## ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 22-63	Title: Secondary Education; Industrial Technology 5-12
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(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- 8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <a href="http://www.msun.edu/admin/provost/senate/proposals.htm">http://www.msun.edu/admin/provost/senate/proposals.htm</a>

Documentation and forms for the curriculum process is also available on the web page: <a href="http://www.msun.edu/admin/provost/forms.htm">http://www.msun.edu/admin/provost/forms.htm</a>

\*\*\*\*\*(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	04/04/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		
General Education Committee (if applicable)	04/04/2023	☐ Approved ☐ N/A	D Bradley		Forward to Curriculum Committee	C Donoven		DocuSign
Curriculum Committee (if applicable)	04/04/2023	✓ Approved  □ Disapproved	Casey Ponoven	,	Forward to Academic	Sendifant		Docusign
Academic Senate	4/11/2023	Approved  Disapproved	Valerie Guyan		Forward	C. Reifschn	eider	Docusign
Full Faculty (if necessary)		☐ Approved ☐ Disapproved	DE99580729A143B					
Provost	5-26-23	Approved  Disapproved	Carol A. ?	elphre	nd Forward	Chancelle	~	
Chancellor		Approved  Disapproved	Dreamy Oxego					
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MSU		☐ Approved ☐ Disapproved	N/A					
BOR		☐ Approved ☐ Disapproved	NIA					
NWCCU		☐ Approved ☐ Disapproved	NIA					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

\*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

## PROGRAM/DEGREE REVISION FORM

	NEW DROPPED	MAJOR REVISION	FOR INFORMATION ONLY
	College CASE	_ Program Area <u>Education</u>	Date 2/12/23
	Submitter Joseph Todd	DeanBet	th Durochye Date 5-1-23
	Signature Please provide a brief explanation	Č ,	indicates "college" level approval) sed revision(s).
1.	To consolidate the coursework universities across the state.	in the education program to	bring our credit count in parity with other
2.	To combine courses where app delivery and student course loa		credit and 2-credit courses in order to make
3.	To align coursework (CCN) w		/ays
			re of the program with the changes in the s. Please indicate changes by shading the
	PROPOSAL TITLE_	Secondary Education: Indus	trial Technology

Current Program listed in 18-19 Catalog

		m to 12 cutures	
Course			0 15
Prefix	#	Course Title	Credits
		GENERAL EDUCATION CORE	
WRIT	101	College Writing (CAT I)	3-4
COMX	111	Public Speaking OR Interpersonal	3
	OR	Communications (CAT I)	
	115		
M	121	College Algebra	4
		CATEGORY III Natural Sciences	6-7
PSYX	230	Developmental Psych (CAT IV)	3
		Any CAT IV	3
		Any CAT V	6
		Any CAT VI	6
EDU	270	Integrating Tech in Education (CAT VII)	3
		General Education Total	35-36
		EDUCATION PROFESSIONAL CORE	
EDU	225	Intro to Ed Psych	3
EDU	201	Intro to Educ. w/Field Exp.	3
HTH	110	Personal Health and Wellness	3
EDSP	304	Ed & Psych of Exceptional Children	3
EDU	382	Assessment, Curriculum, and Instruction	3
EDU	3XX	Field Experience K-12 I	1
	A		
EDU	481	Content Area Literacy	2
EDU	3XX	Field Experience K-12 II	1
	В	P. A.	
EDU	452	Advanced Practicum	3
EDU	3XX	Field Experience K-12 III	1
	C		
EDU	495	Secondary Teaching 5-12	12
		Education Program Total	35
		INDUSTRIAL TECHNOLOGY	
		COURSE REQUIREMENTS	
AST	160	Automotive Engine Repair	5
CIS	108	Industrial Electronics	4
CSTN	105	Introduction to Woodworking	3
CSTN	217	Furniture & Cabinet Making	3
DDSN	119	Technical Graphics I	3
DDSN	114	Introduction to CAD	3
EET	110	Electronics Survey	3
IT	100	Introduction to Technology	3
IT	130	Construction Technology	3
MCH	200	Machining	3
MCH	250	Manufacturing Processes and Materials	3
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	230	Elective	2
		VOCATIONAL EDUCATION	-
		COURSE REQUIREMENTS	
CTE	350	Principle of Industrial Technology	3
CIL	330	Education	3
CTE	360	Analysis and Preparation Lab	3
CIL	300	Management	
CTE	370	Methods of Teaching Industrial	3
CIL	370	Technology Education	3
		Technical Endorsement	10
	<u> </u>	Teenment Endorsement	10
		1	1
		Total	128

		Total	120		
WLDG	111	Welding Theory I Practical		2	
WLDG	110	Welding Theory I		2	
MCH	351	CAD/CAM Applications		3	
		Materials			
MCH	250	Manufacturing Processes and		3	
DDSN	113	Technical Drafting		3	

Proposed Program for 23-24 Catalog

		for 23-24 Catalog	) 2	
Course			Gen-Ed	Degree
Prefix	#	Course Title	Credits	Credits
		GENERAL EDUCATION CORE		
WRIT	101	College Writing (CAT I)	3	
COMX	111	Public Speaking OR Interpersonal	3	
	OR	Communications (CAT I)		
	115	100		
M	121	College Algebra	3	
		CATEGORY III Natural Sciences	7	
PSYX	230	Developmental Psych (CAT IV)	3	
		Any CAT IV	3	
		Any CAT V	3	
		Any CAT VI	6	
EDU	270	Integrating Tech in Education (CAT	3	
200		VII)		
		General Education Total	34	
		Ceneral Bancanion 1911		
		EDUCATION PROFESSIONAL		
		CORE		
EDU	201	Introduction to Education w/ Field		3
LDO	201	Experience		
HTH	110	Personal Health and Wellness		3
EDSP	304	Exception Child OR Learning		3
LDSI	OR	Disabilities		
	460	Distornities		
EDU	211	Multicultural Education		3
EDU	336	Practicum I		3
LDO	A	Tracticum		3
EDU	340	Classroom Management	1	3
EDU	382	Assessment, Curriculum, and		3
LDU	362	Instruction		]
EDU	336	Practicum II		3
LDU	B	Tracticum ii		3
EDU	481	Content Area Literacy		3
EDU	452	Advanced Practicum		3
CTE	370	Methods of Teaching Industrial Arts		3
CTE	350	Principles of Industrial Technology		3
CIL	330	Education		3
CTE	360	Analysis and Preparation Lab		3
CIL	300	Management Management		
EDU	495	Student Teaching		12
LDC	1773	Student Teaching		12
		Education Core Total		51
	-	Zuncuion Core Total		- J.
	1	IT Major Requirements		
IT	100	Introduction to Technology		3
IT	105	Industry Foundations		4
DDSN	114	Introduction to CAD		3
MCH	200	Machining		3
ELTC	101	Electrical Fundamentals I	-	3
	101	Electrical Fundamentals I		3
AND	102	Electrical Fundamentals II		2
ELTC	102	Electrical Fundamentals II		3
OR	124	Floatnical/Floatnesis Co. I		6
ATDI	134	Electrical/Electronic Sys. I		6
	-			
	-	Channa at larget 16 time of the		-
		Choose at least 16 credits of the		
ACT	1.00	following:	-	5
AST	160	Automotive Engine Repair	-	5
CSTN	120	Carpentry Basics and Rough-in		4
COTE	125	Framing Program	-	1
CSTN	135	Basic Rigging		1

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05