (Lec. 3; Fall) The course is designed to be a first exposure to the ideas of identifying and fulfilling customer needs. It leads the students through steps on getting to know the customer, developing a customer report card, examining customer satisfaction through customer eyes versus company eyes, and building a customer satisfaction measuring system.

BKMT 112 Applied Sales
3 semester credits (Lec. 3; Spring) The purpose of this course is to acquaint the student with the sales methods available for the professional sales arena and to develop the framework for preparing professional sales plans. The students will work their way through basic one-on-one small item sales to counter sales, to retail floor sales, to single item industrial sales, to multi-item industrial sales. An emphasis will be put on fast moving technology that requires detailed specifications in sales activities.

BMKT 244 Retail/Distributorship
3 semester credits (Lec. 3; Spring) This course addresses issues that would be of concern to a person interested in a retail career as an owner, a manager of an enterprise, or an employee looking to the future. Such topics as organizing and financing, location decisions, merchandise and expense planning, inventory management, pricing, materials handling, design and layout, and promotions will be discussed. Part of the course will focus on the distributorship as a special form of retail franchising.

TSS 408 Technical Sales Seminar
3 semester credits This is a senior level class requiring application of previous course work dealing with marketing and sales. The course will use detailed, in-depth analysis of popular case studies. Students will be expected to present legitimate resolutions to chosen case problems as individuals and as members of an analysis team.

THEATRE

THTR 101 Introduction to Theatre (DRMA 123)
3 semester credits Study of development of theatre and dramatic literature. Reading of plays representative of theatrical styles and genres. Overview of elements of theatrical production.

THTR 105 Theatre Workshop I (DRMA 109)
3 semester credits Classroom study, research and practical experience in the technical production aspects of presenting a play, including scenery design and construction, props, lighting, sound, promotion, crew, stage and house management. Includes practicum in technical production and the study of historical and artistic concerns in technical design. (May be repeated once for additional 3 credits.) Course Fee: $10.00
THTR 120 Introduction to Acting I (DRMA 220)
3 semester credits Study of realistic approach to stage acting. Mastery of basic stage terminology. Improvisation and scene work.

THTR 194 Seminar/Workshop (DRMA 110)
1 semester credit This course provides experiences in any of the range of activities required to produce and stage a theatrical presentation. The experiences may include, but are not limited to: set design and construction, lighting, costuming, sound, publicity, box office, acting, stage management, and directing. By arrangement with the instructor, each student will undertake an individualized project. The complexity of these projects will reflect the credit level fulfilled. This course may be repeated once for credit.

THTR 208 Studies in Drama (DRMA 210)
3 semester credits The intensive study of one or more subjects from dramatic literature and theatre history. Reading will include the works of one or more major dramatists. The subject(s) to be studied, which may include women playwrights, will vary at the discretion of the instructor. May be repeated once for credit.

THTR 230 Introduction to Theatre History I (DRMA 300)
3 semester credits A chronological study of the development of the Western theatrical tradition from theories of origins and Greek and Roman theatre, through the development of the modern theatre in Europe and America. Focuses on theatre architecture, production methods, significant dramatists, directors, actors and designers, and the relationship of theatre to society.

THTR 339 Drama in Elementary Education (DRMA 325)
3 semester credits A study of approaches to incorporating dramatic activities into elementary and secondary school curricula, including ideas for equipping and operating an educational theatre plant, ways of dealing with extracurricular dramatic activities, and issues surrounding theatrical endeavors related to school programs and the community at large.

THTR 375 Directing I (DRMA 360)
3 semester credits Study of basic stage directing techniques, the history of directing, and the role of the director in the contemporary theatre. Direction of a one-act play or substantial scene from a full-length play, along with written work and examinations. Pre-requisite: Consent of instructor.

THTR 395 Practicum (DRMA 331)
3 semester credits Supervised advanced projects in performance and/or production for theatre students. Pre-requisite: THTR 105.

VOCATIONAL EDUCATION

CET 350/550 Principles of Industrial/Technology Education (VOED 350)
3 semester credits An introductory course designed for the industrial technology student to provide a survey and appreciation for the social and economic values of all forms of education in a democratic society. Major areas of inquiry will center around program requirements, historical development, career opportunities, methods of organizing and advising youth groups, and the major academic clusters of the degree, i.e., energy power transportation, production technology, communication technology, and construction technology. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

CET 360/560 Analysis and Prep Lab Management (VOED 360)
3 semester credits This course will provide the student the opportunity to gain an understanding of the basic industrial materials and design applications that form the foundation of our technological society and environment. The course will also provide the 5-12 technology education teacher with information related to effective planning, organizing and controlling of technology facilities. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.

CET 370/570 Methods of Teaching Industrial/Technology Education (VOED 370)
3 semester credits This course is designed to develop skills in teaching industrial technology education. The course will provide a study of the curriculum materials and techniques needed for effective instruction. Prerequisites: Level I Admission to Teacher Education, EDU 380, EDU 383, CET 350 and CET 360 (VOED may be concurrent). Co-requisite: EDUC 339. Graduate credit requirements are described in the course syllabus. If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.
WELDING TECHNOLOGY

WLDG 110 Welding Theory I (METL 140)
2 semester credits (Lec. 2; Fall and Spring) An introductory course covering care and use of arc and oxyfuel, and gas metal arc (short circuit) welding equipment, regulators, torches, cylinders, power sources, electrodes, characteristics of operation, welding of steels and special applications. Introduction to techniques of welding mild steel. Mechanical properties of metals and types of joints are also covered. Co-requisite: WLDG 111

WLDG 111 Welding Theory I Practical (METL 140)
2 semester credits (Lab 4; Fall and Spring) An introductory course covering care and use of arc, oxyfuel, and gas metal arc (short circuit) welding equipment, regulators, torches, cylinders, power sources, electrodes, characteristics of operation, welding of steels and special applications. Introduction to techniques of welding mild steel. Mechanical properties of metals and types of joints are also covered. Co-requisite: WLDG 110 Course Fee: $50.00

WLDG 114 Mig/Tig Welding (METL 154)
3 semester credits (Lec. 1, Lab. 4; Fall) Setup and operation of equipment and control of welding variables, types of power sources, and characteristics of operation, shielding gases, filler materials, quality assurance, and weld defects in metal arc welding, gas tungsten arc welding and flux cored arc welding. Course Fee: $50.00

WLDG 180 Shielded Metal Arc Welding (METL 150)
3 semester credits (Lec. 1, Lab. 4; Spring) A continuation of WLDG 110 and 111, additional training in welding horizontal, vertical, and overhead positions of mild steel. Emphasis is placed on alloys and special applications. Pre-requisite: WLDG 110 and 111 or consent of instructor. Course Fee: $50.00

WLDG 186 Welding Qualification Test Preparation with Lab (METL 285)
3 semester credits (Lec. 1, Lab 4; Spring) Procedures and development of manual skills necessary to perform welds acceptable under a structural welding code. Pre-requisite: WLDG 195 or consent of instructor. Course Fee: $50.00

WLDG 195 Practicum: Welding (METL 156)
3 or 6 semester credits (Fall and Spring) Additional welding practice offered for student enrollment in welding courses. This course may be repeated for credit. It can be repeated for credit for up to a total of 12 credits. Pass/Fail only. Course Fee: $30.00 or $60.00

WLDG 260 Repair and Maintenance Welding (METL 260)
3 semester credits Lec. 1, Lab. 4; Spring) Theory and practice in repair and maintenance of commonly used metals using oxygen fuel, shielded metal arc (SMAW), gas metal arc welding (GMAW), and gas tungsten arc (GTAW) welding processes. Students work on practice exercises and “live” projects. Pre-requisites: WLDG 110 and 111 and consent of instructor. Course Fee: $30.00

WLDG 298 Cooperative Education (METL 298, METL 279)
Variable: 1 through 12 semester credits A planned and supervised work-learning experience in industry, business, government or community service agencies related to the program of study. Prerequisites: Two semesters of attendance at Montana State University-Northern, approval of advisor, Dean of the College of Technical Sciences, and cooperative education coordinator. Pass/Fail only.

WLDG 353 Metal Sculpture (METL 353)
3 semester credits (Fall) Metal Sculpture is a lecture studio course which is team taught by art and welding faculty. The course examines phases of the creative process from concept to criticism of the finished form. Both abstract and representational sculpture will be examined with emphasis on welded fabrication. Course Fee: $30.00

WLDG 356 Welding Certification Procedures II (METL 356)
3 semester credits (Lec./Lab. Arr.; Fall and Spring) Laboratory applications to be taken following WLDG186 Prerequisite: WLDG 186. Course Fee: $50.00

WLDG 357 Welding Certification Procedures III (METL 357)
3 semester credits (Lec./Lab. Arr.; Fall and Spring) Laboratory applications to be taken following WLDG 356. Pre-requisite: WLDG 356. Course Fee: $50.00
WRITING

WRIT 095 Developmental Writing (ENGL 098)
3 semester credits This course is intended for students who are not fully prepared to meet college writing expectations. Activity requirements may differ from one student to another because of differences in developmental needs. However, all students will be expected to write and revise essays, of varied length, from various prompts. To complete Developmental Writing satisfactorily, students must demonstrate the ability to write a persuasive essay. Placement will be by University System Writing Assessment, ACT or SAT examination. Students who make progress but do not complete all requirements in their first semester will receive a grade of In-Progress (IP) and may be repeated as necessary.

WRIT 101 College Writing I (ENGL 112)
3 semester credits Emphasizes argumentation and research writing. Students will write at least six essays and a significant research paper including a thorough bibliography. Students will be introduced to library research methods, the avoidance of plagiarism, and formal documentation. Prerequisite: Completion of WRIT 095 or in accordance with Board of Regents Policy 301.16. See page 6 of this catalog.

WRIT 104 Workplace Communications
2 semester credits This course introduces students to written and oral communication required in the workplace. Emphasis is placed on basic written formats commonly used in workplace environments such as workplace incident summaries, letters, memos, and brief reports. Students also gain experience in writing application letters, resumes, follow-up letters, as well as interviews.

WRIT 108 Elementary Technical Writing (ENGL 108)
3 semester credits This course is intended to meet the needs of associate of applied science (A.A.S.) students and certificate of applied science (C.A.S.) students who do not plan to transfer to other degree programs or institutions, Elementary Technical Writing is designed to introduce students to common forms of work related writing, such as memoranda, letters, reports, and proposals.

Students Please Note:
This course may be used to satisfy degree and graduation requirements in associate of applied science (A.A.S.) degrees and certificate of applied science (C.A.S.) degrees; however, it cannot be used to satisfy any degree or graduation requirement for an associate of science, an associate of arts, a bachelor of arts, or a bachelor of science degree.

WRIT 305 Advanced Essay Writing (ENGL 305)
3 semester credits Practice in expository writing for advanced students. Pre-requisite: WRIT 101.

WRIT 338 Public Relations Writing (ENGL 338)
3 semester credits Practice in writing public relations materials such as brochures, background pieces, speeches, newsletters and press releases.

WRIT 350 Technical Editing (ENGL 366)
3 semester credits Guided practice in the writing and editing of documented technical communications, focusing on the composition, revision, and interpersonal communication skills needed by effective writers and editors. Pre-requisite: WRIT 101.
ADMISSION

GENERAL INFORMATION

ADMISSION

Students are encouraged to apply early to ensure a smooth transition to MSU-Northern. If you have questions about admission requirements or the application process, please contact the Admissions Office at (800) 662-6132 x3704. Check out the online checklist at http://msun.edu/stuaffairs/admissions to determine what other steps you still need to complete to become an MSU-Northern Student.

Each student is responsible for knowing and complying with all regulations regarding admission procedures. A student’s failure to be informed will not excuse a student from responsibility or from any penalty or difficulty which he or she may encounter. The falsification or omission of any information requested on the Application for Admission will be grounds for cancellation of registration.

Students may apply for admission at any time without all the necessary required materials. Applicants will be notified of missing or incomplete documents needed to complete the admissions process.

Campus Visits

VISIT US and see it for yourself! Visiting our campus while classes are in session allows you to experience life as a Northern student first hand. We are confident that you will appreciate the numerous advantages of a smaller university, including small class sizes, a community-oriented campus and quality academic programs that combine to create Northern's superior learning environment. During your visit, you will be able to meet with faculty and staff from your area of interest, view our facilities, and possibly have a meal in the dining hall or spend a night in a residence hall. You will also have the opportunity to discover our various special services, which range from learning assistance to financial aid counseling. This will allow you to get a feel for student life and Northern's campus environment. We invite you to schedule a visit to MSU-Northern by contacting the Admissions Office at (800) 662-6132 x3704 and we look forward to hearing from you soon!

Because family members play an important role in college planning, they are welcome to learn more about the university by participating in the campus visit with you. If you have a disability and desire assistance, please notify the Admissions Office.

When to Apply

Applicants are encouraged to apply at least six to eight months prior to the first semester of attendance. This will allow adequate time for the student to request any academic credentials needed to complete the application file, make housing arrangements, process financial aid materials, and participate in New Student Orientation and Registration.

Applications should be on file in the Admissions Office according to the following priority dates:

- Fall Semester - July 1
- Spring Semester - December 1
- Summer Session - May 1

Applicants will be notified of their admission status as soon as possible after all necessary credentials to determine a student's admissions status have been received by the Admissions Office.
Admission as an Undergraduate Student

Undergraduate students are first-time college students, student who have attempted college-level credits during high school and/or after graduating high school, or students who have not been awarded a bachelor's degree.

Applications are accepted from resident, non-resident, and international students. Eligible undergraduate students may attend full-time or part-time. MSU-Northern reserves the right to establish requirements which will ensure successful scholastic performance.

