

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

******* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)**

Proposal # 05-25	Title: MATH 120 Course Revision
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date 12/10/05 1/25/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>Neil Row</i></u> Date: <u>2/22/06</u>	
Forwarded to Gen Ed Committee	1/25/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>Shay Clow</i></u> Date: <u>1/25/06</u>	
Returned to ACAD Senate Forwarded to Curriculum Committee	12/20/05	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>Amelia Sutton</i></u> Date: <u>1/20/06</u>	
Returned to ACAD Senate for Vote	2/27/06 1/24/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>[Signature]</i></u> Date: <u>3/21/06</u>	
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	3/22/06 3/28/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>[Signature]</i></u> Date: <u>3/28/06</u>	
Forwarded to Provost for Approval/Disapproval	3/28/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>[Signature]</i></u> Date: <u>3/29/06</u>	
Forwarded to Chancellor for Approval/Disapproval	3/29/06	Approved <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Signature: <u><i>[Signature]</i></u> Date: <u>3/29/06</u>	
Copies sent to originating college and registrar's office Updated 09/29/05	3/30/06		

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY X

College Education Arts & Science Program Area MATH Date 12-09-05

Submitter Bob J. [Signature] Dean [Signature] Date 12-14-05
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
The inclusion of the ACT scores with the prerequisites will provide the necessary information for the proper placing of students in the appropriate math course for their skill level.
Please provide the following information:

College: Education, Arts and Sciences and Nursing

Program Area: MATH

Date: 12-09-05

Course Prefix & No.: MATH 120

Course Title: Math for Elementary Teachers I

Credits: 3

Required by: Elementary Education

Selective in:

Elective in:

General Education: Category II

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3 per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

All topics included are related to elementary mathematics education. Number topics include numeral systems, problem solving, set theory foundation of the real number system, arithmetic algorithms, statistics, probability, and algebra notions. Geometry topics include plane and solid shape classification and properties, congruence, similarity, symmetry, trigonometry, measurement, and transformations. Prerequisite: MATH 095 or placement by means of ACT scores or university placement examination. Course Fee: \$5.00

Proposed or New Catalog Description (include all prerequisites):

The topics included in this course are directly related to elementary mathematics education. The specific number topics included in this course include: numeral system, problem solving, set theory foundation of the real number system, arithmetic algorithms, statistics, probability, and algebra notations. The specific geometry topics include: plane and solid shape classification and properties, congruence, similarity, symmetry, trigonometry, measurement, and transformations. Prerequisite: MATH 093 or ACT scores ~~20-22~~ OR higher, or university placement examination. Course Fee: \$5.00.

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.