### ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing; Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- The Chancellor approves or disapproves the proposal.

registrar's office Updated 09/29/05

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

\*\*\*\*\*(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Title: Ag Operations Technology BS program Changes

Pagained has ACAD Canada	Date 12 20 AS		
Received by ACAD Senate Forwarded to Teacher Ed Council		Approved	Disapproved
Forwarded to Gen Ed Committee		Signature Approved	Date Disapproved
Returned to ACAD Senate Forwarded to Curriculum Committee	12 20 PS	Signature  Approved	Date  Disapproyed
Returned to ACAD Senate for Vote	1/24/06	Signature Approved	Disapproved / 24////
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	1/25/06 1/31/06	Approved Approved	Disapproved 121 010
Forwarded to Provost for Approval/Disapprova	u <u>2/1/06</u>	Signature Approved	Disapproved
Forwarded to Chancellor for Approval/Disappr	oval 2/1/06	Signature Approved	Disapproved
Copies sent to originating college and	2/10/010	Signature ( 2) Mile	Date

2/6/06

#### PROGRAM/DEGREE REVISION FORM

	NEW DRO	OPPED MA	JOR REVISION _	X FOR INFORMATION ONLY	
College	College of Techn	ical Sciences Pro	gram Area	Ag Operations Technology	Date 9/20/2005
Submitte	r_ Thomas	m, welch	Dean		 Date <i>(</i> タ <i>。26・</i> 05
	Disease	signature		signature (indicates "college" lever approval)	

## Please provide a brief explanation & rational for the proposed revision(s)

Remove lower & upper division "options" (Agri-technology & AgriBusiness) --- require a minor Change AOT 301 from 2 to 3 credits Change course description of AC-150

Change name of AGMT 410

Please provide in the space below a "before" & after" picture of the program with the changes in the program noted program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells

# Proposal Title: <u>AG OPERATIONS TECHNOLOGY BS program changes</u> Current Program Proposed Changes for 06-07 Catalog

							FRESHMAN YEAR		
		Fall Semester					Fall Semester		
IT	100	Intro to Technology CAT IX	3		ΙΤ	100	Intro to Technology CAT IX	3	
AG	101	Animal Science		3	AG	101	Animal Science	-	3
AG	102	Plant Science		3	AG	102	Plant Science		3
AG	105	Ag Marketing & Economics		3	AG	105	Ag Marketing & Economics		3
		CATI COMM (3 OF 6)	3				CATI COMM (3 OF 6)	3	Ū
		CAT III NAT SCI (3 OF 6)	3				,		
		Spring Semester					Spring Semester		
AG	150	Ag Computing		3	AG	150	Intro to Agriculture Computing		3
		CAT III NAT SCI (3 OF 6)	3						
		CAT II MATH (3)	3				CAT II MATH (3)	3	
AG	125	Farm Management		3	AG	125	Farm Management		3
		SOPHOMORE YEAR					Minor Lower division		3
							Minor Lower division		3
							SOPHOMORE YEAR		
		Fall Semester					Fall Semester		
AG	218	Crop Production		4	AG	218	Crop Production		4
AG	245	Livestock Production (3)			AG	245	Livestock Production		3
		OR		3			Minor Lower division		3
AG	254	Forage & Range Mgmt. (4)			AG	254	Forage & Range Mgmt.		4
ENGL	112	CATI COMM (3 OF 6)	3		ENGL	112	CATI COMM (3 OF 6)	3	
		Option Selectives (lower division)		3					
		Option Selectives (lower division)		3					
		Spring Semester					Spring Semester		
AG	204	Soils		4	AG	204	Soils (Cat III)	4.	
AG	230	Agricultural Pest Mgmt.		4	AG	230	Agricultural Pest Mgmt.		4
AG	244	Livestock Feeding		4	AG	244	Livestock Feeding		4
		Option Selectives (lower division)		3			Minor Lower division		3
		JUNIOR YEAR					JUNIOR YEAR		
• • •		Fall Semester					Fall Semester		
AOT	301	Global Positioning Systems		2	AOT	301	Global Positioning Systems		3
AOT	300	Econ. Dev. In Rural Areas		2	AOT	300	Econ. Dev. In Rural Areas		2
		CAT VII - FINE ARTS (3)	3		AG	305	Ag Commodity Marketing		3
AOT	040	CAT VIII - HUM (3)	3				Minor Upper division		3
AOT	310	Soil & Water Mgmt		2			CAT III - (Nat Sci)	3	
AG	350	Ag Computer Mgmt.		3					
							Spring Semester		
		Covine Comments			AOT	310	Soil & Water Mgmt		2
AG	205	Spring Semester Ag Commodity Marketing			AG	350	Ag Computer Mgmt.		3
AG	305	CAT IV - SOC SCI (3)	2	3		0.1=	CAT IV - SOC SCI (3)	3	
		Option Requirements	3	2	AOT	315	Geographic Info Systems		3
		Option Selectives (300-400)		3			Minor Upper division		3
		Option Requirements		3			Minor Upper division		3
		Obnou reduitements		3					

