## ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be
  forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then
  forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

registrar's office Updated 09/29/05

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm
(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of

the submitting college who then notifies the originator.)

Das Title: to (proposal explanation, submitter and college dean signatures on attached program/degree or course revision form) Proposal # Received by ACAD Senate 2-22-08 Forwarded to Teacher Ed Council Approved Disapproved Signature Date Forwarded to Gen Ed Committee Approved Disapproved Signature Date Returned to ACAD Senate Forwarded to Curriculum Committee Approved Disapproved Signature Returned to ACAD Senate for Vote Approved Disapproved Signature Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Approved Disapproved Signature Date Forwarded to Provost for Approval/Disapproval Approved Disapproved Signature Date Forwarded to Chancellor for Approval/Disapproval Approved Disapproved Signature Date Copies sent to originating college and

#### **COURSE REVISION FORM**

NEW DROPPED	MAJOR REVISIO	N FOR INFORMATION C	ONLY
CollegeCOTS		Design Drafting Technology	Date 11/25/2008
Submitter Signature	Chair/Dean	Signature (indicates 'college" level approval)	7 Date <u>13.22.</u> 08

Please provide a brief explanation & rationale for the proposed revision(s):

Update to course description

Please provide the following information:

College: College of Technical Sciences

Program Area: Design Drafting Technology

**Date:** 11/25/2008

Course Prefix & No.: DRFT 201

Course Title: Residential Drafting

Credits: 3

Required by: Design Drafting Minor

Design Drafting AAS
Design Drafting BS

Selective in: Elective in:

**General Education:** 

Lecture: 3 credits Lecture/Lab: 0 credits

Gradable Lab:

Contact hours lecture: 1 Contact hours lab: 4

# **Current Catalog Description (include all prerequisites):**

The development of the principles in construction drawings of an average wood frame residential structure. A complete set of working drawings with blue line prints will be developed on the drawing board.

Prerequisites: DRFT 132

# Proposed or New Catalog Description (include all prerequisites):

This course is the study of the principles involved in the construction drawings of an average wood frame residential structure. A complete set of working drawings will be developed. Prerequisite: DRFT 132

### **Course Outcome Objectives:**

Upon completion of this course, the student will demonstrate the ability to:

- 1) Set up a sheet set
- 2) Identify components of a floor plan
- 3) Draw & plot a floor plan to scale
- 4) Create schedules
- 5) Identify components of a foundation plan
- 6) Draw & plot a foundation plan to scale
- 7) Identify components of a plot plan
- 8) Draw & plot a plot plan to scale
- 9) Identify the components of an elevation drawing

- 10) Draw & plot elevations to scale11) Identify the components of a section
- 12) Draw & plot a section to scale
- 13) Correct redlined drawings
- 14) Develop a set of standards to be used to manage a set of drawings

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

ACAD course revision form 10-10-2001 rev. 12-12-01