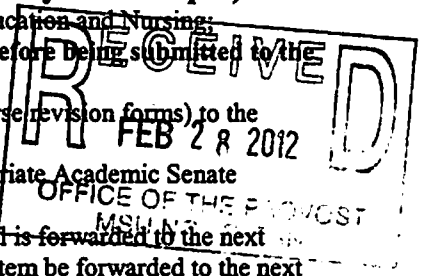


ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing, Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.



1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
 5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
 7. The Chancellor approves or disapproves the proposal.
 Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
<http://www.msun.edu/admin/provost/asproposals.htm>
 Documentation and forms for the curriculum process is also available on the web page:
<http://www.msun.edu/admin/provost/asforms.htm>
- ***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>11-20</u>	Title: <u>HIST 335 Major Revision (HSTR 336)</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>12-14-11</u>			
Forwarded to Gen Ed Committee	<u>12-14-11</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	
		Signature <u>[Signature]</u>	Date _____	
Returned to ACAD Senate	<u>2-17</u>			
Forwarded to Curriculum Committee	_____	Approved _____	Disapproved _____	
		Signature _____	Date _____	
Returned to ACAD Senate	_____			
Forwarded to Graduate Council	_____	Approved _____	Disapproved _____	
		Signature _____	Date _____	
Returned to ACAD Senate for Vote	<u>2-28</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	
		Signature _____	Date _____	
Forwarded to Provost for Approval/Disapproval	<u>2-28-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>3-1-12</u>
		Signature <u>Rosalyn Christine Templeton</u>	Date _____	
Forwarded to Chancellor for Approval/Disapproval	_____	Approved <input checked="" type="checkbox"/>	Disapproved <input type="checkbox"/>	<u>3-4-12</u>
		Signature <u>James H. [Signature]</u>	Date _____	
Copies sent to originating college and	_____			

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College A & S Program Area Social Sciences- History Date 10/11/11

Submitter Jamie Underwood Dean Carol A. Raupchard Date 12-12-11
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This is a revision of the existing MSU-N HIST 335 Introduction to Latin America. The title and designator are requested to be changed to reflect OCHE Common Course numbering as per FLOC for World History (HSTR). Content revision is minimal with only difference expansion to include independence / early republic era immediately preceding 20th century. Conversion to FLOC designator will smooth transferability and bring MSU-N course numbering in line with FLOC reducing duplication and confusion.

Please provide the following information:

College: A & S

Program Area: Social Sciences- History

Date: 10 / 11 / 11

Course Prefix & No.: HSTR 336 Modern Latin America (currently HIST 335 Introduction to Latin America)

Course Title: HSTR 336 Modern Latin America (currently HIST 335 Introduction to Latin America)

Credits: 3

Required by: Social Science Broadfield- History 6 upper division hours; OPI PEPPS Standards 10.58.523 (6) (b); (c); (d); (e); (g).

Selective in: Social Science Broadfield- History; Liberal Studies- History.

Elective in: Social Science Broadfield- History; Liberal Studies- History.

General Education: CAT V Cultural Diversity; Cat IV Social Sciences / History.

Lecture: 100%

Lecture/Lab: 0%

Gradable Lab: 0%

Contact hours lecture: 3

Contact hours lab: 0

Current Catalog Description (include all prerequisites):

HIST 335 Introduction to Latin America
3 semester credits A thematic and geographical overview of the region from 1900 to the present. Includes an introduction to the physiography, climate, peoples and history of the region. Highlights current topics of importance including authoritarianism; economic integration; drug smuggling, guerillas and terrorism, population growth and immigration among others.

Proposed or New Catalog Description (include all prerequisites):

HSTR 336 Modern Latin America

3 cr. An introduction to the region's history since independence. Includes a geographical, historical and cultural overview. Will highlight important topics in the social; cultural; political and economic development of modern Latin American countries; special emphasis on period since 1900.

Course Outcome Objectives:

General Outcomes All Students:

1. Knowledge of modern Latin American history, culture & geography appropriate to MSU-N upper division.
2. Exercise and refine reading, writing & analytical thinking skills appropriate to upper division.
3. Increased familiarity w/ technology & its application to history and historical inquiry.
4. Increase intercultural awareness; understanding & communication.

