

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>10-07</u>	Title: <u>EDPY 215 Pre-requisite change</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>12-10-10</u>			
Forwarded to Gen Ed Committee	<u>12-14-10</u>	N/A	Approved _____	Disapproved _____
		Signature <u>[Signature]</u>	Date _____	
Returned to ACAD Senate				
Forwarded to Curriculum Committee	<u>1/27/11</u>	Approved _____	Disapproved _____	
		Signature <u>[Signature]</u>	Date _____	
Returned to ACAD Senate	<u>2-17-11</u>			
Forwarded to Graduate Council	_____	Approved _____	Disapproved _____	
		Signature _____	Date _____	
Returned to ACAD Senate for Vote	<u>2-17-11</u>	Approved _____	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>4-12-11</u>	
Forwarded to Provost for Approval/Disapproval	<u>4-13-11</u>	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>Rosalyn Ann Thompson</u>	Date <u>4-18-11</u>	
Forwarded to Chancellor for Approval/Disapproval	_____	Approved <input checked="" type="checkbox"/>	Disapproved _____	
		Signature <u>[Signature]</u>	Date <u>4-20-11</u>	
Copies sent to originating college and	_____			

COURSE REVISION FORM

NEW ___ DROPPED ___ MAJOR REVISION x FOR INFORMATION ONLY ___

College Ed./A&S/Nursing Program Area Education Date 11-14-10

Submitter Fred Smiley Signature Chair/Dean Rosalyn Ann Jempletm Signature (indicates "college" level approval) Date 3-24-11

Please provide a brief explanation & rationale for the proposed revision(s):

Currently EDPY 215, "Educational Psychology," has the prerequisite of EDUC 100, "Foundations of Education." This petition asks to take that prerequisite away so that both courses could be taken interchangeably and/or simultaneously, if needed.

Please provide the following information:

College: College of Education, Arts & Sciences, and Nursing

Program Area: Education

Date: 11-14-10

Course Prefix & No.: EDPY 215

Course Title: Educational Psychology

Credits: 3

Required by: Bachelor of Science Degrees in Education

Selective in:

Elective in:

General Education:

Lecture: 100%

Lecture: X

Contact hours lecture: 3 hours per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

This course will focus on concepts of educational psychology with an emphasis on learning theories. Topics relating to diversity, including special needs students, and the impact of culture with the classroom's learning and teaching environment plays a central part in the curriculum. (PREQ: EDUC 100)

Proposed or New Catalog Description (include all prerequisites):

This course will focus on concepts of educational psychology with an emphasis on learning theories. Topics relating to diversity, including special needs students, and the impact of culture with the classroom's learning and teaching environment plays a central part in the curriculum.

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.