General Admission Information

Applicants are responsible for submitting applications for admission, financial aid and housing, and must provide verification of immunizations. Applicants should be aware of the following:

1. Applicants are requested to voluntarily provide their Social Security number, which permits the school to distinguish between individuals with the same or similar names.
2. Students intending to apply for financial aid may obtain appropriate forms from their high school guidance office, on-line at www.fafsa.ed.gov, or by contacting Financial Aid at (800) 662-6132 x3787. MSU-Northern's FAFSA school code is 002533.
3. Students with less than 30 credits of college level coursework are required to live in the residence halls. Additional information about residence life and family housing should be referred to the Dean of Student Engagement/Director of Residence Life, (800) 662-6132 x4113.
4. Students must submit proof of required immunizations prior to registration for classes. In order to be in compliance with Montana state law, students born on or after January 1, 1957 who are taking seven or more credits OR are enrolled in a degree program must either:
   1. Show proof of two vaccinations against measles and one against rubella. Immunizations must have been given after 1967 and after the student’s first birthday and must have been administered at least thirty days apart. Current immunizations must have been administered in the form of the MMR vaccine. Immunizations must be documented by a physician, registered nurse or school official.
   
   “OR”

   2. Show documentation of having contracted measles and rubella. Documentation by a physician is required including dates of illness.

   “OR”

   3. File a medical or religious exemption. International students have additional immunization requirements. Please refer to the section entitled “INTERNATIONAL STUDENTS” for additional information.
5. Students with a health condition or a disability which should be brought to MSU-Northern's attention may submit a confidential letter of need to Disability Services Cowen Hall 309. Questions about services for disabled students should be referred to Disability Services (800) 662-6132 x4152.

Freshmen (First-time Undergraduates)

Freshmen students are those who have completed high school, or its equivalent, and have never attended a college or university. Students that have attempted less than 12 quarter or semester college-level credits at another regionally accredited college or university after high school graduation are considered an incoming freshman. Students who have earned college-level course credit, Advance Placement, or International Baccalaureate credits while still attending high school are also considered incoming freshmen.
Academic Eligibility

Students who do not meet all freshman admission requirements listed below are still encouraged to apply for admissions and submit the necessary credentials. MSU-Northern is allowed a number of exemptions to the stated requirements and will examine each student's credentials on a case-by-case basis for admissibility.

Admission Requirements (Resident and Non-Resident):

1. Graduation from a regionally accredited high school or one accredited by the State Department of Education, or passed a General Educational Development (GED) Diploma, or obtained qualifying scores on the ACT Compass Exam.
2. MSU-Northern Academic Requirements:

   ONE of the following:
   - A High School Grade Point Average of 2.5 (on a 4.0 scale), OR
   - ACT Enhanced Composite score of 20, OR
   - SAT combined critical reading/mathematics/writing score of 1440 OR
   - Rank in the upper half of the graduating class

AND

Students must meet one of the three following categories for admission as a full-time freshman.

<table>
<thead>
<tr>
<th>A</th>
<th>Minimum Core with Test Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
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</thead>
<tbody>
<tr>
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<tr>
<td>SAT Math</td>
<td>520</td>
</tr>
<tr>
<td>CLEP</td>
<td>50</td>
</tr>
<tr>
<td>ACT ENG/Wri</td>
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</tr>
<tr>
<td>SAT Writing</td>
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<td>MUS</td>
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</table>

OR

<table>
<thead>
<tr>
<th>B</th>
<th>Minimum Core with AP Credit by Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Years</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
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<tr>
<td>English</td>
<td></td>
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<tr>
<td>English</td>
<td>4</td>
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<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus AB</td>
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<tr>
<td>Calculus BC</td>
<td>3+</td>
</tr>
<tr>
<td>English Language</td>
<td>3+</td>
</tr>
<tr>
<td>English Literature</td>
<td>3+</td>
</tr>
</tbody>
</table>

OR

190
Rigorous Core without Test Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Years</th>
<th>Rigorous Core without Test Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Algebra I, II, geometry (or the sequential content equivalent of these courses, i.e. three levels of Integrated Mathematics )</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>A course beyond Algebra II or beyond Integrated Math III (such as Trigonometry, Pre-Calculus, Calculus, Computer Math, Integrated Math IV). All with grades of C or better.</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td>Written and oral communication skills, literature, and a designated college-prep composition or research-writing course.</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Full year each: General, physical or earth science; biology; chemistry or physics.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>Global studies (world history, world geography), American history; government, economics, American Indian history or other third-year courses. Recommendation: one half year or more of other courses such as psychology, humanities.</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>2 years of a second language, music, fine arts, speech/debate, career and technical education (such as information technology, computer science).</td>
</tr>
</tbody>
</table>

Students who are not eligible to enter a four-year program may pursue an associate degree or certificate program and change to a four-year program upon successful completion of MATH 121 or higher and/or ENGLISH 112.

The following categories of students are exempt from the admissions requirements above:

1. Non-traditional students (students that graduated from high school at least three years prior to enrollment);
2. Summer-only students;
3. Part-time students taking seven or fewer college or university level credits. For the purpose of this section, "university-level credits" means those courses that are applicable toward an associate of applied science, associate of science, bachelor of applied science, or baccalaureate degree at Montana State University-Northern. Such courses shall include neither remedial nor developmental courses.

Transfer Students

A transfer student has graduated high school or its equivalent and completed 12 or more quarter or semester credits in college-level courses at a regionally accredited institution. College-level work means those courses that are applicable towards at least an associate degree and does not include remedial or developmental courses. Students who previously attended MSU-Northern and are returning after attending another institution should refer to the Former NMC/MSU-Northern Students section.

Academic Eligibility

Applicants will be considered for admission based on transferable credits from all regionally accredited colleges or universities previously attended. As determined by the Admissions Office, a 2.0 (or C) cumulative transferable GPA (on a 4.0 scale) is required in order to be accepted for admission in good academic standing. Transfer students start with a new GPA upon enrolling at MSU-Northern.

Students who do not meet the 2.0 cumulative transferable GPA are still encouraged to apply for admissions and submit the necessary credentials. MSU-Northern will examine each student's credentials on a case-by-case basis for admissibility. Some students who do not meet the requirements may be admitted on scholastic probation and will need to earn a 2.0 or higher GPA during the first term attended at MSU-Northern to be placed in good academic standing.
Application Procedures

Receipt of the following credentials in the Admissions Office constitutes a complete application for admission. Requests to have final credentials sent to MSU-Northern must be initiated by the applicant. Requests should be made by contacting the high school, the registrar's office at the college/university, or agency. Credentials must be sent directly from the school to the Admissions Office. Credentials received from the student are considered unofficial, working copies and will not be accepted as official documents.

Application materials and fees will be retained for one year from the original application term. To apply for a semester other than the one originally intended, notify the Admissions Office as soon as possible.

Be sure to submit the following items (if applicable):

1. **Admissions Application**: An application may be submitted online or printed out at [http://www.msun.edu](http://www.msun.edu). The application may also be obtained from a high school counselor or from the Admissions Office.

2. **Application Fee (nonrefundable): $36 online application or $30 paper application**. Checks should be made payable to MSU-Northern. The application fee will not be waived or refunded. The fee must be paid before the application for admission will be processed. Applicants who have applied for Financial Aid, participate in a federally funded TRIO program or are receiving public assistance may apply for deferral of the application fee by contacting the Admissions Office at (800) 662-6132 x3704.

3. **High School Transcript**: A complete and official transcript must be sent directly from the high school to the Admissions Office after graduation. Courses completed, GPA (on a 4.0 scale), rank in class, and date of graduation must be posted.

4. **GED transcript**: A complete official General Educational Development (GED) score report/transcript must be sent directly from the Department of Education from the state in which the exam was given to the Admissions Office.

5. **ACT/SAT Scores**: All first-time incoming freshmen under the age of 21 are required to take either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) Reasoning Test, with the exception of those applicants that meet the Minimum Core with AP Credit by Exam requirements or Rigorous Core without Test requirements. MSU-Northern does not accept the SAT Subject Tests (formally SAT II Subject Test) for admissions purposes. The test results are used in determining admission status, awarding certain scholarships, and in assisting with academic planning. Applicants who have graduated three or more years prior to the semester in which they intend to enroll are not required to submit ACT/SAT test results.

6. **Official College/University Transcripts**: Applicants who have attended another college or university, whether credit was earned or not, MUST have an official transcript sent directly from each regionally accredited institution to the Admissions Office. This academic information will be used to determine admission status as well as transfer credit. Applicants who are enrolled at a transfer school while applying to MSU-Northern will be considered for admission based on an incomplete official transcript showing all academic work completed and posted to date. A final official transcript must be received in the Admissions Office by the 15th class day of the first term of attendance. Academic eligibility will be reviewed again upon receipt of that final transcript. For more information on how college/university courses will transfer to MSU-Northern, refer to the Transfer of Credits section of the catalog.

7. **Advanced Placement (AP)**: Applicants who have completed an Advanced Placement Examination should request that the official scores be sent directly to the Admissions Office. Scores of 3 or higher on an AP Exam will be granted college credit for the equivalent courses upon successful completion of 12 semester credits of coursework at MSU-Northern. This credit will be awarded to degree-seeking students. Grades will not be awarded. A notation of the award will be placed on the student’s transcript.

8. **International Baccalaureate (IB)**: Applicants who have completed an International Baccalaureate Examination should request that the official scores be sent directly to the Admissions Office. IB Exams with scores of 4 or higher (Higher Level only) will be granted college credit with a Pass grade for equivalent courses. For more information on how IB courses will transfer to MSU-Northern, contact the Registrar’s Office at (800) 662-6132 x3703.
International Undergraduate Students

Students who are citizens of countries other than the United States are encouraged to apply to MSU-Northern as international first-time freshmen or transfer students. Those who have completed secondary school are considered freshmen. Those who have completed an equivalent of 12 credits or more of post-secondary university-level course work after secondary graduation are considered transfer students.

Academic Eligibility

Freshmen
Freshmen students will be considered for admission on the basis of their secondary school record and their English proficiency. Applicants who meet a TOEFL score of 525 Paper/195 Computer/71 Internet or IELTS 6 and have a minimum cumulative grade-point average (GPA) of a 2.5 on a 4.0 scale will qualify for admission.

Transfer Students
Transfer students will be considered on the basis of their post-secondary education record and their English proficiency. Applicants who meet a TOEFL score of 525 Paper/195 Computer/71 Internet or IELTS 6 and have a minimum cumulative transferable grade-point average (GPA) of a 2.0 or C on a 4.0 scale will qualify for admission.

Application Procedures

All application materials must bear the official school seal and signature and be sent directly from the institution or agency to the Admissions Office. Transcripts and test scores received from students are unofficial and not acceptable. To provide time for evaluation and for notice of acceptance to reach the applicant in a timely manner, the application and required credentials must be received by the Admissions Office according to the following deadlines:

- Fall Semester - May 15
- Spring Semester - October 15
- Summer Session - March 1

Receipt of the following credentials in the Admissions Office constitutes a complete application for admission. Requests to have final credentials sent to MSU-Northern must be initiated by the applicant. To apply for a semester other than the one originally intended, notify the Admissions Office as soon as possible.

Be sure to submit the following items:

1. **International Undergraduate Application for Admissions**: A paper application can be obtained from the Admissions Office (800) 622-6132 x3704. An on-line application may be submitted at: https://applyweb.com/apply/msunorth/.

2. **Application Fee (nonrefundable)**: U.S. $36 online application or U.S.$30 paper application. The fee must be in U.S. currency. Checks should be made payable to MSU-Northern and must indicate the U.S. banking codes. The application fee will not be waived, deferred, or refunded. The fee must be paid before the application will be processed.

3. **English Language Proficiency**: If the applicant’s native language is not English, an English TOEFL score of 525 Paper/195 Computer/71 Internet, or IELTS score 6 is required to qualify for admission. Only official score/grade reports sent directly from the language testing center will be accepted. Certificates of completion with official grade reports and the instructor's recommendation from English as a Second Language programs may be considered. Those students who are citizens of countries where English is the native languages do not need to submit proof of English language proficiency, unless English is not the student's native language.

4. **Evidence of Financial Support**: MSU-Northern requires a statement of financial support from a bank or financial institution regarding funds from a financial sponsor, the student or the parent. The statement must verify financial support available to the applicant in US Dollars based on current year cost of attendance budget, for each year of attendance. Contact the Admissions Office for current year cost of attendance budget for international students at 1-800-662-6132, x 3704. Admission will not be considered until the signed statement of financial support is received.

5. **Educational Credentials**: International students must meet the equivalent of out-of-state admission requirements for the appropriate category of freshman, transfer, or graduate student. Official/certified transcripts and marks are required from all secondary and college or university education completed.
   1. Freshmen must submit official secondary transcripts posting date of completion and must include an English translation. Certified true copies of original transcripts are acceptable.
   2. Transfer Students must request official transcripts from each international or U.S. post-secondary institution attended, directly from the institution(s) to MSU-Northern. An English translation must be received for all non-English academic credentials.
   3. All transcripts of academic work undertaken outside of the U.S. or in non-English speaking Canada must be submitted to World Education Services (WES) for evaluation of foreign educational credentials. For further information contact: World Education Services, PO Box 745, Old Chelsea Station, New York, NY 10113-0745 or visit http://www.wes.org.
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6. Non U.S. Citizens must show a physician validated immunization record of measles (rubeola) and rubella immunity, Diphtheria-Tetanus (DT or Td), and skin testing for Tuberculosis that was completed within one year of the planned attendance date. This evidence must be presented before a student is permitted to register.

Notification of Admission

Applicants are reviewed for admission when all required final and official credentials have been received at the Office of International Programs. Successful candidates will promptly be issued a letter of acceptance and an I-20 form necessary for obtaining an F-1 student visa. A packet of information regarding orientation, the registration process, and other important information will follow directly in a separate mailing.

SPECIAL ADMISSION PROGRAMS

Early Admission

A high school student may apply for admission to take regular university courses while concurrently enrolled in high school. High school students may be accepted for admission when academic ability and general maturity warrant acceptance. Such admission shall be based on providing educational opportunities not available in the high school setting.

Academic Eligibility

To be eligible for early admission, the applicant:

1. Must have completed their sophomore year in high school.
2. Must have a minimum grade point average of a 3.00 and/or a 20 ACT/SAT composite score or 1440 SAT score or higher.
3. Students attending non-accredited high schools must have taken the ACT and received a 20 composite score or 1440 SAT score or higher.

