

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # 07-01	Title: General Education Category Re-Organization
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

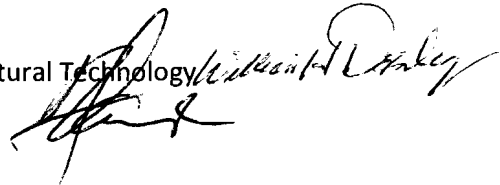
Received by ACAD Senate Forwarded to Teacher Ed Council	Date 9/11/07 NA	Approved _____ Disapproved <input checked="" type="checkbox"/>	
Forwarded to Gen Ed Committee	9/12/07	Signature _____ Approved _____ Disapproved <input checked="" type="checkbox"/>	Date 4/17/07
Returned to ACAD Senate Forwarded to Curriculum Committee	11/17/07 11/17/07	Signature _____ Approved _____ Disapproved <input checked="" type="checkbox"/>	Date 11/21/07
Returned to ACAD Senate for Vote	11/28/07	Signature _____ Approved _____ Disapproved _____	Date _____
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Returned to Acad. Senate Returned to Full Faculty	_____ 3/26/08 4/26/08	Signature _____ Approved _____ Disapproved _____	Date _____
Forwarded to Provost for Approval/Disapproval	5/13/08	Signature _____ Approved _____ Disapproved _____	Date 5/13/08
Forwarded to Chancellor for Approval/Disapproval	_____	Signature _____ Approved _____ Disapproved _____	Date 5/13/2008

Memorandum

DATE: September 10, 2007

TO: Faculty Senate

FROM: William H. Danley, Associate Professor, Agricultural Technology
Steven Jamruszka, Dean of Students/Registrar



SUBJECT: General Education Category Re-Organization

Background:

Effective Fall semester 2005 the following categories were established by the institution for General Education requirements for students:

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|--------------------------------|---------------------------------|
| Category I: Communication | Category VI: Cultural Diversity |
| Category II: Mathematics | Category VII: Fine Arts |
| Category III: Natural Sciences | Category VIII: Humanities |
| Category IV: Social Sciences | Category IX: Technology |
| Category V: History | |

While this was a long overdue re-tooling of General Education the changes generated other unforeseen problems with transfer students as well as resident students, though not as many. Since the change, practical utilization and tracking information from the Admissions and Standards committee shows confusion in Categories IV and V and Categories VI and VII. The committee was presented with 150 petitions for substitutions and over 90% of these for General Education Category action. Approvals amounted to 79% of the petitions presented.

Proposal:

Some transfer and registration issues can be resolved with a minor change to the MSUN General Education categories. The MUS (system wide) General Education categories are slightly different.

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|--------------------|---------------------------|
| Communication 6 | Humanities/Fine Arts 6 |
| Mathematics 3 | Cultural Diversity 3 |
| Natural Sciences 6 | Social Sciences/History 6 |
| | Technology 3 |



Two of the categories have been combined and as a result facilitate smoother transfer articulation and less confusion among our resident students not to mention reduce considerably the number of petitions presented to the Admissions and Standards committee.

To make the transition even better consider the effective term for this change to be retroactive for all students enrolled since the Fall Semester 2005.

If you need clarification, please don't hesitate to let us know.

MONTANA BOARD OF REGENTS OF HIGHER EDUCATION

Policy and Procedures Manual

PAGE: 301.10 (4 of 4)

SUBJECT: ACADEMIC AFFAIRS

Effective: May 20, 2005

Section: 301.10 General Education Block Transfer Policy;
Montana University System

Issued: June 14, 2005

Approved: 

Appendix I

Montana University System Core

Natural Sciences --At least one of the classes must have a laboratory experience	6 semester credits
Social Sciences/History	6 semester credits
Mathematics	3 semester credits
Communication --Written communication and oral communication	6 semester credits
Humanities/Fine Arts	6 semester credits
<u>Cultural Diversity</u>	<u>3 semester credits</u>
TOTAL CREDITS	30 semester credit