ACADEMIC SENATE PROPOSAL TRACKING SHEET
(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 12-08	Title: NRSG 250 LPN to RN Transition – Major Revision

(Proposal explanation, submitter and college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) **approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. **NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.**

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.

4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.

7. The Chancellor approves or disapproves the proposal.

8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

    Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page -- http://www.msun.edu/admin/provost/senate/proposals.htm

    Documentation and forms for the curriculum process is also available on the web page:
    http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.**

See back for tracking form

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		☐ Abstract Approved ☐ Disapproved						
Received by Senate Secretary	09/17/12	Tracking form initiated						
General Education Committee (if applicable)		☐ Approved ☐ Disapproved						
Curriculum Committee (if applicable)	9-18-12	☑ Approved ☐ Disapproved	*K Will*	9/27/12		Acad Senate	10/4/12	
Academic Senate	10-5-12	☑ Approved ☐ Disapproved		10/16/12		Provost	10-17-12	10-17-12
Full Faculty (if necessary)		☐ Approved ☐ Disapproved						
Provost	10-17-12	☑ Approved ☐ Disapproved	*Rosalyn Amatine Impleton*				10-19	
Chancellor		☑ Approved ☐ Disapproved	*JMFilegh*	10-19-12				
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update						

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.   ***Abstract and pre-approval required for new programs ONLY.**

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW _____   DROPPED _____   MAJOR REVISION X   FOR INFORMATION ONLY___

College <u>Education, Arts & Sciences and Nursing</u>   Program Area: <u>Nursing</u>   Date: <u>April 18, 2012</u>

Submitter _Mary Pappas_   Chair/Dean _____ Date _9-4-12_
      Signature   Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

To update the Course description and the objectives to reflect the new program Conceptual framework that is based on suggestions from our accrediting agency.

Please provide the following information:
College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: April 18, 2012
Course Prefix & No.: NURS 250
Course Title: LPN to RN Transition
Credits: 3

Required by: Nursing

Selective in:
Elective in:
General Education:

Lecture: 3
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 3
Contact hours lab:

Current Catalog Description (include all prerequisites):
3 semester credits (online with one day of clinical)
This course facilitates transition of the LPN student into the ASN program. The nursing process, critical thinking, and the clinical decision making process are discussed. Clinical nursing competency is demonstrated.

Proposed or New Catalog Description (include all prerequisites):
3 semester credits (online with one day of clinical)
This course facilitates transition of the LPN student into the ASN Program. The nursing process, professional nursing judgment, and the clinical decision making process are reviewed and discussed. Professional identity and clinical nursing competency is demonstrated.

Course Objectives: Upon completion of this course, the student will:
1. Utilize evidence-based practice to meet basic human needs of a patient through implementation of the nursing process.
2. Function competently within own scope of practice while collaborating with members of the health care team.
3. Demonstrate professional responsibility and accountability for decisions based on ethical codes, evidence based practice and standards of care.
4. Provide patient centered care that reflects integrity and acceptance of personal responsibility.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.
NONE