Application Procedure

Receipt of the following credentials in the Admissions Office constitutes a complete application for admission.

1. Admissions Application: An application may be submitted online or printed out at: http://www.msun.edu. The application may also be obtained from a high school counselor or from the Admissions Office.
2. Application Fee (nonrefundable): $36 online application or $30 paper application. Checks should be made payable to MSU-Northern. The application fee will not be waived or refunded. The fee must be paid before the application for admission will be processed. Applicants who have applied for Financial Aid, participate in a federally funded TRIO program or are receiving public assistance may apply to deferral of the application fee by contacting the Admissions Office at (800) 662-6132 x3704.
3. High School Transcript: An official transcript must be sent directly from the high school to the Admissions Office. Transcript must post all courses completed and a minimum grade point-average (GPA) of 3.00 and/or test scores listed below.
4. ACT/SAT scores: An ACT score of a 20 or an SAT score of a 1440. Official ACT/SAT scores should be sent directly to the Admissions Office from the ACT/SAT testing agency.
5. Letter of Recommendation: A letter must be submitted from the high school principal and/or guidance counselor recommending the student for Early Admission.
6. University Instructor Recommendation: An approval letter must be obtained from the instructor and college dean for each course in which enrollment is planned stating that the student is apparently prepared to take the course in question and is granted permission to do so.

Adult Special

An applicant, 21 years of age or over, who is not a high school graduate, may seek admission as an Adult Special student by presenting evidence that s/he is adequately prepared to pursue a selected University program. Upon completing the work of the freshman and sophomore years with a grade average of "C" or better, an Adult Special student may, upon the recommendation of his/her faculty advisor and major academic College Dean, be accepted as a regular student and a candidate for a degree on the same basis as students who have been admitted upon graduation from an accredited high school. Adult Special students cannot enter the nursing program. Nursing students must have a minimum of a GED.
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Application Procedure

Receipt of the following credentials in the Admissions Office constitutes a complete application for admission:

1. **Admissions Application**: An application may be submitted on-line or printed out at [http://www.msun.edu](http://www.msun.edu). The application may also be obtained from a high school counselor or from the Admissions Office.

2. **Application Fee (nonrefundable): $36 online application or $30 paper application**. Checks should be made payable to MSU-Northern. The application fee will not be waived or refunded. The fee must be paid before the application for admission will be processed. Applicants who have applied for Financial Aid, participate in a federally funded TRIO program or are receiving public assistance may apply to deferral of the application fee by contacting the Admissions Office at (800) 662-6132 x3704.

3. **High School Transcript**: (if available) An official transcript must be sent directly from the high school to the Admissions Office. Courses completed and grade point average must be posted.

**Non-degree Undergraduate Level**

The undergraduate non-degree admissions status is designed to meet the needs of students who do not wish to pursue a degree at MSU-Northern. Once admitted to non-degree status, the student may retain that status indefinitely. If the student wishes to change to regular status, the steps outlined under "Changing from Non-Degree Status" must be followed. An application form must be completed. ACT/SAT test scores will not be required. Non-degree applicants will not be required to submit transcripts from previous institutions. The applicant must certify that s/he has not been suspended from any post-secondary institution within the past 12 (twelve) months. A non-degree student in good standing (2.00 or higher cumulative GPA) may apply for a change from non-degree to regular status. Requirements for regular admission must be met at that time. Professional Teacher Education, Nursing, and Graduate courses are not available to non-degree students. Non-degree status is not suitable for any person receiving financial aid or veteran's benefits. Non-degree students may not participate in intercollegiate athletics or any other program requiring regular admission status. Non-degree students are subject to the same University regulations as regular students.

Application Procedure

Receipt of the following credentials in the Admissions Office constitutes a complete application for admission.

1. **Admissions Application**: An application may be submitted on-line or printed out at [http://www.msun.edu](http://www.msun.edu). The application may also be obtained from a high school counselor or from the Admissions Office.

2. **Application Fee (nonrefundable): $36 online application or $30 paper application**. Checks should be made payable to MSU-Northern. The application fee will not be waived or refunded. The fee must be paid before the application for admission will be processed. Applicants who have applied for Financial Aid, participate in a federally funded TRIO program or are receiving public assistance may apply to deferral of the application fee by contacting the Admissions Office at (800) 662-6132 x3704.

Changing from Non-Degree Status

To change from non-degree status to regular status, a student must have at least a 2.00 cumulative GPA and do the following:

1. Submit ACT/SAT scores if they would have been required at the time of first admission to Montana State University-Northern. (for information on ACT & SAT tests, finding testing centers and more, visit the ACT and SAT websites)

2. Submit high school and/or official college, university, or other post secondary transcripts from all other institutions attended. The student must submit transcripts from ALL institutions attended, whether or not credit was earned. A transcript will be accepted as official only when sent directly from the Registrar of the institution to the Admissions Office at Montana State University- Northern.

3. Show proof of two vaccinations against measles and one against rubella. Immunizations must have been given after 1967 and after the student's first birthday and must have been administered at least thirty days apart. Current immunizations must have been administered in the form of the MMR vaccine. Immunizations must be documented by a physician, registered nurse or school official.

"OR"

Show documentation of having contracted measles and rubella. Documentation by a physician is required including dates of illness.

"OR"

File a medical or religious exemption.
2013-2014 MSU – Northern

Former NMC/MSU-Northern Students (Readmission)

A former Northern Montana College/Montana State University-Northern student who did not attend the preceding semester must submit an Application for Re-Admission to the Admissions Office and official copies of transcripts from all institutions attended since his/her last registration at Montana State University-Northern. A transcript will be accepted as official only when sent directly from the Registrar of the institution(s) previously attended to the Admissions Office at Montana State University-Northern.

Western Undergraduate Exchange (WUE)

WUE is the Western Undergraduate Exchange, a program coordinated by the Western Interstate Commission for Higher Education (WICHE). Through WUE, resident students of participating states may enroll in two-year and four-year public college programs at a reduced tuition level: approximately 150 percent of the institution’s regular resident tuition. WUE tuition is considerably less than nonresident tuition. Resident students from the following states may participate if they meet eligibility requirements: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

How to Apply

Information and a WUE program application for Montana State University-Northern may be downloaded at http://msun.edu/stuaffairs/admissions/forms or obtained from the Admissions Office at 1-800-662-6132, x3704 or (406)265-3704. Or email: admissions@msun.edu.

March 1 is a Priority Deadline for WUE applicant consideration.

1. Apply for Admission to MSU-Northern following the guidelines of the appropriate admissions category.
2. Submit the WUE program application.

Send WUE application and supporting documents to:
MSU-Northern Admissions Office
PO Box 7751
Havre, MT 59501

Conditions for Enrollment

A limited number of students are granted the WUE tuition rate on a competitive and space-available basis. Montana State University-Northern reserves the right to change the requirements for admission into the WUE program without notice.

1. To be eligible for a WUE tuition rate, applicants must be admitted to Montana State University-Northern and be a resident of a participating WUE state.
2. Duration of the WUE tuition rate is four years or until completion of 120 credits, whichever comes first.
3. Recipients of a WUE tuition rate must maintain a GPA of 2.5 or above and maintain a minimum of 15 credits per semester.
4. Time as a WUE tuition rate recipient cannot be used toward fulfilling Montana residency requirements.
5. Spring Semester WUE tuition rate applicants may be considered by the WUE coordinator on a space-available basis.

To obtain information about WUE programs in other states visit: http://www.wiche.edu/states/.
Admission as a Graduate Student

Students who wish to pursue graduate work at MSU-Northern should contact the Graduate Office, Montana State University-Northern, PO Box 7751, Havre, MT 59501 or (800) 662-6132 x3738 for application materials. All application materials should be returned to the Graduate Office one month prior to the proposed date of registration to allow adequate time for complete processing.

To be considered for admission to graduate study, an applicant must have been granted a baccalaureate degree from an accredited college or university. An undergraduate student who is within 16 credits of completion of the baccalaureate degree, and who has at least a 3.00 grade point average over the last 60 credits, may petition the Graduate Council for approval to take up to nine credits of graduate coursework which may apply toward a graduate degree. These credits may not be applied to the student's undergraduate program. Graduate credit earned in this manner will not become a part of the student's permanent record until all requirements for the baccalaureate degree have been met.

Admission to graduate studies does not constitute matriculation for degree candidacy. Students who wish to matriculate for advanced degrees must make proper application for the specific degree sought (see Graduate Studies Overview in the current catalog). Information regarding candidacy is available from the Graduate Studies Office.

How to Apply

1. Submit the Graduate Application for Admission to the Graduate Office. This form may be obtained from the Admissions Office or the Graduate Studies Office.
2. A $30/ $36 for online submissions, a non-refundable application fee, payable to Montana State University-Northern, is required of first-time applicants to Montana State University Northern. If the applicant is admitted but does not register, the $30 application fee is valid for the subsequent twelve months.
3. One copy of the applicant's official transcript, showing a baccalaureate (or higher) degree must be sent directly to the Graduate Office by the college or university previously attended, if other than Montana State University-Northern. A transcript will be accepted as official only when sent directly from the Registrar of the institution to the Graduate Office at Montana State University-Northern.
4. Proof of 2 (two) MMR (Mumps, Measles and Rubella) immunizations are required.
FEES

A full listing of current tuition, fees, room and board, and other University-related expenses is available at either the Admissions or Business Office or on our website www.msun.edu.

COURSE FEES

Section 1.02 In addition to the usual tuition and fees paid by students, special fees may be attached to specific courses. Those course fees are used to pay for materials that are damaged or consumed by students, particularly during the laboratory portion of the classes. As a consequence, course fees are most often attached to classes in the sciences, the arts, and technical programs.

On the Montana State University-Northern campus, students who take classes in the following degree areas will often have to pay additional fees because of the courses they take: Art, Automotive, Biology, Carpentry Technology, Civil Engineering Technology, Chemistry, Diesel, Design Drafting, Electrical Technology, Electronics Engineering Technology, Earth Science, Health and Physical Education, Metals Technology, Nursing, and Plumbing Technology. Course fees are also assessed in other program areas, but not as extensively as the previous listing.

To find out if a course fee will be assessed for a particular course, students should refer to the specific course descriptions listed in this catalog. Those course descriptions begin on page 121 of this catalog.

INSTALLMENT PAYMENT PLAN

The following installment payment plan for tuition/fees, room and board is available:

1. At least ¼ of the total amount must be paid when the student enrolls.
2. One-half of the total due must be paid within 30 days.
3. Three-fourths of the total due must be paid within 60 days.
4. The full amount due must be paid within 90 days.
5. A late fee of $15.00 will be assessed for each payment that is late.
6. An administrative charge of $30.00 per semester will be levied for use of the plan.
7. Payments must be made even though the student withdraws from school. Any refund due the student because of withdrawal, either voluntary or involuntary, will be applied toward the satisfaction of the obligation. Should the refund be larger than the amount outstanding, the excess of refund due over balance outstanding will be returned to the student. Any unpaid balance of the obligation must be paid before the student may re-enroll, graduate, obtain a transcript, or transfer to another college and/or university.

TUITION/FEE REFUNDS

1. Refunds for withdrawals from school are made by the Business Office only after verification of enrollment status as of the 15th day of classes.
2. The registration fee is non-refundable. The health insurance fee will be refunded to the end of the 10th day of instruction.
3. Ninety (90) percent of all remaining fees (tuition, network, computer, equipment, building, gym use, SUB use, student activity, athletic, non-resident tuition, non-resident building, health service fee, internet fee, radio fee, distributed learning access fee, Great Falls fee, campus facilities fee, library fee) will be refunded to the end of the fifth day of instruction for students enrolled in full semester courses.
4. Seventy-five (75) percent of all remaining fees will be refunded to the end of the tenth day of instruction.
5. Fifty (50) percent of all remaining fees will be refunded to the end of the fifteenth day of instruction.
6. No refunds for withdrawals from school are made after the fifteenth day of instruction.
7. Drop/adds will be computed in accordance with regular institutional fee schedules. There will be no refund for classes dropped after the fifteenth day of instruction.
FINANCIAL AID

Phone Number: 265-3787

Student financial assistance at Montana State University–Northern is available in the form of loans, scholarships, tuition waivers, grants and work opportunities. A typical Financial Aid package is a combination of several of these sources.

Financial assistance is based on financial need and academic ability, although some scholarships are given on the basis of academic achievement only. All forms required to apply for Financial Aid may be obtained through the Financial Aid Office.

To apply for aid, students must complete a Financial Aid Application. This form can be obtained from the Financial Aid Office and is used in determining the total amount of aid which a student may be eligible to receive. Aid eligibility is determined through an analysis of the student’s family financial strength.

DETERMINING ELIGIBILITY

The three components used to determine your eligibility for financial aid are: 1) Cost of Education or allowable expenses 2) Expected Family Contribution, and 3) Other Financial Resources available to you.

COST OF EDUCATION:

This is the estimated average amount for expenses at Northern according to your residency classification, hours enrolled, and program of study. This budget uses average costs and includes everything from tuition and fees to miscellaneous expenses. Expense budgets may also include adjustments for childcare, and costs related to a disability or other non-discretionary expenses.

Since expense budgets reflect average costs, you may spend more or less than the amounts allowed. However, you may pay more for your personal expenses than the amount budgeted. The amount you spend, except for tuition and fees, is up to you and depends on your own individual lifestyle, priorities, and obligations.

The estimated expense budget for the 2011-2012 (nine months) academic year includes the following (fees will vary for upper level and graduate students):

<table>
<thead>
<tr>
<th></th>
<th>RESIDENT</th>
<th>NON-RESIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/fees</td>
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<td>14470.00</td>
</tr>
<tr>
<td>Books/Supplies</td>
<td>1200.00</td>
<td>1200.00</td>
</tr>
<tr>
<td>Room/Board</td>
<td>8000.00</td>
<td>8000.00</td>
</tr>
<tr>
<td>Misc/Travel</td>
<td>3000.00</td>
<td>3000.00</td>
</tr>
<tr>
<td>Loan Fee</td>
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<td><strong>TOTAL:</strong></td>
<td><strong>$17706.00</strong></td>
<td><strong>$26696.00</strong></td>
</tr>
</tbody>
</table>

*All amounts subject to change without notice.