		SENIOR YEAR					SENIOR YEAR		
		Fall Semester					Fall Semester		
AG	440	Trends & Issues in Agriculture		3	AG	440	Trends & Issues in Agriculture		3
		CAT VI - CULT DEV (3)	3				CAT VI - CULT DEV (3)	3	
		Option Selectives (300-400)		3	AGMT	410	,		3
		Option Selectives (300-400) Option Requirements		3			CAT VI - HIST	3	
		Spring Semester		3			CAT VII - FINE ARTS (3)	3	
		CAT V HISTORY (3)	3		АОТ	470	Spring Semester		
		Electives	3	2	AOT	479	Coop Education Minor Upper division		3
		Electives		3			Minor Upper division		3 3
		Option Selectives (300-400)		3			CAT VIII (Hum)	3	3
		Option Selectives (300-400)		3			Control (Control	0	
			33 12	87				34	86
	39	upper division	12	20					120
		Options indicated in blue							
		Agri-Technology Option							
		Selectives (9 crs. needed)							
ATDI	134	Auto/Diesel Elect/Elec Sys		4					
AGMT		Intro Ag Machines & Equip		2					
AGMT		Forage Implements		3					
AGMT		Introduction to Tractors		3					
AGMT		Intro to Grain Harvesting Equip		3					
AGMT		Tillage, Planting, & Spraying Imps.		3					
IT	130	Construction Technology		3					
METL	140	Intro to Welding & Cutting		3					
ATDI	265	Heating & Air Conditioning		4					
IT	111	Industrial Safety/Waste Mgmt		2					
ACOT	004	Agribusiness Option							
ACCT	261	Principles of Accounting I		3					
AG	279	Co-op Education		3					
BUED	245	Personal Finance		3					
BUS	100	Intro to Business		3					
BUS	110	Creative Problem Solving		3					
BUS	250	Business Statistics		3					
BUS	271	Legal Envir. of Business		3					
		Agri-Technology Option							
		EMENTS (9 crs. needed)							
ISET	308	Industrial Electronics		4					
TSCI	304	Fuels & Lubricants		3					
AGMT		Ag Machinery Mgmt		3					
	U	pper Division Selectives (15 credits needed)							
		Select a minimum of 15 upper division credits							
		from courses with prefixes of							
	A(	G, AOT, ATDI, AGMT, EET, TSCI, METL, DRFT,							
		DIES, AUTO, CIS							
		Agribusiness Option							
OPTIC	N REQUI	REMENTS (9 crs. needed)							
BUS	300	Mgmt in Organizations		3					
BUS	332	Human Resource Mgmt.		3					
BUS	335	Principles of Marketing		3					
		lectives (15 credits needed)							
BUS	380	Operations Management		3					
BUS	360	Project Management		3					
BUS	405	Ethics in Mgmt & Tech		3					
BUS	430	Senior Project		3					
	402	Small Business Mgmt.		3					
BUS	436	Sales & Sales Mgmt		3					
SBM	416	New Venture Development		3					

