# ACADEMIC SENATE PROPOSAL TRACKING SHEET
## (Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) **approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.**

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

   **Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --**
   **http://www.msun.edu/admin/provost/asproposals.htm**
   **Documentation and forms for the curriculum process is also available on the web page:**
   **http://www.msun.edu/admin/provost/asforms.htm**

*****(**If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.**)

| | |
|---|---|
| Proposal # **06-04** | Title: **HPE/Health Promotion B.S. - fix catalog error** |

(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

| | Date | | |
|---|---|---|---|
| Received by ACAD Senate | 10/9/06 | | |
| Forwarded to Teacher Ed Council | ——— | Approved ——— | Disapproved ——— |
| | | Signature | Date |
| Forwarded to Gen Ed Committee | NA | Approved ——— | Disapproved ——— |
| | | Signature | Date |
| Returned to ACAD Senate | 10/9/06 | | |
| Forwarded to Curriculum Committee | 10/10/06 | Approved X | Disapproved |
| | | Signature | 10/12/06 Date |
| Returned to ACAD Senate for Vote | 10/13/06 | Approved ✓ | Disapproved |
| | | Signature _Anne Pederson_ | 11/21/06 Date |
| Sent to Provost's office for Full Faculty vote | 11/21/06 | | |
| Voted on at Full Faculty meeting | 11/28/06 | Approved X | Disapproved |
| | | Signature | 11/28/06 Date |
| Forwarded to Provost for Approval/Disapproval | 11/30/06 | Approved | Disapproved |
| | | Signature | 12/11/06 Date |
| Forwarded to Chancellor for Approval/Disapproval | 12/11/06 | Approved | Disapproved |
| | | Signature | 12/11/06 Date |
| Copies sent to originating college and registrar's office | 12/12/06 | | |

C/data/proposaltracking sheet ACAD 10 10 01

# PROGRAM/DEGREE REVISION FORM

NEW ____ DROPPED ____ MAJOR REVISION ____ FOR INFORMATION ONLY XX_

College ___ED/A & S/ Nursing___ Program Area ___Health Promotion_____ Date __9/11/06__

Submitter ___Trethewey_____ Chair/Dean _____ Date 9/21/06
      Signature                           Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s).**

Correct a typographical error that occurred when the program was revised in 2004-2005.

**Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms.** Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE_____Health Promotion Degree_____

## OLD PROGRAM

| Course Prefix | # | Course Title | Fall | Spr. | |
|---|---|---|---|---|---|
| ENGL | 111 | | 3 | | |
| ENGL | 112 | | 3 | | Gen Ed – I |
| SPCH | 141 | or | 3 | | Gen Ed - I |
| SPCH | 142 | | | | |
| MATH | 110 | Math Liberal Arts | 4 | | Gen Ed – II |
| BIOL | 204 | A & P | 4 | | Gen Ed – III |
| | | Selective | 2 | | Gen Ed – III |
| PSYC | 101 | Or | 3 | | Gen Ed - IV |
| SOC | 101 | | | | |
| AREA | A | Selective | 3 | | Gen Ed - V |
| AREA | A | Writing Selective | 3 | | Gen Ed - VI |
| | | | | | Gen Ed - VII |
| | | | | | Gen Ed - VIII |
| | | | | | Gen Ed – IX |
| ACCT | 261 | | 3 | | |
| BUS | 110 | | 3 | | |
| BUS | 1120 | | 3 | | |
| BUS | 271 | | 3 | | |
| BUS | 300 | | 3 | | |
| BUS | 332 | | 3 | | |
| BUS | 335 | | 3 | | |
| ENGL | | Upper Level writing Sel | 3 | | |
| HPE | 231 | Individual & Team Sports | 3 | | |
| HPE | 231 | | 2 | | |
| HPE | 234 | | 2 | | |
| HPE | 235 | | 3 | | |
| HPE | 236 | | 3 | | |
| HPE | 274 | | 3 | | |
| HPE | 302 | | 3 | | |
| HPE | 325 | Org & Admin of HPE | 3 | | |
| HPE | 357 | | 3 | | |
| HPE | 358 | | 3 | | |
| HPE | 359 | | 1 | | |
| HPE | 370 | | 3 | | |
| HPE | 374 | | 3 | | |
| HPE | 376 | | 3 | | |
| HPE | 378 | | 3 | | |
| HPE | 423 | Marriage & Family | 3 | | |
| HPE | 479 | Cooperative Ed | 6 | | |
| SBM | 338 | | 3 | | |
| SBM | 402 | | 3 | | |
| TSS | 246 | | 3 | | |
| PSYC | 205 | | 3 | | |

