

# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals **MUST** have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

\*\*\*\*\* (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>04-23</u>	Title: <u>MATH 130 PRE-CALCULUS</u>
-------------------------	-------------------------------------

(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

	Date					
Received by ACAD Senate	<u>2-10-05</u>		Approved	_____	Disapproved	_____
Forwarded to Teacher Ed Council	<u>N/A</u>		Signature	_____	Date	_____
Forwarded to Gen Ed Committee	<u>N/A 2-10-05</u>		Approved	_____	Disapproved	_____
Returned to ACAD Senate	<u>N/A</u>		Signature	_____	Date	_____
Forwarded to Curriculum Committee	<u>2-10-05</u>		Approved	_____	Disapproved	_____
Returned to ACAD Senate for Vote	_____		Signature	_____	Date	_____
Sent to Provost's office for Full Faculty vote	_____		Approved	_____	Disapproved	_____
Voted on at Full Faculty meeting	_____		Signature	_____	Date	_____
Forwarded to Provost for Approval/Disapproval	_____		Approved	_____	Disapproved	_____
Forwarded to Chancellor for Approval/Disapproval	_____		Signature	_____	Date	_____
			Approved	_____	Disapproved	_____
			Signature	_____	Date	_____

Copies sent to originating college and registrar's office \_\_\_\_\_

C:/data/proposaltracking sheet ACAD 10 10 01

ACADEMIC SENATE PROPOSAL TRACKING SHEET  
COURSE REVISION FORM

NEW  DROPPED  MAJOR REVISION  FOR INFORMATION ONLY

College Arts & Sciences Program Area Mathematics Date 2/8/05

Submitter [Signature] Chair/Dean [Signature] Date 2/8/05  
Signature indicates "college" level approval

Please provide a brief explanation & rationale for the proposed revision(s): Enrollment in MATH 130 has declined due to difficulty in scheduling a 5 credit course. Removing trigonometry topics (which students can obtain in MATH 125) allows reconfiguring MATH 130 as a 3 credit course and eliminates needless duplication.

Please provide the following information:

College: Arts & Sciences

Program Area: Mathematics

Date: 02/04/05

Course Prefix & No.: Math 130

Course Title: Pre-Calculus

Credits: 5

Required by:

Selective in:

Elective in:

General Education: no

Current Lecture: 5

Proposed Lecture: 3

Lecture/Lab: 0

Gradable Lab: 0

Current Contact hours lecture: 5

Proposed Contact hours lecture: 3

Contact hours lab: 0

**Current Catalog Description (include all prerequisites):**

5 semester credits

Analytic trigonometry including trigonometric and circular functions, solutions of triangles with the law of sines/cosines, trigonometric equations, identities, graphs, inverse functions, vectors; mathematical inductions, complex numbers, sequences and series, linear equations, conics, polar coordinates, and parametric equations.

Prerequisite: Placement by examination or MATH 112.

**Proposed or New Catalog Description (include all prerequisites):**

3 semester credits

Vectors, mathematical induction, complex numbers, sequences and series, linear equations, conics, polar coordinates, and parametric equations. Prerequisite: Placement by examination or MATH 112.

**Course Outcome Objectives:**

basic mastery of topics listed in proposed course description

**Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.**