

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

| | |
|-------------------------|---|
| Proposal # 21-13 | Title: Secondary Education English (EDU Corrections) |
|-------------------------|---|

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

P

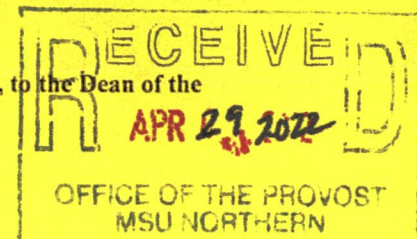
1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

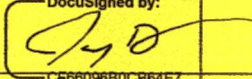

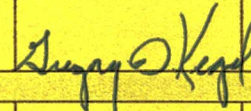
Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page – <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form



| | Date | Action Taken | Signature | Date | Comments/Reason for Disapproval | Sent to | Date | Transmittal E-mail sent |
|---|-----------|--|--|---------|---------------------------------|----------------|---------|-------------------------|
| *Abstract received by Senate Secretary | | Copy to Senate President. Forward to Provost. | 0 | | | | | |
| *Provost | | <input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved | | | | | | |
| Received by Senate Secretary | 3/4/2022 | Tracking | DocuSigned by: <i>Debra Bradley</i> 26500A1E6DE64DB... | | Forward | V Guyant | | DocuSign |
| General Education Committee (if applicable) | 3/4/2022 | <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved | DocuSigned by: <i>Valerie Guyant</i> DE995B0729A143B... | | Forward NA for Gen Ed | J Todd | | DocuSign |
| Curriculum Committee (if applicable) | | <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved | DocuSigned by:  DE995B0729A143B... | | Forward-Academic Senate | Reifschneider | | docuSign |
| Academic Senate | 4/18/2022 | <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved | DocuSigned by: <i>Carol Reifschneider</i> 8C0C778AE8D7467... | | Forward to the Provost | Provost Moisey | | DocuSign |
| Full Faculty (if necessary) | | <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved | | | | | | |
| Provost | | <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved |  | 5/24/22 | | Onlv | 5/24/22 | |
| Chancellor | | <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved |  | 5/24/22 | | | | |
| MSU | | <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved | N/A | | | | | |
| BOR | | <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved | N/A | | | | | |
| NWCCU | | <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved | N/A | | | | | |
| Provost | | Advise originating college and Academic Senate of status. Update Web page. | | | | | | |
| Registrar | | Catalog/Policy Manual Update | | | | | | |

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.

Current Program listed in 20-21 Catalog

| Course Prefix | # | Course Title | Credits |
|---------------|------------------|--|--------------|
| | | GENERAL EDUCATION CORE [not listed in catalog in the program area] | |
| WRIT | 101 | College Writing | 3-4 |
| COMX | 111 OR 115 | Public Speaking OR Interpersonal Communications | 3 |
| M | 121 | College Algebra | 3-4 |
| | | ANY CAT III Natural Sciences | 7 |
| PSYX | 230 | Developmental Psych | 3 |
| HSTR | 101 OR 102 | Western Civ I OR II | 3 |
| NASX | 235 OR 340 | Oral/Written Traditions Native Americans OR Native American Literature | 3 |
| LIT | 110 | Intro to Literature | 3 |
| LIT | 230 | World Lit Survey | 3 |
| EDU | 270 | Integrating Tech in Education | 3 |
| | | <i>General Education Total</i> | 34-36 |
| | | EDUCATION PROFESSIONAL CORE | |
| EDU | 370 | Integrating Tech in Education | 3 |
| EDU | 225 | Intro to Educational Psychology | 3 |
| EDU | 201 | Intro to Educ with Field Experience | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| EDU | 382 | Assessment, Curriculum & Instruction | 3 |
| EDU | 336 A | Practicum | 1 |
| EDU | 481 | Content Area Literacy | 2 |
| EDU | 336 B | Practicum II | 1 |
| EDU | 336 C | Practicum III | 1 |
| EDU | 452 | Advanced Practicum | 3 |
| EDU | 495 | Student Teaching | 12 |
| | | <i>Education Program Total</i> | 38 |
| | | ENGLISH COURSE REQUIREMENTS | |
| LIT | 230 | World Lit Survey | (3) |
| LIT | 300 | Literary Criticism | 3 |
| LIT | 327 | Shakespeare | 3 |
| LIT | 382 | Literature for Children & Adolescents | 3 |
| LING | 340 | English Language | 3 |
| WRIT | 328 | Media Literacy | 3 |
| NASX | 235 OR 340 | Oral & Written Traditions OR Native American Literature | (3) |
| LIT | 210 | American Literature I | 3 |
| LIT | 211 | American Literature II | 3 |
| LIT | 223 | British Literature I | 3 |
| LIT | 224 | British Literature II | 3 |
| | | Choose two 300-400 level LIT courses | 6 |
| | | Minor | 23 |
| | | Total | 128 |

