

ACADEMIC SENATE PROPOSAL TRACKING SHEET

(Document To Be Originated By Academic Senate Secretary On Canary Color Paper)

All proposals MUST have their originating college faculty body (Ex. Nursing, Technical Sciences, Arts & Sciences, Education) approval and must be signed by the submitter and the college chair/dean before being submitted to the academic senate secretary.

1. Submit all proposals (using the appropriate Academic Senate program/degree and/or course revision forms) to the Academic Senate Secretary.
2. The Academic Senate Secretary logs and numbers items and forwards them to the appropriate Academic Senate subcommittee(s): Teacher Education (if applicable), General Education (if applicable), or Curriculum.
3. The Academic Senate subcommittee(s) consider(s) the proposal. If approved, the proposal is forwarded to the next committee. If a committee disapproves the proposal, the originator may request that the item be forwarded to the next body for consideration. The committee will provide written rationale to the originator when a proposal is disapproved and the proposal is returned to the originator.
4. The Academic Senate considers the proposal and approves or disapproves. If approved, the proposal is forwarded to the Full Faculty for consideration. If the Academic Senate disapproves the proposal, the originator may request that the item be forwarded to the Full Faculty for consideration. The Academic Senate will provide written rationale to the originator when proposals are disapproved and the proposal is returned to the originator.
5. The Full Faculty considers academic senate approved proposals. If faculty approve, the proposal will then be forwarded to the Provost. The Provost approves or disapproves the proposal. If approved, the proposal is then forwarded to the Chancellor.
7. The Chancellor approves or disapproves the proposal.

Subcommittee and Academic Senate college representatives will notify their respective colleges' of the progress of submitted proposals or the proposal may be tracked via the web page --

<http://www.msun.edu/admin/provost/asproposals.htm>

Documentation and forms for the curriculum process is also available on the web page:

<http://www.msun.edu/admin/provost/asforms.htm>

***** (If a proposal is disapproved at any level, it is returned through the Academic Senate secretary to the Chair/Dean of the submitting college who then notifies the originator.)

Proposal # <u>01-13</u>	Title: <u>NURSING BS Program Changes</u>
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(proposal explanation, submitter and college chair/dean signatures on attached program/degree or course revision form)

Received by ACAD Senate Forwarded to Teacher Ed Council	Date <u>2/4/02</u> <u>NA</u>	Approved _____ Disapproved _____	
Forwarded to Gen Ed Committee	<u>NA</u>	Signature _____ Date _____ Approved _____ Disapproved _____	
Returned to ACAD Senate Forwarded to Curriculum Committee	<u>2/4/02</u> <u>2/6/02</u>	Signature _____ Date _____ Approved <input checked="" type="checkbox"/> _____ Disapproved _____ <u>T. Welch 3-5-02</u>	
Returned to ACAD Senate for Vote	<u>3/6/02</u>	Signature _____ Date _____ Approved <input checked="" type="checkbox"/> _____ Disapproved _____ <u>R. Chestnut 3/19/02</u>	
Sent to Provost's office for Full Faculty vote Voted on at Full Faculty meeting	<u>3/20/02</u> <u>3/26/02</u>	Signature _____ Date _____ Approved <input checked="" type="checkbox"/> _____ Disapproved _____ <u>R. Chestnut 3-26-02</u>	
Forwarded to Provost for Approval/Disapproval	<u>3-27-02</u>	Signature _____ Date _____ Approved <input checked="" type="checkbox"/> _____ Disapproved _____ <u>Roger Barbu 4/10/02</u>	
Forwarded to Chancellor for Approval/Disapproval	<u>4/17/02</u>	Signature _____ Date _____ Approved <input checked="" type="checkbox"/> _____ Disapproved _____ <u>[Signature] 4/17/02</u>	
Copies sent to originating college and registrar's office C:/data/proposaltracking sheet ACAD 10 10 01	<u>4-12-02</u>		

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

NURS ??

TITLE: NR: 345 dropped and NR: 449, currently an elective, becomes a requirement

SUBCOMMITTEE: Curriculum PROPOSAL #: _____

PROPOSAL:

The College of Nursing Faculty requests that NR: 345, Complex Nursing Care Practicum, be dropped and NR: 449, Clinical Preceptorship, an elective, become a required course.