Tuition and Fees: Average charges for basic instructional costs and mandatory fees. Actual fees paid may vary based on the number of credits carried each semester. Room and Board: An average amount for housing and food charges for students living on or off campus. Books and Supplies: A standard allowance for required books and supplies. Transportation and Personal Expenses: A modest allowance for non-local transportation, (such as a trip from campus to home), entertainment, medical, laundry, toiletries, clothing, etc. If attendance is less than or greater than nine months, or if enrollment is less than 12 credit hours per semester, budget components will be prorated accordingly. Please remember, financial aid often cannot meet all of your costs while attending MSU-Northern, so it is very important for you to manage your financial resources wisely.
**EXPECTED FAMILY CONTRIBUTION:**

Since financial aid is designed to assist with your educational expenses, Expected Family Contribution is the amount that you and your parents (if applicable) are expected to contribute toward your costs. This amount is determined from information provided on your Free Application for Federal Student Aid (FAFSA) according to a formula established by Congress.

**OTHER FINANCIAL RESOURCES:**

This component represents other known and expected financial resources you will have available to assist you with your educational costs, such as scholarships, Veterans Education Benefits, etc.

Your eligibility (financial need) is calculated by subtracting your Expected Family Contribution and Other Financial Resources from your allowable Costs of Education.

**HOW AID IS AWARDED**

Your award package is based on a combination of funds available and your eligibility. Your award package may not include funds from all aid programs. Some funds carry restrictions, and some are limited as to amounts that can be awarded. Financial aid packages are based on the level of eligibility from highest to lowest and files are worked generally in the order received by the Financial Aid office.

The Federal Pell Grant is the first program awarded, if you are eligible. The next programs awarded are grants (federal, state, institutional) and scholarships. Some awards stipulate further restrictions such as residency. MSU-Northern funds are limited and awarded until funds are committed. Work-study funds are awarded after grants. Stafford loans are awarded after Perkins Loans have been awarded. PLUS Loans are the last category of aid to be awarded. PLUS (Parent) loans are awarded only when requested by the student or parent after the student applicant receives his/her award letter.

**YOUR AWARD PACKAGE**

Your financial aid award package is designed to meet as much of your financial eligibility as possible. All awards are contingent on the following:

1. Availability of funds from federal, state, and institutional sources.
2. Accuracy of information provided on your application by you and/or your parents or spouse.
3. Adjustments to your award when our office receives information that affects your eligibility. Any aid you receive, in addition to that listed on your award offer, which exceeds your unmet eligibility will result in an adjustment in your award(s) from MSU-Northern.
4. Satisfactory academic progress toward your degree.
5. Compliance with our requests to send additional documentation to support your application.
6. Eligibility to receive funds. i.e., you are a U.S. citizen or eligible non-citizen, you have signed all required documentation, and you are enrolled in a degree-seeking program of study for the appropriate number of credit hours based on your funding status.
ACCEPTING OR DECLINING YOUR AWARD

Unless otherwise indicated, the awards listed on your Financial Aid Award Letter represent an offer based on your anticipated enrollment funding level. You must accept or decline each part of your aid package. It is important that you make your decision, sign the award offer, and submit/return the document by the deadline date. If you want to accept a lesser amount than the amount awarded, indicate the amount you wish to request. This is very important, particularly on the loan amounts. Think about the amount and type of loan being accepted. If you have more than one type of loan, you will likely be required to repay those loans simultaneously. Do not borrow more than you absolutely need.

If you have unique circumstances which may affect your costs of attending MSU-Northern, please contact the Financial Aid Office. We may be able to reevaluate your eligibility based on special conditions.

First time students may indicate your acceptance or rejection of the aid offered by returning one copy of your Financial Aid Award Letter to:

Montana State University-Northern
Financial Aid Office
P.O. Box 7751
Havre, MT 59501

or

Electronically on our web site at http://www.msun.edu

Continuing students can accept, reject, or adjust their awards electronically on our web site at http://www.msun.edu

FINANCIAL AID PROGRAMS

Financial aid is money in the form of loans, grants and employment available to students to help pay the cost of attending the institution of their choice. Financial aid comes from the Federal Government, which is the largest provider of aid, as well as state governments, the schools themselves, and a large variety of other public and private sources.

ACCESS GRANT
The ACCESS Grant was established by the Student Assistance Foundation of Montana for Montana undergraduate students who do not meet the Federal definition of “need”. Currently, these funds are awarded initially to 1st year students who are not eligible for other grants. These funds will be credited to your student account.

MTAP (Baker Grant)
The Baker Grant was established to help working Montana undergraduate students achieve their educational goals. Eligible students must meet established minimum income earned from work criteria, be enrolled full-time and making satisfactory academic progress as defined by the institution. Other awards will also be taken into account in determining eligibility. Funds will be credited to your student account.

FEDERAL PELL GRANT
A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are awarded only to undergraduate students who have not earned a bachelor’s or professional degree. The maximum Pell Grant for the 2011-2012 award year is scheduled to be $5550. How much you receive will depend on your cost of attendance, whether you are a full-time or part-time student, and whether you attend school for a full academic year or less. You may not receive Pell Grant funds from more than one school at a time. Pell Grant funds will be credited to your student account in the registration process in the Business Office.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)
A Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need, with priority being given to students who receive Federal Pell Grants. A FSEOG does not have to be paid back. FSEOG funds will be credited to your expenses in the registration process in the Business Office.

MONTANA HIGHER EDUCATION GRANT (MTHEG)
A Montana Higher Education Grant is for undergraduates based on financial need. A MTHEG does not have to be paid back and the funds will be credited to your expenses in the Business Office. Recipients must be residents of Montana.

STUDENT EMPLOYMENT and WORK-STUDY
The Career Center located in Cowan Hall assists students attending MSU-Northern to locate employment. Both work-study and other part-time employment are listed with the Career Center. On and off campus employment opportunity assistance is available. Referral
systems are in place for you to choose jobs that interest you and assistance is available to help with interviews.

- You must receive work-study as part of your financial aid package in order to apply for a work-study job. It is not necessary that you accept work-study if you are successful in finding other part-time employment. If you accept work-study aid, please contact the Career Center for job fair, hiring policies and other information you may need to secure employment.

If you did not receive a work-study award as part of your financial aid package, you may have your name added to the work-study waiting list. If work-study funds become available, students on the waiting list will be considered for an award based on their eligibility. Being placed on the list in no way assures that you will receive a work-study award.

Work-study awards are not credited to your expenses in the Business Office. You are paid on scheduled pay days for the actual hours worked during the preceding month. When you have earned the amount of your work-study award, your employer may decide to continue your employment as a regular student employee.

**FEDERAL PERKINS LOANS**

A Perkins loan is a low interest (5%) loan for students with exceptional need. This program is for both graduate and undergraduate students and offers many principal forgiveness opportunities. There are no origination or other loan fees assessed. The grace period before repayment begins is 9 months. Principal and interest payments begin at that time, and you have 10 years in which to repay the loan. If you accept this loan, a promissory note and other loan documents will need to be completed before the loan can be disbursed. These funds will then be credited to your student account.

**FEDERAL DIRECT LOANS**

Direct Loans are either subsidized or unsubsidized. With a subsidized loan, the Federal Government pays interest on the loan until you begin repayment and during authorized periods of deferment. If you receive an unsubsidized loan, you will be charged interest from the time the loan is disbursed until it is repaid in full. If you allow the interest to accumulate, it will be capitalized (added to the principal which means the loan “grows”) and the amount you repay can become very expensive. If you choose to pay the interest as it accumulates, you will repay less over the life of the loan. You can receive both a subsidized and an unsubsidized loan for the same enrollment period.

The interest rate is fixed at 3.4% sub and 6.8% unsub.

The borrower must also pay a loan fee of .5% of the amount borrowed, which is deducted from each disbursement. The loan fee is paid to the lending institution.

Repayment begins after you graduate, leave school, or drop below half-time enrollment. You have six months before payments begin. This is called a “grace period”. Contact the U.S. Department of Education for more information about repayment options.

Stafford Loans will be credited to your expenses in the Business Office.

**FEDERAL DIRECT PLUS LOANS (PARENT LOAN)**

Federal PLUS Loans enable parents with good credit histories to borrow to pay the education expenses of their children. To be eligible, the child must be a dependent undergraduate student enrolled at least half time. The yearly borrowing limit on the PLUS loan is equal to your cost of education minus any other financial aid you receive.

The interest rate is fixed at 7.9%. The interest is charged on the loan from the date that the first disbursement is made until the loan is paid in full.

The borrower must also pay a loan fee of 2.5% of the amount borrowed, which is deducted from each disbursement. The loan fee is paid to the lending institution.

Repayment generally begins within 60 days after the loan disbursement. There is no grace period. This means that interest begins to accumulate at the time of the first disbursement and repayment of both interest and principal begins while the student is in school.

Contact the Financial Aid Office for information on how to process this type of loan.

Funds that exceed expenses are returned to the borrower.
SCHOLARSHIPS

The Financial Aid Office awards scholarships. Committees make selections and application information is available at the Financial Aid Office.

Scholarships are awarded generally in the spring of each year for disbursement in the following year. These awards are made on the basis of academic achievement, financial need, or a combination of the two. Many scholarships have additional requirements as well. Institutional scholarships are provided to the institution by donors who specify the award criteria. The selection process is managed by a committee and awards are disbursed through the Financial Aid Office. The Financial Aid Office serves continuing, transfer and incoming potential scholarship students. Private scholarships are directly controlled by the donor, not the institution; the application process, selection criteria, and recipients are determined by the donor. The donor notifies you of the award, but usually sends the funds to the school for distribution.

HOW SCHOLARSHIPS ARE PAID

Most scholarships are credited to your expenses each semester. Some may be sent directly to you, but this is the exception. Normally, the institution must confirm that you have enrolled before payment will be made. If your scholarship arrives after you have paid your bill for the semester, funds will be delivered to you after you sign the check and it is applied to your account. Generally, scholarships of more than $500 are divided equally between fall and spring semesters. Scholarships totaling less than $500 will be disbursed in full and applied to your current enrollment semester. If your scholarship is not available at the time of payment deadlines, you must make other arrangements to pay your bill to avoid cancellation of classes or late charges.

DISBURSEMENT OF FUNDS

Provided you meet all qualifications to receive financial aid funds and you have accepted your charges, any scholarship, grant, or loan awarded to you will be automatically credited to your expenses (tuition, fees, room and board if you live on campus) and any other charges assessed by the institution. You may decline this automatic crediting of your charges by writing to the Financial Aid Office at any time prior to payment being made to you for the applicable term.

If financial aid credited to your expenses exceeds allowable charges due for the term, a check will be prepared for the difference and will be mailed to your current address on file in BANNER upon completion of processing. The check will usually be available approximately 15 days after the first day of classes of each term.

Check your fee statement carefully. Some types of financial aid appear on your fee bill as credits and others (such as work-study) are paid at other intervals. Compare your receipts, which show your aid against your award letter to reconcile funds awarded to you. NOTE: If for any reason you register for classes late or enroll for insufficient credits, your aid will be delayed and possibly adjusted. Loan funds will not be credited to your charges until all required documents have been processed.

Other aid, such as BIA grants and some scholarships arrive in the form of checks. These funds will be made available after processing is completed in the Financial Aid Office and distributed by the Business Office. Please remember, fees and other charges must be paid when due or a late fee may be applied and/or your registration may be canceled. If a check does not arrive in time for you to pay your fees and other charges, you are responsible for payment of your bill on the due date. If you have specific questions regarding charges, distribution of change checks, or release processes, please contact the Business Office at 265-3733.

SHORT-TERM LOANS

This is a loan which will permit a student, who may be experiencing temporary difficulties, to borrow small sums of money for a short period of time. No collateral is required for a short-term loan although the student must identify a reliable source of repayment and have a satisfactory repayment record with respect to any previous loan(s) received.

There is a $25.00 organization fee.

The institution reserves the right to reject or decline any application, and to determine the amount and date of repayment for any loan approved. Applications and other information regarding the short-term loan may be obtained from the Financial Aid Office. Allow a minimum of (3) three working days to process a short-term loan application, which may be submitted at any time during the semester.
YOUR RIGHTS AND RESPONSIBILITIES

• You have the right to privacy. All records and data submitted with your application for financial aid are treated as confidential information.

• You have the right to a complete explanation of the award process. If you do not understand your financial aid award, or feel your application has not been evaluated fairly, please contact the Financial Aid Office.

• You have the right to be notified of cancellation or withdrawal of aid and to be informed of why this action is being taken.

• You have the right to appeal. You may request a review of any decision concerning your financial aid eligibility. Please contact the Financial Aid Office and make an appointment. If necessary you may be directed to submit a written appeal and supporting documentation.

• You have the responsibility to report funds or benefits from any source (such as outside scholarships) that you receive or are promised (before and after you are awarded financial aid).

• The Financial Aid Office is required BY LAW to make adjustments to prevent or correct over awards. We take this responsibility seriously. You will save yourself frustration, inconvenience, and possible financial penalty by reporting any changes in your financial status promptly.

• You have the responsibility to report any change in your student status immediately. If you move, change your name, drop credits, withdraw from school, or do anything else that may affect your financial situation, please report that information to the Financial Aid Office and your student loan lender/servicer.

• You have the responsibility to keep copies of all correspondence regarding your financial aid, whether it is from the Financial Aid Office, governmental agencies, or outside lenders.

• You have the responsibility to use financial aid funds for educationally related expenses only such as tuition and fees, books, supplies, and reasonable living costs.