Proposed Program for 21-22 Catalog

| Course Prefix | # | Course Title | Credits |
|---------------|------------------|--|--------------|
| | | GENERAL EDUCATION CORE | |
| WRIT | 101 | College Writing | 3-4 |
| COMX | 111 OR 115 | Public Speaking OR Interpersonal Communications | 3 |
| M | 121 | College Algebra | 3-4 |
| | | ANY CAT III Natural Sciences | 7 |
| PSYX | 230 | Developmental Psych | 3 |
| HSTR | 101 OR 102 | Western Civ I OR II | 3 |
| NASX | 235 OR 340 | Oral/Written Traditions Native Americans OR Native American Literature | 3 |
| LIT | 110 | Intro to Literature | 3 |
| LIT | 230 | World Lit Survey | 3 |
| EDU | 270 | Integrating Tech in Education | 3 |
| | | <i>General Education Total</i> | 34-36 |
| | | EDUCATION PROFESSIONAL CORE | |
| EDU | 270 | Integrating Tech in Education | 3 |
| EDU | 225 | Intro to Educational Psychology | 3 |
| EDU | 201 | Intro to Educ with Field Experience | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| EDU | 382 | Assessment, Curriculum & Instruction | 3 |
| EDU | 336 A | Practicum I | 1 |
| EDU | 481 | Content Area Literacy | 2 |
| EDU | 336 B | Practicum II | 1 |
| EDU | 320 | Lesson Planning | 1 |
| EDU | 452 | Advanced Practicum | 3 |
| EDU | 495 | Student Teaching | 12 |
| | | <i>Education Program Total</i> | 38 |
| | | ENGLISH COURSE REQUIREMENTS | |
| LIT | 230 | World Lit Survey | (3) |
| LIT | 300 | Literary Criticism | 3 |
| LIT | 327 | Shakespeare | 3 |
| LIT | 382 | Literature for Children & Adolescents | 3 |
| LING | 340 | English Language | 3 |
| WRIT | 328 | Media Literacy | 3 |
| NASX | 235 OR 340 | Oral & Written Traditions OR Native American Literature | (3) |
| LIT | 210 | American Literature I | 3 |
| LIT | 211 | American Literature II | 3 |
| LIT | 223 | British Literature I | 3 |
| LIT | 224 | British Literature II | 3 |
| | | CHOOSE ONE | 3 |
| CRWR | 340 | Intermediate Creative Writing | |
| WRIT | 350 | Technical Editing | |
| | | Choose two 300-400 level LIT courses | 6 |
| | | <i>English Program Totals</i> | 36 |
| | | Teaching Minor Required | 23 |
| | | TOTAL | 128 |

