# ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper) All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences,

Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

- Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.

(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the

- The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- The Chancellor approves or disapproves the proposal.

registrar's office

C/data/proposaltracking sheet ACAD 10 10 01

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

Chair/Dean of the submitting college who then notifies the originator.) MOISINGT (proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form

Received by ACAD Senate Forwarded to Teacher Ed Council	4/15/03	Approved	Disapproved
Forwarded to Gen Ed Committee	·	Signature Approved	Date Disapproved
Returned to ACAD Senate Forwarded to Curriculum Committee	4(15/03	Approved Am	Disapproved 115/63
Returned to ACAD Senate for Vote	4/16/03	Signature Approved	Disapproved 4 72/03
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	7 53 03	Approved	Disapproved
		Signature	Date
Forwarded to Provost for Approval/Disapprov	val	Approved	Disapproved
		Signature	Date
Forwarded to Chancellor for Approval/Disapp	proval	Approved	Disapproved
Copies sent to originating college and		Signature	Date
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#### PROGRAM/DEGREE REVISION FORM

NEW	_ DROPPED _	MAJO	OR REVISIO	ON _X_	FOR INFOR	MATION	ONLY	
College _N Submitter	Nursing	Program A	AreaA Chair/Dean S	ASSOCIATE (	Science  College" lev	el approval)		April 14, 2003

Please provide a brief explanation & rationale for the proposed revision(s).

**Explanation:** The College of Nursing faculty have approved a change in the credits allocated to theory and clinical in some of the ASN courses. There is no change to the total number of credits to the degree program.

Rationale: The National League of Nursing Accrediting Commission (NLNAC) has long recommended that the credit to lab/clinical hour ration be 1:3. MSUN's credit to lab hour ratio is 1:2. The latest NLNAC standards will now require an accredited program to provide rationale on why the 1:3 ratio is not adopted. Since most accredited nursing programs in the U.S. (and all other nursing programs in Montana) have adopted the 1:3 ratio, the College of Nursing did not believe we could adequately justify holding to the 1:2 ratio. Therefore the faculty voted to change the ratio for lab/clinical to 1:3, effective Fall 2003. Making this change obviously increases the number of hours for lab/clinical if there is no corresponding change to the theory/lab credit allocation. The faculty decided that some courses would benefit from the increased lab/clinical hours, and others would benefit if the theory credit increased and the clinical hours remained the same.

The following changes are ONLY those courses in the ASN curriculum that will have increased theory credits.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

# PROPOSAL TITLE Change credit allocation (theory/clinical) for ASN curriculum

### **OLD PROGRAM**

Course			Credits	
Prefix	#	Course Title	Fall	Spr.
Nurs	128	Introduction to Nursing	6 (3	
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			lab/	
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			cal)	
Nurs	251	Maternal-Child	7(4	7 (4
	ĺ	Health/Illness Needs	theo	theo
			ry; 3	ry; 3
			clini	clini
			cal)	cal)
Nurs	252	Adult Health Illness Needs	6 (3	6 (3
		II	theo	theo
			ry; 3	гу; 3
			clini	clini
			cai)	cal)

## **NEW PROGRAM**

Course			Credit	S
Prefix	#	Course Title	Fall	Spr.
Nurs	128	Introduction to Nursing	6 (4	
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Nurs	251	Maternal-Child	7 (5	7 (5
	Ì	Health/Illness Needs	theor	theo
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Nurs	252	Adult Health Illness Needs	6 (4	6 (4
		II	theor	theo
			y; 2	ry; 2
			clini	clini
			cal)	cal)

Total Credits Total Credits

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

### PROGRAM/DEGREE REVISION FORM

NEW DROPPED MAJ	OR REVISION _X_ FOR INFORMATION O	NLY
College Nutsing Program Are Submitter Signature	eaAssociate of Science in Nursing Date _ Chair/Dean Signature (indicates "college" level approval)	_April 14, 2003 _ Date <u>\$\( \frac{\( \frac{1}{2} - \( \frac{1}{2} - \( \frac{1}{2} \)}{2} \)</u>

Please provide a brief explanation & rationale for the proposed revision(s).

**Explanation:** The College of Nursing faculty have approved a change in the credits allocated to theory and clinical in some of the ASN courses. There is no change to the total number of credits to the degree program.

Rationale: The National League of Nursing Accrediting Commission (NLNAC) has long recommended that the credit to lab/clinical hour ration be 1:3. MSUN's credit to lab hour ratio is 1:2. The latest NLNAC standards will now require an accredited program to provide rationale on why the 1:3 ratio is not adopted. Since most accredited nursing programs in the U.S. (and all other nursing programs in Montana) have adopted the 1:3 ratio, the College of Nursing did not believe we could adequately justify holding to the 1:2 ratio. Therefore the faculty voted to change the ratio for lab/clinical to 1:3, effective Fall 2003. Making this change obviously increases the number of hours for lab/clinical if there is no corresponding change to the theory/lab credit allocation. The faculty decided that some courses would benefit from the increased lab/clinical hours, and others would benefit if the theory credit increased and the clinical hours remained the same.

PROPOSAL TITLE: Change credit hour to lab/clinical ratio from 1:2 to 1:3.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

Clinical resource nurses will be used to assist faculty with the additional clinical time.

ACAD program degree revision form 10/10/01 rev. 12-12-01