Action Signatures:

<u>Loyle Handberg</u>	<u>10/9/01</u>	<u>[Signature]</u>	<u>12-3-01</u>
Submitter	Date	College Chair/Dean	Date

<u>T. Welch</u>	<u>3/5/02</u>	Approve <input checked="" type="checkbox"/>	Disapprove <input type="checkbox"/>	Date <u>3/5/02</u>
Committee Chair				

_____	Approve _____	Disapprove _____	Date _____
Committee Chair			

_____	Approve _____	Disapprove _____	Date _____
Faculty Senate President			

_____	Approve _____	Disapprove _____	Date _____
Provost/Senior Vice Chancellor for Academic Affairs			

COURSE REVISION FORM

NEW _____ DROPPED MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Nursing Program Area Bachelor of Science in Nursing Date 01/31/02

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide the requested information:

College: College of Nursing

Program Area: Bachelor of Science Degree in Nursing

Date: 01/31/02

Course Prefix & No.: NURS 345

Course Title: Complex Nursing Care Practicum

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in: None

Elective in: None

General Education: No

Lecture:

Lecture/Lab: X

Contact hours lecture: 1

Contact hours lab: 2

Current Catalog Description (include all prerequisites): NURS 345: Provides the opportunity to implement strategies for nursing care of patients with complex health/illness needs using the nursing process. Emphasis is on critical thinking. Prerequisites: RN license, NURS 321 and NURS 322. Course should be taken at the same as NURS 344.

Proposed or New Catalog Description (include all prerequisites):

Course Outcome Objectives:

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

COURSE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Nursing _____ Program Area Bachelor of Science in Nursing _____ Date 01/31/02

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide the requested information:

College: College of Nursing

Program Area: Bachelor of Science Degree in Nursing

Date: 01/31/02

Course Prefix & No.: NURS 449

Course Title: Clinical Preceptorship

Credits: 3

Required by: Bachelor of Science Degree in Nursing

Selective in: None

Elective in: Bachelor of Science Degree in Nursing

General Education: No

Lecture:

Lecture/Lab: X

Contact hours lecture: 1

Contact hours lab: 2

Current Catalog Description (include all prerequisites): NURS 449 Clinical Preceptorship: This elective practicum course is designed to increase competence and confidence in previously learned clinical skills. Prerequisites: NURS 321 and NURS 322 and/or permission of the instructor.

Proposed or New Catalog Description (include all prerequisites): NURS 449 Clinical Preceptorship: This required practicum provides opportunity to explore one or more clinical practice areas. The student develops individual objectives aimed at increasing clinical decision making skills through critical thinking. The student will be under the direction of a BSN nurse, who is competent in the selected clinical area. Prerequisites: RN license, NURS 321 and NURS 322. Course should be taken at the same time as NURS 344.

Course Outcome Objectives: Upon completion of this course, the student will:

- 1) Apply the appropriate nursing and scientific theory in selected health/illness care situations.
- 2) Incorporate critical thinking in planning clinical decision-making strategies when for caring for a selected client.
- 3) Assume the nursing roles: provider of care or manager of care for clients in settings unfamiliar to student or which requires higher levels of competence.

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

NURS 449 is already an established course so it will not require additional resources.

ACAD course revision form 10-10-2001

PROGRAM/DEGREE REVISION FORM

NEW _____ DROPPED _____ MAJOR REVISION _____ FOR INFORMATION ONLY _____

College Nursing Program Area Bachelor of Science in Nursing Date 01/31/02

Submitter _____ Chair/Dean _____ Date _____
Signature Signature (indicates "college" level approval)

Please provide a brief explanation & rationale for the proposed revision(s). Currently, students are required to take NURS 345, Complex Nursing Care Practicum, in conjunction with NURS 344, Nursing Care of Clients with Complex Health Needs. NURS 449, Clinical Preceptorship, is an elective. These two courses are redundant.

The College of Nursing proposes to drop NURS 345 and make NURS 449 a required course. This proposal would free up credits to offer such courses as Death and Dying and Alternative Medicine, in addition to the present electives of NURS 331, Nursing in Diverse Cultures, and NURS 346, Gerontological Nursing. This revision allows students more elective choices concerning current issues in the nursing profession. This change will not require major course revisions.

Please provide in the space below a "before and after" picture of the program with the changes in the program noted. Attach appropriate Course Revision Forms. Please indicate changes by shading the appropriate cells.

