Appendix SS

Data from General Education

Intranet Site

INSTITUTIONAL ASSESSMENT (INTRANET) RESULTS

AY 2013 – 2014: General Education Assessment System					
No. of Responses	**No. of Courses Offered in Category**	**Response Rate**	**General Education Category**	**Learning Outcome**	**Average**
N = 0	5	0%	CAT I: Communications	Write clear, accurate sentences and paragraphs in standard American tell stories, describe events, and/or express feelings, insights and personal values	No Data
				Write extended papers which effectively develop and support theses, tell stories, describe events, and/or express feelings, insights and personal values	No Data
				Demonstrate the ability to communicate effectively in written form through the forms of writing most common in the student's chosen	No Data
				Identify and incorporate research materials into informative and analytical writing	No Data
				Demonstrate the ability to select, develop and deliver an effective oral presentation to a target audience for specific purposes	No Data
				Demonstrate an awareness of the oral communication process, including critical listening skills	No Data
N = 1	12	8.3%	CAT II: Mathematics	Solve problems through mathematical reasoning using calculators and computers	88%
				Describe or demonstrate how mathematical models or statistical designs are used to obtain knowledge in several disciplines	88%
				Perform mathematical applications beyond intermediate algebra	92%
				Demonstrate understanding of the discipline of mathematics through multiple means of oral, written and visual assessment	92%
N = 7	25	32%	CAT III: Natural Sciences	Describe the processes of observation, problem identification, hypothesis formulation, experimentation and verification which underlie scientific advancement	66%
				Systematically develop principles for comprehension of the natural world	61%
				Demonstrate an appreciation for Laboratory Practice:	69%
N = 1	20	5%	CAT IV: Social Sciences / History	Describe processes of continuity and change which have shaped events up to the present	50%
				Identify and describe the characteristics of major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience	50%
				Explain how human experiences give rise to movements, institutions, traditions, and ideas which have a subsequent influence	50%
				Analyze factors leading to the dominance, suppression, or acceptance of selected racial, gender, ethnic, class and religious groups	No Data
				Analyze of the extent to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples	No Data
				Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences	No Data

AY 2013 – 2014: General Education Assessment System - Continued					
No. of Responses	No. of Courses Offered in Category	Response Rate	General Education Category	Learning Outcome	Average
N = 6	18	33.3%	CAT V: Cultural Diversity	Describe and compare the political, socioeconomic, philosophical-spiritual, historic, scientific and literary creative perspectives of various ethnic groups or cultures	78%
				Analyze social problems, social structures and human behaviors of ethnic groups and cultures	77%
				Examine how generalizations are developed and how stereotyping and prejudice are being addressed currently and historically	76%
N = 0	17	0%	CAT VI – A: Humanities	Discuss great works of literature, drama or visual art	No Data
				Compare the beliefs of different cultures reflected by literature or music or art or philosophy	No Data
				Make informed judgments concerning the aesthetic, entertainment, and intellectual value of a work in an area of fine art	No Data
				Recognize the expression of cultural values in works of literature, music, theatre, and visual art, and the ways the arts shape culture	No Data
N = 0	8	0%	CAT VI – B: Creative Arts	Demonstrate skills in practice of a fine art, such as visual art, performing art, or literary art	No Data
				Describe the basic elements and practices of a fine art	No Data
				Demonstrate an appreciation for the creative process as it is expressed in master work of a fine art	No Data
N = 0	5	0%	CAT VII: Technology	Explain the impact of technology on society and conversely, how society impacts technology in a historical, present and future sense	No Data
				List technology's role in problem solving and communication	No Data
				Describe the ethical, legal and social concerns stemming from advances in technology	No Data
				Demonstrate an ability to use technology within a discipline	No Data
				Demonstrate an introductory level of technology literacy	No Data

AY 2014 – 2015: General Education Assessment System					
No. of Responses	No. of Courses Offered in Category	Response Rate	General Education Category	Learning Outcome	Average
N = 0	5	0%	CAT I: Communications	Write clear, accurate sentences and paragraphs in standard American tell stories, describe events, and/or express feelings, insights and personal values	No Data
				Write extended papers which effectively develop and support theses, tell stories, describe events, and/or express feelings, insights and personal values	No Data
				Demonstrate the ability to communicate effectively in written form through the forms of writing most common in the student's chosen	No Data
				Identify and incorporate research materials into informative and analytical writing	No Data
				Demonstrate the ability to select, develop and deliver an effective oral presentation to a target audience for specific purposes	No Data
				Demonstrate an awareness of the oral communication process, including critical listening skills	No Data
N = 7	12	58.33%	CAT II: Mathematics	Solve problems through mathematical reasoning using calculators and computers	76%
				Describe or demonstrate how mathematical models or statistical designs are used to obtain knowledge in several disciplines	72%
				Perform mathematical applications beyond intermediate algebra	78%
				Demonstrate understanding of the discipline of mathematics through multiple means of oral, written and visual assessment	72%
N = 6	25	24%	CAT III: Natural Sciences	Describe the processes of observation, problem identification, hypothesis formulation, experimentation and verification which underlie scientific advancement	79%
				Systematically develop principles for comprehension of the natural world	81%
				Demonstrate an appreciation for Laboratory Practice:	81%
N = 1	20	5%	CAT IV: Social Sciences / History	Describe processes of continuity and change which have shaped events up to the present	82%
				Identify and describe the characteristics of major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience	87%
				Explain how human experiences give rise to movements, institutions, traditions, and ideas which have a subsequent influence	77%
				Analyze factors leading to the dominance, suppression, or acceptance of selected racial, gender, ethnic, class and religious groups	77%
				Analyze of the extent to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples	77%
				Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences	87%

AY 2014 – 2015: General Education Assessment System - Continued					
No. of Responses	**No. of Courses Offered in Category**	**Response Rate**	**General Education Category**	**Learning Outcome**	**Average**
N = 2	18	11.11%	CAT V: Cultural Diversity	Describe and compare the political, socioeconomic, philosophical-spiritual, historic, scientific and literary creative perspectives of various ethnic groups or cultures	81%
				Analyze social problems, social structures and human behaviors of ethnic groups and cultures	75%
				Examine how generalizations are developed and how stereotyping and prejudice are being addressed currently and historically	78%
N = 0	17	0%	CAT VI – A: Humanities	Discuss great works of literature, drama or visual art	No Data
				Compare the beliefs of different cultures reflected by literature or music or art or philosophy	No Data
				Make informed judgments concerning the aesthetic, entertainment, and intellectual value of a work in an area of fine art	No Data
				Recognize the expression of cultural values in works of literature, music, theatre, and visual art, and the ways the arts shape culture	No Data
N = 1	8	0%	CAT VI – B: Creative Arts	Demonstrate skills in practice of a fine art, such as visual art, performing art, or literary art	No Data
				Describe the basic elements and practices of a fine art	No Data
				Demonstrate an appreciation for the creative process as it is expressed in master work of a fine art	No Data
N = 2	5	40%	CAT VII: Technology	Explain the impact of technology on society and conversely, how society impacts technology in a historical, present and future sense	56%
				List technology's role in problem solving and communication	45%
				Describe the ethical, legal and social concerns stemming from advances in technology	47%
				Demonstrate an ability to use technology within a discipline	81%
				Demonstrate an introductory level of technology literacy	78%