The Nursing Program for admission, requires the student to successfully complete the General Education and Nursing Program Core Requirement Credits with a “C” or higher, a GPA of 2.50 or higher, and complete the KAPLAN Entrance Exam with a 60 or higher.

The Nursing Program also requires students to provide documentation of:

- a) A copy of a government issued photo identification document (driver licenses, passport, etc.);
- b) Health Insurance.
- c) A physical examination verifying: Nursing Students Functional Expectations as specified on the back page of this checklist;
- d) A current CPR certification, Health Care Provider or Professional version;
- e) A TB Skin test. Tuberculosis Policy: All Nursing Students are screened annually, for tuberculosis. Initially a two-step tuberculin skin test (TST) will be used to provide a baseline.
- f) MMR immunization. MMR Policy: Have immunizations that are current for, or have documented proof of immunity to, the diseases of measles, mumps, and rubella (MMR).
- g) Current tetanus, diphtheria, and pertussis (Tdap) vaccination, according to the Center for Disease Control guidelines;
- h) Hepatitis B vaccination series or proof of immunity.
- i) Professional liability insurance is provided by MSU-Northern through student program fees.

Immunizations can be costly and time is require between some immunizations. The Department of Nursing recommends that the student starts early in complying with the above requirements. Please note that the TB skin test, the CPR certification, and the Tdap immunization have time limits and that these are to remain current while the student is enrolled in the Nursing Program. If medically unable to receive an Immunization, provide documentation from a physician.

<table>
<thead>
<tr>
<th>General Education Core Requirement Credits</th>
<th>Semester</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOH 201/202 Anatomy and Physiology I</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>M 121 College Algebra</td>
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<td>3</td>
<td></td>
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<tr>
<td>WRIT 101 College Writing I</td>
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<td>3</td>
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<tr>
<td>NUTR 121 Clinical Human Nutrition</td>
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<thead>
<tr>
<th>Nursing Program Core Requirement Credits</th>
<th>Semester</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOH 211/212 Anatomy and Physiology II</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHMY 121/122 Introduction to General Chemistry &amp; Lab</td>
<td></td>
<td>4</td>
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<tr>
<td>NRSG 100 Introduction to Nursing</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>PSYX 100 Introduction of Psychology</td>
<td></td>
<td>3</td>
<td></td>
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</tbody>
</table>

Prerequisites for Courses:
- M 095 (3 Credits) or passing the Compass Math Exam, the prerequisite for M 121
- WRIT 095 (3 Credits) or passing the Compass Writing Exam, the prerequisite for WRIT 101
- High School Biology is the prerequisite for BIOH 201 (4 Credits) and BIOH 201 is the prerequisite for BIOH 211 (4 Credits)
Nursing Student Functional Expectations
In order to be admitted and to progress and graduate in the nursing program one must possess the functional level of ability to perform the duties required of a nurse in order to provide safe and effective nursing care. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Montana State University Northern Department of Nursing. No representation regarding industrial standards are implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

The essential functions include but are not limited to the ability:

**Sensory Perception:**

1. Visual:
   a. Observe and discern subtle changes in physical conditions and the environment;
   b. Visualize different color spectrums and color changes;
   c. Read fine print in varying levels of light;
   d. Read cursive writing;
   e. Read at varying distances;
   f. Read data/information displayed on monitors, computers and equipment.

2. Auditory:
   a. Interpret monitoring devices;
   b. Distinguish muffled sounds heard through a stethoscope;
   c. Hear and discriminate high and low frequency sounds produced by the body and the environment;
   d. Effectively hear to communicate with others.

3. Tactile:
   a. Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics.

4. Olfactory:
   a. Detect body odors and odors in the environment.

**Communication/Interpersonal Relationships:**

1. To engage in oral and written two-way communication and interact effectively with others from a variety of social, cultural, and intellectual backgrounds;
2. Work effectively in groups;
3. Work effectively independently;
4. Discern and interpret nonverbal communication;
5. Express one’s ideas and feelings clearly;
6. Communicate with others accurately in a timely manner;
7. Obtain communications from a computer.

**Cognitive/Critical Thinking:**

1. Effectively read, write, and comprehend the English language;
2. Consistently and dependently engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings;
3. Demonstrate satisfactory performance on written or computerized examinations including mathematical computations without a calculator;
4. Satisfactorily achieve the program objectives.

**Motor Function:**

1. Handle small delicate equipment/objects without extraneous movement, contamination or destruction;
2. Move, position, turn, assist with lifting or lift and carry clients without injury to clients, self or others;
3. Maintain balance from any position;
4. Stand on both legs;
5. Coordinate hand/eye movements;
6. Push/pull heavy objects without injury to client, self or others;
7. Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others;
8. Flex, abduct, and rotate all joints freely preventing injury to client, self or others;
9. Respond rapidly to emergency situations;
10. Maneuver small objects;
11. Perform daily care and functions for the client;
12. Coordinate fine and gross motor hand movements to provide safe effective nursing care;
13. Calibrate/use equipment;
14. Execute CPR and physical assessment;
15. Operate a computer.