## ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

PROVOST

NSU NORTH

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Proposal # 12-29 Title: Composite Praxis I Test Score

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- 8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process is also available on the web page: <a href="http://www.msun.edu/admin/provost/forms.htm">http://www.msun.edu/admin/provost/forms.htm</a>

\*\*\*\*\*(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary	-	Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	02-08-13	Tracking form initiated						
General Education Committee (if applicable)		☐ Approved ☐ Disapproved						
Curriculum Committee (if applicable)		☐ Approved ☐ Disapproved						
Academic Senate		Approved  Disapproved	Mi	2/19/13		Provost	2150 2150	2-15-13
Full Faculty (if necessary)		☐ Approved ☐ Disapproved	72					
Provost		Approved	4. (1					
Chancellor		Approved  Disapproved	Autine of	2.25-13				
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update			h maga from initial receipt u			

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

\*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

## CEASN PROPOSAL TRACKING SHEET

- (Document To Be Originated By CEASN Secretary)
  Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the CEASN Administrative Assistant.
- The CEASN Administrative Assistant forwards them to the appropriate CEASN Committee.

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Title: Composite Praxis I Test Score

		Date		
	Received by CEASN Administrative Assistant	11/15/2012		
	Forwarded to CEASN College Meeting	11/29/2012	Approved 🗸	Disapproved
		•	O flotonf	1/29/12
		20 P. 20	Signature	Date
/	Returned to CEASN Administrative Assistant	11/30/12		•
	Forwarded to Professional Education Unit	11/30/12	Approved	Disapproved
			Rosalya austu Jempl	titon 12-6-12
			Signature	Date
	Returned to CEASN Administrative Assistant	12-612		
	Forwarded to Dean for Signatures	12-6-12	Glan	Econem 12-6-12
1	Forwarded to ACAD Senate	12-7-12	Signature	Date
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The Montana State University-Northern Teacher Education Candidates may meet the Praxis I testing requirements in Reading, Mathematics, and Writing by submitting either individual Praxis I test scores of 173 or better or a composite score of 519 with no individual Praxis I test score below 170.

If the composite score does not meet the *minimum composite score of 519*, the teacher candidate will need to remediate the content and then *must retake all tests in which the scores are below 173* in an attempt to meet the required composite score of 519.

In the case of a student retesting on any Praxis I test, the highest score for that specific Praxis I area (Reading, Mathematics, or Writing) will be used in calculating the composite score.

CALCULATION EXAMPLES FOR COMPOSITE SCORING		
Example #1 of Acceptable Composite Score:	Math: 179	
•	Reading: 170	
	Writing: 173	
	Composite Score: 522	
Example #2 of Acceptable Composite Score:	Math: 170	
•	Reading: 170	
	Writing: 179	
	Composite Score: 519	
Example #1 of Unacceptable Composite Score:	Math: 170*	
	Reading: 170*	
	Writing: 170*	
	Composite Score: 510	
Example #2 of Unacceptable Composite Score:	Math: 169*	
	Reading: 174	
	Writing: 166*	
	Composite Score: 509	

<sup>\*</sup> In this composite scoring example, these are the tests a student would need to retake because the composite score is not 519 or better and the individual test scores do not meet the required 173 individual test score.

Current Language found in catalog regarding the Praxis I requirement, page 28.

The language on the proposal (first paragraph) would be interested in the second highlighted section under letter"D".

The proposal in full would be found in our education handbook.

## **Admission to Teacher Education**

Upon declaring an education major, candidates will be classified as pre-education majors. All candidates are assigned an education advisor. With the assistance of advisors, all candidates should plan a program of study and work toward Level One Admission to Teacher Education.

All teacher education candidates seeking admission to the undergraduate education program for initial educator license are required to apply to the Department of Education for Admission to Teacher Education.

Level One. Admission to Teacher Education and meeting the minimum score requirements of the Praxis I is required of all candidates prior to their enrolling in any professional education core courses at the 300 level or above. After admission to Level One, they will be referred to as candidates and be classified as education majors.

All General Education Core courses and program prerequisites have to be completed with a "C-" or better before application to Level One Teacher Education:

Criteria for Level One Admission to Teacher Education:

- A. Completion of Level One application
- B. Completion of 51 semester credits of course work, including general education core, with a minimum cumulative grade point average of
- 2.5 or better
- C. Completion of EDU 201, EDU 225, HPE 235, and PSYX 230 with a minimum grade of "C-"
- D. Completion of the Praxis I tests of, Mathematics, Reading and Writing

Admission to Level One of the Teacher Education program is granted by the Teacher Education Admission and Retention Committee after a thorough evaluation of the candidate's application. The application packet is available in the Education Office and online at http://www.msun.edu/academics/coeasn/index files/forms.htm.

Applicants will be notified according to the following classifications:

- 1. Approved for Level One admission
- 2. Granted provisional admission (one semester only)
- 3. Disapproved