PROPOSAL TITLE NURS 345 dropped and NURS 449, currently an elective, becomes a requirement.

OLD PROGRAM

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
BIOL	241	Anatomy and Physiology I	4	
CHEM	112	Physiological Chemistry	3	
ENGL	111	Written Communications I	3	
MATH or MATH	110	Math for Liberal Arts	4	
	112	College Algebra	3	
BIOL	217	Microbiology		4
BIOL	242	Anatomy and Physiology II		4
CIS	110	Introduction to Computers		3
SPCH	141	Fundamentals of Speech		3
NURS	128	Introduction to Nursing	6	
Gen Ed Area B		300-400 level	3	
PSYC 101	3	Introduction to Psychology	3	
ENGL	112	Written Communications II		3
NURS	136	Health Needs and Nursing Practice		6
Gen Ed Area A		300-400 level		3
NURS	220	Psychiatric Mental Health/Illness Summer Session, 4 credits		
MATH or MATH or BUS	116	Applied Statistics Summer Session, 3 credits		
	140	Probability & Statistics Summer Session 4 cr		
	250	Business Statistics Summer Session 3 credits		
Gen Ed Area A		300-400 level course Summer session 3 credits		
NURS	250	Adult Health/Illness Needs I	6	
NURS	251	Maternal Child Health/Illness Needs	7	
NURS	252	Adult Health/Illness Needs II		6

NEW PROGRAM

Course Prefix	#	Course Title	Credits	
			Fall	Spr.
BIOL	241	Anatomy and Physiology I	4	
CHEM	112	Physiological Chemistry	3	
ENGL	111	Written Communications I	3	
MATH or MATH	110	Math for Liberal Arts	4	
	112	College Algebra	3	
BIOL	217	Microbiology		4
BIOL	242	Anatomy and Physiology II		4
CIS	110	Introduction to Computers		3
SPCH	141	Fundamentals of Speech		3
NURS	128	Introduction to Nursing	6	
Gen Ed Area B		300-400 level	3	
PSYC 101	3	Introduction to Psychology	3	
ENGL	112	Written Communications II		6
NURS	136	Health Needs and Nursing Practice		3
Gen Ed Area A		300-400 level		3
NURS	220	Psychiatric Mental Health/Illness Summer Session, 4 credits		
MATH or MATH or BUS	116	Applied Statistics Summer Session, 3 credits		
	140	Probability & Statistics Summer Session 4 cr		
	250	Business Statistics Summer Session 3 credits		
Gen Ed Area A		300-400 level course Summer session 3 credits		
NURS	250	Adult Health/Illness Needs I	6	
NURS	251	Maternal Child Health/Illness Needs	7	
NURS	252	Adult Health/Illness Needs II		6

NURS	253	Adult Health/Illness Needs III		6
NURS	254	Principles of Nursing Practice		1
NURS	321	Theoretical Foundations of Nursing Summer Session 3 credits		
NURS	322	Health Assessment Summer Session 3 credits		
NURS	347	Health Education Summer Session 3 credits		
NURS	344	Nursing Care of Clients w/Complex Needs	3	
NURS	345	Complex Nursing Care Practicum	3	
NURS	440	Leadership and Management	3	
NURS	441	Leadership and Management Practicum	3	
NURS	444	Nursing Research		3
NURS	446	Community Health Nursing		3
NURS	447	Community Health Nursing Practicum		3
NURS or NURS or NURS	331 346 449	Nursing in Diverse Cultures Gerontological Nursing Clinical Preceptor		3

Total Credits 124-126

NURS	253	Adult Health/Illness Needs III		6
NURS	254	Principles of Nursing Practice		1
NURS	321	Theoretical Foundations of Nursing Summer Session 3 credits		
NURS	322	Health Assessment Summer Session 3 credits		
NURS	347	Health Education Summer Session 3 credits		
NURS	344	Nursing Care of Clients w/Complex Needs	3	
NURS	449	Clinical Preceptorship	3	
NURS	440	Leadership and Management	3	
NURS	441	Leadership and Management Practicum	3	
NURS	444	Nursing Research		3
NURS	446	Community Health Nursing		3
NURS	447	Community Health Nursing Practicum		3
NURS or NURS	331 346	Nursing in Diverse Cultures Gerontological Nursing		3

Total Credits 124-126

Additional instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources. NURS 449 is already an established course so it will not require additional resources.