Appendix F

ETS Results

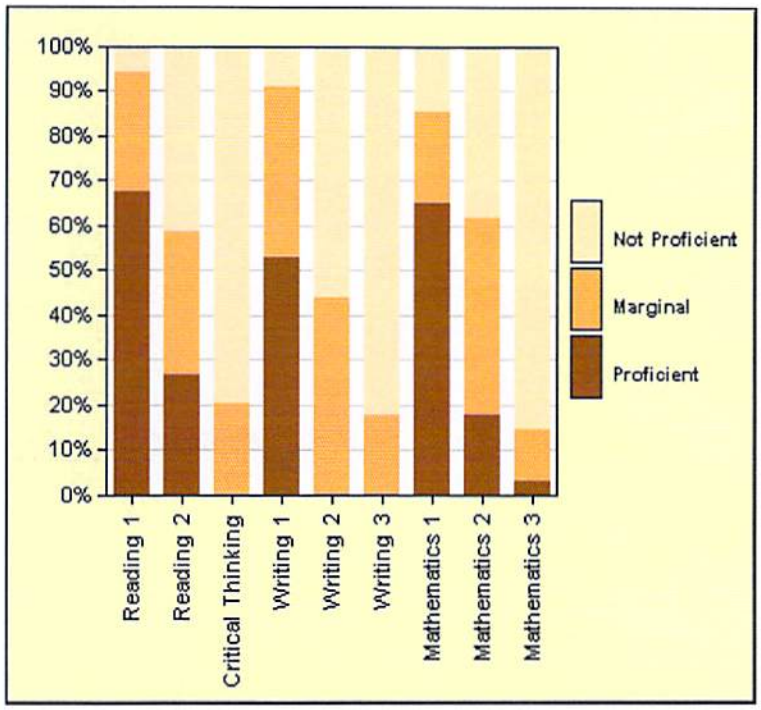
ETS® Proficiency Profile

Summary of Proficiency Classifications
To show how many students are proficient at each level

Montana State University - Northern
Abbreviated Form
Test Description: Abbreviated Form B Paper
Number of students tested: 34
Number of students included in these statistics: 34
Number of students excluded (see roster): 0

Cohort Name: TEST DATE: 2015-12-15T00:00:00-05:00
Close Date: 03/11/2016
Student Level: All

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	68%	26%	6%
Reading, Level 2	26%	32%	41%
Critical Thinking	0%	21%	79%
Writing, Level 1	53%	38%	9%
Writing, Level 2	0%	44%	56%
Writing, Level 3	0%	18%	82%
Mathematics, Level 1	65%	21%	15%
Mathematics, Level 2	18%	44%	38%
Mathematics, Level 3	3%	12%	85%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

ETS protects the confidentiality of all test data.
Copyright © 2012 Educational Testing Service. All rights reserved.

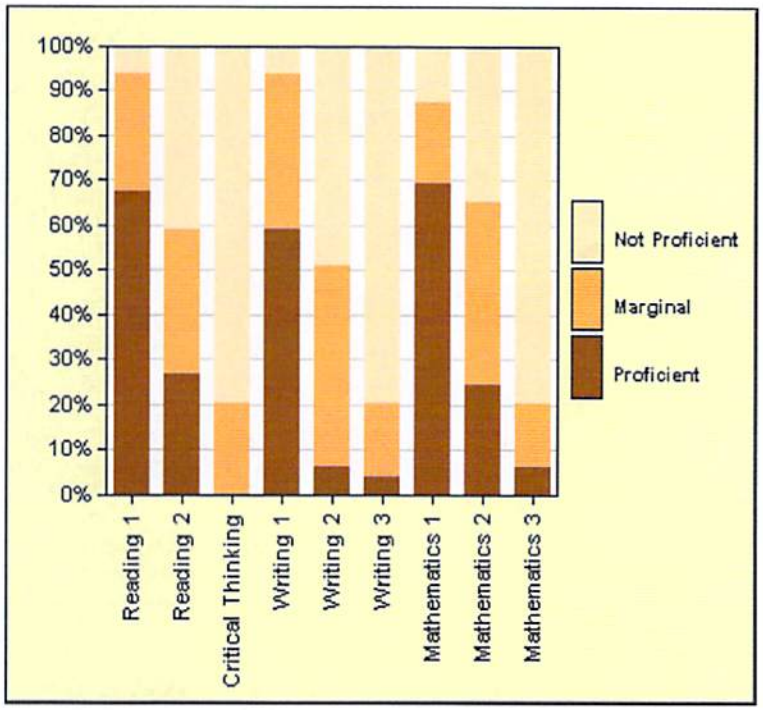
ETS® Proficiency Profile

Summary of Proficiency Classifications
To show how many students are proficient at each level

Montana State University - Northern
Abbreviated Form
Test Description: Combined
Number of students tested: 49
Number of students included in these statistics: 49
Number of students excluded (see roster): 0

Cohort Name: Combined
Close Date: Combined
Student Level: All

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading, Level 1	67%	27%	6%
Reading, Level 2	27%	33%	41%
Critical Thinking	0%	20%	80%
Writing, Level 1	59%	35%	6%
Writing, Level 2	6%	45%	49%
Writing, Level 3	4%	16%	80%
Mathematics, Level 1	69%	18%	12%
Mathematics, Level 2	24%	41%	35%
Mathematics, Level 3	6%	14%	80%



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

Reports based on a sample of fewer than 50 test takers are representative of the performance of **that sample only**. Reports based on **fewer than 50 test takers** should not be considered representative of the larger group of like students, and inferences or generalizations about the larger population or subgroup **should not** be made based on such small samples.

ETS protects the confidentiality of all test data.
Copyright © 2012 Educational Testing Service. All rights reserved.