3

3

Co-op Education

New Venture Development

SBM 416

AOT 479

#### **COURSE REVISION FORM**

NEW	_ DROPPED	MAJOR REVISION	_ FOR INFORMATION	N ONLY <u>X</u>
College_	COTS	Program Area	Tecs	Date_12/07/05
Submitter	Thomas Mudele Signature	Z Dean Signature	[indicates "college" level approval	Date
N = P	ovide a brief explan ame change better r cerequisite is no lon evise course descrip		proposed revision(s):	
Please pro	ovide the following <i>COTS</i>	information:		
<b>Date:</b> 12	Area: Agriculture /01/05 refix & No.: AG15			
	itle: Agricultural C 1ange to: Introduct	Computing tion to Agricultural Com	puting	
Credits:	3			
Ag Ag Selective Elective i	ricultural Technolo ricultural Operatio plied Agriculture M <b>in</b> :	n's Technology BS		
Lecture: Lecture/I Gradable Contact h	ab: Lab: ours lecture: 3			

## **Current Catalog Description (include all prerequisites):**

A class designed to acquaint students with agricultural computer applications. Emphasis is placed on software useful to the farmer, rancher and agri-businesses. Instructional computers will be IBM or compatibles that utilize the MS-DOS operating system. Prerequisite: CIS 110.

## Proposed or New Catalog Description (include all prerequisites):

This is a class designed to acquaint students with a number of agricultural computer applications and features agricultural specific software. Emphasis is placed on software useful to the farmer, rancher and agri-business. Livestock, cropping, financial management, digital mapping of land resources and other agricultural based computerized applications will be featured.

#### **Course Outcome Objectives:**

Individuals satisfactorily completing the requirements of this class will be able to:

- 1. Operate a Windows based computer and utilize its peripherals for common agricultural computing applications
- 2. Utilize basic file, directory and Window's commands and computer terminology related to common agricultural computer use
- 3. Load and run software programs related to crop and livestock management, financial management, agricultural accounting, spreadsheets, databases, farm mapping (GIS), geo-referencing and other common agricultural computing applications
- 4. Access and manage agricultural information networks via internet and computer
- 5. Develop an agriculturally related web page
- 6. Describe the capabilities of a computer as it relates to farming/ranching and agribusiness

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05

#### **COURSE REVISION FORM**

NEW	DROPPED	MAJOR REVISION	FOR INFORM	AATION ONLY
Submitter Si	The was Militale gnature	Chair/Dean Sign	nature (indicates "college" l	Date 12 lo Ylos  Date  evel approval)
Rev Cha	vide a brief expla vise course descr ange from 2 cred vise course objec	lits to 3 credits	r the proposed revi	sion(s):
College: O Program A Date: 12/A Course Pr	<b>Area:</b> Agricultur	ral Technology  AOT 301		
Credits:	Change from	1 2 to 3		
Required l	by: AOT B.S.,			
Selective in Elective in General E	:	gory IX "Technology"	' (Currently is in t	he Technology Core List)
Lecture: 3 Lecture/La Gradable 1 Contact ho Contact ho	ab: 0 Lab: ours lecture:	<i>3</i> 0		

## **Current Catalog Description (include all prerequisites):**

This course will allow students to acquire an understanding of global positioning systems (GPS) technology and how it used in agriculture, outdoor activities, orienteering, and in managing land resources. Class participants will use handheld and mapping grade GPS receivers and become familiar with GPS data collection, differential correction, processing of spatial data, map types, coordinate grinds, map datum, amd waypoints. Students will learn how to link GPS receivers with computers and machinery, manage GPS data with software, upload and download coordinate information and create printouts of spatial data, locations and routes.

