

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

Proposal # <u>08-22</u>	Title: <u>New Course Proposal BUS 4XX</u>
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(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

	Date			
Received by ACAD Senate	<u>2-9-09</u>	Approved	_____	Disapproved
Forwarded to Teacher Ed Council	_____	Signature	_____	Date
Forwarded to Gen Ed Committee	<u>3-5-09</u>	Approved	N/A	Disapproved
		Signature	<u>[Signature]</u>	Date
Returned to ACAD Senate	<u>2-23-09</u>	Approved	<input checked="" type="checkbox"/>	Disapproved
Forwarded to Curriculum Committee	_____	Signature	<u>[Signature]</u>	Date
Returned to ACAD Senate for Vote	<u>3-9-09</u>	Approved	<input checked="" type="checkbox"/>	Disapproved
		Signature	<u>[Signature]</u>	Date
Sent to Provost's office for Full Faculty vote	_____	Approved	_____	Disapproved
Voted on at Full Faculty meeting	_____	Signature	_____	Date
Forwarded to Provost for Approval/Disapproval	<u>3-30-09</u>	Approved	_____	Disapproved
		Signature	_____	Date
Forwarded to Chancellor for Approval/Disapproval	_____	Approved	_____	Disapproved
		Signature	_____	Date
Copies sent to originating college and registrar's office	_____			

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College COTS Program Area Business Date 2/5/09

Submitter L. Wilke Dean Dwight D. Kugel Date 2.23.09
Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s):

275
B88
B10

The Principles of Management course, presently required by the Community Service program, presupposes that students have a fairly significant background in business and have taken a number of business courses such as Accounting I and Accounting II. Community Service students do not typically have that background. This course covers those concepts that are important for graduates in the Community Leadership field to understand and does not assume background knowledge that these students would not typically have.

Please provide the following information:

College: COTS
Program Area: Business
Date: February 5, 2009
Course Prefix & No.: BUS 4XX

Course Title: Managing the Not-For-Profit Organization
Credits: 3

Required by: Community Leadership Major

Selective in: None
Elective in: None
General Education: None

Lecture: 3
Lecture/Lab:
Gradable Lab:
Contact hours lecture: 45
Contact hours lab:

Current Catalog Description (include all prerequisites):

NA

Proposed or New Catalog Description (include all prerequisites):

This course introduces students to not-for-profit management. It provides students with historical and contemporary understanding of the creation and changing structure of not-for-profit organizations and the not-for-profit sector including factors that impact on individual clients, staff and the larger community. It includes an exploration of classical organizational theory as well as current management practices as they relate to not-for-profit organizations.

How do not-for-profit organizations actually function? How do they attract "customers?" How do these companies grow when there are no owners with financial incentives to grow the business? What are the core elements of a "good" not-for-profit company? What are the metrics for determining the health of a company without profit? And, why would anybody work for such a crazy place?

Course Outcome Objectives:

1. To help you develop a thorough understanding of the basic issues that affect behavior in public organizations and the affect of that behavior on management strategies in the public/not-for-profit context.
2. To help you understand the value of analyzing management problems from the standpoint of the individual and how that perspective can augment action and analysis at the organizational level.
3. To increase your understanding of core behavioral principles on which personal, interpersonal, and public leadership skills are based.
4. To help you understand critical management and leadership skills and how one can act effectively in the stressful, complex, uncertain world that is not-for-profit management.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

Updated 09/29/05