

## **Student Support Services**Cowan Hall Rm 211 T: (406)265-3783 F: (406)265-3508



Name:				
Last	First	Middle	2	Maiden
Student ID:	DOB:	Age	:	_ Sex: □M □F
Marital Status: ☐ Single ☐ Marr	ried □ Single Parent □ Divorced □ Legally Sep	parated 🏻 Wido	wed	
U.S. Citizen: ☐ Yes ☐ No OR ☐	I have a <u>permanent</u> Visa, Alien Registration #:		Ve	eteran: 🗆 Yes 🗆 No
Race: ☐ American Indian/Alaskan N	lative □ Asian □ Black or African-American □	Native Hawaiian	or Other Pa	cific Islander 🛮 White
Ethnicity: Hispanic or Latino 🗆 \	Yes □ No			
	did either of your parents have a Bachelor's Degreen heir current occupation):			
Do you have a ☐ High School Diplo	ma <b>or</b> $\square$ GED Date Received (YEAR):	Place Received	(CITY, ST): _	
•	l OR Learning Disability? ☐ Yes ☐ No	(You must provid	le us with doc	umentation of your disability
Have you been in a TRIO Program be If Yes, which: ☐ SSS ☐ EOC ☐	efore? □ Yes □ No Gear Up □ Veteran's Upward Bound □ Talen	t Search □ Upv	vard Bound	
Local Address:  Address  Permanent Address:	O (30-59)		State	Zip
Address	City		- <u></u> State	
Home Phone:	·	Email:		
	□ Dependent (I am included on my parents'/gu □ Independent (I cannot be claimed on someone	-	Size of Fa	amily Unit: r 2017:
, ,	ollowing financial aid programs? ☐ Yes ☐ No ☐ FSEOG ☐ BIA ☐ FDSL ☐ V.A. ☐ T. G ☐ Social Security ☐ Work-Study ☐ JTPA	ANF U	oc. Rehab	
Northern (e.g. financial data, standardized t	n Student Support Services to secure the necessary informatest scores, college/high school transcripts, instructor contact gram. I certify the above information to be true to the best of	, and disability service		
Student's Signature		Date		
SSS Director's Signature		 Date		

## **Selection Criterion for SSS Participation**

* Low-Income, First-generation, Disability Status			
* Educational Need as evidenced by low high school GPA			
* Educational Need as evidenced by low cumulative college GPA			
* Academic Remediation as evidenced by placement in developmental courses			
* Academic Remediation as evidenced by low standardized entrance exams			
* Disadvantaged Educational Background as evidenced by attendance at reservation high school			
* Disadvantaged Educational Background as evidenced by a GED			
* Economic Disadvantaged as evidenced by unemployment, single head-house-hold, displaced worke			
* Economic Disadvantaged as evidenced by family, personal income			
* Educational Barriers as evidenced by physical & learning disabilities			
* Ability to Benefit from Project evidenced by referral from faculty, staff, or other professionals			
* Motivational as evidenced by personal level of interest in SSS services expressed on the application			
or during the intake interview			
* Motivation as evidenced by feedback from faculty, staff, or other individuals about the applicant's			
level of motivation in class or during other activities.			
* Willingness to participate in Freshman SSS Super Week and three Life Skills Work Shops annually.			
Upper class agree to at least 3 coaching session.			