

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>07-16</u>	Title: <u>New Degree - BA in Political Science - Non Teaching & Teaching</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>2/26/08</u>	Approved _____ Disapproved _____	
Forwarded to Gen Ed Committee	<u>2/26/08</u>	Signature _____ Date _____ Approved _____ Disapproved _____ Signature _____ Date _____	
Returned to ACAD Senate Forwarded to Curriculum Committee	_____ _____	Approved _____ Disapproved _____ Signature _____ Date _____	
Returned to ACAD Senate for Vote	_____	Approved _____ Disapproved _____ Signature _____ Date _____	
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	_____ _____	Approved _____ Disapproved _____ Signature _____ Date _____	
Forwarded to Provost for Approval/Disapproval	_____	Approved _____ Disapproved _____ Signature _____ Date _____	
Forwarded to Chancellor for Approval/Disapproval	_____	Approved _____ Disapproved _____ Signature _____ Date _____	
Copies sent to originating college and registrar's office	_____		

COPY

ACADEMIC SENATE PROPOSAL TRACKING SHEET

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All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

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5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

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***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>07-16</u>	Title: <u>New Degrees - BA in Political Science - Non Teaching</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

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Copies sent to originating college and registrar's office	_____ _____		

PROGRAM/DEGREE REVISION FORM

NEW DROPPED MAJOR REVISION FOR INFORMATION ONLY

College College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter James R. Edward Dean
Signature

Joni Logan
Signature (indicates "college" level approval)
Date 2/25/08

Please provide a brief explanation & rationale for the proposed revision(s). The College of Education, Arts & Sciences, and Nursing, proposes a new major in political science with teaching (5-12) option to offer new options, both to students in secondary teaching of government and to students seeking in-depth knowledge of political science in preparation for graduate study in law or political science, or for careers in government employment or politics.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Bachelor of Arts in Political Science (with Teaching Option 5-12)

Current Political Science Offerings in 07-08 Catalog

Course Prefix	#	Course Title	CR
POL	134	American Government	3
POL	201	State & Local Government	3
POL	235	Political Ideologies	3
POL	303	American Constitution	3
POL	344	International Relations	3
POL/ECON	348	Public Choice & Public Interest	3
POL	401	Seminar in Political Science	3

Proposed Program Degree for 08-09 Catalog

GEN ED	Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
CAT I	ENGL	112	Written Communications II	3	
CAT I	SPCH	142	Interpersonal Communication	3	
CAT II	MATH	112	College Algebra	3	
CAT III			Natural Sciences w/Lab	6	
CAT IV	ECON	241	Microeconomic Principles	3	
CAT V	HIST	216	Montana History	3	
CAT VI	NAS	350	Indian Law	3	
CAT VII			Fine Arts	3	
CAT VIII			Humanities	3	
CAT IX	CIS	320	Computers in Education	3	
			PROGRAM REQ.		
	BUS	250	Business Statistics		3
	POL	134	American Government		3
	POL	201	State & Local Government		3
	POL	303	American Constitution		3
	POL	344	International Relations		3
	POL	348	Public Choice & Public Interest		3
	POL	4XX	Research & Writing in Pol Sci		3
			OPTIONS: 3 of the following		9
	ECON	242	Macroeconomic Principles		
	POL	235	Political Ideologies		
	POL	2XX	Foreign Government & Politics		
	POL	3XX	Public Administration & Budget		
	POL	3XX	U.S. Foreign Relations		
	POL	3XX	Constitutional Law		
			Secondary Education Core Requirements:		
	EDPY	215	Introduction to Education Psyc		3
	EDPY	350	Education & Psychology Exceptional Child		3
	EDUC	100	Foundations of Education		3
	EDUC	300	Intro to Curriculum Planning & Practice		3
	EDUC	321	Integrating Technology into Educ		3
	EDUC	376	Assessment in Education		3
	EDUC	445	Teaching Reading, Writing, & Critical Thinking Across Curriculum		3
	EDUC	455	Advanced Practicum in Education		3
	EDUC	450	Secondary Teaching Practicum & Seminar		12
	HPE	235	Principles of Health & Wellness		3
	PSYC	205	Human Growth & Development		3
	EDUC	325	Methods of Teaching History & Social Sciences		3
			Total	33	72

**Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.**

Updated 09/29/05

M O N T A N A B O A R D O F R E G E N T S

LEVEL II REQUEST FORM

Item No.:	- -R	Date of Meeting:	
Institution:	MSU-NORTHERN		
Program Title:	POLITICAL SCIENCE		

Level II proposals require approval by the Board of Regents.