• You have the responsibility to repay loans on time. Acceptance of any loan carries the serious obligation to repay. Failure to meet this obligation affects the availability of loans to future students. Before you accept any loans for financing your education, you should carefully consider the total amount and repayment requirements for which you will be responsible when you terminate your educational objectives.

• You have the responsibility to understand how the Financial Aid Office determines if you are making satisfactory academic progress and what happens if you do not maintain satisfactory progress.

HOW TO AVOID PROBLEMS

Come to the institution with some money of your own. Even if your aid is prepared on time, funds may not be available until classes begin and processing is complete. You will need money for housing, books, and other immediate expenses. If you are able to save money during the summer before school starts, these savings will be useful in meeting your beginning-of-the-semester expenses and protecting you from hardships if your aid is delayed.

Register for the appropriate number of credits. You must register for the appropriate number of credits, which correspond to the funding level indicated on your Financial Aid Award letter.

Be sure to complete a loan/debt management counseling session if you are a first-time borrower at MSU-Northern. This may be completed online at https://studentloans.gov. Your funds will be delayed until you complete this requirement.

Pay your own fees and other charges by the due date if your aid is late. Fees are due at the beginning of each semester. If not paid when due, you are subject to a late fee and/or cancellation of registration. The Financial Aid Office may be able to offer you assistance depending on the nature of the processing problem but cannot prevent cancellation for non-payment of fees. If you anticipate problems, see either the Financial Aid Office or the Business Office for assistance.

If you are not sure how dropping or adding classes will affect your aid status, do not drop any of your classes or withdraw from MSU-Northern without checking first with the Financial Aid Office. If you drop below the required minimum credit load or fail to complete the appropriate number of credits, your aid may be canceled and repayment of the aid may be required.

Please notify the Financial Aid Office of any changes in either your permanent or school address.
DROPPING OR ADDING CREDITS

When an award letter is prepared for you, the Financial Aid Office has reviewed what you reported on the FAFSA (application) and the Student Data Form and funded you at the level you indicated. At the time of disbursement, your credit load and Satisfactory Progress status is reviewed. Coordination with the Registrar’s Office, Business Office and Financial Aid Office will dictate whether or not aid can be released or needs to be adjusted. Not all award amounts are affected by changes in enrollment. If your award is affected, you will be notified.

Disbursement of your aid is based upon the number of credits for which you are enrolled at the time your aid is disbursed. Your award letter will indicate this information. If you add credits after your financial aid has been disbursed, you may be entitled to additional funds. You should check with the Financial Aid Office for a review of your funding level.

If you drop credits after all your financial aid funds have been disbursed, including a retroactive drop of credits, you may have received funds that you were not entitled to receive. You will receive a bill for any overpayments that may occur.

SATISFACTORY PROGRESS REQUIREMENTS

To remain eligible for financial aid at MSU-Northern, you must make satisfactory academic progress toward your degree objective. Satisfactory Progress is a condition for continued eligibility and is measured by the following factors:

1. Students who receive financial aid assistance must complete the appropriate number of credit hours based on their aid funding level (credits funded). Failure to do so will result in one of two financial aid statuses, WARNING or TERMINATION. See the “Satisfactory Academic Progress” policy enclosed with your award letter for complete details.

2. A student’s eligibility is terminated at the point when maximum time frame parameters have been met. Generally, limitations are: 98 attempted credits for an Associate degree, 186 attempted credits for a bachelor’s degree, or 45 attempted credits for an undecided degree seeking student. Graduate student eligibility expires at 68 attempted credits. Transfer credit will affect these time frames.

3. Students must meet a Grade Point Average (GPA) and a percentage of credits attempted (usually 67%) requirement to continue their eligibility. Minimum accumulative GPA is 2.00 for undergraduates and 3.00 for graduates. Satisfactory completion means a student has received a minimum grade of ‘D’ or ‘P’ (pass). Grades other than A, B, C, D, or Pass do not meet satisfactory academic progress requirements.

4. Students whose status is “Termination” will not be considered for aid while in the “Termination” status. A student’s file will be reviewed and an award letter produced when a student is re-instated.

5. This policy is applicable to all students receiving institutionally administered aid. Any federal, state, and institutional aid (including scholarships, fee waivers, work-study and loans) are included in this policy. MSU-N Staff waivers are the only exception. The eligibility of students may be reviewed at any time during the semester.

6. Students declared ineligible for financial aid under this policy will have the opportunity to appeal. The appeal procedure must be initiated by the student by completing an appeal form and returning the form with appropriate documentation to the Financial Aid Office (Cowan Hall, Room 213).

A copy of the “Satisfactory Progress” policy is posted at our web site http://www.msun.edu. You are responsible for knowing and understanding this policy thoroughly. The information in this policy provides more detailed instructions on how the institution monitors progress and on how to exercise the appeal process.

WITHDRAWING FROM MSU-NORTHERN

If you stop attending classes, you should officially withdraw to prevent assignment of grades of “F”. If you don’t withdraw, your status will be “TERMINATION”, and you will not be eligible for aid until you reinstate your eligibility. In order to reinstate your eligibility, you must re-enroll and earn a GPA of 2.00 with no funding assistance from any funding source included in this policy. You must complete 67% of any credits attempted during your reinstatement period with a minimum GPA of 2.00 in order to regain eligibility. For more information on withdrawal procedures, contact the Registrar’s Office or Student Services, both located in Cowan Hall.

If you withdraw from all courses either officially or unofficially your aid will be terminated and a withdrawal calculation will be performed by the Business Office to determine whether you received funding for which you were not eligible. A copy of this refund/return of Title IV funds is available in the Business Office located in Cowan Hall. IF YOU DROP ALL YOUR CLASSES VIA THE WEB, YOU MUST NOTIFY THE FINANCIAL AID OFFICE IMMEDIATELY. If you received funds for which you were not eligible, you will receive a bill from the institution for repayment of those funds.
If you are eligible for a refund of your registration or housing fees from MSU-Northern, Federal regulations require that the refund first be applied to any student loan disbursed to you during the current loan period and then to repay any other financial aid for which you were billed. Any remaining amount will be refunded to you.

If you have any student loans, your lender or servicer will be notified of your enrollment status change and you may enter a “grace period” or repayment status. In keeping with the terms of your loans, you are required to inform your lenders of changes in your enrollment status.

If you plan to return to MSU-Northern and apply for assistance, please refer to the Satisfactory Progress policy to determine your eligibility status for future applications for aid.

SPECIAL CIRCUMSTANCES

If you or your parent(s) have had a substantial change in family income or assets due to unemployment, disaster, disability, divorce, or the loss of other compensation or benefits since applying for financial aid, you and/or your parent(s) may be eligible for special consideration. In addition, if you have non-discretionary expenses, which may affect your ability to meet educational expenses, you may ask for reconsideration to increase your eligibility. As in any special consideration, all requests must follow the “Appeals” process outlined in the Satisfactory Progress policy. All requests must be documented and reasons for the exception must be provided.

If you or your parent(s) have special circumstances, please contact the Financial Aid Office for assistance with the “Appeal” process.

REPORTING CHANGES IN CIRCUMSTANCES

If your residency or student classification status changes, your aid eligibility may be affected. If you receive any new or additional aid from any source, your eligibility may be affected. Report these changes in writing to the Financial Aid Office as soon as you know of them. If these changes do not appear on your Award Letter, it is your responsibility to report them when you sign and return the office copy of the Award Letter.

The office will follow up on changes made and, if necessary, recalculate your eligibility. If you are no longer eligible for any part of the aid you have been offered, the Office will work with you to resolve the over award. If, however, it is necessary that you repay a portion of your financial aid, you must repay it before you are eligible to receive further aid.

VERIFICATION OF INFORMATION

Some applicants are selected at the federal level for verification of information contained on their application (FAFSA). This means that the Financial Aid Office needs additional information from you in order to determine your eligibility. You will be asked to supply a signed copy of the current year’s tax return(s) of the student (and parent or spouse) when applicable. Failure to provide this requested documentation would stop further processing.

ADDITIONAL INFORMATION

Our goal is to provide information for you the student, to enable you to meet your educational objectives and longer term goals. We have a qualified staff of professionals to further assist you with questions beyond what is provided in this guide. If you have questions, please call us at 406-265-3787 or come in to the office located at Cowan Hall, room 213 in Havre. Office hours are 8:00 a.m. to 5:00 p.m. weekdays. Although personnel usually are available on a walk-in basis, appointments are recommended.

Policies and procedures governing financial aid programs are subject to change at any time without prior notice or publication due to changes of policy by federal and state governments. MSU-Northern is an equal opportunity/affirmative action institution that does not discriminate on the basis of race, color, national origin, sex, sexual orientation or preference, marital status, age, physical or mental disability, creed or political belief, religion, or veteran status.
ACADEMIC INFORMATION
Students are responsible for meeting graduation requirements.

GENERAL REQUIREMENTS AND ACADEMIC PROCEDURES
The catalog serves as a guide for students and advisors in planning academic programs and degrees offered at the University. Students are responsible for knowledge of and compliance with procedures and standards, but should seek guidance from their advisors or the Registrar when questions arise. The following procedures and policies have been adopted to help students, faculty, and administrators successfully carry out the academic program of the University. These policies reflect University policy when the catalog was published. Changes enacted after this date will be published by appropriate means. Exceptions and deviations from normal academic policy may be requested through petition procedures available from the Registrar’s Office.

ACADEMIC ADVISING
Montana State University-Northern is committed to the fundamental principle that the University exists to serve the students. All efforts of the University are aimed toward enabling students to realize their full potential in whatever field of endeavor they attempt. As a result of this commitment, Montana State University-Northern’s academic advising process is an integral component of the academic program and is considered to be a faculty responsibility. The academic advising program will enable students to:

1. Better understand the nature and purpose of higher education and its relevance to their future.
2. Become more sensitive to cultural differences.
3. Set and obtain individual goals, consistent with each person’s interests and abilities.
4. Better plan appropriate educational programs.
5. Proceed through individual educational programs in an orderly fashion, with continual monitoring and evaluation.
6. Become familiar with the many university and community resources available (educational, financial, social, etc.) academic competency
7. Receive accurate information regarding University requirements, options, and procedures.
8. Make intelligent career choices based upon realistic and accurate information.

Students may select or change their major and/or minor program at any time through the College of Education, Arts/Sciences, and Nursing or the College of Technical Sciences depending on which College their new major and/or minor program is in.

New students at Montana State University-Northern will work with the Advising Center during their first term of residency at MSU-Northern. The Center will help students select appropriate classes and complete the registration process during that first term.

After their first term of attendance at MSU-Northern, a faculty member in the student’s major program area will normally assume the advising responsibility. The faculty advisor will explain University academic requirements and assist individuals in selecting courses and fulfilling the steps necessary to satisfy graduation requirements. Students with questions about their majors are encouraged to contact their faculty advisor.

ADMISSION TO CLASSES
In order to be enrolled in a class, the student must register for the class by means of the procedures set out for registration. The student’s name must appear on the official class roster. Students who fail to register for classes prior to the deadline for doing so will not receive credit for the classes, even if they attend the classes and meet course requirements.

ADVANCED PLACEMENT PROGRAM POLICY
Applicants for Advanced Placement credit should ask the College Entrance Examination Board to submit official examination scores to the Office of Admissions. Credit will be granted for scores of 3, 4, or 5. This credit will be awarded to degree students for corresponding courses at the University. Grades will not be awarded. A notation of the award will be placed on the student’s transcript.

AUDITOR
An auditor is a student who wishes to enroll in a course but does not wish to pursue the course for credit. Auditors will not be required to take examinations or meet course requirements. Audited courses are noted on the transcript as such. Enrollment as an auditor requires permission of the instructor after students pursuing course credit have had an opportunity to enroll. Auditors pay the same fees as credit students. Auditors may not change to credit enrollment after the last day to add classes.

CANCELLATION FOR FAILURE TO MAKE FEE ARRANGEMENTS.
A number of students who pre-register for classes do not return for the following term as anticipated. In order to establish orderly administration of the financial affairs of the University and to open the positions of these non-returning students in classes for which they pre-registered, a deadline for making fee arrangements is set for each term and announced by the Business Office. Registrants who do not complete fee arrangements prior to the deadline are unregistered, and their positions in classes are made available to other students. Students whose registrations are canceled but who wish to attend the University for the canceled term must repeat the registration process. In addition, a late registration fee of $40.00 may be charged to offset the additional administrative expense of late registration.

CHALLENGE BY EXAMINATION
Montana State University-Northern seeks to serve students who have achieved through nontraditional forms of study or work experience. The University awards credit based on Advanced Placement (AP) examinations, College Level Examination Program (CLEP) tests, DANTES transcripts, military training, Trade Competency Examinations, and other faculty approved competency measures. The Registrar maintains a list of courses and the procedures a student must follow in order to be awarded credit.

CHANGES IN REGISTRATION
See “Dropping and Adding Classes” later in this section.

CHANGE OF GRADE
Grades submitted to the Registrar’s Office by faculty members are final and may not be changed except in the case of clerical error, upon successful appeal, or if they were fraudulently obtained. Students who believe an error in grading has occurred should first consult with the instructor. Final grade changes may not be used to extend the time for completion of a course, to allow a student to submit late work, or to retake examinations after the term is completed. A grade change is not meant to substitute for an “Incomplete” when an Incomplete cannot be justified. Grade changes made under this policy must be submitted to the Registrar by faculty by means of forms and procedures available in the Registrar’s Office. The College Dean must approve these forms.

CLASS ATTENDANCE
Each student is responsible for attending all classes regularly. Individual professors establish attendance policies for their courses. While a professor may not withdraw a student from a course, excessive absences may result in a grade of “F.”

