

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.  
 Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --  
<http://www.msun.edu/admin/provost/asproposals.htm>  
 Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>03-18</u>	Title: <u>New Course NURS 3XX - End of life Care</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council  Forwarded to Gen Ed Committee  Returned to ACAD Senate Forwarded to Curriculum Committee  Returned to ACAD Senate for Vote  Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting  Forwarded to Provost for Approval/Disapproval  Forwarded to Chancellor for Approval/Disapproval	Date <u>2/25/04</u> <u>NA</u>  <u>NA</u>  <u>NA</u> <u>2/25/04</u>  <u>3/3/04</u>  <u>3/10/04</u> <u>3/30/04</u>  <u>4/2/04</u>  <u>4/5/04</u>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved _____</td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature</td> <td style="border-top: 1px solid black; text-align: center;">Date</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>T. Weber</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/2/04</u> <i>with changes</i></td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>[Signature]</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>3/9/04</u></td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>[Signature]</u></td> <td style="border-top: 1px solid black; text-align: center;">Date _____</td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>[Signature]</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/4/04</u></td> </tr> <tr> <td style="width: 50%; text-align: center;">Approved <input checked="" type="checkbox"/></td> <td style="width: 50%; text-align: center;">Disapproved _____</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: center;">Signature <u>[Signature]</u></td> <td style="border-top: 1px solid black; text-align: center;">Date <u>4/5/04</u></td> </tr> </table>	Approved _____	Disapproved _____	Signature	Date	Approved _____	Disapproved _____	Signature	Date	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>T. Weber</u>	Date <u>3/2/04</u> <i>with changes</i>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date <u>3/9/04</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date _____	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date <u>4/4/04</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	Signature <u>[Signature]</u>	Date <u>4/5/04</u>
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Copies sent to originating college and registrar's office \_\_\_\_\_  
 C:/data/proposaltracking sheet ACAD 10 10 01

## COURSE REVISION FORM

NEW \_\_\_\_\_ DROPPED \_\_\_\_\_ MAJOR REVISION  FOR INFORMATION ONLY \_\_\_\_\_

College Nursing Program Area Associate Science Degree in Nursing Date 2/23/04

Submitter MP Chair/Dean Mary Papp Date 2-24-04  
Signature Signature (indicates "college" level approval)

Please provide the requested information:

**College:** College of Nursing  
**Program Area:** Associate Science Degree in Nursing  
**Date:** 2/23/04  
**Course Prefix & No.:** NURS3XX

**Course Title:** End of Life Care  
**Credits:** 3

**Required by:** College of Nursing

**Selective in:**  
**Elective in:**  
**General Education:**

**Lecture:** X  
**Lecture/Lab:**  
**Contact hours lecture:** Online  
**Contact hours lab:**

### Current Catalog Description (include all prerequisites):

The role of nurses in all aspects of end of life care will be explored. Focus will be on pain management, symptom management, cultural issues, ethical/legal issues, communication, grief and bereavement as the nurse provides holistic care to the patient and family.

### Proposed or New Catalog Description (include all prerequisites):

This elective course is designed to explore the role of nurses in all aspects of end of life care. Focus will be on pain management, symptom management, cultural issues, ethical/legal issues, communication, grief and bereavement as the nurse provides holistic care to the patient and family.

## **Course Outcome Objectives:**

Upon completion of this course, the student will:

### **Provider of care**

1. Describe the philosophy and principles of hospice and palliative care that can be integrated across settings to effect quality care at end of life.
2. Describe the multiple roles for nursing in improving quality care at the end of life.

### **Manager of Care**

1. Identify dimensions of culture and the influence of culture on end of life care.
2. Explain ethical issues and dilemmas that may arise in end of life care.
3. Identify characteristics patient/families expect of health care professionals in caring for them in this setting.

### **Member within the Discipline**

1. Identify the need for collaboration with interdisciplinary team members while implementing the nursing role in end of life care.
2. Define the importance of ongoing communication with the interdisciplinary team, patient and family throughout an end of life process.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

ACAD course revision form 10-10-2001