Level II action requested (check all that apply): Level II proposals entail substantive additions to, alterations in, or termination of programs, structures, or administrative or academic entities typically characterized by the (a) addition, reassignment, or elimination of personnel, facilities, or courses of instruction; (b) rearrangement of budgets, cost centers, funding sources; and (c) changes which by implication could impact other campuses within the Montana University System and community colleges. Board policy 303.1 indicates the curricular proposals in this category:

- 1. Change names of degrees (e.g. from B.A. to B.F.A.)
- 2. Implement a new minor or certificate where there is no major or no option in a major;
- 3. Establish new degrees and add majors to existing degrees;
- 4. Expand/extend approved mission; and
- 5. Any other changes in governance and organization as described in Board of Regents' Policy 218, such as formation, elimination or consolidation of a college, division, school, department, institute, bureau, center, station, laboratory, or similar unit.

Specify Request:

Program Description: The College of Education, Arts & Sciences, and Nursing proposes a new major in political science with teaching (5-12) and non-teaching options. All course work for the major would be provided on campus by MSU-Northern faculty.

The intent of the proposed major is to offer new options, both to students interested in secondary teaching of government, and to students seeking in-depth knowledge of political science in preparation for graduate study in law or political science or for careers in government employment or politics. The program is carefully designed to satisfy all requirements for Montana State secondary education licensure, as well as all requirements of Federal No Child Left Behind, PEPPS professional standards, and to provide the foundation for achieving the Highly Qualified Teacher status.

Need for the program: Montana must provide teachers of secondary education government and civics to its secondary education system on an ongoing basis. The current Broadfield Social Science program fills a need for teachers capable of teaching a variety of social science subjects to students in rural districts, but it does not meet the requirements of federal law (No Child Left Behind), of the Montana Office of Public Instruction, or the professional accreditation standards within the social science testing field. Nor does it provide sufficient in-depth knowledge in particular fields such as government or history. As such, it limits the employment options of secondary education teachers in those fields.

Though it is a relatively low thirty (30) credit major, the teaching option will provide the concentrated knowledge in government and political science necessary to meet all such standards and requirements, and to expand the employment options of our secondary education graduates. Secondary education employers would find the degree particularly attractive if the student double majored by also completing the thirty (30) credit history major with teaching option being proposed separately (though intended as part of a package reform of our secondary education social science program).

The liberal arts version will provide students selecting that option with background necessary for public administration employment, politics, or graduate work. Indeed, since the proposed political science major – in both options – includes, by design, three courses in economics, including macroeconomic and microeconomic principles (the latter as a specified CAT IV Gen Ed requirement) and an upper division cross-listed (POL/ECON) course in public choice, as well as a basic course in statistics, its graduates will have excellent preparation for such career options. That background will also enhance the attractiveness of students taking the teaching option to potential employers.

PROGRAM/DEGREE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter James R. Edwards Dean _____
 Signature

Jim Hoggin
 Signature (indicates "college" level approval) Date 2/25/08

Please provide a brief explanation & rationale for the proposed revision(s). The College of Education, Arts & Sciences, and Nursing, proposes a new major in political science with teaching (5-12) option to offer new options, both to students in secondary teaching of government and to students seeking in-depth knowledge of political science in preparation for graduate study in law or political science, or for careers in government employment or politics.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE Bachelor of Arts in Political Science (non-Teaching Option)

**Current Political Science Offerings
 in 07-08 Catalog**

Course Prefix	#	Course Title	CR
POL	134	American Government	3
POL	201	State & Local Government	3
POL	235	Political Ideologies	3
POL	303	American Constitution	3
POL	344	International Relations	3
POL/ECON	348	Public Choice & Public Interest	3
POL	401	Seminar in Political Science	3

**Proposed Program Degree
 for 08-09 Catalog**

GEN ED	Course Prefix	#	Course Title	Gen-Ed Credits	Degree Credits
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CAT VII			Fine Arts	3	
CAT VIII			Humanities	3	
CAT IX			Technology	3	
			PROGRAM REQ.		
	BUS	250	Business Statistics		3
	ECON	242	Macroeconomic Principles		3
	POL	134	American Government		3
	POL	201	State & Local Government		3
	POL	303	American Constitution		3
	POL	344	International Relations		3
	POL	348	Public Choice & Public Interest		3
	POL	4XX	Research & Writing in Pol Sci		3
			Choose nine credits from the following		9
	POL	235	Political Ideologies		
	POL	2XX	Foreign Government & Politics		
	POL	3XX	Public Administration & Budget		
	ECON	346	Bus & Econ History of the U.S.		
	POL	3XX	Constitutional Law		
			Student may take up to 2 non-teaching minors up to 48 credits		48
			Advisor approved electives		6
			Total	33	120

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

MONTANA BOARD OF REGENTS

LEVEL II REQUEST FORM

Item No.:	- -R	Date of Meeting:	
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Program Title:	POLITICAL SCIENCE		

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Level II action requested (check all that apply): Level II proposals entail substantive additions to, alterations in, or termination of programs, structures, or administrative or academic entities typically characterized by the (a) addition, reassignment, or elimination of personnel, facilities, or courses of instruction; (b) rearrangement of budgets, cost centers, funding sources; and (c) changes which by implication could impact other campuses within the Montana University System and community colleges. Board policy 303.1 indicates the curricular proposals in this category:

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Specify Request:

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COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter: James R. Edwards Dean: Jim Koenig Date: 2/25/08
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This course will be a selective option for the BA in Political Science with teaching option and non-teaching option degree.