Education Majors Outcomes:

SS Broadfield majors 3 of 6 required hours for upper division History.

Fulfills MT OPI PEPPS Social Science standards 10.58.523 (6) History (b); (c); (d); (e); (g).
Preparation for PRAXIS II subject examination in history- world history subfield.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. Whiteboard; TV; DVD / VCR; Classroom w/ Internet Connection; Computer & Projector; Selected Videos & DVDs.

Updated 09/29/05

**History 335 Introduction to Latin America
(Proposed HSTR 336 Modern Latin America)
Montana State University- Northern**

Instructor: Jamie Underwood

Fall 2011

Phone: (406) 265-3526

E-mail: junderwood@msun.edu

Office Hours: MWF 0900-1000; M & T 1730-1830 & 2130-2300; other times drop-in or by appointment!

Texts: *Americas*; 3rd Edition (2006) - Peter Winn

Videos Web links & Special Presentations: As announced.

Web Supplement: *CIA Factbook*

Web Database: lanic.utexas.edu/ Latin American Network Info. Center @ UTexas

Course Description:

The course will provide an overview of & general introduction to the geography, peoples, history & cultures of Latin America from independence (1825) to the present day, with special focus on the region since 1900. My goal is to raise awareness of, stimulate interest in, & promote empathy & understanding for the countries, peoples, cultures & challenges shaping the region. The class will be organized around general themes or topics & focus on country specific events / personalities to provide a case study of that topic. Chapters highlight the current state of affairs in a country, while placing contemporary events & trends within the region's geographical, cultural & historical context.

A brief introduction to Latin America's geography, climate & cultures will provide basic familiarity to how these factors relate to the contemporary state of hemispheric affairs. This thumbnail sketch will be amplified through subsequent readings, lecture, discussion & multimedia presentations with each new chapter. Although content will emphasize the 20th & 21st centuries, sufficient background will be provided on the 19th century (Independence & Early Republic) to allow a better understanding of the root causes of many of the challenges & problems that impact on present day countries and peoples.

Course Philosophy & Goals:

The class level & size lend themselves to the promotion of a seminar style class organization built on a participatory and collaborative learning model. I want to create an open, thought-provoking, discussion oriented class. My aim is to stimulate intellectual curiosity related to the subject material covered in class & encourage further investigation related to topics of particular personal interest outside of the class. Hopefully, you will share relevant information and ideas within the context of classroom discussion.

While History 335 (proposed HSTR 324) is open to any MSU-N student who wishes to take it and meets the prerequisites, the course as part of the Social Sciences Broadfield program fulfills a larger purpose for our education majors. Outcomes for all students will include:

1. Knowledge of Latin American history, culture & geography appropriate to an MSU-N upper division course.
2. Reading, writing & analytical thinking skills appropriate to an MSU-N upper division course.
3. Increased familiarity with technology & its applications to history & historical investigation.
4. Increased intercultural awareness, comprehension and communication skills.

For Broadfield education majors it covers 3 of the required 6 hours of 300 level selectives in History for the major & meets state OPI PEPPS & MT Indian Education for all Requirements; particularly OPI PEPPS 10.558.523 Social Studies standards section 6 (History) sub-standards 2e and 6b.

Class Policies:

Attendance: is not mandatory but is highly encouraged. Due to the amount of material we must cover during the semester and our time constraints, we will be advancing rapidly, covering 1 unit / topic per week. Attendance will be taken on a daily basis & those persons with 3 or fewer absences over the course of the semester will receive 10 additional points added to their cumulative total when calculating final averages. Therefore, regular attendance is extremely important in order to remain current with class assignments, homework and quizzes. While neither attendance nor participation is mandatory, both can and will be

considered when calculating final averages in cases of borderline grades. Ten or more absences will result in an automatic instructor initiated withdrawal from the course prior to mid-term and an F afterwards.

Grading: 2 non-comprehensive exams, 1 book review; chapter / video notes & reviews; 1 country / topical study for final project.

Tests: 40%, 100 points each ; 2 non-comprehensive, open-book / open note, take-home exams 20% each; tests will consist of short answer / ID's and essays.

