## ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)
Alt proposals MUST have their originating college faculty body (Ex. Arts \& Sciences, Education and Nursing;
Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
6. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --
http://www.msun.edu/admin/provost/asproposals.htm
Documentation and forms for the curriculum process is also available on the web page:
http://www.msun.edu/admin/provost/asforms.htm
*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)


## Date

Received by ACAD Senate
Forwarded to Gen Ed Committee


Copies sent to originating college and

## COURSE REVISION FORM

NEW $\qquad$ DROPPED $\qquad$ MAJOR REVISION $\qquad$ FOR INFORMATION ONLY $\qquad$ X


Please provide a brief explanation \& rationale for the proposed revision(s):
Change the prerequisites for NRSG 256 - Pathophysiology. The wrong prerequisite courses are listed in the catalog.

Please provide the following information:
College: Education, Arts \& Sciences and Nursing
Program Area: Nursing
Date: September 30, 2010
Course Prefix \& No.: NRSG 256
Course Title: Pathophysiology
Credits: 3

## Required by: Associates of Science Degree in Nursing Program

Selective in:
Elective in:
General Education: No
Lecture: 3
Lecture/Lab:
Gradable Lab:
Contact hours lecture:
Contact hours lab:

## Current Catalog Description (include all prerequisites):

NRSG 256 Pathophysiology
3 semester credits ( 3 lecture hours)
This course introduces the student to the principles and processes of pathophysiology and its effect on human body systems. Pathophysiology of the most common body system alterations are discussed within the context of the provider of care role. Evidence based research in the nursing care of clients with body system alterations are presented.
Prerequisites: Successful completion of NRSG 140, NRSG 142 and NRSG 144.
Proposed or New Catalog Description (include all prerequisites):
NRSG 256 Pathophysiology
3 semester credits (3 lecture hours)
This course introduces the student to the principles and processes of pathophysiology and its effect on human body systems. Pathophysiology of the most common body system alterations are discussed within the context of the provider of care role. Evidence based research in the nursing care of clients with body system alterations are presented.
Prerequisites: Successful completion of NRSG 130, NRSG 135 and NRSG138.

Course Outcome Objectives:
Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