Please provide the following information:

College: Education, Arts & Sciences, and Nursing

Program Area: Social Sciences

Date: September 20, 2007

Course Prefix & No.: POL 2XX

Course Title: Foreign Government and Politics

Credits: 3

Required by: BA in Political Science with Teaching Option

Selective in: BA in Political Science with Teaching Option

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3 hours per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites): POL 2XX covers Parliamentary government, the European Union, and the politics of developing nations. Prerequisites: POL 134 and POL 201, or permission of instructor.

Course Outcome Objectives: To gain a broader grasp of Democratic institutions and politics in the context of Western and non Western cultures, and of the problems and successes of developing nations, and the sorts of political institutions historically, theoretically, and empirically most conducive to economic development.

Additional instructional resources needed (including library materials, special equipment, and facilities).

Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter: James R. Edward Dean: Jim Longen Date: 2/25/08
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This course will be a selective option for the BA in Political Science with teaching option and non-teaching option degree.

Please provide the following information:

College: Education, Arts & Sciences, and Nursing

Program Area: Social Sciences

Date: September 20, 2007

Course Prefix & No.: POL 3XX

Course Title: Constitutional Law

Credits: 3

Required by: BA in Political Science with Teaching Option

Selective in: BA in Political Science with Teaching Option

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3 hours per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites): POL3XX is an intensive study of U.S. Constitutional principles, interpretation, and evolution through primary documents and Supreme Court debates and decisions. Prerequisite: POL 303.

Course Outcome Objectives: An appreciation of the integrity of the U.S. Constitutional documents and principles, the importance of constitutional debate and its effect on the structure and operation of American government, and the struggle in the Federal courts for interpretation and protection of American liberties.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter James R. Edwards Dean Jim Long Date 2/25/08
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This course will be a selective option for the BA in Political Science with teaching option and non-teaching option degree.

Please provide the following information:

College: Education, Arts & Sciences, and Nursing

Program Area: Social Sciences

Date: September 20, 2007

Course Prefix & No.: POL 3XX

Course Title: Public Administration & Budgeting

Credits: 3

Required by: BA in Political Science with Teaching Option

Selective in: BA in Political Science with Teaching Option

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3 hours per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites): This course covers the organization, powers, and incentives of public bureaucracies, as well as principles of efficient budgeting and administration. Prerequisites: POL 134 and POL 201.

Course Outcome Objectives: To gain an understanding of bureaucratic functions, administration, budgeting, and behavior in the context of democratic and non-democratic systems.

Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter: James R. Edwards Dean Jim Longin Date 7/25/08
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This course will be a selective option for the BA in Political Science with teaching option and non-teaching option degree.

Please provide the following information:

College: Education, Arts & Sciences, and Nursing
Program Area: Social Sciences
Date: September 20, 2007
Course Prefix & No.: POL 4XX

Course Title: Research and Writing in Political Science
Credits: 3

Required by: BA in Political Science with Teaching Option

Selective in: BA in Political Science with Teaching Option

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3 hours per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites): POL 4XX is a Capstone course covering applied theoretical and empirical research and writing on topics of political processes, institutions, and behavior. Prerequisites: ECON 241, BUS 250, POL 134, and POL 201, or permission of instructor.

Course Outcome Objectives: For the student to be able to formulate and provide research evidence on theoretical propositions in political science, and to express such theories and evidence (logical, historical, or empirical) clearly in written papers.

Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW X DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College: Education, Arts & Sciences, and Nursing Program Area: Social Sciences Date: 9/20/07

Submitter: James R. Edwards Dean Jim Logan Date 2/25/08
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s): This course will be a selective option for the BA in Political Science with teaching option and non-teaching option degree.

Please provide the following information:

College: Education, Arts & Sciences, and Nursing
Program Area: Social Sciences
Date: September 20, 2007
Course Prefix & No.: POL/HIST 3XX

Course Title: U.S. Foreign Relations
Credits: 3

Required by: BA in History; BA in Political Science; Social Science Broadfield ??

Selective in: BA in History (Liberal Arts & Teaching Options) BA in Political Science (Liberal Arts & Teaching Options)

Elective in:

General Education:

Lecture: 100%

Lecture/Lab:

Gradable Lab:

Contact hours lecture: 3 hours per week

Contact hours lab:

Current Catalog Description (include all prerequisites):

Proposed or New Catalog Description (include all prerequisites): NEED DESCRIPTION

Course Outcome Objectives: To gain an understanding of the background to, emergence of, and reasons for, the U.S. role on the world stage; to grasp the broad traditions that have underpinned U.S. actions and initiatives in the international arena; comprehend the inter-connectivity of the international system and the U.S. place within it; apply critical thinking skills to real world problems; sharpen verbal and written communication skills.

Additional instructional resources needed (including library materials, special equipment, and facilities).
Please note: approval does not indicate support for new faculty or additional resources.