

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-20</u>	Title: <u>NURSING PROGRAM, BSN</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	<u>2-10-05</u> <u>N/A</u>	Approved _____ Disapproved _____	Signature _____ Date _____	
Forwarded to Gen Ed Committee	<u>N/A</u>	Approved _____ Disapproved _____	Signature _____ Date _____	
Returned to ACAD Senate Forwarded to Curriculum Committee	<u>N/A</u> <u>2-10-05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	Signature <u>Wanda E. Boyum</u> Date <u>2-24-05</u>	
Returned to ACAD Senate for Vote	<u>2-25-05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	Signature _____ Date _____	
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	<u>3-2-05</u> <u>3/8/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	Signature _____ Date _____	
Forwarded to Provost for Approval/Disapproval	<u>3/10/05</u>	Approved <input checked="" type="checkbox"/> _____ Disapproved _____	Signature _____ Date <u>3-12-05</u>	
Forwarded to Chancellor for Approval/Disapproval	<u>3-13-05</u>	Approved _____ Disapproved _____	Signature <u>Debra Bull</u> Date <u>3/14/05</u>	
Copies sent to originating college and registrar's office C:/data/proposaltracking sheet ACAD-10 10 01	<u>3/14/05</u>	Approved _____ Disapproved _____	Signature _____ Date <u>3/14/05</u>	Ret to Nuv <u>2-22-05</u>

Back to Nuv. 2-11-05 (proper form)
 Back to Senate 2-14-05
 Fed back to Cur Comm 2-14-05

PROGRAM/DEGREE REVISION FORM

NEW _____ MAJOR _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College Nursing Program Area BSN Date _____
 Submitter Mary Pappas Chair/Dean [Signature] Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s).

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

Proposal Title: RN - BSN

Current Program Listed in 04-05 Catalog

Proposed Program for 05-06 Catalog

Course Prefix	Course #	Course Title	Credits
BIOL	217	Microbiology	4
BIOL	241	Anatomy and Physiology I	4
BIOL	242	Anatomy and Physiology II	4
CHEM	112	Physiological Chemistry	3
CIS	110	Introduction to Computers	3
ENGL	111	Written Communication I	3
MATH	110	Math for Liberal Arts	4
		OR	OR
MATH	112	College Algebra	3
PSYCH	101	Introduction to Psychology	3
SPCH	141	Fundamentals of Speech	3
NURS	128	Introduction to Nursing	6
NURS	136	Health Needs and Nursing Practice	6
NURS	220	Psychiatric Mental Health/Illness	4
NURS	250	Adult Health/Illness Needs I	6
NURS	251	Maternal Child Health Illness Needs	7
NURS	252	Adult Health/Illness Needs II	6
NURS	253	Adult Health/Illness Needs III	6
NURS	254	Principles of Nursing Practice	1
MATH	116	Applied Statistics	3
		OR	OR
MATH	140	Probability and Statistics	3
		OR	OR
BUS	250	Business Statistics	3
NURS	321	Theoretical Foundations of Nursing	3
NURS	322	Health Assessment	3
NURS	305	Nursing Ethics	3
		OR	OR
NURS	331	Nursing in Diverse Cultures	3
		OR	OR
NURS	346	Gerontological Nursing	3
		OR	OR
NURS	350	End of Life Care	3
NURS	344	Nursing Care of Clients with Complex Needs	3
NURS	347	Health Education	3
NURS	440	Leadership & Management	3
NURS	441	Leadership & Management Practicum	3

Course Prefix	Course #	Course Title	Gen. Ed. Credits
BIOL	217	Microbiology (Category III -Natural Sciences)	4
BIOL	241	Anatomy and Physiology I	4
BIOL	242	Anatomy and Physiology II	4
CHEM	112	Physiological Chemistry (Category III -Natural Sciences)	3
CIS	110	Introduction to Computers	
ENGL	112	Written Communications II (Category I-Communications)	3
MATH	110	Math for Liberal Arts (Category II-Mathematics)	4
		OR	OR
MATH	112	College Algebra (Category II-Mathematics)	3
PSYCH	101	Introduction to Psychology (Category IV-Social Sciences)	3
SPCH	141	Fundamentals of Speech (Category I-Communications)	3
NURS	128	Introduction to Nursing	
NURS	136	Health Needs and Nursing Practice	
NURS	220	Psychiatric Mental Health/Illness	
NURS	250	Adult Health/Illness Needs I	
NURS	251	Maternal Child Health Illness Needs	
NURS	252	Adult Health/Illness Needs II	
NURS	253	Adult Health/Illness Needs III	
NURS	254	Principles of Nursing Practice	
MATH	116	Applied Statistics	
		OR	OR
MATH	140	Probability and Statistics	
		OR	OR
BUS	250	Business Statistics	
NURS	321	Theoretical Foundations of Nursing	
NURS	322	Health Assessment	
NURS	305	Nursing Ethics	
		OR	OR
NURS	331	Nursing in Diverse Cultures	
		OR	OR
NURS	346	Gerontological Nursing	
		OR	OR
NURS	350	End of Life Care	
NURS	344	Nursing Care of Clients with Complex Needs	
NURS	347	Health Education	
NURS	440	Leadership & Management	
NURS	441	Leadership & Management Practicum	

*Back to Senate 2-14-05
 Fed back to CWR Com 2-14-05*

PROGRAM/DEGREE REVISION FORM

NURS	444	Nursing Research	3
NURS	446	Community Health Nursing	3
NURS	447	Community Health Practicum	3
NURS	449	Clinical Preceptorship	3
A.			
Humanities			3
Humanities			3
B. Social Science			
Social Science			3
Social Science			
			3
		TOTAL	120 or 121

NURS	444	Nursing Research	
NURS	446	Community Health Nursing	
NURS	447	Community Health Practicum	
NURS	Need Number	Clinical Preceptorship - Change to a 300 Level Course <i>NURS 449</i>	3
		Category V - History	3
		Category VI - Cultural Diversity	3
		Category VII - Fine Arts	3
		Category VIII - Humanities	3
		Category IX - Technology	3
		TOTAL	34 or 35
			120 or 121

Additional instructional resources needed (including library materials, special equipment, and facilities).

Please note: approval does not indicate support for new faculty or additional resources.