CLASSIFICATION OF STUDENTS
Students are classified as follows:

<table>
<thead>
<tr>
<th>By year in school:</th>
<th>0-29 semester credits earned. May not enroll in an upper division course with the permission of the instructor.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman:</td>
<td>30-59 semester credits earned.</td>
</tr>
<tr>
<td>Sophomore:</td>
<td>60-89 semester credits earned.</td>
</tr>
<tr>
<td>Junior:</td>
<td>90 semester credits and above.</td>
</tr>
<tr>
<td>Senior:</td>
<td>Baccalaureate students earning additional hours of undergraduate or graduate credit, but not following a master’s degree program.</td>
</tr>
<tr>
<td>Post-Graduate:</td>
<td>Baccalaureate students enrolled in a master’s degree program.</td>
</tr>
<tr>
<td>Graduate:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By credits:</th>
<th>Enrolled for 12 or more semester credits with 15 to 16 semester credits being considered a normal load depending on the degree.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time:</td>
<td>Enrolled for 6 or more semester credits, but fewer than 12.</td>
</tr>
<tr>
<td>Half-Time:</td>
<td>Enrolled for fewer than 6 semester credits.</td>
</tr>
</tbody>
</table>

GRADUATE STUDENTS
2013-2014 MSU – Northern

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>Enrolled for 9 or more semester credits.</td>
</tr>
<tr>
<td>Half-Time</td>
<td>Enrolled for more than 5 semester credits, but fewer than 9.</td>
</tr>
<tr>
<td>Part-Time</td>
<td>Enrolled for fewer than 5 semester credits.</td>
</tr>
</tbody>
</table>

**STUDENT STATUS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-Seeking</td>
<td>A student who plans to pursue a degree at Montana State University-Northern</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>A student who does not plan to pursue a degree at Montana State University-Northern.</td>
</tr>
<tr>
<td>Seeking</td>
<td></td>
</tr>
<tr>
<td>Adult Special</td>
<td>A student 21 years of age or over, who is not a high school graduate, has not received their GED, and is not a transfer student, but wants to pursue a degree at Montana State University – Northern</td>
</tr>
<tr>
<td>Continuing</td>
<td>A student who completed the last regular semester at Montana State University-Northern. The spring or summer term is considered the last regular semester for the students returning for fall semester.</td>
</tr>
<tr>
<td>Former</td>
<td>A student who has previously attended the Montana State University-Northern but did not complete the last regular semester and who has not enrolled at another institution of higher learning since last attending the University Former students must file an application for readmissions.</td>
</tr>
<tr>
<td>Transfer</td>
<td>Any student who was last registered for 12 or more credits at another institution of higher learning.</td>
</tr>
</tbody>
</table>

**CLEP (College Level Examination Program)**
The College-Level Examination Program (CLEP) is a national credit by examination program. This program provides students with the opportunity to demonstrate college-level achievement by taking an exam. Each institution determines which CLEP test and passing score it will accept for a specific course. All CLEP testing at MSU-Northern is online and costs a total of $75.00. Each exam is approximately 90 minutes long, and except for English Composition with Essay, is made up primarily of multiple-choice questions; however, some exams do have fill-ins. Credit earned through CLEP is assigned a grade of “Pass” and does not affect the grade point average. All CLEP credits awarded appear on the transcript and may apply towards graduation. CLEP credits may not be used for financial aid purposes or athletic eligibility.

For a complete list of exams that have equivalent courses at Northern or to schedule an exam please contact the Advising Center at (406) 265-3760 or in Vande Bogart Library Room 103.

**CONTINUING EDUCATION COURSES**
Continuing education courses may be offered for credit. However, no more than 30 such credits may be applied toward a bachelor’s degree. At the graduate level, no more than 12 credits may be applied toward a Master’s degree.

**COOPERATIVE EDUCATION**
Cooperative Education is a program that allows students to earn academic credit and gain on-the-job experience in positions related to their field of study. Most disciplines include cooperative education courses, numbered 298 or 498. Cooperative Education is initiated with learning objectives defined through an agreement between the student, faculty, Director of Career Center, and the work supervisor. To be eligible for Cooperative Education, students must have completed two semester at the University and maintain a cumulative 2.00 grade point average. Students pursuing an associate degree may apply a total of 12 credits of Cooperative Education toward their degree requirements with the exception of Engineering Technology programs. Students pursuing a bachelor’s degree may apply a total of 18 credits of Cooperative Education toward their degree requirements with the exception of Engineering Technology programs. These courses are taken Pass/Fail only.

**COURSE NUMBERING SYSTEM**
Development courses, not considered for graduation credit and not computed in credits earned or grade point average. These credits may be considered for financial aid and certification purposes.

100-299 Lower division courses.
300-499 Upper division courses.
500-599 Upper division undergraduate courses taken for graduate credit. Additional work is usually required.
600-699 Graduate division courses only.
1390 Undergraduate level Continuing Education Courses
1590 Graduate level Continuing Education Courses

COURSE REPETITION

Students repeating a course will forfeit the original grade and will receive the new grade. The previous grade will remain on the transcript.

CREDIT LOAD

Students must complete 15 - 16 credits each semester in order to complete a two-year or four-year degree within the minimum time. The following table explains the rules governing maximum credit loads:

<table>
<thead>
<tr>
<th>If a student’s cumulative grade point average is:</th>
<th>...then he/she may take the following semester credits without approval:</th>
<th>...then he/she must have approval to carry the following semester credits:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00 and above</td>
<td>1-22</td>
<td>More than 22</td>
</tr>
<tr>
<td>2.50-2.99</td>
<td>1-20</td>
<td>More than 20</td>
</tr>
<tr>
<td>2.00-2.49</td>
<td>1-18</td>
<td>More than 18</td>
</tr>
<tr>
<td>Below 2.00</td>
<td>1-12</td>
<td>More than 12</td>
</tr>
</tbody>
</table>

First-time University students may not take more than 18 credits during their first semester.

Transfer students: In determining the maximum credit load that a transfer student can carry during his or her first semester at Montana State University-Northern, the University will use the cumulative grade point average earned by that student before he/she came to Northern. Once a student has earned credits at Northern, his/her Northern grade point average will be used to determine credit load. Students wishing to take more than their pre-determined credit load may submit a petition the Admissions and Standards Committee requesting permission. Petitions may be obtained from the Registrar’s Office.

The rules for credit load are different during summer semester, and students should consult the summer semester bulletin for an explanation.

CREDIT NOT PERTAINING TO A TRADITIONAL TERM
If students are scheduled for more than two hours, the deadline day.

DROPPING AND ADDING CLASSES
Since Montana State University-Northern delivers coursework in a variety of formats, methods, and time frames, the drop and add deadlines for students are determined by the percentage of instructional time that has passed in each course. The specific deadlines are set out below:

1. Students may add classes if 10 percent or less of the instructional time has passed in the course.
2. Students may drop classes, and eliminate all notice of those classes from their transcript if 20% or less of the instructional time for the class has elapsed.
3. Students may drop classes and receive a “W” on their transcript, if 60% or less but 20% or more of the instructional time has passed.
4. Students may not withdraw from classes if 61% or more of the instructional time for the involved class or classes has passed. The Registrar will determine and publish the drop and add deadlines for each class, using these percentages. Students may add or drop a class until the close of business on the deadline day.

FINAL EXAMINATION WEEK POLICY
The last week of each regular semester will be set aside for final examinations. The Registrar will publish an examination schedule every semester. The final examination week is the only time when final exams may be given for full semester classes. The University expects every class to meet at its scheduled time for final exams. There will be no scheduled extra-curricular activities or meetings during finals week. Each scheduled exam period will be two hours.

If students are scheduled for more than two
(2) final examinations on the same day, they may ask for an adjustment. They should contact the instructors in their classes, and try to arrange alternative test times during the final exam week. If those negotiations are unsuccessful, students should ask their College Dean to mediate the conflict.

FRESH START POLICY
Montana State University-Northern students may eliminate part of their previous coursework at the institution under this “fresh start” option. The policy is subject to several restrictions, and may not be available to all students. Under the policy, students may erase a maximum of two consecutive semesters or three consecutive quarters of previous Montana State University-Northern coursework. The coursework will remain on the student’s academic record, but the credits and the grades will not be carried forward into the student’s cumulative GPA. Once a student has elected to exercise the Fresh Start policy, the effects of the policy may not be rescinded.

GRADERS
The quality of a student’s work in each course is represented by a letter grade. In computing scholastic averages, each letter grade is assigned a specific number of grade points for each credit.

Faculty at Montana State University-Northern may use the following scale when assigning final grades to students in courses. Criteria for assigning these grades are left to the discretion of course faculty, and shall be clearly communicated to the students in the course using the course Syllabus or any other means of official course communications. These criteria should be provided to the students during the first week of class during each semester. Use of plus and minus grading is left to the discretion of course faculty.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Description of Grades</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td></td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1</td>
</tr>
<tr>
<td>D-</td>
<td>Passing</td>
<td>.7</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>I/**SEE</td>
<td>Incomplete grade subsequently finished</td>
<td>0</td>
</tr>
<tr>
<td>BE LOW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUDIT</td>
<td>Audit</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>X</td>
<td>Continuation</td>
<td>0</td>
</tr>
<tr>
<td>NR</td>
<td>Not Reported by Instructor</td>
<td>0</td>
</tr>
<tr>
<td>PF</td>
<td>Failure Due to Academic Dishonesty</td>
<td>0</td>
</tr>
<tr>
<td>(P)</td>
<td>Passing-developmental courses-not counted in GPA</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress-developmental courses-not counted in GPA</td>
<td>0</td>
</tr>
<tr>
<td>NP</td>
<td>Not Passing-developmental courses-not counted in GPA</td>
<td>0</td>
</tr>
</tbody>
</table>

EXPLANATION OF GRADES AND NOTATIONS

P - Indicates that the student registered for the course on a “Pass-Fail” basis and passed the course. Pass grades are computed in the earned hours only; however, failures are computed in the grade point average like any other F.

I - Indicates that the work of the course is more than three-fourths complete, not finished, but may be completed. An incomplete is given only to a student who has a proper excuse for not having completed all the requirements of a course. The faculty member and student must arrange to complete the work prior to the ending of the following term. Arrangements must be completed in the next resident semester, or the “I” is changed to an “F.” If the student is not in residence, two semesters are given to complete the work, or the incomplete becomes an “F.” The final grade for the course will replace the notation of “I” in the semester in which the course was originally registered, and the credit for the course will be counted in that semester. The final grade will affect the grade point average of that semester, just as if the work had originally been completed in that semester.

I/* - Incomplete grade subsequently finished. The * represents the final grade. Points are those appropriate to the final grade.

Audit - Indicates that the student registered as an auditor for the course. This course is computed in the attempted hours; however, no credit is given and it is not used to calculate the cumulative gpa.

W - Indicates that the student withdrew from the course or University after 20% of the course had been completed but before 60% of the class time was completed.

X - Indicates that the final grade for the course will be assigned when the sequence is completed and may extend beyond one semester. Only graduate students receive this notation.

(P) - Indicates that the student has passed the developmental course.

IP - Indicated that the student’s work is still in progress.

NP - Indicates that the student was not passing M 095 at the time the grades were turned in.

NR - Indicates that the instructor did not report the grade. This is a temporary notation and a grade report will be issued as soon as possible.

PF - Indicates that the student failed due to Academic Dishonesty.

GRADE REPORTS

Following each semester students and their advisors may see a report of the students’ grades by logging onto Northern’s WEB site and getting into “My Info” on Banner. Students performing unsatisfactory work during the semester may also be notified. Grade point average (GPA) is computed by dividing the cumulative number of grade points by the total number of GPA hours.

GRADUATION ACADEMIC LATIN HONORS

Graduation academic Latin honors levels are based on all higher education work completed at the time the program was printed. This does not include work completed at the end of the Spring Semester of commencement. If work completed after the commencement program was printed changed any honors levels, every effort will be made to provide the proper cords, and the new honors levels will be read as the graduates during commencement are introduced.

Latin Honors: Minimum GPA

Cum Laude 3.50
Magna Cum Laude 3.75
Summa Cum Laude 4.00

Honor Cords: Montana State University-Northern recognizes associate and baccalaureate students with excellent grades by awarding traditional Latin academic honors at graduation. Honored graduates wear honors cords and their names are noted in the commencement program. Cord colors are as follows:

Cum Laude Maroon
Magna Cum Laude Silver
Summa Cum Laude Gold
INCOMPLETS

An incomplete grade must be completed in the next resident semester, or the “I” is changed to an “I/F”. If the student is not in residence, two semesters are given to complete the work, or the incomplete becomes an “I/F”.

INDEPENDENT STUDY

Independent study courses are offered at the discretion of individual faculty members and their Dean. Students who wish to enroll in independent study courses must first discuss the requested coursework with the instructor, then obtain the approval of the instructor’s dean.

Such approval is based on a preliminary plan of the intended nature, duration, and scope of the project. The work may be a regular catalog course or a course designed to meet the special needs of an individual student. Independent study courses will be numbered 292, 392, 492, 592, or 692 and will not appear on the regular schedule of classes. Students may not add independent study courses after the deadline for adding full-semester classes. No more than 6 independent study credits may apply toward a Master’s degree, no more than 9 independent study credits may be applied toward a bachelor’s degree and no more than 6 independent study credits may be applied toward an Associate or associate of applied science degree. Independent study forms are available in the Registrar’s Office.

LEARNING EXPERIENCE ASSESSMENT PROGRAM (LEAP)

The Learning Experience Assessment Program is designed to provide opportunities to earn university credit for what has been learned through life and work experiences. Students who wish to pursue this means of earning credit will register for LEAP 289 and complete portfolios demonstrating how their competencies contribute toward degree requirements. Details concerning the LEAP program may be found in the university policy and procedures manual.

The only academic programs that currently accept LEAP credit are business and community leadership. Students may also ask to have LEAP credits evaluated as distribution coursework under the general education program.

MAJOR, MINOR OR ADVISOR CHANGES

Degree-seeking students may change their academic majors and minors by completing a change of major form and return it to the appropriate College office.

Non-degree-seeking students may apply for degree-seeking status at the Office of Admissions.

