ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

			OCT 2 9 2020
Proposal # 20-03	Title: P	SYX 3XX Contemporary Issues in Psychology	

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website.
- 7. The Chancellor approves or disapproves the proposal.
- 8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent	
*Abstract received by		Copy to Senate President. Forward							
Senate Secretary		to Provost.							
*Provost		Abstract Approved							
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NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW_X_ DROPPED MAJOR REVISION FOR INFORMATION ONI	LY
College MSU - NORTHERN Program Area Psychology	Date 2/2020
Submitter Cristy Ozburn Dean Signature (indicates "college" level approval)	10-29-20

Please provide a brief explanation & rationale for the proposed revision(s): This is a new course to MSUN and MUS (not currently in CCN). This course will be an upper division elective designed to allow students to critically and creatively examine topics that are currently relevant to the field of psychology within contemporary society.

By cataloging this course, we will alleviate the need to regularly offer psychology Special Topics courses (which are in high demand by students).

Please provide the following information:

College:

CASE

Program Area:

Psychology

Date:

2/8/2020

Course Frenx & No

Course Prefix & No.: PSYX 3xx

Course Title:

Contemporary Issues in Psychology

Credits:

3

Required by: Selective in:

Elective in:

Psychology Minor

General Education:

Lecture:

3

Current Catalog Description (include all prerequisites): NONE

Proposed or New Catalog Description (include all prerequisites):

This course examines contemporary issues from varied perspectives within the field of psychology. Students will critically and creatively examine topics that are currently relevant to the field of psychology within contemporary society. Topics may vary from one year to the next and may include material relating to the psychology of food, happiness, health, media/technology, parapsychology, prejudice/discrimination, trauma, among others. May be repeated for credit so long as the course content is new.

Course Outcome Objectives:

- 1. Apply critical reasoning to contemporary issues in psychology through independent thought and informed judgment
- 2. Evaluate opinions, make decisions, and reflect critically on the justifications for decisions
- 3. Analyze research and draw logical conclusions
- 4. Apply enhanced knowledge to personal, academic, or professional lives

CASE PROPOSAL TRACKING SHEET

(Document to Be Originated by CASE Admin. Associate)
1.Submit all proposals (using the appropriate Academic Senate Program/Degree and /or course revision forms) to the CASE Admln. Associate

2. The CASE Admin. Associate then forwards the proposal to the appropriate CASE Committee

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Forward to CASE College Meeting	9.39.201D 10.60.2020	Approved Dissaproved	10/6/2020
Returned to CASE Admin. Associate			Date
Forward to Director of Education (EDUC proposals only)	NA_	ApprovedDissaproved	
Returned to CASE Admin. Associate	10:11:2020	Signature	Date
Forward to Dean of CASE	10-9-2020	Approved Dissaproved	
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	10 <u>-29</u> -2020		
Forward to Professional Education Unit		Approved Dissaproved	
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Returned to CASE Admin. Associate	10292020		
Forward to Academic Senate Subcommittees	11.5.2020		¥
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