## ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rational to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

OFFICE OF THE PROVOST MSU NORTHERN

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

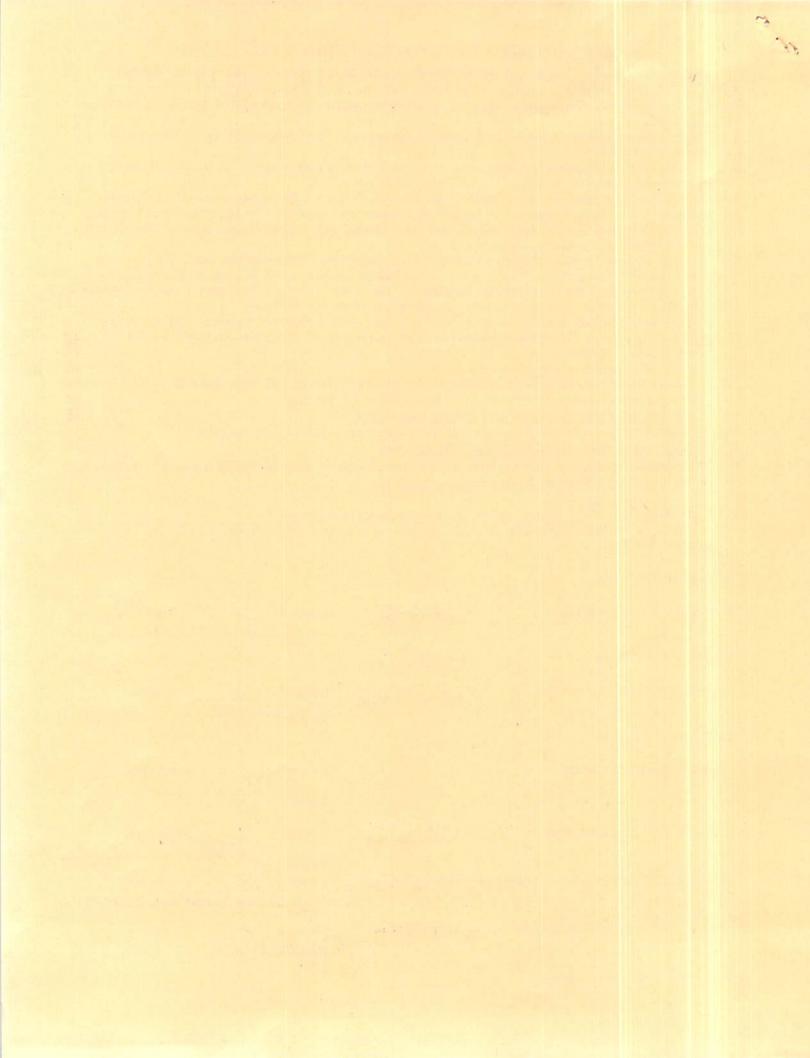
http://www.msun.edu/admin/provost/asforms.htm

\*\*\*\*\*(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # 31 Title: GSCI 621 - drop Integrated Life Science

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	3/6/12		,	
Forwarded to Gen Ed Committee	3-6-12	Approved	Disapproved	_
Returned to ACAD Senate	3-30-12	Signature	Date	
Forwarded to Curriculum Committee	3-30-12	Approved	Disapproved	7
Returned to ACAD Senate		Signature	Date	_2
Forwarded to Graduate Council		Approved	Disapproved	_
		Signature	Date	
Returned to ACAD Senate for Vote	61-00-12	Approved	Disapproved 4-19-	12
Forwarded to Provost for Approval/Disapproval	4-20-12	Approved A Rosalyn Anath		-12
Forwarded to Chancellor for Approval/Disapprova	1 4-23-12	Approved -	Disapproved  V-Z3-1Z	_
		Signature	Date	,
Copies sent to originating college and				



## **COURSE REVISION FORM**

NEW DROPPED XX_	MAJOR REVISION	FOR INFORMATIO	ON ONLY		
College EASN	Program Area Gradua	te Programs	Date		
Submitter Carol A. Resp.	MegDean Cowolf Signature (in	Respondential Reversion of Reve	Date 3-2-12		
Please provide a brief explanation & rationale for the proposed revision(s): This course is being dropped as there is no long a graduate degree for which it is utilized.					
Please provide the following College: EASN	information:				
	ate Programs				
Date:	1-31-12				
Course Prefix & No.:	GSCI 621				
Course Title:	Integrated Life Science				
Credits:	3 credits				
Required by:	No program				
Selective in: Elective in: General Education:					
Lecture: Lecture/Lab: Gradable Lab: Contact hours lecture:	100%				
Contact hours lab:					
Current Catalog Description Integration of basic concepts using photosynthesis and light chemistry courses.	from the various physica	al sciences into the life	e science discipline sic botany and		
Proposed or New Catalog I	Description (include all ]	prerequisites):			
Course Outcome Objective	es:				
Additional instructional re and facilities). Please note:	sources needed (includi approval does not indic	ng library materials cate support for nev	s, special equipment, v faculty or		

Updated 09/29/05

additional resources.