

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

**(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)**

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
  2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
  3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
  4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
  5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
  7. The Chancellor approves or disapproves the proposal.  
 Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --  
<http://www.msun.edu/admin/provost/asproposals.htm>  
 Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/asforms.htm>
- \*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

RECEIVED

APR 20 2012

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OFFICE OF THE PROVOST  
MSU NORTHERN

**Proposal #** 11-22 **Title:** EDU 370 Informational Change  
(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>12-14-11</u>			
Forwarded to Gen Ed Committee	<u>12-14-11</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	
		Signature <u>[Signature]</u>	Date <u>2-7-12</u>	
Returned to ACAD Senate	<u>2-7</u>			
Forwarded to Curriculum Committee	<u>2-9</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>2-21-12</u>
		Signature <u>[Signature]</u>	Date	
Returned to ACAD Senate	_____			
Forwarded to Graduate Council	_____	Approved <input type="checkbox"/>	Disapproved <input type="checkbox"/>	
		Signature _____	Date _____	
Returned to ACAD Senate for Vote	<u>2-21-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>4-19-12</u>
		Signature <u>[Signature]</u>	Date	
Forwarded to Provost for Approval/Disapproval	<u>4-20-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	
		Signature <u>Rosalyn Austin Templeton</u>	Date <u>4-23-12</u>	
Forwarded to Chancellor for Approval/Disapproval	<u>4-23-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	
		Signature <u>[Signature]</u>	Date <u>4-23-12</u>	
Copies sent to originating college and	_____			

## COURSE REVISION FORM

NEW \_\_\_ DROPPED \_\_\_ MAJOR REVISION \_\_\_ FOR INFORMATION ONLY \_\_\_ X \_\_\_

College COEASN Program Area EDUCATION

Date 9-17-10

Submitter [Signature] Chair/Dean Carol A. Reifhernd Date 12-12-11  
Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

To remove Prerequisite and update to FLOC #.

Please provide the following information:

**College:** COEASN

**Program Area:** Education

**Date:** 9-17-10

**Course Prefix & No.:** EDU 370

**Course Title:** Integrating Technology in Education

**Credits:** 3

**Required by:** Elementary and Secondary Education

**Selective in:**

**Elective in:**

**General Education:** Category VII

**Lecture:**

**Lecture/Lab:** 100%

**Contact hours lecture:** 2

**Contact hours lab:** 1

**Current Catalog Description (include all prerequisites):**

This class presents three strategies that enable a teacher to integrate computers into their educational environment to enhance their capabilities and productivity. Topics covered include multi-media, telecommunications, and classroom management. Prerequisite: CIS 110 or equivalent competency.

**Proposed or New Catalog Description (include all prerequisites):**

This class presents three strategies that enable a teacher to integrate computers into their educational environment to enhance their capabilities and productivity. Topics covered include multi-media, telecommunications, and classroom management.

**Course Outcome Objectives:**

**Course Objectives:**

- Teacher candidates will demonstrate knowledge and skills necessary for a beginning teaching professional's use of information Technology and its relationships to teaching and learning.
- Teacher candidates will become with specific applications of information technology applicable to the pre-service teachers' chosen teaching field or emphasis.

- Teacher candidates will understand the nature and purposes of a Learning Electronic Portfolio for beginning teachers.
- Teacher candidates will employ strategies and methods for using technologies in a learner-centered classroom.
- Teacher candidates will demonstrate an understanding of processes for continued professional development of teachers for using technology to improve the results they seek.
- Teacher candidates will demonstrate an awareness of the impact environment, culture (Indian Education for All), linguistic, socio-economic (concentrated generational poverty), exceptionalities, gender, and other factors have on learning.
- Teacher-candidates will become familiar with the nature and influence of family, community, society, and culture on children and how these topics may be integrated to enhance student development.
- Teacher candidates will demonstrate an awareness of and ability to use technological advances to facilitate assessing information, record keeping, and instruction.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. None needed.**

ACAD course revision form 12-12-2001