ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)
All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the

Academic Senate Secretary.

registrar's office

C/data/proposaltracking sheet ACAD 10 10 01

2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.

3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.

1. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the

originator when proposals are disapproved and the proposal is returned to the originator.

5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.

The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page —

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

http://www.msun.edu/admin/provost/asforms.htm

*****(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the

Chair/Dean of the submitting college who then notifies the originator.)

Proposal # DZ-US Title: Add MANS 106 CS CHOICE IN PARELLE TO THE (proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	OZS DE	Approved	Disapproved
Forwarded to Gen Ed Committee	<u> 41</u>	Signature Approved	Date Disapproved
Returned to ACAD Senate Forwarded to Curriculum Committee	50 25 01 50 25 01	Approved Amb	Disapproved
Returned to ACAD Senate for Vote	12/12/02	Signature Approved	Disapproved
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	1/25/03	Signature	Disapproved
Forwarded to Provost for Approval/Disapproval Attachment Attachment Forwarded to Chancellor for Approval/Disappro		Approved Approved Approved Approved	Disapproved Disapproved Disapproved Date
Copies sent to originating college and	2/13/03	Signature	Date

PROGRAM/DEGREE REVISION FORM NEW _____ DROPPED _____ MAJOR REVISION __X_ FOR INFORMATION ONLY

	ege College of Technical Scien	<u>nces</u> P	rogram Aı	ea Ag Mech Ţech	<u>AAS</u>	Date <u>10-20-02</u>
	Submitter www Boy	<u>∕//</u> Chair	/Dean 🔬		Date <u>/0 - 2 5</u>	1.02
	signature Please provide a brie	f explanati	ion & ratio	signature	sed revision(s)
	core math option	•		• •		,
Add MA	AS 106 as a choice for students in the A	uto Mech AAS	S degree			
Ple	ase provide in the space below	a "before	& after" p	icture of the prog	ram with the c	hanges in the
	ogram noted. Attach appropriat		_			_
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	FRESHMAN YEAR					
	Courses to be taken Fall Semester	50 mg/s				
AGMT	130 Intro. To Agricultural Tractors**	3				
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AGMT	210 Tillage & Planting Implements*	3				
CIS	110 Intro To Computers	3				
DIES	104 Intro. To Diesel Engines	3				
DIES	114 Intro. To Diesel Engines Lab	3				
ENGL	111 Written Communication I	3				
METL	140 Intro. To Welding & Cutting	3				
	Courses to be taken Spring Semester	i de la constante de la consta				
AGMT	110 Intro to Ag Machines and Equipment	2				
AGMT	120 Forage Implements**	3				
	OR					
AGMT	205 Grain Harvesting Equipment*	3				
ATDI	134 Auto/Diesel Electrical/Electronic Sys.	4		Elementary T.	echnical Moth	
			MAAS	106 Math for Applied OR	Science	3
MATH	112 College Algebra OR	3	MATH	112 College Algebra OR		3
MATH	110 Math for Liberal Arts	4	MATH	110 Math for Liberal A	Arts	4
DIES	115 Intro. To Diesel Fuel Systems	4			- 1	·
	SOPHOMORE YEAR					
	Courses to be taken Fall Semester					
AGMT	210 Tillage & Planting Implements*	3				
AGMT	OR 130 Intro. To Agricultural Tractors**	3				
DIES	216 Heavy Duty Power Trains	4				
DIES	262 Diesel Engine Diagnosis & Repair	2		•		
DIES	272 Diesel Engine Diag. & Repair Lab	4	. ***			
METL	260 Repair & Maintenance Welding	3		•		
	Courses to be taken Spring Semester					
AGMT	205 Grain Harvesting Equipment* OR	3				
AGMT	120 Forage Implements**	3				
ATDI	265 Heating & Air Conditioning	4				
DIES	204 Intro. To Hydraulics & Pneumatics	2				
DIES	214 Intro. To Hyd. & Pneumatics Lab	2				
SPCH	141 Fundamentals of Speech OR	3				
SPCH	142 Interpersonal Communication	3				
01 011	Gen Ed Dist.(Area B)	3				
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	** Offered even numbered acade		: 2002-2003)			
	* Offered odd numbered academ					•
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Full Faculty Meeting, January 28, 2003

For Proposals #02-07, #02-08, #02-09, & #02-10

Name of MAAS 106 amended to be named as Proposal #01-20 was approved.

* Proposal 01-20 was named "MAAS 1XX – Elementary Technical Math"

TO: Larry Strizich

President, MSU-Northern Academic Senate

FROM: Roger Barber 720gu Boubn

Provost

RE: The Recently-Approved Proposals for MAAS 106

DATE: February 10, 2003

This memo may be unnecessary, Larry. But since there is some confusion about these courses, I am preparing a formal record as part of the approval process so that confusion does not continue.

MAAS 1XX was approved by the MSU-Northern curriculum review process last year, and it became part of the course offerings at the institution this year. MAAS 1XX was entitled "Elementary Technical Mathematics" when it was introduced to the Academic Senate, and that course name remained unchanged during the entire faculty review and approval process. The name was not changed when it was approved by me or by Chancellor Alex Capdeville.

When MAAS 1XX (which was subsequently given the number 106) was proposed as an appropriate, option mathematics course for four (4) programs in the College of Technical Sciences this year, the name of the course was incorrectly changed to Math for Applied Sciences. At the formal meeting in January, where the four (4) program changes were reviewed as the last step in the faculty approval process, the faculty at that meeting voted to change the name of the course to Math for Applied Sciences. At least that seemed to be the intent of the motion that was approved. wording may have been something different than that, and the effect of the motion may have been moot because of the misinformation. But the purpose of the motion, which was approved by the faculty in attendance at the meeting, was to change the name of the course.

I will not support or approve that name change. The name of the course was established last year. That name was reviewed and approved by multiple layers of faculty committees and bodies. The name change that was proposed and approved at the January 2003 meeting was based on misinformation, and I do not think that is an appropriate way to conduct academic business at MSU-Northern. The reasons for the name-change and the motion at the January meeting may have been inadvertent and an innocent mistake. But the faculty acted on that misinformation, and I do not think the name of the course should be changed as a consequence.

If you have any questions, I would be happy to try and answer them.