# ACADEMIC SENATE PROPOSAL TRACKING SHEET
## (Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.
   Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
   http://www.msun.edu/admin/provost/asproposals.htm
   Documentation and forms for the curriculum process is also available on the web page:
   http://www.msun.edu/admin/provost/asforms.htm
*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

| Proposal #) 11-28 Title: Social Sciences/History Proposed Outcomes Category IV |
(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

|                                              | Date        |                          |              |
|----------------------------------------------|-------------|--------------------------|--------------|
| Received by ACAD Senate                      | 1-17-       |                          |              |
| Forwarded to Gen Ed Committee                | 2-14        | Approved ✓ Signature     | Disapproved _____ Date |
| Returned to ACAD Senate                      | 2-17        |                          |              |
| Forwarded to Curriculum Committee            | 3-7         | Approved ✓ Signature     | Disapproved 4-5-12 Date |
| Returned to ACAD Senate                      | _____       |                          |              |
| Forwarded to Graduate Council                | _____       | Approved _____ Signature | Disapproved _____ Date |
| Returned to ACAD Senate for Vote             | 04-06-12    | Approved ✓ Signature     | Disapproved 4-19-12 Date |
| Forwarded to Provost for Approval/Disapproval| 4-20-12     | Approved ✓ Rosalyn Austin Templeton Signature | Disapproved 4-24-12 Date |
| Forwarded to Chancellor for Approval/Disapproval | 4-25-12 | Approved James W F-Ap Signature | Disapproved 4-25-12 Date |
| Copies sent to originating college and       | 4-26-12     |                          |              |

Updated 09/10/09

<u>Category IV - Social Sciences/History</u> - Proposed Outcomes

You (the student), upon successful completion of course(s) within this category, should be able to:

1. Describe processes of continuity and change which have shaped events up to the present
2. Identify and describe the characteristics of a major era in world history or international relations, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience
3. Explain how human experiences give rise to movements, institutions, traditions, and ideas which have a subsequent influence
4. Analyze factors leading to the dominance, suppression, or acceptance of selected racial, gender, ethnic, class, and religious groups
5. Analyze of the extent to which individuals, institutions, and/or traditions are able to influence events, making reference to illuminating examples
6. Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences

| Category/Discipline | Minimum Credits | Courses |
| --- | --- | --- |
| Category IV (CAT IV) Social Science/Discipline | 6 | <u>CMSV 101</u>, <u>ECNS 201</u>, <u>ECNS 202</u>, <u>ECNS 372</u>, <u>HSTA 101</u>, <u>HSTA 102</u>, <u>HSTA 255</u>, <u>HSTR 101</u>, <u>HSTR 102</u>, <u>HIST 330</u>, <u>HIST 374</u>, <u>PSCI 210</u>, <u>PSCI 250</u>, <u>PSCI 471</u>, <u>PSYX 100</u>, <u>PSYX 230</u>, <u>SOCI 101</u>, <u>SOCI 241</u>, <u>SOSC 201</u> |

<u>Close Categroy IV</u>

"Use factual and interpretive information to analyze and draw conclusions on historical or political hypotheses in selected areas of the social sciences."