Total Credits      120

## NEW PROGRAM

| Course Prefix | # | Course Title | Fall | Spr. |
|---|---|---|---|---|
| ENGL | 112 | | 3 | |
| SPCH | 141 | OR | 3 | |
| SPCH | 142 | | | |
| MATH | 112 | Algebra | 3 | |
| BIOL | 204 | | 4 | |
| | | Selective | 2 | |
| PSYC | 101 | OR | 3 | |
| SOC | 101 | | | |
| | | History Selective | 3 | |
| | | Cultural Diversity Sel | 3 | |
| | | Fine Arts Selective | 3 | |
| | | Humanities Selective | 3 | |
| | | Technology Selective | 3 | |
| ACCT | 261 | | | 3 |
| BUS | 110 | | | 3 |
| BUS | 120 | | | 3 |
| BUS | 271 | | | 3 |
| BUS | 300 | | | 3 |
| BUS | 332 | | | 3 |
| BUS | 335 | | | 3 |
| ENGL | | Upper Level Writing Sel | | 3 |
| HPE | 330 | Lifetime Fitness Act | | 3 |
| HPE | 233 | Foundations of HPE | | 2 |
| HPE | 234 | | | 2 |
| HPE | 235 | | | 3 |
| HPE | 236 | | | 3 |
| HPE | 274 | | | 3 |
| HPE | 302 | | | 3 |
| | | | | |
| HPE | 357 | | | 3 |
| HPE | 358 | | | 3 |
| HPE | 359 | | | 1 |
| HPE | 370 | | | 3 |
| HPE | 374 | | | 3 |
| HPE | 376 | | | 3 |
| HPE | 378 | | | 3 |
| HPEA | 18X | Selective | | 1 |
| HPE | 479 | Cooperative Ed | | 6-12 |
| | | Selectives- if 479 only 6 cr | | 6 |
| SBM | 338 | | | 3 |
| SBM | 402 | | | 3 |
| TSS | 246 | | | 3 |
| PSYC | 205 | | | 3 |

Total Credits      120

# COURSE REVISION FORM

NEW _____ DROPPED _XX_ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College __E, A&S, N____ Program Area ___HPE/Health Promotion_____ Date __9/11/06__

Submitter _Janet Bethwell_ Chair/Dean _____ Date _9/21/06_
Signature                           Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

Drop HPE 231 from the catalog – this course was changed to HPE 330 in the last catalog, but HPE 231 was not officially requested to be dropped so is still listed.

Please provide the following information:

**College: Education, Arts & Sciences, Nursing**
**Program Area: HPE/Health Promotion**
**Date: 9/11/06**
**Course Prefix & No.: HPE 231**

**Course Title:** Individual & Team Sports
**Credits: 3**

**Required by:** no longer required in degree programs

**Selective in:**
**Elective in:**
**General Education:**

**Lecture:**
**Lecture/Lab:**
**Contact hours lecture:**
**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**


**Proposed or New Catalog Description (include all prerequisites):**

**Course Outcome Objectives:**


**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

ACAD course revision form   12-12-2001

**Summary of Changes:**

1. HPE 231 was changed to HPE 330 during the program revision in 2004-2005. The next line should have read HPE 233 with no change. This error was not discovered until this catalog year. See original submission from 03-04 and 04-05 for comparison (attached).
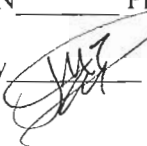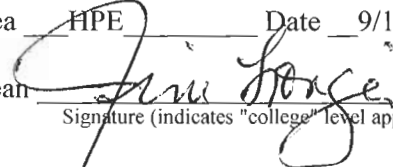
**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**

# COURSE REVISION FORM

NEW ____ DROPPED ____ MAJOR REVISION _XX__ FOR INFORMATION ONLY____

College __E, A & S, N_____ Program Area __HPE___ Date __9/11/06____

Submitter _Trethewey_____ Chair/Dean _____ Date _9/21/06_
　　　Signature　　　　　　　　　　Signature (indicates "college" level approval)

**Please provide a brief explanation & rationale for the proposed revision(s):**

The course description for HPE 376 is missing the co-requisite statement.

Please provide the following information:

**College:  Education, Arts & Sciences, Nursing**
**Program Area:  Health & Physical Education**
**Date:  9/11/06**
**Course Prefix & No.:  HPE 376**

**Course Title:** Tests & Measurements in Health & Physical Education
**Credits: 3**

**Required by:** HPE Major and Health Promotion Major

**Selective in**:
**Elective in:**
**General Education:**

**Lecture:  3**
**Lecture/Lab:**
**Contact hours lecture:**
**Contact hours lab:**

**Current Catalog Description (include all prerequisites):**
This course is designed for candidates to learn the various ways to administer, analyze, interpret and utilize various tests in health and physical education. Basic statistical manipulation/analysis and test construction will be covered as well as test validity/reliability issues. Alternative and authentic testing issues will also be addressed.
Prerequisites: MATH 110/112, junior standing, Admission to Teacher Education for HPE majors/minors.

**Proposed or New Catalog Description (include all prerequisites):**
This course is designed for candidates to learn the various ways to administer, analyze, interpret and utilize various tests in health and physical education. Basic statistical manipulation/analysis and test construction will be covered as well as test validity/reliability issues. Alternative and authentic testing issues will also be addressed.
Prerequisites: MATH 110/112, junior standing, Admission to Teacher Education for HPE majors/minors.
Co-requisite: EDUC 300

**Course Outcome Objectives**:
same

**Additional instructional resources needed (including library materials, special equipment, and facilities).  Please note: approval does not indicate support for new faculty or additional resources.**

ACAD course revision form  12-12-2001

NOTE: The proposed change to HPE 376 (to add co-requisite of EDUC 300) would create a "hidden Pre/Co-requisite" to the Health Promotion Degree since the degree does not now require EDUC 300.