



Meeting Minutes

Academic Council

April 9, 2013

Little Dining Room

12:00 – 1:30 p.m.

Members: Randy Bachmeier, Darlene Bricker, Christine Cremean, Jay Howland, Greg Kegel, Lisa O'Neil, Norton Pease, Larry Strizich, Rosalyn Templeton, Lanny Wilke

Member(s) gone: Darlene Bricker

Chair: Rosalyn Templeton

Minutes: Chris Bond

1. Minutes reviewed from February 26, 2013. #9 voted to send Chair evaluation form to College leadership and faculty meeting. Minutes approved as corrected.
2. Courses that should have enrollment blocked during the revising process: Automotive Technology CAS block from new students entering. Automotive Technology Fast Track block from students entering. CIS minor name changes no block, not major revisions only some course changes. Biology BS no block. Revising Biology course to work with Criminal Justice Forensics and HPE gearing towards more health industry demands. Biology will be in support of the other areas. General core will remain intact. Instruction in Learning course no block. Program of Study and General Education no block because courses are already in place. Biology Minor no block. Community Leadership Minor no block. English 5-12 no block being aligned to Praxis and OPI standards.
3. Open Forum presentation Wednesday, April 10, 2012. Ran through the Power Point presentation. Discussed the different slides and how to present the information to the Campus. Suggested that there will be questions of definitions of Grow, Maintain, etc. How should the Open Forum be run? There is a class in Hensler at 1:00 p.m. right after the Open Forum which will make the meeting tight. Maybe the class could be moved or something. Would like Jay to show the website with a little tutorial. Can assume the press

will be at the Forum. Chancellor will introduce the whole project and how important this process is to Northern. Lanny can talk for Academic Senate. Deans and Chairs to talk about the process for each of the different Colleges and the Executive Summaries. Remain positive in the presentation. Just focusing on Directive 1.

4. Directive 2: Online versus onsite. Randy and Norton are meeting to answer this question and pull information together for written presentation. Not a thesis just answer the basics in Directive 2. Christine will be working on the Directive regarding the Master's Study.
5. New ideas about possible courses that are bouncing around should be included. Soliciting suggestions and ideas from faculty.
6. Moratorium and Phase Out/Termination programs go to OCHE and BOR. Academic Council represents faculty and administration. Run through Academic Senate for the faculty to buy into the process.  
Motion made for Recommendation to take Moratorium and Termination programs through Academic Senate with a second. Passed on voice vote.
7. Take a general look at the changes suggested. Don't list the numbers of courses involved just list the programs in general. Use areas as opposed to specific courses and/or numbers. Some courses being phased out are put in moratorium so the courses can be revised. Focus on the positive. Talk about the areas that will be revised, grown and improving the quality.
8. Level 1 Moratorium will need a system. Paperwork will start out of Academic Affairs.
9. Meeting adjourned at 1:35p.m.