

**ACADEMIC SENATE PROPOSAL TRACKING SHEET**  
**(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)**

**Proposal # 22-46**

**Title: CJUS 530; Administration of Juvenile Justice**

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

**All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
7. The Chancellor approves or disapproves the proposal.
8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

**Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- <http://www.msun.edu/admin/provost/senate/proposals.htm>**

**Documentation and forms for the curriculum process is also available on the web page:  
<http://www.msun.edu/admin/provost/forms.htm>**

**\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		<input type="checkbox"/> Abstract Approved <input type="checkbox"/> Disapproved						
Received by Senate Secretary	03/03/2023	Tracking form initiated	D Bradley		Forward to Gen Ed	K Udayakumar		DocuSign
General Education Committee (if applicable)	03/30/2023	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	D Bradley		N/A	C Donovan		DocuSign
Curriculum Committee (if applicable)	4/4/23	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Casey Donovan		Forward to Academic Senate	V Guyant		DocuSign
Academic Senate	4/11/2023	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	DocuSigned by: Valerie Guyant DE995B0729A143B...		Forward Provost	C. Reifschneider		DocuSign
Full Faculty (if necessary)		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved						
Provost		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>John Brown</i>	6-6-23				
Chancellor		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<i>Gregory O. Kopf</i>	6-8-2023				
MSU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
BOR		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
NWCCU		<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved	N/A					
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

**NOTE:** The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward. \*Abstract and pre-approval required for new programs ONLY.

## COURSE REVISION FORM

NEW X DROPPED \_\_\_\_\_ MAJOR REVISION \_\_\_\_\_ FOR INFORMATION ONLY \_\_\_\_\_

College CASE Program Area Proposed MS Teaching Date 2/14/2023

Submitter Josh Rieger Dean Beth Durwode Date 5-1-23  
Signature Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):** Want to add this course to be offered.

Please provide the following information:

**College:** CASE  
**Program Area:** Proposed MS Teaching  
**Date:** 2/14/2023  
**Course Prefix & No.:** CJUS 530  
**Course Title:** Administration of Juvenile Justice  
**Credits:** 3  
**Required by:** No program  
**Selective in:** N/A  
**Elective in:** N/A  
**General Education:** N/A  
**Lecture: 100%**  
**Lecture/Lab:** N/A  
**Gradable Lab:** N/A  
**Contact hours lecture:** 3 hours per week  
**Contact hours lab:** N/A  
**Current Catalog Description (include all prerequisites):** N/A  
**Proposed or New Catalog Description (include all prerequisites):**  
**Course Outcome Objectives:**

### COURSE DESCRIPTION

The course is designed for students to understand the administration of juvenile justice. It will cover interpretations, philosophies, behavior, theory, and court cases. The process of juvenile justice will be examined and the effects of present-day issues, and evaluate the juvenile justice system.

### COURSE OBJECTIVES

This course will give students an understanding to the issues of juvenile justice, its philosophies, the legal and social theories, and the processes of the juvenile justice system. We will pay particular attention to court decisions, administration and philosophies within the juvenile justice system. At the conclusion of this course, students will be able to:

- Articulate the philosophies underlying the "socialized" and "constitutional" approaches to the administration of justice for juveniles.
- Discuss the competing perspectives on the definition, prediction, and explanation of delinquent behavior.
- Articulate critical philosophical, theoretical, legal, and social issues in confronting the administration of juvenile justice in the United States today.
- Apply appropriate theories and processes in determining strategies for addressing the administration of juvenile justice in the United States today.

- Analyze landmark U.S. Supreme Court decisions that have influenced present-day juvenile justice procedures.
- Analyze, synthesize, and evaluate the juvenile justice system.

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

Updated 09/29/05

Adding the this sentence to the description to clarify graduate level course work:

If this class is taken at the 500 level, it is a graduate course and expectations for student performance are at an advanced level. Evaluation of course requirements is more rigorous than at the lower division section of this course.