ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)
All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

- 1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
- 2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
- 3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
- 4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
- 5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
- 7. The Chancellor approves or disapproves the proposal.

Copies sent to originating college and

C/data/proposaltracking sheet ACAD 10 10 01

registrar's office

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

http://www.msun.edu/admin/provost/asproposals.htm

Documentation and forms for the curriculum process is also available on the web page:

***(If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the

http://www.msun.edu/admin/provost/asforms.htm

Chair/Dean of the submitting sollege who then notifies the originator.) NCC1 201 Title: redivi eives (proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form) Received by ACAD Senate Forwarded to Teacher Ed Council Approved Disapproved Signature Date Forwarded to Gen Ed Committee Approved Disapproved Signature Date Returned to ACAD Senate Disapproved Forwarded to Curriculum Committee Approved Disapproved Returned to ACAD Senate for Vote Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting Approved Disapproved Signature Forwarded to Provost for Approval/Disapproval Approved Disapproved Signature Date Forwarded to Chancellor for Approval/Disapproval Approved Disapproved

Signature

Date

COURSE REVISION FORM

| NEWDROPPED MAJOR REVISION FOR INFORMATION ONLY _XX_ | | |
|---|--|---------------|
| College Arts and Sciences Progr | am Area Biology | Date 04-03-02 |
| Submitter Kern Parker Cha | ir/Dean Mil August | Date 1200 17 |
| Signature | Signature (indicates "college" level approval) | |

Please provide a brief explanation & rationale for the proposed revision(s):

Changing NSCI 201 to NSCI 301 will limit enrollment to students at the Junior and Senior levels. This is done to ensure that students who will take NSCI 301 will have the proper science background to understand the material.

College: Arts and Sciences Program Area: Biology

Date: 04/03/02

Course Prefix & No.: NSCI 301

Course Title: Essence of Science

Credits: 3

Required by: Biology Degree

Selective in: Elective in:

General Education: No

Lecture: X Lecture/Lab:

Contact hours lecture: 3 hours

Contact hours lab:

Proposed or New Catalog Description (include all prerequisites):

Catalog description stays the same. (See Attached). The only change is the prerequisites.

Placement is by means of ACT scores or university-placement examination.

Course Outcome Objectives:

Course outcome and objectives stay the same. NO CHANGE

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

N/A

ACAD course revision form 10-10-2001

Rew Course description attacled

Course Description for Essence of Science **NSCI 301**

. 3 semester credits This aussels a review of the historical and philosophical progression of science as if evolved, influenced the development of society and has been directed by society. A review of the significant advances in physical, chemical, and biological sciences and

the role of mathematics in science Emphasis on the intricate interrelationships between all the sciences. Prerequisite: Biology 140 and Junior Standing.

complete.

RECEWED from R. Farker at ACAO DENOTE MENTING 4/8/03,6

Course Description for Essence of Science NSCI 301 3 semester credits

This is a lecture course covering the important scientific discoveries from the ancient Greeks to the development of modern molecular biology and the human genome project. The course lectures, readings and discussions will develop how science, the scientific method and resulting technology have led to the ascent of humans to their present state of power. Such an ascent has been made possible through the relationship of mathematics, the physical, chemical and biological sciences.

Prerequisite: A college science course, junior standing or consent of the instructor.