Online Discussions (11): 20%, 100 points; 10 points each w/ 1 extra for makeup or drop lowest grade.

Class Attendance & Participation: 20%, 100 points

Final Project: 20%, 100 points; 15 minute in class Multimedia presentation on topic of students choice; instructions posted on class homepage on D2L.

Extra Credit: 20 total points available!

Trivia: Up to 10 extra credit points can be gained by participation in the weekly cavalcade of historical trivia. A historical "stumper" related to each weekly topic will be presented at the beginning of each week. Each person who correctly answers the stumper by e-mailing me the solution along with a corroborating citation will receive 1 bonus point; the 1st person to e-mail me with the correct answer will receive 2 points.

Attendance: Those with 2 or fewer absences will receive 10 bonus points at the end of the semester. Extra credit points will be added to your cumulative total when calculating final averages.

Makeups: Makeups are the student's responsibility! Missed work, including tests, can only be made up with a legitimate, documented excuse. All work missed must be made up within 3 days of the assignment. Late work counts off 1 letter grade per day (10 pts.) up to 3 days, after which it is a 0.

Grading Percentage: Exams 1 & 2= 40%; Book Review= 20%; Ethnographic Study= 20%; Notes= 20%.

A = 450-500 pts.

B = 400-449 pts.

C = 351-399 pts.

D = 300-349 pts.

F = 299 pts. or less

Plagiarism: *Will not be tolerated- it will result in an automatic F for the assignment & course!* Please refer to the MSUN Code of Student Conduct for definition of plagiarism and possible penalties.

Accommodations: Accommodations for those with a legitimate, documented need are available. Please notify instructor during 1st week of class to make arrangements! Requests for accommodations must be accompanied by an authorization from Student Support Services Coordinator Tracy Jette (Cowan Hall 213A; 265-3566).

Intangibles: Can include just about anything that will help make the class better for both instructor and students. Please feel free to approach me with questions, comments or suggestions at any time! If I am moving too fast, let me know! If I need to cover a topic more in depth, please let me know! If you need me to repeat something, let me know! History does not have to be boring dates or rote memorization so let's have an enjoyable semester and hopefully all of us can gain something of interest and value from this course!

**History 335 Grade Tracker Fall 2011
(Proposed HSTR 336)**

Total Points Available: 500 (+20 possible bonus points)

A = 450-500
B = 400-449
C = 350-399
D = 300-349
F = 299 or less

Mid-Term Exam (100 points = 20%): _____ points

Final Exam (100 points = 20%): _____ points

Final Project: (100 points = 20%): _____ points

Attendance & participation: (100 points total = 20%): _____ points

On-line Discussion (10 points each, 100 points total = 20%): _____ points

Discussion 1: _____

Discussion 2: _____

Discussion 3: _____

Discussion 4: _____

Discussion 5: _____

Discussion 6: _____

Discussion 7: _____

Discussion 8: _____

Discussion 9: _____

Discussion 10: _____

Optional extra discussion compensates for a missed discussion or will drop lowest grade

Discussion 11: _____

Extra Credit Attendance (10 possible points): _____ points

Extra Credit Trivia (10 possible points): _____ points

Total points: _____ = Final Grade: _____

**Class Schedule History 335 Fall 2011
(Proposed HSTR 336)**

Week 1: 08/29- Syllabi; Rd. Preface; Introduction & Geography; Map HW & Quiz!

Week 2: 09/05- Chapter 1; Labor Day 09/05!

Week 3: 09/12- Chapter 2;

Week 4: 09/19- Chapter 3

Week 5: 09/26- Chapter 4; Final Project Selection!

Week 6: 10/03- Chapter 5

Week 7: 10/10- Chapter 6

Week 8: 10/17- Chapter 7

Mid-Term Exam out 10/17 & due by class 10/24!

Week 9: 10/24- Chapter 8

Week 10: 10/31- Chapter 9

Week 11: 11/07- Chapter 10; Veterans Day 11/11!

Week 12: 11/14- Ch. 11

Week 13: 11/21- Ch. 12; Thanksgiving 11/ 24-25!

Week 14: 11/28- Ch. 13

Week 15: 12/05 Ch. 14; Final Exam out Friday 12/ 09!

