ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 22-77	Title: EDU 4XX; Digital and New Literacies in Education

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) **approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

    Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

    Documentation and forms for the curriculum process is also available on the web page:
http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	04/04/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		
General Education Committee (if applicable)	04/04/2023	☐ Approved ☐ N/A	D Bradley		Forward to Curriculum Committee	C Donoven		DocuSign
Curriculum Committee (if applicable)	04/04/2023	☒ Approved ☐ Disapproved	DocuSigned by: *Casey Donoven* A3AAE230AD5D4B1...		Forward to Academic Senate	S Guyant		Docusign
Academic Senate	4/11/2023	☒ Approved ☐ Disapproved	DocuSigned by: *Valerie Guyant* DE995B0729A143B...		forward to Provost	C. Reifschneider		Docusign
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost	5-26-23	☒ Approved ☐ Disapproved	Carol A. Reiphnerd	Forward	Chancellor			
Chancellor		☒ Approved ☐ Disapproved	Gregory D. Kegel 6-8-2023					
MSU		☐ Approved ☐ Disapproved	N/A					
BOR		☐ Approved ☐ Disapproved	N/A					
NWCCU		☐ Approved ☐ Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. *Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW __X__ DROPPED____ MAJOR REVISION____ FOR INFORMATION ONLY____

College __CASE_____ Program Area_____Education_____ Date 3-7-2023

Submitter _____ 4/6/2023 Dean __Beth Durodye__ Date 5-1-23
    Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

This is an effort to change the program accordingly:
1. To consolidate the coursework in the education program to bring our credit count in parity with other universities across the state.
2. To combine courses where appropriate to eliminate the 1-credit and 2-credit courses to make delivery and student course load more efficient.
3. To align coursework (CCN) with the MUS Transfer Pathways.

This course compliments the WRIT 328: Media Literacy (also part of the Reading Minor) course by providing classroom practices to implement digital and new media.

Please provide the following information:

College:	CASE
Program Area:	Education
Date:	3-7-2023
Course Prefix & No.:	EDU 4XX
Course Title:	Digital and New Literacies in Education
Credits:	3
Required by:	Reading Minor

Selective in:	-
Elective in:	-
General Education:	-
Lecture:	3
Lecture/Lab:	No
Gradable Lab:	No
Contact hours lecture:	45
Contact hours lab:	0

Current Catalog Description (include all prerequisites):

New Course

Proposed or New Catalog Description (include all prerequisites):

This course will provide teacher candidates with the tools and ~~wherewithal~~ resources to navigate a digital world as ~~it relates~~ related to teaching and learning. The overall goal for this course is to empower teacher candidates with the knowledge and skills necessary to ensure students are digitally literate and productive in the 21st Century. This course ~~will~~ support pre-service teachers as they learn to empower students to read, write, and utilize technological means to be critical thinkers, problem solvers, articulate communicators, and responsible citizens in a digital world.

BN
4-7-23

Prerequisite: WRIT 328 Media Literacy

Course Outcome Objectives:

Teacher candidates will be able to

- Leverage technology to achieve and demonstrate competency in literacy to improve student learning.
- Recognize the rights, responsibilities, and opportunities of digital learning to ensure students can positively contribute to an interconnected digital world.
- Utilize a variety of digital resources to construct knowledge, create artifacts, and make meaningful learning experiences.
- Develop and employ strategies for understanding and solving problems that leverage technology and accommodate learner variability.
- Communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, and format of digital media to achieve goals.
- Utilize digital tools and resources to broaden their perspectives and enrich learning by collaborating with others.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05