ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

   Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
   http://www.msun.edu/admin/provost/asproposals.htm
   Documentation and forms for the curriculum process is also available on the web page:
   http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # 01-10	**Title:** Addition of EDPY Courses to AREA B of Gen Ed

(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	12-17-01			
Forwarded to Teacher Ed Council	12-21-01	Approved 10/18/01	Disapproved _____	
		Signature		Date
Forwarded to Gen Ed Committee	3/19/02	Approved _____	Disapproved _____	
		Signature	7.7	Date
Returned to ACAD Senate	2/14/03			
Forwarded to Curriculum Committee	2/14/03	Approved 3/24/03	Disapproved _____	
		Signature		Date
Returned to ACAD Senate for Vote	3/4/03	Approved 3/11/03	Disapproved _____ 3/11/03	
		Signature		Date
Sent to Provost's office for Full Faculty vote	3/12/03			
Voted on at Full Faculty meeting	3/25/03	Approved X	Disapproved _____	
		Signature		Date
Forwarded to Provost for Approval/Disapproval	MAR 26 2003	Approved X	Disapproved _____	
		Rosann Barber Signature	4/7/03 Date	
Forwarded to Chancellor for Approval/Disapproval	APR 7 2003	Approved X	Disapproved 4/8/03	
		Signature	Date	
Copies sent to originating college and registrar's office	APR 8 2003			

C/data/proposaltracking sheet ACAD 10 10 01

Proposal

Submitted to Academic Senate November, 2001

Submitted by Janet Trethewey, College of Education

Departmental Approval: _Marlene Collins_ Date: _11-26-01_

Proposal: Have courses with EDPY prefix fulfill Area B requirements in General Education distribution areas.

Rationale:

Area B is the social science area. Courses with a psychology prefix are included in this area. Education psychology is the exploration of psychological principals as they relate to education and the application of those principles to effective teaching. The content meets the requirement of a social science.

Students who choose to change from an education major would not "loose" credits for their selectives by being able to use them in area B. Other students may also wish to take the courses for personal information and then be able to count them in area B as well.