For students who have not declared a major, the Advising Center provides advising to help students fulfill their general education requirements and to select a major field of study. Montana State University – Northern will allow students to remain undeclared until they have earned 45 semester hours. After a student has earned 45 semester hours, the student must declare a major, enroll in TRST 103 Transitional Life/Career Exploration, or petition the Admissions and Standards Committee to continue attending without a declared major. Some academic majors require that specific courses be taken during the freshman and sophomore years. Students should, therefore, declare their intended major as early as possible to ensure proper advisement.

Those who have selected a major are assigned faculty advisors by the academic College which administers their chosen major and may request a change of advisor from the Dean of that academic College. Non-degree-seeking students are not assigned faculty advisors, but may seek assistance from the Advising Center.

PASS-FAIL GRADES

Students may take classes on a pass-fail basis. When considering that option, students should keep the following limitations in mind, however:

1. Courses that satisfy the requirements of a major, a minor, an area of concentration, or the professional education core cannot be taken on a pass-fail basis. Graduate courses cannot be taken on a pass-fail basis.

2. Students can only use eighteen (18) semester credits of pass-fail work in a bachelor’s degree program; they can only use nine (9) semester credits of pass-fail work in an associate or associate of applied science degree program.

3. The two previous restrictions do not apply to specific coursework that is only offered on a pass-fail basis. That coursework would include cooperative education classes, student teaching, Advanced Placement, CLEP and challenge exams and trade competency tests.
4. Some academic Colleges have their own rules governing the use of pass-fail credits, and students should consult their faculty advisors for those limitations.

5. Students may change from a grade to pass or pass to a grade prior to the close of the “add” period for the class by means of forms and procedures available from the Registrar’s Office. Once pass-fail has been elected, the election cannot be reversed. Faculty members are not notified when courses are taken on a pass-fail basis. Letter grades turned in by the instructor are converted to Pass or Fail when the grades are recorded on the student’s permanent record. A passing grade is defined as a “C-” or better. A failing grade is an “F.” Pass grades are not counted in the grade point average but the credit may meet graduation requirements subject to the limitations set out above. Grades of “F” are counted in the grade point average.

The University cautions students that some graduate and professional schools and some employers do not recognize non-traditional grades (i.e., those other than A, B, C, D, F) and students who use the pass/fail option may be at a disadvantage in such situations.

PETITIONS

Exceptions and deviations from normal academic policy may be requested through petition forms and procedures available from the Registrar’s Office. Petitions and requested waivers are reviewed in a timely manner and students are notified of their approval or disapproval.

PRIVACY RIGHTS

In accordance with the Family Educational Rights and Privacy Act of 1974, the Registrar informs students that the University may disclose information from the education record of a student who is or has been in attendance at Montana State University-Northern. The following information is considered by the University to be public in nature:

1. Name
2. Address
3. Telephone number
4. Year in school
5. Major
6. Scholarships awarded
7. Degrees conferred
8. Honors granted
9. Dates of attendance

Currently enrolled students have the right to refuse to permit the University to disclose the above information by submitting a “Privacy Rights” form. This form is the means by which the student notifies the Registrar of his/her intentions concerning the above information. The student is herewith notified that:

1. If the student signs the request to have the Registrar keep the above information private, the University will not even acknowledge the fact of the student’s enrollment to third parties, except in cases otherwise provided for, such as written requests for transcripts.
2. Emergency messages will not be taken for or relayed to the student.
3. The student’s name will not appear on any lists released to third parties, including honor rolls and graduation.
4. This is an “all or nothing” policy. The student may not select certain information or certain circumstances for non-disclosure.
5. Non-disclosure requests may be reversed by submission of notification to the Registrar’s Office.

REGISTRATION RESTRICTIONS

A student classified as a freshman may not enroll in an upper division course without the permission of the instructor.

SCHOLASTIC HONOR ROLL

In recognition of scholastic achievement, the University publishes at the conclusion of each semester an honor roll of undergraduate students who have earned a minimum grade point average of 3.25 in twelve or more credits of work graded on the regular grade scale. Students with a grade of Pass, Incomplete or “F” are not included on the honor roll listing.
SCHOLASTIC PROBATION/ SUSPENSION REVIEW

Students whose semester and/or cumulative grade point average falls below 2.00 will be placed on academic suspension or probation according to the following guidelines. Suspended students may appeal for readmission prior to their elapsed suspension period by means of forms and procedures available from the Registrar’s Office.

1. Scholastic Warning: Applies only to first-time freshmen or new students who have earned less than twelve credits from a regionally accredited post-secondary institution. Such students are placed on scholastic warning at the end of their first semester of enrollment if they earn less than a 2.00 cumulative grade point average. A student may be on academic warning a maximum of one semester. Probation or suspension status applies to all subsequent enrollments in which the cumulative grade-point average remains below a

2. Scholastic Probation: Students (other than those described in situation 1 above) are placed on probation at the end of a semester of enrollment when their cumulative grade point average falls below a 2.00. Transfer students (admitted under special conditions) who have earned 12 or more semester credits and whose transcript(s) indicates less than a 2.00 cumulative grade point average are admitted on scholastic probation.

3. Continued Scholastic Probation: Students may continue to enroll while on probation provided they earn at least a 2.00 semester grade point average, even though their cumulative grade point average remains below a 2.00.

4. Restrictions in enrollment while on Scholastic Warning or Scholastic Probation status: No student on scholastic warning or probation may enroll for more than 13 credits during the semester without approval of the Admissions and Standards Committee. Students placed on Scholastic Warning or Scholastic Probation are required to enroll in the one credit course, TRST 102 Study Skills.

5. Removal of Scholastic Probation: Such academic standing is removed when the cumulative grade point average is raised to a 2.00 or higher.

Scholastic Suspension: Students currently enrolled on scholastic probation or continued on scholastic probation are suspended when both the semester and cumulative grade point average are below 2.00. The first suspension from Montana State University-Northern will be for one semester. The second suspension will be for one calendar year. Students suspended for a third time, or those seeking early re-admission from a first or second suspension, must appeal by petition to the Admissions and Standards Committee.

A student re-admitted after a period of suspension will be placed on scholastic probation.

Suspended students may attend classes until their appeal is decided.

SECOND UNDERGRADUATE DEGREES

To earn an additional degree, students must complete all coursework required in the degree program. A second degree will be awarded only when it differs from the student’s first degree. For example, if the second major is a bachelor of science degree and the first was a bachelor of arts degree, then a second degree would be awarded.

A second associate or associate of applied science degree requires a minimum of twelve additional credits; and a second baccalaureate degree requires a minimum of thirty additional credits. Normal residency requirements and all other academic regulations also apply. Students wishing to earn a second associate, associate of applied science, bachelor, or bachelor of applied science degree must complete the regular admission procedures. For double major, i.e., a second major within the same degree type, see the section entitled “Double Major” on page 203.

SEMESTERS

Semester: Northern has three semesters in an academic year: Fall, Spring, and Summer. Students normally attend two semesters in an academic year: Fall and Spring. When a policy refers to a number of semesters, or to “regular” semesters, it is referring to the Fall and Spring semesters only, to the exclusion of Summer semester, unless the policy expressly indicates to the contrary.

SPECIAL TOPICS

Experimental courses and courses for special topics may be offered from time to time. Such courses are numbered 291, 391, 491, 591, and 691 and will not be offered more than twice, excluding summer sessions or continuing education offerings, which may be offered more often.
SUBSTITUTIONS

Course substitutions are exceptions and deviations from normal academic policy and may be requested on forms available from the Registrar’s Office. A substitution requires the approval of the student’s faculty advisor, the academic College Dean of the student’s major, and the Dean of the academic College that offers the course.

TRADE COMPETENCY TEST

Students who have had five or more years of work experience in an apprenticeable trade or licensed occupation may have their experience evaluated through a written and performance test administered by the National Occupational Competency Test Institute (NOCTI). This testing process, coupled with a committee evaluation of job success, may generate up to 39 credits toward earning a degree. Contact the Registrar or Dean of Education and Graduate Studies for more information.

TRANSCRIPT OF ACADEMIC RECORD

A transcript is the complete academic record of a student’s work and status. The official transcript bears the signature of the Registrar and the seal of Montana State University-Northern. Other copies are unofficial. The University retains a permanent transcript. Official transcripts are issued only upon the written request of the student. Transcripts will not be released until all University admissions or financial obligations have been met.

The education records, as defined by federal right-to-privacy laws, of deceased persons in the custody of Montana State University-Northern will be released only to individuals who document themselves as personal representatives of the deceased’s estate or remaining next-of-kin. The death of the alumnus must also be documented.

TRANSFER OF CREDITS

Transfer students should read these policies carefully, so they are comfortable with the process of transcript evaluation and understand its steps.

a. The Registrar’s Office will begin the evaluation of transfer credits when the transfer student has been admitted to the University as a degree-seeking student.

b. Transfer students must submit official transcripts from every post-secondary school they have attended before they may be admitted.

c. The Registrar determines the acceptability of course work from other post-secondary institutions, using these rules. The Registrar also determines the acceptability of transfer credit to meet general education requirements. Faculty in the respective majors and minors determine whether transfer credit will meet specific program-area degree requirements.

Acceptability of Credits

1. The University accepts all college and/or university level courses from institutions accredited by regional association of schools and colleges. This does not include remedial or developmental courses.

2. If an institution was not accredited at the time the transfer student enrolled there, but accreditation has subsequently been granted by a regional association, the student may petition to have the credits accepted.

3. If the institution was a candidate for accreditation at the time the transfer student took classes, credit will be granted after successful completion of 20 semester credits at Northern.

4. Credit will be granted for college-level continuing education, correspondence and extension courses successfully completed at regionally accredited institutions.

5. International coursework must be evaluated by a professional foreign transcript-evaluating agent, designated by the Office of Admissions, or by other means approved by university policy.

6. Credit may be granted for military service and for completed military service schools based on the recommendations of “A Guide to the Evaluation of Educational Experiences in the Armed Forces.” See the Registrar for details.

7. Credit may be granted for education received from non-collegiate institutions on the basis of recommendations published by the American Council on Education.
Evaluation of Degree Requirements

1. The Registrar determines the acceptability of transfer credits toward general education requirements at the University. Academic Colleges may also be consulted.

2. The academic College that awards the student’s degree will determine applicability of transfer courses to specific program-area degree requirements.

3. Secondary education majors may work with two different academic Colleges. The Department of Education will determine how transfer of credits fit into the education core. The major and minor academic Colleges will determine how transfer credits fit into major or minor curricula.

4. Articulation agreements may have been negotiated between Northern and the transfer student’s institution. Those agreements will determine the use of credits in a student’s degree program.

5. Transfer students are encouraged to assist academic College faculty in evaluating previous coursework. Catalog descriptions, course syllabi and classroom work can all be used to document the content and rigor of transfer credits.

6. Courses with grades of less than C- will not be applicable to general education, major or minor requirements.

Transfer Grades

Transfer credit will be given for courses in which satisfactory grades were received. A satisfactory grade for transfer purposes is defined as A, A-, B+, B, B-, C+, C, C-, D+, D, D- or S. Transfer Grade-point

1. The transfer grade point average will be used to determine eligibility for acceptance at Montana State University-Northern. Coursework from all higher education institutions will be used to calculate that grade point average.

2. Transfer grade point averages will not be computed for students whose 1st term of attendance at Northern is Fall 1989 or after. Student course work completed at the College of Technology in Great Falls will be treated as resident course work and included in MSU-Northern’s grade point average.

3. University honors may be based on the combined grade point average for all higher education work completed.

WAIVERS

Course waivers are exceptions and deviations from normal academic policy and may be requested on forms available from the Registrar’s Office. A waiver requires the approval of the student’s advisor, the academic Director of the student’s major. A waiver does not constitute a reduction of required credits. Students who receive a waiver for a course do not receive the credit hours for that course.

WITHDRAWALS FROM THE UNIVERSITY

Students may withdraw from the University by completing the procedures and forms available in the Registrar’s Office. Course grades will be determined as set out in the Drop and Add Policy (see Drop and Adds).
SPECIAL TRANSFER PROGRAMS

Students may complete preparatory course work at Montana State University Northern for the Dental Hygiene program at the College of Technology in Great Falls.

Dental Hygiene. For many years, Montana was the only state in the United States without a dental hygiene program. That educational deficit was corrected in 2001, when the Montana Board of Regents approved such a program at Montana State University-Great Falls College of Technology in Great Falls, Montana.

Students complete 93-98 credits to earn the associate of applied science degree in Dental Hygiene. Fourteen (14) students each year are admitted to the Dental Hygiene program under a competitive process. Preference is given to Montana residents. Employment prospects for dental hygienists are quite good, however, and graduates may earn a salary in the $52,000 - $68,000 range for full-time employment.

