ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By the Academic Senate Secretary On Canary Color Paper)

Proposal # 12-01	Title: NRSG 100 Introduction to Nursing - Major Revision
(Proposal explanation, submitter and	college dean signatures on attached program/degree or course revision form.)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms or General Education Inclusion form) to the Academic Senate Secretary. NOTE: Level 1 or Level 2 forms must be submitted concurrent with this proposal where applicable. For Education proposals, PEU approval must be received prior to forwarding the proposal to the Senate.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum. A transmittal e-mail will be sent to the Recording Secretary of the receiving committee, cc Provost's Administrative Assistant, by the Academic Senate Secretary. A digital copy of the proposal will be linked on the Academic Senate Proposal page by the Academic Senate Secretary.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is returned to the Academic Senate Secretary for forwarding to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator, via the Academic Senate, when a proposal is disapproved and the proposal is returned to the originator. Upon completion of committee action, the proposal will be returned to the Academic Senate Secretary, and a transmittal e-mail sent by the Committee Recorder to the Senate Secretary, cc Provost's Administrative Assistant.
- 4. The Academic Senate considers the proposal and recommends approval or disapproval. If approved, the proposal is forwarded to the Provost for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration, utilizing the procedures set forth in the Senate Bylaws. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. Approved proposals will be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor. From this point forward, the Provost's Administrative Assistant will update the Proposal page on the website by contacting the webmaster.
- 7. The Chancellor approves or disapproves the proposal.
- 8. The proposal will then either be implemented or referred to MSU for further action. The tracking page on the Provost site will be updated as required.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page - http://www.msun.edu/admin/provost/senate/proposals.htm

Documentation and forms for the curriculum process is also available on the web page: http://www.msun.edu/admin/provost/forms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary and the Senate President, to the Dean of the submitting college who then notifies the originator.

	Date	Action Taken	Signature	Date	Comments/Reason for Disapproval	Sent to	Date	Transmittal E-mail sent
*Abstract received by Senate Secretary		Copy to Senate President. Forward to Provost.						
*Provost		Abstract Approved						BARRE
Received by	09/17/12	Disapproved Tracking form						
Senate Secretary General Education Committee (if		initiated Approved						
applicable) Curriculum		☐ Disapproved ☐ Approved				1		
Committee (if applicable)	9-18-12	☐ Disapproved	fullo	9/27/12		Academi Senato	10/4/12	
Academic Senate	10-5-12	Approved Disapproved	The	10/16/12		Provost		10-17-12
Full Faculty (if necessary)		Approved Disapproved				11400 27	.0110	
Provost	10-17-12	Approved	alyn anatine	Imuleta	1		10-19	
Chancellor		Approved Disapproved	alyn anatine	10-19-12			. ,	•
		Бізарріочец						
MSU		☐ Approved ☐ Disapproved						
BOR		☐ Approved ☐ Disapproved						
NWCCU		☐ Approved ☐ Disapproved						
Provost		Advise originating college and Academic Senate of status. Update Web page.						
Registrar		Catalog/Policy Manual Update			h nage from initial receipt ur			

NOTE: The secretary of the Academic Senate will update the Academic Senate Proposal web page from initial receipt until the proposal reaches the Provost. The Provost's Administrative Assistant will ensure that the current status of each proposal is maintained on the Academic Senate Proposal web page from that point forward.

*Abstract and pre-approval required for new programs ONLY.

Academic Senate Form 1 (Revised 3/21/2012)

COURSE REVISION FORM

NEW DROPPED MAJOR REVISION X FOR INFORMATION ONLY
College Education, Arts & Sciences and Nursing Program Area: Nursing Date: April 18, 2012
Submitter Many Papper Chair/Dean Signature (indicates "college" level approval) Signature
Please provide a brief explanation & rationale for the proposed revision(s):
To update the Course descriptions and the objectives to reflect the new frequent Conceptual framework that is Based on Suggestions from our accrediting Please provide the following information:
College: Education, Arts & Sciences and Nursing
Program Area: Nursing
Date: April 18, 2012
Course Prefix & No.: NRSG 100
Course Title: Introduction to Nursing
Credits: 1
Required by: Nursing

Lecture: 1

Selective in:

Lecture/Lab: Gradable Lab:

Contact hours lecture: 1

Contact hours lab:

General Education:

Current Catalog Description (include all prerequisites):

1 semester credit (1 hour lecture)

This course introduces the student to the profession of nursing. Students will study the characteristics of the nursing process, critical thinking and time management. Learning styles, communication ability and test taking skills as well as legal/ethical/cultural issues, nursing history and basic concepts of human behavior are explored.

Proposed or New Catalog Description (include all prerequisites):

1 semester credit (1 hour lecture)

This course introduces the students to the profession of nursing with an exploration of nursing history, professionalism, communication, collaboration and teamwork, ethical/cultural issues, and basic concepts of human behavior. Students will study characteristics of the nursing process, nursing judgment and time management which form the basis for clinical decisions, professional judgment and lifelong learning.

Course Objectives: Upon completion of this course, the student will:

- 1. Explore the historical development of professional nursing.
- 2. Assume an active role in caring for self, managing time, managing stress and developing personal responsibility.

- 3. Discuss the relationship between personal and professional values and ethical decision-making.
- 4. Determine individual learning style as related to the education process.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NONE