

ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 18-03	Title: Request for Inclusion in the Gen Ed Core
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

OCT -2 2018

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

*******(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	10/2/18	Tracking form initiated	D. Bradley		forward	St. Sweeney	10/2/18	Inner Office
General Education Committee (if applicable)	10/10/18	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Gary Sweeney		forward	St. Todd	10/15/18	Inner Office
Curriculum Committee (if applicable)	10/22/18	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	J. P.		forward	M. Siefert	10/23/18	Inner Office
Academic Senate	11/20/18	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	Siefert		forward	Bond	11/20/18	Inner Office
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

CEAS PROPOSAL TRACKING SHEET

(Document to Be Originated By CEAS' Secretary)

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEAS Administrative Assistant.
2. The CEAS Administrative Assistant forwards them to the appropriate CEAS Committee.

Proposal Number: # 06	Title: Request for Inclusion in the Gen Ed Core
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Date

Received by CEAS Administrative Assistant

9.14.18

Forwarded to CEAS College Meeting

9.17.18

Approved Disapproved

Chair
Signature

Date

Returned to CEAS Administrative Assistant

9.27.18

Forwarded to Dean for Signatures

10.2.18

Carol A. Rephner 10-2-18
Dean
Signature

Returned to CEAS Administrative Assistant

10.2.18

Forwarded to Professional Education Unit No

Approved Disapproved

Signature

Date

Returned to CEAS Administrative Assistant

10.2.18

Forwarded to Academic Subcommittees

10.2.18

Request for Inclusion in the General Education Core

Add to Category	Gen Ed Category	Area Description	Credits Required
	Category I	Communication	6
	Category II	Mathematics	3
	Category III	Natural Sciences with lab	6
X	Category IV	Social Sciences/History	6
	Category V	Cultural Diversity	3
	Category VI	Fine Arts/Humanities	6
	Category VII	Technology	3

Course submitted for consideration:

College	Subject	Number	Title	Credits
CASE	SOC	211	Introduction to Criminology	3

Catalog Description:

Examination of the various sociological, psychological, and biological theories that purport to explain criminal behavior.

Provide a detailed explanation; show evidence, and rationale meeting 80% of the objectives as directly related to the appropriate category I through IX for the proposed course inclusion.

<ol style="list-style-type: none"> 1. Describe processes of continuity and change which have shaped events up to the present 2. Identify and describe the characteristics of major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience 3. Explain how human experiences give rise to movements, institutions, traditions, and ideas which have a subsequent influence 4. Analyze factors leading to the dominance, suppression, or acceptance of selected racial, gender, ethnic, class and religious groups 5. Analyze of the extent to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples 6. Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences 	<ol style="list-style-type: none"> 1. One of the major course objectives is to analyze the past and present literature in criminology. 2. The history of each theory is described to better understand how each theory developed and has since been supported and used to create relevant policy. Also, major historical events are discussed as they relate to crime trends (e.g., Depression, WWI & WWII, Civil Rights Movement, Crime Peak [1991]) 3. There are many criminological theories that address the connection between sociological factors and individual behavior. 4. There is a great deal of discussion of the relationship between crime and race/ethnicity, gender, and class. 5. Criminals themselves as well as the Criminal Justice System play major roles in criminologically relevant historical and contemporary events. 6. Theories and their histories are discussed in terms of how relevant they remain (or how they are no longer relevant) as well as how they are continually tested and supported (or not).
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Print Name: Samantha Balemba	Print Name: Carol A. Reifschneider	
Submitter: <i>Samantha Balemba</i>	Chair/Dean: <i>Carol A. Reifschneider</i>	Date: 10-2-18
Signature	Signature (Indicates "college" level approval)	