

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

*******(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)**

Proposal # <u>03-21</u>	Title: <u>Course Revision NURS 250</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council Forwarded to Gen Ed Committee Returned to ACAD Senate Forwarded to Curriculum Committee Returned to ACAD Senate for Vote Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Forwarded to Provost for Approval/Disapproval Forwarded to Chancellor for Approval/Disapproval	Date <u>2/25/04</u> <u>NA</u> <u>NA</u> <u>NA</u> <u>2/25/04</u> <u>3/3/04</u> <u>3/10/04</u> <u>3/30/04</u> <u>4/2/04</u> <u>4/5/04</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>T. Welch</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/2/04</u> with changes</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/9/04</u></td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/4/04</u></td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/05/04</u></td> </tr> </table>	Approved _____	Disapproved _____	Signature	Date	Approved _____	Disapproved _____	Signature	Date	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>T. Welch</u>	Date <u>3/2/04</u> with changes	Approved _____	Disapproved _____	Signature	Date <u>3/9/04</u>	Approved _____	Disapproved _____	Signature	Date	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature	Date	Approved _____	Disapproved _____	Signature	Date <u>4/4/04</u>	Approved _____	Disapproved _____	Signature	Date <u>4/05/04</u>
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Copies sent to originating college and registrar's office _____
 C:/data/proposaltracking sheet ACAD 10 10 01

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION X FOR INFORMATION ONLY _____

College Nursing Program Area Associate Science Degree in Nursing Date 2/23/04

Submitter MP Chair/Dean Mary Papp Date 2-24-04
Signature Signature (indicates "college" level approval)


Please provide the requested information:

College: College of Nursing
Program Area: Associate Science Degree in Nursing
Date: 2/23/04
Course Prefix & No.: NURS250

Course Title: Adult Health/Illness Needs I
Credits: 6

Required by: College of Nursing

Selective in:
Elective in:
General Education:

Lecture: X
Lecture/Lab:
Contact hours lecture: 3 hours
Contact hours lab: 9 ~~hours~~ 

Current Catalog Description (include all prerequisites):

This is a theory and practicum course. This course builds on previous concepts as provider of care for individuals with health/illness needs in acute care settings. Clinical activities focus on application of these concepts.

Prerequisite: Level I courses and NURS 220 or advanced standing.

Proposed or New Catalog Description (include all prerequisites):

This is a theory and practicum course focused on the care of the patient with medical-surgical health needs. This course builds on previous concepts of provider of care for individuals with health/illness needs in acute care settings. Clinical activities focus on application of these concepts.

Prerequisite: ~~Level I courses~~ and NURS 220.

NURS 128, NURS 136

Course Outcome Objectives:

Upon completion of this course the student will:

Provider of Care

1. Provide safe nursing care to promote, maintain and restore health of adult individuals in the acute care settings
2. Utilize critical thinking when caring for acutely ill adults.
3. Implement therapeutic communication.
4. Communicate patient status while collaborating with other health care providers.

Manager of Care

1. Utilize computer information systems.
2. Implement and evaluate the plan of care for more than one patient.

Member of a Discipline

1. Demonstrate accountable behavior based on ethical codes and standards of care.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ACAD course revision form 10-10-2001