Week 16: 12/12; Final Exam in Monday 12/12 by 2100! Final Project Monday 12 / 12 1300-1500!
No early finals & no makeups w/out legitimate, documented excuse!

Videos, Websites & Discussions as assigned in class 7 posted on D2L!

History 335 Introduction to Latin America
Montana State University- Northern

Instructor: Jamie Underwood

Fall 2011

Phone: (406) 265-3526

E-mail: junderwood@msun.edu

Office Hours: MWF 0900-1000; M & T 1730-1830 & 2130-2300; other times drop-in or by appointment!

Texts: *Americas*; 3rd Edition (2006) - Peter Winn

Videos Web links & Special Presentations: As announced.

Web Supplement: *CIA Factbook*

Web Database: lanic.utexas.edu/ Latin American Network Info. Center @ UTexas

Course Description:

The course will provide an overview of & general introduction to the geography, peoples, history & cultures of Latin America from the pre-Columbian era to the present day but with a particular focus on the region since 1900. My goal is to raise awareness of, stimulate interest in, & promote empathy & understanding for the countries, peoples, cultures & challenges shaping the region. The class will be organized around general themes or topics & focus on country specific events / personalities to provide a case study of that topic. Chapters highlight the current state of affairs in a country, while placing contemporary events & trends within the region's geographical, cultural & historical context.

A brief introduction to Latin America's geography, climate, people & history will provide basic familiarity to how these factors relate to the contemporary state of hemispheric affairs. This thumbnail sketch will be amplified through subsequent readings, lecture, discussion & multimedia presentations with each new chapter. Although our historical focus emphasizes the 20th & 21st centuries, sufficient background will be provided on the pre-Columbian, colonial & early republican eras to allow a better understanding of the root causes of many of the challenges & problems that impact on present day countries and peoples.

Course Philosophy & Goals:

The class level & size lend themselves to the promotion of a seminar style class organization built on a participatory and collaborative learning model. I want to create an open, thought-provoking, discussion oriented class. My aim is to stimulate intellectual curiosity related to the subject material covered in class & encourage further investigation related to topics of particular personal interest outside of the class. Hopefully, you will share relevant information and ideas within the context of classroom discussion.

While History 330 is open to any MSU-N student who wishes to take it and meets the prerequisites, the course as part of the Social Sciences Broadfield program fulfills a larger purpose for our education majors. Outcomes for all students will include:

1. Knowledge of Latin American history, culture & geography appropriate to an MSU-N upper division course.
2. Reading, writing & analytical thinking skills appropriate to an MSU-N upper division course.
3. Increased familiarity with technology & its applications to history & historical investigation.
4. Increased intercultural awareness, comprehension and communication skills.

For Broadfield education majors it covers 3 of the required 6 hours of 300 level selectives in History for the major & meets state OPI PEPPS & MT Indian Education for all Requirements; particularly OPI PEPPS 10.558.523 Social Studies standards section 6 (History) sub-standards 2e and 6b.

Class Policies:

Attendance: is not mandatory but is highly encouraged. Due to the amount of material we must cover during the semester and our time constraints, we will be advancing rapidly, covering 1 unit / topic per week. Attendance will be taken on a daily basis & those persons with 3 or fewer absences over the course of the semester will receive 10 additional points added to their cumulative total when calculating final averages. Therefore, regular attendance is extremely important in order to remain current with class assignments, homework and quizzes. While neither attendance nor participation is mandatory, both can and will be

considered when calculating final averages in cases of borderline grades. Ten or more absences will result in an automatic instructor initiated withdrawal from the course prior to mid-term and an F afterwards.

Grading: 2 non-comprehensive exams, 1 book review; chapter / video notes & reviews; 1 country / topical study for final project.

Tests: 40%, 100 points each ; 2 non-comprehensive, open-book / open note, take-home exams 20% each; tests will consist of short answer / ID's and essays.

Book Review: 20%, 100 points; 1 analytical book review 6 pages typed & double spaced on book / author of choice relating to Mexico or Mexicans; may be fiction or non-fiction- detailed instructions to follow!