### Proposed or New Catalog Description (include all prerequisites):

This course is a study of global positioning systems (GPS) technology and how it can be used in agriculture, outdoor activities, orienteering, land resources, transportation and in a large number of other applications. Class participants will use handheld and mapping grade GPS receivers and become familiar with GPS data collection, DGPS or differential correction, processing of spatial data, map types, coordinate grinds, map datum, amd waypoints. Students will learn how to link GPS receivers with computers and equipment, manage GPS data with software, upload and download coordinate information and create printouts of spatial data, locations and routes.

#### **Course Outcome Objectives:**

Participants satisfactorily completing the requirements of this class will be able to:

- 1. Describe global positioning principles
- 2. Explain the fundamentals of DGPS
- 3. Understand GPS terminology
- 4. List common GPS applications
- 5. Interpret and utilize common geographic coordinate systems
- 6 Interpret coordinate grid maps and use them with GPS
- 7. Utilize handheld and precision GPS receivers for positioning, navigating, tracking and other uses
- 8. Configure GPS units for customized use and interface
- 9. Utilize and interpret digital maps interfaced with GPS
- 10. Explain how geo-referenced information can be utilized by GIS software and the process involved

## How Course Outcomes Meet the Technology General Education Category:

Those Met are Marked with an X

Students are expected to demonstrate two or more of the following outcomes upon successfully completing this category:

1. Explain the impact of technology on society and	X				
conversely, how society impacts technology in a					
historical, present and future sense					
2. Critically assess current and future trends in	Х				
technology					
3. Describe the past and future implications of	X				
technology on society					
4. Explicate the historical importance of technology in	Х				
societal change and the role of technology in future					
<u>changes</u>					
5. List technology's role in problem solving and	Х				
communication					
6. Describe the ethical, legal and social concerns					
stemming from advances in technology					
7. Demonstrate an ability to use technology within a	X				
discipline					
8. Demonstrate an introductory level of technology	X				
literacy					

## Category IX - Technology

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

None

#### **COURSE REVISION FORM**

NEW DROPPED MAJOR REVISION FOR INFORMATION ON	LY_X_
College CO75 Program Area Ag Tech	Date 12 log los
Submitter There millely Dean Date_ Signature Signature (indicates "college" level approval)	
Please provide a brief explanation & rationale for the proposed revision(s):  Name change better reflects course nature Revise course description  Please provide the following information:	
College: COTS Program Area: Agriculture Technology Date: 12/01/05 Course Prefix & No.: AGMT 410	
Course Title: Agricultural Machinery Management Change to: Machinery Financial Management Credits: 3	
Required by:  Agricultural Operation Technology BS	
Selective in: Elective in: General Education:	
Lecture: 3 Lecture/Lab: Gradable Lab: Contact hours lecture: 3 Contact hours lab:	

## **Current Catalog Description (include all prerequisites):**

This course is designed to evaluate equipment from a management perspective. Topics will cover machinery maintenance, leasing and purchasing equipment, depreciation, new and used equipment management factors, machine cost analysis, machinery specifications for selected applications and the factors involved in machinery operation.

# Proposed or New Catalog Description (include all prerequisites):

This course is designed to evaluate primarily agricultural machinery from a management perspective. Topics will cover machinery financial management, leasing and purchasing equipment, depreciation, new and used equipment management factors, machine cost analysis, machinery specifications for selected applications and other factors involved in managing machinery and making machinery decisions.

#### **Course Outcome Objectives:**

Students adequately fulfilling the requirements of this course will be able to:

- 1. Determine and describe fixed, operating and repair costs for farm machinery
- 2. Perform a comprehensive analysis of farm machinery lease vs. buy vs. custom hire options

- 3. Calculate machine life and trade-in values for various types of farm/ranch equipment
- 4. Customize machinery selection and costs for specific farm/ranch requirements
- 5. Perform farm machinery financial and maintenance record keeping
- 6. Determine farm machinery enterprise analyses
- 7. Analyze machinery decisions and costs for agricultural production
- 8. Describe and utilize available computer software for farm/ranch machinery management

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05