ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)
All proposals MUST have their originating college faculty body (Ex. Arts & Sciences, Education and Nursing;
Technical Sciences) approval and must be signed by the submitter and the college dean before being submitted to the Academic Senate Secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- The Full Faculty considers Academic Senate approved proposals. If faculty approve, the proposal will then be
 forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then
 forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

Proposal # 05-20

registrar's office Updated 09/29/05

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page —

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

Title: MATH 095 Course Revision

http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Dean of the submitting college who then notifies the originator.)

(proposal explanation, submitter and college dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	12/19/05	Approved	Disapproved
Forwarded to Gen Ed Committee		Signature Approved	Date Disapproved
Returned to ACAD Senate Forwarded to Curriculum Committee	12/2005	Signature	Date Disapproved
Returned to ACAD Senate for Vote	1/24/06	Signature Sluin	Disapproved
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	1/25/06	Approved	Disapproved
Forwarded to Provost for Approval/Disappro	val 2/1/04	Signature Approved	Disapproved
Forwarded to Chancellor for Approval/Disap	proval 2/1106	Signature Approved	Disapproved
Copies sent to originating college and	2/10/17	Signature	Date Date

210100

COURSE REVISION FORM

NEW DROPPED_X_ MAJOR REVISION FOR INFORMATION ONLY
College Education Arts and Science Program Area Math
Submitter Dolpholo Dean Signature (indicates "college" level approval) Signature (indicates "college" level approval)
Please provide a brief explanation & rationale for the proposed revision(s): The material covered in MATH 095 is now part of the MATH 093 course.
Please provide the following information: College: Education, Arts and Sciences, and Nursing Program Area: Math Date: 12-09-05 Course Prefix & No.: MATH 095
Course Title: Developmental Math II Credits: 3
Required by: Selective in: Elective in: General Education:
Lecture: Lecture/Lab: Gradable Lab: Contact hours lecture: Contact hours lab:
Current Catalog Description (include all prerequisites): A basic mathematics course for developing and re-enforcing math skills through intermediate algebra. Prerequiste: MAAS 106 or MATH 094 or placement by means of ACT scores or university placement examination.
Proposed or New Catalog Description (include all prerequisites): DROPPED
Course Outcome Objectives:
Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Updated 09/29/05