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

none

Updated 09/29/05



PROGRAM SHEET

**B75--BACHELOR OF SCIENCE IN EDUCATION
SECONDARY EDUCATION: ENGLISH (5-12)**

128 TOTAL SEMESTER CREDITS REQUIRED

NAME: _____
 LAST NAME FIRST NAME MIDDLE NAME

STUDENT ID: _____

GENERAL EDUCATION CORE (34 CREDITS)

| General Educ Core Req | Cr | Course Prefix & # | Credits | Grade | Year | Semester | Substitution (Prefix, #, & Place) |
|--|----|-----------------------|---------|-------|------|----------|-----------------------------------|
| Category I Communication | 6 | WRIT 101 | 3 | | | FA SP SU | |
| | | COMX 111 OR COMX 115 | 3 | | | FA SP SU | |
| Category II Mathematics | 3 | | 3 | | | FA SP SU | |
| Category III Natural Sciences with lab | 7 | | 4 | | | FA SP SU | |
| | | | 3 | | | FA SP SU | |
| Category IV Social Sciences/History | 6 | PSYX 230 | 3 | | | FA SP SU | |
| | | HSTR 101 OR H STR 102 | 3 | | | FA SP SU | |
| Category V Cultural Diversity | 3 | NASX 235 OR NASX 340 | 3 | | | FA SP SU | |
| Category VI Humanities/Fine Arts | 6 | LIT 110 | 3 | | | FA SP SU | |
| | | LIT 230 | 3 | | | FA SP SU | |
| Category VII Technology | 3 | EDU 270 | 3 | | | FA SP SU | |

Total General Education Core Credits 34

PROGRAM PREREQUISITES

PROGRAM PREREQUISITES: CREDITS COUNTED IN GENERAL EDUCATION CORE

| Course Prefix | Gen Ed Category | Year | Semester | Substitution (Prefix, #, & Place) |
|---|-----------------|------|----------|-----------------------------------|
| WRIT 101 College Writing | Category I | | FA SP SU | |
| COMX 111 Introduction to Public Speaking OR COMX 115 Introduction to Interpersonal Communication | Category I | | FA SP SU | |
| M 121 College Algebra or higher | Category II | | FA SP SU | |
| SCIENCE W/LAB | Category III | | FA SP SU | |
| PSYX 230 Developmental Psychology | Category IV | | FA SP SU | |
| EDU 270 Integrating Technology in Education | Category VII | | FA SP SU | |

ADDITIONAL PROGRAM PREREQUISITES:

| General Educ Core Req | Credits | Grade | Year | Semester | Substitution (Prefix, #, & Place) |
|---|---------|-------|------|----------|-----------------------------------|
| EDU 201 Introduction to Education with Field Experience | 3 | | | FA SP SU | |
| EDU 225 Introduction to Education Psychology | 3 | | | FA SP SU | |
| HTH 110 Personal Health and Wellness | 3 | | | FA SP SU | |

