

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 22-65	Title: Education: Reading Minor
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

**Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>**

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	04/04/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		
General Education Committee (if applicable)	04/04/2023	<input type="checkbox"/> Approved <input type="checkbox"/> N/A	D Bradley		Forward to Curriculum Committee	C Donoven		DocuSign
Curriculum Committee (if applicable)	04/04/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Casey Donoven		Forward to Academic Senate	Casey Donoven		DocuSign
Academic Senate	4/11/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Valerie Guyant		forward	C. Reifschneider		DocuSign
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: DE995B0729A143B...					
Provost	5-26-23	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Carol A. Reifschneider		Forward	Chancellor		
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Gregory D. Kayl	6.6.2023				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.

PROGRAM/DEGREE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CASE Program Area EDUCATION Date 2-25-2023

Submitter [Signature] 3/29/2023 Dean [Signature] Date 5-1-23

Signature

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses in order to make delivery and student course load more efficient
3. To align coursework (CCN) with the MUS Transfer Pathways

Please provide in the space below a “before and after” picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Education: Reading Minor

Current Program listed in 23-23 Catalog

Course Prefix	#	Course Title	Credits
		MINOR	
EDU	432	Literature and Literacy for Young Adults	3
EDU	335	Fundamental and Corrective Strategies in the Elementary Reading Program	3
EDU	484	Assessment in Remedial Readings (coreq with EDU 335)	2
EDU	481	Content Area Literacy	2
EDSP	460	Learning Disabilities	3
EDU	432	Literature and Literacy for Young Adults	3
EDU	330	Emergent Literacy	3
EDU	413	Developing Student Writing OR	3
ENGL	328	Media Literacy	3
LING	340	English Language	3
LIT	382	Literature of Children and Adolescents (Gen Ed CAT VII)	(3)
		Total	???

Proposed Program for 23-24 Catalog

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
		Teaching Minor OR Concentration Electives		
		MINOR		
EDU	481	Content Area Literacy		3
EDU	435	Theories in Reading		3
WRIT	328	Media Literacy		3
LING	340	English Language		3
EDU	489	Research and Professionalism in Literacy Education		3
LIT	382	Literature for Children (CAT IV)		3
EDU	4X X	Digital and New Literacies in Education		3
TOTAL				18-21

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

PROGRAM/DEGREE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College CASE Program Area EDUCATION Date 3-7-2023

Submitter _____ Dean _____ Date _____

Signature

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses in order to make delivery and student course load more efficient
3. To align coursework (CCN) with the MUS Transfer Pathways

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Secondary Education: English

**Current Program listed
in 22-23 Catalog**

**Proposed Program
for 23-24 Catalog**

GENERAL EDUCATION CORE			
WRIT	101	College Writing	3-4
COMX	111 OR 115	Public Speaking OR Interpersonal Communications	3
M	121	College Algebra	3-4
		ANY CAT III Natural Sciences	7
PSYX	230	Developmental Psych	3
HSTR	101 OR 102	Western Civ I OR II	3
NASX	235 OR 340	Oral/Written Traditions Native Americans OR Native American Literature	3
LIT	110	Intro to Literature	3
LIT	230	World Lit Survey	3
EDU	270	Integrating Tech in Education	3
		<i>General Education Total</i>	34-36
EDUCATION PROFESSIONAL CORE			
EDU	270	Integrating Tech in Education	3
EDU	225	Intro to Educational Psychology	3
EDU	201	Intro to Educ with Field Experience	3
HTH	110	Personal Health and Wellness	3
EDU	382	Assessment, Curriculum & Instruction	3
EDU	336 A	Practicum	1
EDU	481	Content Area Literacy	2
EDU	336 B	Practicum II	1
EDU	320	Lesson Planning	1
EDU	452	Advanced Practicum	3
EDU	495	Student Teaching	12
		<i>Education Program Total</i>	38
ENGLISH COURSE REQUIREMENTS			
LIT	230	World Lit Survey	(3)
LIT	300	Literary Criticism	3
LIT	327	Shakespeare	3
LIT	382	Literature for Children & Adolescents	3
LING	340	English Language	3
WRIT	328	Media Literacy	3
NASX	235 OR 340	Oral & Written Traditions OR Native American Literature	(3)
LIT	210	American Literature I	3
LIT	211	American Literature II	3
LIT	223	British Literature I	3
LIT	224	British Literature II	3
		CHOOSE ONE	3
CRWR	340	Intermediate Creative Writing	
WRIT	350	Technical Editing	
		Choose two 300-400 level LIT courses	6
		<i>English Program Totals</i>	36
		Teaching Minor or Selectives	23
		TOTAL	128

Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
		GENERAL EDUCATION CORE		
WRIT	101	College Writing (CAT I)	3	
COMX	111 OR 115	Public Speaking OR Interpersonal Communications (CAT I)	3	
M	121	College Algebra	3	
		CATEGORY III Natural Sciences	6-7	
PSYX	230	Developmental Psych (CAT IV)	3	
		Any CAT IV HIST course	3	
		LIT 230, LIT 285, FILM 160 (CAT V)	3	
		Any two lower division LIT or CRWR 240 (CAT VI)	6	
EDU	270	Integrating Tech in Education (CAT VII)	3	
		General Education Total	33-37	
EDUCATION PROFESSIONAL CORE				
EDU	201	Introduction to Education w/ Field Experience		3
HTH	110	Personal Health and Wellness		3
EDSP	304 OR 460	Exception Child OR Learning Disabilities		3
EDU	211	Multicultural Education		3
EDU	336A	Practicum I		3
EDU	340	Classroom Management		3
EDU	382	Assessment, Curriculum, and Instruction		3
EDU	336B	Practicum II		3
EDU	481	Content Area Literacy		3
EDU	452	Advanced Practicum		3
EDU	497E N	Methods: 5-12 English		3
EDU	495	Student Teaching		12
		Education CORE Total		45
ENGLISH COURSE REQUIREMENTS				
LIT	230	World Lit Survey	(3)	
FILM	285 OR 160	World Mythology OR World Cinema		
LIT	300	Literary Criticism		3
LIT	327	Shakespeare		3
LIT	382	Literature for Children & Adolescents		3
LING	340	English Language		3
WRIT	328	Media Literacy		3
NASX	235 OR 340	Oral & Written Traditions OR Native American Literature		3
LIT	210	American Literature I (CAT VI)	(3)	
LIT	211	American Literature II (CAT VI)	(3)	
LIT	223	British Literature I		3
LIT	224	British Literature II		3
CRWR	340	Intermediate Creative Writing		3
LIT	300/ 400	Choose two 300-400 level LIT courses		6
		At least 9 credits of LIT, THTR, CRWR OR TEACHING MINOR		9+
		SECONDARY CONTENT TOTAL	(9)	42
		Total		120

Additional instructional resources needed (including library materials, special equipment, and facilities).