Country Study: 20%, 100 points

Chapter / Video Notes & Reviews: 20%, 100 points

Extra Credit: 20 total points available!

Trivia: Up to 10 extra credit points can be gained by participation in the weekly cavalcade of historical trivia. A historical "stumper" related to each weekly topic will be presented at the beginning of each week. Each person who correctly answers the stumper by e-mailing me the solution along with a corroborating citation will receive 1 bonus point; the 1st person to e-mail me with the correct answer will receive 2 points.

Attendance: Those with 3 or fewer absences will receive 10 bonus points at the end of the semester. Extra credit points will be added to your cumulative total when calculating final averages.

Makeups: Makeups are the student's responsibility! Missed work, including tests, can only be made up with a legitimate, documented excuse. All work missed must be made up within 3 days of the assignment. Late work counts off 1 letter grade per day (10 pts.) up to 3 days, after which it is a 0.

Grading Percentage: Exams 1 & 2= 40%; Book Review= 20%; Ethnographic Study= 20%; Notes= 20%.

A = 450-500 pts.

B = 400-449 pts.

C = 351-399 pts.

D = 300-349 pts.

F = 299 pts. or less

Plagiarism: *Will not be tolerated- it will result in an automatic F for the assignment & course!* Please refer to the MSUN Code of Student Conduct for definition of plagiarism and possible penalties.

Accommodations: Accommodations for those with a legitimate, documented need are available. Please notify instructor during 1st week of class to make arrangements! Requests for accommodations must be accompanied by an authorization from Student Support Services Coordinator Randy Bachmeier. Randy is located in the Learning Center (library basement) and can be reached at 265-4152.

Intangibles: Can include just about anything that will help make the class better for both instructor and students. Please feel free to approach me with questions, comments or suggestions at any time! If I am moving too fast, let me know! If I need to cover a topic more in depth, please let me know! If you need me to repeat something, let me know! History does not have to be boring dates or rote memorization so let's have an enjoyable semester and hopefully all of us can gain something of interest and value from this course!

History 330 Grade Tracker Fall 2011

Total Points Available: 500 (+20 possible bonus points)

A = 450-500
B = 400-449
C = 350-399
D = 300-349
F = 299 or less

Mid-Term Exam (100 points = 20%): _____ points

Final Exam (100 points = 20%): _____ points

Country Study (100 points = 20%): _____ points

Book Review (100 points total = 20%): _____ points

Notes (10 points each, 100 points total = 20%): _____ points

Notes 1: _____

Notes 2: _____

Notes 3: _____

Notes 4: _____

Notes 5: _____

Notes 6: _____

Notes 7: _____

Notes 8: _____

Notes 9: _____

Notes 10: _____

You may use up to 1 extra set of notes (10 points) to compensate for missed assignments or bad test grades.

Notes 11: _____

Extra Credit Attendance (10 possible points): _____ points

Extra Credit Trivia (10 possible points): _____ points

Total points: _____ = Final Grade: _____

Class Schedule History 330 Fall 2011

Week 1: 08/29- Syllabi; Rd. Preface; Introduction & Geography; Map HW & Quiz!

Week 2: 09/05- Chapter 1; Labor Day 09/05!

Week 3: 09/12- Chapter 2; Book Review Selection!

Week 4: 09/19- Chapter 3

Week 5: 09/26- Chapter 4; Final Project Selection!

Week 6: 10/03- Chapter 5

Week 7: 10/10- Chapter 6

Week 8: 10/17- Chapter 7

Mid-Term Exam out 10/17 & due by class 10/24!

Week 9: 10/24- Chapter 8

Week 10: 10/31- Chapter 9

Week 11: 11/07- Chapter 10; Veterans Day 11/11!

Week 12: 11/14- Ch. 11; Book Reviews Monday 11/ 14!

Week 13: 11/21- Ch. 12; Thanksgiving 11/ 24-25!

Week 14: 11/28- Ch. 13

Week 15: 12/05 Ch. 14; Final Exam out Friday 12/ 09!

Week 16: 12/12; Final Exam in Monday 12/12 by 2100! Final Project Monday 12 / 12 1300-1500!
No early finals & no makeups w/out legitimate, documented excuse!

Videos & Websites as assigned during the class!