Students interested in the program can complete the pre-requisite courses required for the degree at campuses other than the MSU-Great Falls College of Technology campus. At Montana State University-Northern, for instance, the following classes can be completed at this institution and transferred to the Great Falls Dental Hygiene program. Some of the classes are pre-requisites and others are courses with the program:

- BIOM 250/251, Microbiology for Health Sciences, 3 credits
- BIOM 251, Microbiology for Health Sciences Laboratory, 1 credit
- BIOH 201, Anatomy and Physiology I, 4 credits
- BIOH 211, Anatomy and Physiology II, 4 credits
- CHMY 141, College Chemistry I/Lab, 5 credits
- CHMY 143 College Chemistry II/Lab, 5 credits
- M 121, College Algebra, 3 credits OR M 145 Math for the Liberal Arts, 4 credits
- PSYX 100, Introduction to Psychology, 3 credits OR PSYX 230, Developmental Psychology, 3 credits
- SOCI 101, Introduction to Sociology, 3 credits
- SPCH 141, Fundamentals of Speech, 3 credits
- WRIT 101 College Writing I, 3 credits
- M 145 or higher, 3-4 credits

Students who are interested in the Dental Hygiene program, and who would like to complete the 9 classes outlined above, should consult with a faculty advisor on the MSU-Northern campus. The MSU-Northern faculty advisor assigned to the Dental Hygiene program are: Carol Reifschneider, Hagener Science Center Room 206, phone: 265-4126. Students are also encouraged to consult the MSU-Great Falls web site for current information about the actual program.
MONTANA STATE UNIVERSITY - NORTHERN FACULTY

BLOSSER, Terry (2001)
Assistant Professor, Communication/Composition
B.S., Ohio University, 1971; M.A., Purdue University, 1974

BOYSUN, Wane (1997) Professor, Automotive Technology and Agricultural Mechanics
B.S., M.Ed., Montana State University-Northern, 1996, 1999

BRICKER, Darlene (2003)
Associate Professor, Education

CARLSON, Kevin S. (1986)
Professor, Business
B.T., Northern Montana College, 1983; M.B.A., University of Montana, 1986

CIVILETTI, Pamela (2010)
Assistant Professor of Nursing
M.S., University of California, Los Angeles, 1995

CLOUSE, Douglas (1987)
Professor, Diesel Technology

CLOUSE, Vickie (2002)
Assistant Professor, Biology and Earth Science
B.S., M.Ed., Northern Montana College, 1989; Montana State University-Northern, 2001

CROWDER-KLOBOSKI, Amy (2011)
Assistant Professor of Nursing
ASN, BSN, Montana State University-Northern, 2006, 2008

CUNNINGHAM, Laura (2012)
Assistant Professor of Nursing
LPN, BSN, Montana College of Technology, 1998, 2004; MSN, University of Phoenix, 2012

DANLEY, William H. (1973)
Associate Professor, Agricultural Technology
B.S., M.S., New Mexico State University, 1971, 1973

DIBRIZZI, Michael (2013)
Assistant Professor of Criminal Justice
B.S., John Jay College, 1988; J.D., Seton Hall University, 1998; M.S., Pace Law School, 2011

DOEZAL, Stacey (2004)
Associate Professor, Education

DON, Steven (2003)
Assistant Professor, Automotive and Diesel Technology
A.S., Montana State University-Northern, 1994; B.C., University of Canterbury, 1984; M.Ed., Montana State University-Bozeman, 2008

FOLEY, John (2001)
Assistant Professor, Counselor Education
B.S., M.A., Central Missouri State, 1972, 1973; M.A., Ph.D., University of North Dakota, 1984, 1986

FUSON, Leighetta (2013)
Associate Professor, Elementary Teacher Education
B.S., University of Oklahoma, 1980; M.Ed., University of Oklahoma, 1985; Ed.D., University of Oklahoma, 1992

HART, Peter (2013)
Associate Professor, Health Promotion
B.S., Georgia College, 1994; M.A., Furman University, 1996; Ph.D., Middle Tennessee State University, 2012

Professor, Manufacturing and Metals Technology
B.A., M.S., St. Cloud State University, 1969, 1978; Ed.D., Montana State University-Bozeman, 2000

HEMMER, Brigit (2011)
Assistant Professor, Nursing
BSN, Carroll College, 1997; MSN, Gonzaga University, 2002

HESKE, Steve D. (1994)
Professor, English
B.S., Ohio University, 1971; M.A., Ph.D, Bowling Green State University, 1981, 1992

HESTER, Gregory Alan (1995)
Professor, Water Quality Technology: Environmental Health
B.S., M.A., Western Kentucky University, 1974, 1980; Education Specialist, Ed.D., Montana State University, 1983, 1997

HOWLAND, James C. (1990)
Professor, Computer Information Systems
B.S., Oregon State University, 1986; M.I.S., City University, 1992

HUEBSCH, William (2009)
Head Women’s Volleyball Coach; Instructor in P.E.
B.S., Montana State University-Northern, 1993

HUSE, Shawn (2002)
Head Men’s Basketball Coach; Assistant Professor, Education
B.S., Montana Tech of the University of Montana, 1995; B.A., University of Montana, 1997; M.A., University of Nebraska-Kearney, 2002

JOHNSON, William (2000)
Assistant Professor, Mathematics
B.S., Eastern Montana College, 1986; M.N.S., Oklahoma University, 1971

JOHNSON, Kevin H. (1980)
Professor, Automotive Technology
B.S., Northern Montana College, 1978; M.S., Central Washington University, 1987
2013-2014 MSU – Northern

JOHNSON, Andrew (2010)
Instructor of Welding
A.S., B.S., Montana State University-Northern, 2001, 2005;

KEGEL, Gregory D. (1982)
Dean, College of Technical Sciences; Professor, Design Drafting and Manufacturing Technology
B.S., Northern Montana College, 1976; M.S., Central Washington University, 1987

KIRKPATRICK, James (2010)
Instructor of Electrical Technology
Inside wireman, North Dakota State School Of Science, 1996

LOCKWOOD, Stephen P. (1988)
Professor, English
B.A., San Jose University, 1970; Ph.D., Indiana University, 1985

MAGELSEN, Trygve (2006)
Associate Professor, Electrical Technology
B.S., Montana State University-Northern, 2002; M.S., University of North Dakota, 2004

MEYER, Joshua (2013)
Assistant Professor, Automotive/Diesel Technology
A.S., Waubonsee Community College, 2004; B.S., Southern Illinois University, 2006

MILLIGAN, Krista (2002)
Instructor, Design Drafting Technology
A.S., B.S., Northern Montana College, 1988, 1990

MOUAT, Chris (2005)
Head Women’s Basketball Coach
B.Ed., University of Montana-Missoula, 1993

OBERQUELL, Christian (2001)
Instructor, Education B.S., University of Mary, 1994; NATA Certified, 1995

OPHUS, Byron (2002)
Assistant Professor, Business
B.T., Northern Montana College, 1983
MBA, Univ of Montana, 2005

PAPPAS, Mary M. (1986)
Professor, Nursing
A.D.N., Northern Montana College, 1969; B.S.N., Ed.D., Montana State University, 1982, 2006; M.S., University of Portland, 1989; R.N.

PATTISON, Vomie (2006)
Assistant Professor, Nursing

PEASE, Norton (2002)
Chair, College of Education, Arts and Science, And Nursing
Associate Professor, Graphic Design
B.F.A., Iowa State University, 1995; M.F.A., Washington University, St. Louis, 1999

Assistant Professor, Mathematics
B.S., Northern Montana College, 1990; M.S. Montana State University, 1993

PUISTO, Jaakko (2006)
Associate Professor, History and Native American Studies
Fil. Kand, University of Turku, Finland, 1991; M.A., Arizona State University, 1995; Phil. Lic, University of Turku, Finland, 2000; Ph.D., Arizona State University, 2000

RAWN, Will (1990)
Professor, English
B.A., Oberlin College, 1965; M.F.A., Ph.D., University of Iowa, 1973, 1984

REIFSCHEIDER, Carol (1995)
Professor, Water Quality Technology: Environmental Health
B.A., M.S., Ph.D., University of Kansas, 1977, 1982, 1993

RIDENOUR, Rodney (2012)
Assistant Professor of Business
BA, Luther College, 1975; MPAc, Montana State University-Bozeman, 1996

SCHERESKY-O’NEIL, Lisa (2001)
Director of Nursing; Associate Professor, Nursing

SCHLOTTFELDT, Loren (2007)
Instructor of Plumbing Technology
B.S., Northern Montana College, 1978

SEIFFERT, Mark A. (1994)
Professor, Speech Communication
B.A., Montana State University, 1984; M.A., Texas Tech University, 1985; Ed.D, West Virginia University, 1990

SELLERS, Darlene (1998)
Professor, Education
B.S., University of Wyoming, 1988; M.Ed., University of Southern Mississippi, 1990; Ph.D., University of Wyoming, 1995

SIEMENS, Jeremy (2005)
Assistant Professor, Automotive Technology
B.S., Montana State University-Bozeman, 1994

SMEBY, Curtis (1998)
Professor, Curriculum and Instruction
B.A., Acadia University, 1980; M.S., University of Oregon, 1981; Ed. Specialist University of Southern Mississippi, 1990; Ph.D, University of Wyoming, 1996; B.S., Northern Montana College, 1990; M.S. Montana State University, 1993

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SMILEY, Frederick (2008)  
Associate Professor of Education  
B.A., California State University-Chico, 1966; M.A., Chapman College, 1982; Ed.D., Oklahoma State University, 1992

SMITH, Sarah (2009)  
Assistant Professor of Nursing  
BS, BSN, Montana State University, 1996, 2001

SNIDER, John M. (1989)  
Professor, English  
B.A., Dickinson College, 1972; M.A., Ph.D., University of Illinois, 1974, 1983

SOISETH, Joel K. (1988)  
Professor, Art  

STRIZICH, Lawrence J. (1988) Chair, College of Technical Sciences, Professor, Electronics Engineering Technology  
B.S.E.E., University of Colorado, 1974; M.E., University of Idaho, 1996; PE-Licensed Engineer Ed. D Montana State University, 2011

SWARTZ, JR., William J. (1991)  
Associate Professor, Mathematics  
B.S., Montana State University, 1974; M.S., Oregon State University, 1977; Ed.D., Montana State University, 1992

TAYLOR, Penny (2005)  
Associate Professor, Nursing  
B.S.N., Mary College, 1982; M.S.N., University of Phoenix, 2006; R.N.

TAYLOR, William (2010)  
Instructor of Diesel Technology  
AAS, Dawson Community College, 2006; AAS, BS, Montana State University-Northern, 2010

TEMPLETON, Rosalyn (2010)  
Provost/Vice Chancellor for Academic Affairs  
M.Ed., American University, 1985; Ph.D., University of Oregon, 1990

THIVIERGE, Tyson (2008)  
Head Wrestling Coach, Instructor  
B.S., Montana State University Northern, 2003

THOMPSON, Heather (2013)  
Assistant Professor, Business Administration  
B.S., Metropolitan State College, 2007; MBA, Colorado Technical University, 2009

UNDERWOOD, Jamie (2005)  
Assistant Professor, History  

VERPLOEGEN, Mary (2000)  
Assistant Professor, Computer Information Systems  
B.S.Ed., Northern Montana College, 1987; M.S., Oregon State University, 1988

WELCH, Thomas M. (1981)  
Professor, Agricultural Technology  
B.S., South Dakota State University, 1979; M.S., Montana State University, 1984

WILKE, Lanny (1996)  
Associate Professor, Business  

WILLIAMS, Arlys (2005)  
Associate Professor, Nursing  
B.S.N., Valparaiso University, 1974 M.S., University of Colorado, 2005; A.P.R.N.; P.N.P., B.C.

WILLIAMS, Katherine Knapp (2002)  
Professor, Community Service and Communications  
B.S., M.A., Appalachian State University, 1976, 1980; Ed.D., Ball State University, 1991

ZUCK, Barbara (2008)  
Associate Professor, Business  
B.A., Luther College; M.P.A., Portland State University; Ed.D., Montana State University-Bozeman, 2007
EMERITI FACULTY


BLACK, Amy A. (1969-1987) Associate Professor Emerita, Nursing B.S., Montana State University, 1957; M.S., University of California, 1966


BORTHERT, Horace F. (1959-1988) Professor Emeritus, Science B.S., Valley City State Teachers College, 1949; M.S., University of Colorado, 1956; Ph.D., Montana State University, 1969

CHRISTECK, Robert P. (1977) Professor, Chemistry B.S., St. Cloud State College, 1964; M.N.S., University of South Dakota, 1968; M.S., University of Wisconsin-LaCrosse, 1968; Ph.D., University of Colorado-Boulder, 1972


HOLMES, Charles H. (1972-1990) Professor Emeritus, Social Science B.S., M.S., Utah State University, 1950, 1956; Ph.D., Syracuse University, Maxwell Graduate School, 1960


KORB, August W. (1955-1994) Assistant Vice President for Academic Affairs and Professor Emeritus, Education B.S., Northern Montana College, 1959; M.Ed., Colorado State University, 1965; Ph.D., Ohio State University, 1972


SHELEENGER, William Carl (19661994) Professor Emeritus, Science B.S., Bloomsburg Teachers College, 1958; M.S., Syracuse University, 1961
2013-2014 MSU – Northern

SMITH, Terry James (1965-1994)
Associate Professor Emeritus, Math
B.S., Montana State University, 1959;
M.A., University of Denver, 1964

SKORNORGOSKI, Brenda (1986-2010)
Associate Professor of Business;
BS, MBA, University of Montana 1980, 1984

Professor, Electronics Engineering Technology
B.A., St. Cloud State University, 1970; B.S., Bemidji State University, 1982; M.Ed., South Dakota State University, 1986

STILGER, Lynn (1990-2010)
Professor of Diesel Technology
BS, Northern Montana College, 1977

Associate Professor Emeritus, Computer Technology
B.A., College of Great Falls, 1983; M.I.S., City University, 1992

Professor Emeritus, English
B.S., Northern Montana College, 1958; M.A., University of Utah, 1964; D.A., Idaho State University, 1985

Professor Emeritus, Drafting
B.A., M.S., Kearney State College, 1957, 1965

VARNUM, John P. (1963-1986)
Associate Professor Emeritus, Music
B.M., M.M., University of Montana, 1958, 1959

WESTENSKOW, David L. (1966-2001)
Professor Emeritus, Languages
B.A., M.A., Brigham Young University, 1963, 1967

WIBERG, Janice L. (1979-2009)
Professor, Music

WOJTOWICK, Michael J. (1967-1995)
Associate Professor Emeritus, Automotive Technology
B.S., Northern Montana College, 1967; M.Ed. Oregon State University, 1970

YEAGER, Francis E. (1952-1977)
Associate Professor Emeritus, Chemistry
B.A., Intermountain Union College, 1936; M.A., University of Northern Colorado, 1949
BOARD OF REGENTS OF HIGHER EDUCATION

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COMMISSIONER OF HIGHER EDUCATION
The Board of Regents appoints a Commissioner of Higher Education as the chief administrative officer of the Montana University System. The current commissioner is:

Clay Christian, Commissioner of Higher Education
2500 Broadway Street
PO Box 203201
Helena, Montana 59620-3201

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Frequently Called Numbers

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Provost/Vice Chancellor for Academic Affairs .................................................................................................................................................................................................................... 265-3726

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