Total Pre-Requisite Credits (not counted in Gen Ed Core) 9

ENGLISH 5-12 REQUIREMENTS

| REQUIRED PROGRAM COURSES | | | | | | |
|--|-------------|-------|------|----------|-----------------------------------|--|
| REQUIRED EDUCATION COURSES | | | | | | |
| <i>LEVEL I REQUIRED COURSES: These courses require admission to Level I of the Education Program</i> | | | | | | |
| Course Prefix | Cr� | Grade | Year | Semester | Substitution (Prefix, #, & Place) | |
| EDSP 304 Education and Psychology Exceptional Children | 3 | | | FA SP SU | | |
| EDU 382 Assessment, Curriculum & Instruction | 3 | | | FA SP SU | | |
| EDU 336A Field Experience K-12 I | 1 | | | FA SP SU | | |
| EDU 336B Field Experience K-12 II | 1 | | | FA SP SU | | |
| EDU 320 Lesson Planning | 1 | | | FA SP SU | | |
| EDU 481 Content Area Literacy | 2 | | | FA SP SU | | |
| EDU 497EN Methods: 5-12 English | 3 | | | FA SP SU | | |
| EDU 452 Advanced Practicum | 3 | | | FA SP SU | | |
| EDU 495SE: Student Teaching: 5-12 | 12 | | | FA SP SU | | |
| OR | | | | | | |
| EDU 495ES: Student Teaching: K-12 (if minor is a K-12 program) | 12 | | | FA SP SU | | |
| Total Education Credits | 29 | | | | | |
| REQUIRED ENGLISH COURSES | | | | | | |
| <i>ENGLISH COURSES (15 credits*)</i> | | | | | | |
| LING 340 English Language* | 3* | | | FA SP SU | | |
| LIT 210 American Literature I | 3 | | | FA SP SU | | |
| LIT 211 American Literature II | 3 | | | FA SP SU | | |
| LIT 223 British Literature I | 3 | | | FA SP SU | | |
| LIT 224 British Literature II | 3 | | | FA SP SU | | |
| LIT 230 World Literature [taken as Gen Ed] | 3 | | | FA SP SU | | |
| LIT 300 Literary Criticism | 3 | | | FA SP SU | | |
| LIT 327 Shakespeare | 3 | | | FA SP SU | | |
| LIT 382 Literature for Children and Adolescents* | 3* | | | FA SP SU | | |
| NASX 340 Native American Lit OR NASX 235 Oral & Written Traditions [taken as Gen Ed] | 3 | | | FA SP SU | | |
| CRWR 340 Intermediate Creative Writing OR WRIT 350 Technical Editing | 3 | | | FA SP SU | | |
| UPPER LEVEL ENGLISH COURSES (6 credits) | | | | | | |
| Choose two (2) ADDITIONAL 300 -400 level literature courses | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total English Credits | 36 | | | | | |
| <i>MINOR OR SELECTIVES (Minor-Teaching minor required)</i> | | | | | | |
| Minor/Electives (fill in below) (Please attach minor program sheet if using a minor.) | 29 | | | | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| | | | | FA SP SU | | |
| Total Required Major/Minor/Elective Credits | 29 | | | | | |
| Total Required Credits for Graduation | 128* | | | | | |

CASE PROPOSAL TRACKING SHEET

(Document to be Originated by the CASE Admin. Associate)

1. Submit all proposals using the appropriate Academic Senate Program/Degree and/or course revision forms to the CASE Admin. Associate

2. The CASE Admin. Associate forwards them to the appropriate CASE Committee

| | |
|-----------------------|--|
| Proposal Number: # 54 | Title: Secondary Education English (EDU Corrections) |
|-----------------------|--|

Received by the CASE Admin Associate Date: 4/15/2021

Forward to the CASE College Meeting Date: 4/15/2021

Approved Not Approved
Valerie Galt 4/16/21
Chair's Signature Date

Return to CASE Admin Date: 4.16.2021

Forward to the Professional Education Unit Date: 4.28.2021

Approved NOT Approved
Jennifer Anderson 5/17/21
P E U Signature Date

Return to CASE Admin Date: 5.10.2021

Forward to the Dean of CASE Date: 5.10.2021

Approved Not Approved
Andree Galt 8-23-2021
Dean's Signature Date

Return to CASE Admin Date: 9.13.2021

Forward to Academic Senate Subcommittees Date: 9.24.2021

PROGRAM/DEGREE REVISION FORM

NEW____ DROPPED____ MAJOR REVISION____ FOR INFORMATION ONLY____

College CASE Program Area BS English Date 4/15/2021

Submitter _____ Dean _____ Date _____

Signature

Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Education department determined that EDU 320 Lesson Planning was to be offered rather than EDU 336C. This corrects for that change. Also correcting for catalog only error of EDU 370 instead of EDU 270 and missing information regarding CRWR 340 or WRIT 350 that was part of approved proposals in 18-19 but not reflected in catalog.

Please provide in the space below a “before and after” picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Secondary Education English [EDU Correction]