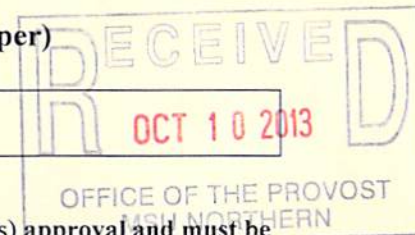


ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 13-4	Title: Prefix & Number change CJS 335 to CJUS 335
(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)	



All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>

Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/forms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	08/30/13	Tracking form initiated	<i>Sandra Caven</i>			Curriculum	9-23-13	
General Education Committee (if applicable)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Curriculum Committee (if applicable)	9-23-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Frym L Galt</i>	9-25-13		Senate		
Academic Senate	9-25-13	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Steven Don</i>	10-08-13		Provost	10-10-13	10-10-13
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>J M Kuzni</i>	10-4-13				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. ***Abstract and pre-approval required for new programs ONLY.**

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College CEASN Program Area CRIMINAL JUSTICE Date 5/20/13

Submitter: [Signature] Signature
Dean: [Signature] Signature (indicates "college" level approval) Date 8/26/13

Please provide a brief explanation & rationale for the proposed revision(s):

MSU-N course will be added to the MUS CCN system. Course prefix will be changed from CJS to CJUS. Course # will remain the same. Course title will remain the same. Course will be listed as **CJUS 335 – VICTIMOLOGY**.

Please provide the following information:

College: CEASN
Program Area: CRIMINAL JUSTICE
Date: 5/20/13
Course Prefix & No.: CJS 335

Course Title: VICTIMOLOGY
Credits: 3

Required by: CJ MAJOR AND CJ MINOR

Selective in:
Elective in:
General Education: NO

Lecture: YES
Lecture/Lab: -
Gradable Lab: -
Contact hours lecture: 3
Contact hours lab: -

Current Catalog Description (include all prerequisites): NO CHANGE

Criminal justice professionals, regardless of their specific role, will always come in contact with victims of crime. This course provides an introductory examination of criminal victimization in the United States via an overview of current theory, research, and trends within the context of specific victimization types. Students will examine specific crime types, the impact of crime on victims and society, the role of victims within the criminal justice system, specific remedies, and victim rights and services. Where possible, topics will be studied within a context of current events and local models of crime victim services.

Proposed or New Catalog Description (include all prerequisites):

name change: CJUS 335 - Victimology

Course Outcome Objectives:

SEE ATTACHED

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

CJS 335 – Victimology (MSUN)

Criminal justice professionals, regardless of their specific role, will always come in contact with victims of crime. This course provides an introductory examination of criminal victimization in the United States via an overview of current theory, research, and trends within the context of specific victimization types. Students will examine specific crimes types, the impact of crime on victims and society, the role of victims within the criminal justice system, specific remedies, and victim rights and services. Where possible, topics will be studied within a context of current events and local models of crime victim services.

- Articulate major theoretical explanations of criminal victimization;
- Develop an awareness of the history and development of the crime victims' rights movement in the United States;
- Articulate sensitivity related to the impact of criminal victimization on primary victims, secondary victims and the larger community;
- Identify crime victim services available locally and nationally;
- Apply concepts related to victimization to actual situations where victimizing has taken place.

NO FLOCing

New Name and # for this Course: CJUS 335 – Victimology

CJUS 234 Introduction to Victimology in CJ (MUS)

- Recognize the effect that crime has on victims and society as a whole.
- Explain how crime victims have traditionally been treated by the criminal justice system.
- Identify the current reforms that are occurring within the criminal justice system as it relates to crime victims including victim assistance legislation.
- Identify the emotional, financial and physical effects of victimization.
- Describe the community and governmental resources that are available for victims of crime.