

PROCEDURAL SEQUENCE FOR ACADEMIC SENATE APPROVAL OF PROPOSALS

1. Submit all proposals to the Office of Academic Affairs.
2. The Senate President will log items and forward them to the appropriate Senate subcommittees.
3. The Senate subcommittee will send the proposal to the Senate.
4. Senate proposals will be considered by the Full Faculty.
5. If approved, the proposal will then be forwarded to the Provost/Senior Vice Chancellor.

Proposals that require action to approve/disapprove/table or remand will be sent back to the Senate according to the monthly meeting schedule.

TITLE: DROP HIST 317  
 SUBCOMMITTEE: Teacher Ed PROPOSAL #: 00-41  
 PROPOSAL: Drop Twentieth Century Europe, HIST 317

Action Signatures:

<u>Gary Moran</u> Submitter	<u>2/13/01</u> Date	<u>[Signature]</u> College Chair/Dean	<u>2/13/01</u> Date
<u>[Signature] TEC</u> Committee Chair		Approve <input checked="" type="checkbox"/>	Disapprove <input type="checkbox"/> Date <u>4-9-01</u>
<u>(C.C.) T. Weber</u> Committee Chair		Approve <input checked="" type="checkbox"/>	Disapprove <input type="checkbox"/> Date <u>04/17/01</u> <u>4-17-01</u>
<u>[Signature] ACAD Senate</u> Faculty Senate President		Approve <input checked="" type="checkbox"/>	Disapprove <input type="checkbox"/> Date <u>4-24-01</u>
<u>Roger Barber</u> Provost/Senior Vice Chancellor for Academic Affairs		Approve <input checked="" type="checkbox"/>	Disapprove <input type="checkbox"/> Date <u>4/30/01</u>
Revised 11/15/99		<u>[Signature]</u> Chancellor	approve <input checked="" type="checkbox"/> Disapprove <input type="checkbox"/> <u>5/1/01</u> Date

## Course Revision Form

NEW  DROPPED  MAJOR REVISION  INFORMATION ONLY

Department College of Arts and Sciences Program Area Teaching Major in History  
(No longer offered)

Date: November 15, 2000

Prefix HIST No. 317 Title: Twentieth Century Europe

Required by No Program

Selective in Teaching Major in History 5-12 (No longer offered)

Elective in All Programs As An Upper Level History Elective (History Program No longer offered)

General Education Could be Selected to Meet Upper Level Social Science General Education Requirements

Lecture  Lecture/Lab  Contact hours lecture 3 Contact hours lab

Current Catalog Description (include all prerequisites): No Prerequisite

This course is a study of the political, social, economic, and military concepts from the First World War through the Space Age which helped shape the contemporary European world.


Course Outcome Objectives:

Students will become familiar with the major political, social, cultural, diplomatic and economic developments in Europe during the twentieth century. Concepts such as Nationalism, Fascism, Nazism, Communism and Democracy will be discussed in relation to the unfolding of European historical events. The course will focus primarily on the First and Second World Wars and the rise of the beliefs and values that contributed to their causes.


Students will have opportunity to improve their critical thinking and communication skills, ability to analyze and interpret events and their causes, and to observe and understand how the events of the past have contributed to the present world situation.

Rationale for Change in Course Offerings:

Approximately 40% of the HIST 142 (History of Civilization II) course which Northern offers deals with the History of Europe during the Twentieth Century, and thus covers the material of HIST 317 quite substantially. It seems redundant to offer both courses. The addition of Intellectual History, HIST 3xx, would offer students an opportunity to study more fully than HIST 317 does the historical development of ideas which helped create the contemporary world. Since we are unable to offer both courses with reasonable frequency, HIST 317 is the course we can best afford to drop while enhancing the students' options and offering students an opportunity to study important ideas and concepts which have shaped our society. The Intellectual History course would be an excellent selective for students in the Teaching Major in



Social Science Broadfield Degree, as well as an excellent elective for all students seeking upper level Social Science credits to meet General Course requirements.



New instructional resources needed (including library materials, special equipment, and facilities). Please note: approval does not indicate support for new faculty or additional resources.

No new instructional resources will be required.

Revised: 02/09/00

