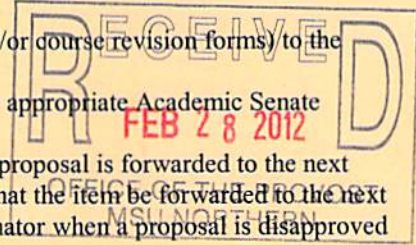


ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.



Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>11-09</u>	Title: <u>CNSL 530 - New Course</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

(former PSYC 515)

Received by ACAD Senate	Date <u>12-02-11</u>			
Forwarded to Gen Ed Committee	_____	Approved _____	Disapproved _____	
		Signature _____	Date _____	
Returned to ACAD Senate	_____			
Forwarded to Curriculum Committee	<u>12-02-11</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>1-12-12</u>	
Returned to ACAD Senate	<u>1-18-12</u>			
Forwarded to Graduate Council	_____	Approved _____	Disapproved _____	
		Signature _____	Date _____	
Returned to ACAD Senate for Vote	<u>1-18-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date _____	
Forwarded to Provost for Approval/Disapproval	<u>2-28-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>3-12-12</u>	
Forwarded to Chancellor for Approval/Disapproval	<u>3-15-12</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>3-16-12</u>	
Copies sent to originating college and	_____			

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Graduate Studies Program Area Counselor Education Date 8/31/11

Submitter [Signature] Dean Carol A. Kerpelman Date 10-17-11
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):
To afford consistency in the counselor education curriculum, the program is revising the Life Span Development course to reflect current professional standards and reassigning a graduate course number and CNSL prefix.

Please provide the following information:

College: Graduate Studies

Program Area: Counselor Education

Date: August 31, 2011

Course Prefix & No.: CNSL 530 (suggested number)

Course Title: Life Span Development & Adjustment

Required by: Counselor education master's degree

Selective in:

Elective in:

General Education:

Lecture: 3

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 45

Contact hours lab:

Current Catalog Description (include all prerequisites): n/a

Proposed or New Catalog Description (include all prerequisites):

In this course students will study the theories of life span developmental from conception to death in light of the changes and challenges that people experience throughout a lifetime. Adjustment will be studied through the lens of developmental and personality theories, social influences, coping strategies and therapeutic interventions. The Diagnostic Statistical Manual will be used as a source for understanding abnormal, maladaptive adjustment. Sequences and patterns of psychological and social development are emphasized. Instruction includes lecture, discussion, and experiential activities (e.g., videos, visiting experts, and role playing). In addition, students are required to complete research using electronic data bases, the Internet, and library resources.

Course Title: Life Span Development & Adjustment, page 2

course, you will be able to:

1. enhance personal effectiveness by using active listening skills;
2. research findings in psychology that support personal and professional growth;
3. develop an understanding of the dynamics of adjustment across the life span;
4. explore interpersonal relationships, marriage, social influences and self-esteem ;
5. demonstrate competency with issues of diversity;
6. recognize gender and sexuality, career, and aging along with cultural transitions.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05