ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

oposal # 20-24 Title: AHMS 144; Medical Terminology

Per) DECENTRE POWGET MSU NOSTAE DOWGET

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

signed by the submitter and the college dean before being submitted to the Academic Senate Secretary. All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing, Technical Sciences) approval and must be

- approval must be received prior to forwarding the proposal to the Senate. Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary. applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant,
- S. originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant
- and the proposal is returned to the originator. consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website
- The Chancellor approves or disapproves the proposal.
- The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required

proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the

Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

Registrar			Provost		NWCCU		BOR		MSU			Chancellor		Provost	necessary)	Full Faculty (if		Academic Senate	Committee (if applicable)	Curriculum	Committee (if applicable)	Education	General	Received by Senate Secretary		"Provost	the sections	received by	*Abstract	
																A CONTRACTOR	4/7/2021		4/6/2021		3/4/2021			3/2/2021						Date
Catalog/Policy Manual Update	status. Update Web page.	Academic Senate of	Advise originating	Disapproved	☐ Approved	Disapproved	☐ Approved	Disapproved	☐ Approved		Disapproved	Approved	Disapproved	Approved	☐ Disapproved	☐ Approved	Disapproved		☐ Disapproved	■ Approved	Disapproved	Disapproved	☐ Approved		Disapproved	Approved	Abstract	President. Forward	Copy to Senate	Action Taken
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point forward. *Abstract and pre-approval required for new programs ONLY. Academic Senate Form 1 (Revised 3/21/2012) NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that

COURSE REVISION FORM

NEW_X_ DROPPED MA	AJOR REVISION FOR INFORMATI	ION ONLY
College Health Sciences	Program Area <u>Integrated Health Sciences</u>	Date_2/12/21_
Submitter Signature	Dean Signature (indicates "college" level appro	Date $\frac{3}{1/2}$

Please provide a brief explanation & rationale for the proposed revision(s):

The Integrated Health Sciences major has requested approval for addition of AHMS 144 to its curriculum. Students in the preallied health concentration must have this course to be eligible for application to allied health graduate school. We also hope that successful completion of medical terminology will improve student learning in human biology, etiology of disease, and several other health science courses.

Please provide the following information:

College: College of Health Sciences
Program Area: Integrated Health Sciences

Date: February 12, 2021

Course Prefix & No.: AHMS 144

Course Title: Medical Terminology

Credits: 3

Required by: Integrated Health Sciences majors

Selective in: None Elective in: None General Education: None

Lecture: Yes
Lecture/Lab: No
Gradable Lab: No
Contact hours lecture: 3
Contact hours lab: 0

Current Catalog Description (include all prerequisites):

NA

Proposed or New Catalog Description (include all prerequisites):

In this course students will learn the word elements of medical terms as they familiarize themselves with terminology related to body systems, body positions and locations, diseases, and medical procedures. This course is required for all integrated health sciences majors.

Course Outcome Objectives:

- 1. Identify different word elements (root, prefix, suffix) of medical terms
- 2. Combine word elements to form medical terms
- 3. Recall terms used to identify body systems and locations
- 4. Define medical terms

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. - None